| English Literature GCSE.  | Maths.  |
|---|---|
| <ul> <li>Literature P2: Explorations in creative reading and writing</li> <li>Section A: An Inspector Calls (34 marks) – 45 mins</li> <li>Section B: Conflict Poetry (30 marks) – 45 mins</li> <li>Section C: Unseen Poetry (32 marks) – 45 mins</li> <li>Revise Classwork and Homework tasks on An Inspector Calls, Conflict Poetry &amp; Unseen Poetry.</li> <li>Practice writing exam style responses for all three sections of the exam under timed conditions and then self-assess your responses and redraft your answers to show improvement.</li> <li>Create mind maps and essay plans for An Inspector Calls, Conflict Poetry &amp; Unseen Poetry.</li> </ul>  | Revision information can be found on MS Teams.<br>Science<br>Triple Science (11-1/Sc)<br>· You will be sitting one paper – Physics P4P5P6<br>· The paper will be 1hr 45mins long<br>· Please see your teacher for revision notes and practice<br>questions.<br><u>Combined Science (11-2/Sc to 11-7/Sc)</u><br>· You will be sitting one paper – Physics P4P5P6<br>·The paper will be 1hr 10mins long<br>· Please see your teacher for revision notes and practice<br>questions.<br>Sample assessment material can be downloaded from:<br>https://www.ocr.org.uk/qualifications/gcse/ |
| <ul> <li>French.</li> <li>Revise vocabulary for module 1-5 using the AQA vocab booklet + ActiveLearn activities</li> <li>Revise the vocab lists in the Vocab Challenge handbook</li> <li>Revise your VIV sheets</li> <li>Revise tenses using the verb grids in your exercise book (set 1 can also use the booklet containing all tenses)</li> <li>Revise the 10 (F)/12(H) complex structures at the back of your exercise book</li> <li>Use the Pearson revision guide (this can be purchased from the MFL team room)</li> <li>Practise past papers from the AQA website</li> <li>Use the revision tip booklets completed prior to the yr10 end of year exam</li> </ul> | Bengali.<br>Revise all the vocab for Theme 1 and Theme 2 from<br>GCSE Vocab booklet.<br>Revise the verb grid (tenses) in your exercise book<br>Revise from the exercise book<br>Revise complex structures using your KS4 guide to<br>success<br>Practice past papers from the AQA website   |

#### <u>RE</u>

1 Exam Paper 1:45 Minutes Units being assessed: -Muslim Belief -Marriage & the family -Living the Muslim life -Matters of life and death

#### Geography:

Mock paper 1: Global Geographical Issues <u>1 hour 30 minutes</u> You may use a CALCULATOR

Section A: Hazardous Earth Section B: Development Dynamics Section C: Challenges of an Urban world

All revision material can be found on MS TEAMS

#### Media Studies.

Use your OCR revision guide to revise the following sections for Paper 1:

Cuffs

Avengers

The Lego Movie

#### History:

History- Paper 3 Weimar and Nazi Germany (1h 20 mins)

Paper 3 – Weimar and Nazi Germany, 1918-1939 – 1 hour and 20 mins.

• Origins of the Weimar Republic, 1918-1919 – Abdication of Tsar/setting of Weimar Republic / Constitution.

Early challenges to the Weimar Republic, 1919-23
 Treaty of Versailles / Ruhr and hyperinflation /
 Spartacist Revolt / Kapp Putsch.

• Recovery of the Republic, 1924-29 – Stresemann era / Standards of living / culture and arts.

• Early development of the Nazi Party, 1920-22 – Munich Putsch and the lean years.

• Growth in Nazi support – 1929-32 – Depression and appeal of the Nazi Party.

How Hitler became Chancellor – 1932-33

• The creation of a dictatorship 1933-34.

• Police State / Propaganda / Opposition.

• Life in Nazi Germany, 1933-39 – women/ young / employment and living standards / persecution of minorities.

#### History LH Groups - <u>Paper 3 Weimar and Nazi Germany</u> (<u>1h 20 mins</u>)

• Origins of the Weimar Republic, 1918-1919 – Abdication of Tsar/setting of Weimar Republic / Constitution.

Early challenges to the Weimar Republic, 1919-23

 Treaty of Versailles / Ruhr and hyperinflation / Spartacist Revolt / Kapp Putsch.

• Recovery of the Republic, 1924-29 – Stresemann era / Standards of living / culture and arts.

• Early development of the Nazi Party, 1920-22 – Munich Putsch and the lean years.

#### Applied Business.

Business in the real world

- Business ownership
- Stakeholders
- Aims and Objectives etc.

Influences on Business

- Employment and law
- Technology
- Ethical considerations

- Environmental influences... etc.

- **Business operations** 
  - Methods of production
  - Logistics
  - Managing stock... etc.

Human resources

- Internal organisational structure
- Recruitment
- Financial motivation... etc.

#### Marketing

- Marketing mix
- Market research
- Product life cycles... etc.

#### Finance

- Cash flow forecast
- Balance sheets
- Profit and loss accounts... etc.

| <u>Mock exam</u>   |         |
|--------------------|---------|
| <u>Paper 1 - 1</u> | hour 45 |
| <u>minutes</u>     |         |

<u>Teachers to confirm</u> <u>topics with class.</u>

Final Exam: Paper 1 - 1hour and 45 minutes

<u>Paper 2 – 1 hour and</u> <u>45 minutes</u> • Growth in Nazi support – 1929-32 – Depression and appeal of the Nazi Party.

- How Hitler became Chancellor 1932-33
- The creation of a dictatorship 1933-34.
- Police State / Propaganda / Opposition.

• Life in Nazi Germany, 1933-39 – women/ young / employment and living standards / persecution of minorities.

### Computer Science.

- Components of a Computer System
- Networks
- Systems software and security
- Ethical and Legal issues
- Algorithms
- Programming
- Logic and languages
- Data representation

## Mock exam:

Paper 1 - Computer systems & Computational thinking,

# 1hour and 30 minutes

#### Final Exam:

Computer systems – 1hour and 30 minutes Computational thinking algorithms and programming – 1hour and 30 minutes

# ICT.

LO1 - Project Lifecycle (phases, inputs and outputs, advantages of using project lifecycle, planning tools) LO2 – To be able to initiate and plan a solution to meet an identified need

LO3 - Data and information (definitions, data types, data storage, using IT for data collection)

LO4 - Cyber Security (Types of threats, vulnerabilities) LO6 - Presenting Information (integrated documents,

distribution channels)

Full list will be given by the teacher.

Mock exam – 1 hour 15 mins

Final Exam:

#### <mark>GCSE PE.</mark>

Component 1: Exam 1 hour 45 mins

### Anatomy and Physiology:

Musculo-skeletal, Cardiovascular and respiratory systems. Aerobic and anaerobic activity, short and long term effects of physical activity

## Physical training:

Health, fitness, exercise and performance, Components of fitness, Principles of training, long term effects of training, methods of training, Sports injuries and the use of a warm up and cool down

## Movement analysis:

Lever systems, Planes and axes of movement Anatomy and Physiology:

Musculo-skeletal, Cardiovascular and respiratory systems. Aerobic and anaerobic activity, short and long term effects of physical activity

# Physical training:

Health, fitness, exercise and performance, Components of fitness, Principles of training, long term effects of training, methods of training, Sports injuries and the use of a warm up and cool down

# Movement analysis:

Lever systems, Planes and axes of movement

## GCSE PE Component 2: Exam 1 hour 15 mins

# Health, fitness and wellbeing:

Physical, emotional and social health, consequences of a sedentary lifestyle, diet and nutrition.

# Social influences:

Engagement patterns of differrent social groups, commercialisation, ethical and socio-cultural issues.

# Sports psychology:

Classification of skills, goal setting, guidance, feedback and mental preparation

#### Product Design Mock Exam Preparation

- Visit <u>https://www.technologystudent.com/</u> to explore key terminology
- Visit <u>https://technologystudent.com/despro\_flsh/new\_revison1.html</u> and select the 'AQA guidelines' which provides examples of key concepts and videos of how to calculate mathematical values used in DT
- Visit <u>https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552/assessment-resources</u> to access past papers and mark schemes
- Carry out further research by searching the topics on YouTube, watch videos and make notes
- Select 2 designers from this set list from AQA and analyse their work (consider their style, inspiration, successes, target market): <u>https://filestore.aqa.org.uk/resources/design-and-technology/AQA-8552-RSG-NEW-DESIGNERS.PDF</u>
- Carry out further research by searching the topics on YouTube, watch videos and make notes

## Graphic Design Mock Exam Preparation

- Visit <u>https://www.studentartguide.com/</u> to see examples of best practice
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- Visit <u>https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/teaching-resources</u> to see how your work is assessed and examples of students' work
- •
- Preparing composition ideas for Computer Game cover
- Produce research on existing Computer Game designs with annotation
- Prepare full figure imagery with props to show character development
- Create a range of background ideas for the characters (cityscape, urban landscape, London, New York)
- Typography research based on lettering
- Continue with sketchbook work to explore ideas
- Annotate your sketchbook to express your ideas and links to artists, designers and animators

#### Fine Art Mock Exam Preparation

- Visit https://www.studentartguide.com/ to see examples of best practice
- Visit https://www.aqa.org.uk/subjects/art-anddesign/gcse/art-and-design-8201-8206/teaching-resources to see how your work is assessed and examples of students' work
- Preparing composition plans and annotate your ideas and intentions based on portraiture and '*Identity*'
- Continue with sketchbook work to explore ideas around portraits
- Practice sketching faces / objects to represent identity in your sketchbook
- Photograph faces / objects to represent identity
- Annotate your sketchbook to express your ideas and links to artists, designers and craftspeople