

Year 8 History Curriculum Map 2021-22

| Autumn Term 1 | Autumn Term 2 | Spring term 1 | Spring term 2 | Summer term 1 | Summer term 2 |
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| Approx: 7 weeks | Approx: 7 weeks | Approx: 6 weeks | Approx: 6 weeks | Approx: 6 weeks | Approx: 7 weeks |
| <p>Crusades</p> <ol style="list-style-type: none"> Why was there no geography used when drawing 'Mappa Mundi'? Redemption, Riches or Reputation; Why did thousands flock to Jerusalem? Eat, Sleep, Crusade, Repeat: Why were there so many crusades? How did the Merciful tame the Lion? Who paid the price of the | <p>Tudors Cont.</p> <ol style="list-style-type: none"> Did Elizabeth I have commitment issues? Did the religious rollercoaster slow down under Elizabeth? Assessment Prep Assessment <p>Gunpowder Plot</p> <ol style="list-style-type: none"> How did a man terrified of cows rule the country? How did 36 barrels of | <p>Civil War Cont.</p> <ol style="list-style-type: none"> What happens when a country splits? How did the Civil War cast a spell over England? How did the Civil war lead to a football ban? How did Cromwell lose his head? Assessment Prep Assessment <p>Slavery</p> <ol style="list-style-type: none"> Definitions of | <p>Slavery Cont.</p> <ol style="list-style-type: none"> Assessment Prep Assessment <p>French Revolution</p> <ol style="list-style-type: none"> Why is Louis' head in a basket? What state were the estates in? Could a loaf of bread have saved the king's head? How did a coffee lead to a revolution? Were the French the first | <p>Industrial London</p> <ol style="list-style-type: none"> Did Oliver twist really exist? How did the poor make Britain Rich? Why didn't factory workers like their new machines? Were all Victorian women 'Angels of the home'? <p>WW1</p> <ol style="list-style-type: none"> How did a sandwich start a war? | <p>Holocaust</p> <ol style="list-style-type: none"> Ordinary things History of Persecution Life under Hitler Kindertransport Concentration Camps Memorials Assessment prep Assessment |

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| <p>Third Crusade?</p> <p>6. Eat, Sleep, Crusade Repeat: AGAIN?</p> <p>7. Assessment Prep</p> <p>8. Assessment</p> <p>Tudors</p> <p>9. How did an unknown man begin the most famous royal family of England?</p> <p>10. What was Henry VIII's problem?</p> <p>11. Was Henry's biggest break up fuelled by love?</p> <p>12. How far did England change under Edward</p> | <p>Gunpowder get under parliament?</p> <p>7. What can Guy Fawkes' signature tell us about medieval methods of punishment?</p> <p>8. Why did James want big crowds on January 31st 1606?</p> <p>9. Assessment prep on the overall enquiry q (see below)</p> <p>10. Assessment: Why did Guy Fawkes' arms travel across England?</p> | <p>slavery</p> <p>8. Motivations</p> <p>9. Africa Before Slavery</p> <p>10. Capture and Middle Passage</p> <p>11. Plantations</p> <p>12. Abolition</p> | <p>'Terrorists'?</p> <p>8. A democratic victory or a terrible tragedy: How should we remember the revolution?</p> <p>9. Assessment prep</p> <p>10. Assessment</p> <p>11. MAKE MEMORIALS</p> <p>12. MAKE MEMORIALS</p> | <p>2. Were soldiers' feet the most rotten thing about the trenches?</p> <p>3. Why should we remember the 'Forgotten Soldiers'?</p> <p>4. How was the war won at home?</p> <p>5. Haig at the Hague- Hero or Donkey?</p> <p>6. Did WW1 finally give women the vote?</p> <p>7. Assessment Prep</p> <p>8. Assessment</p> | |
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| and Mary? | Civil War 11. Who would hate a man like Charles? 12. Why was your trim so significant in the 17 th century? | | | | |
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Year 9 Curriculum Map 2021-22

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| Autumn Term 1 | Autumn Term 2 | Spring term 1 | Spring term 2 | Summer term 1 | Summer term 2 |
| Approx: 7 weeks | Approx: 7 weeks | Approx: 6 weeks | Approx: 6 weeks | Approx: 6 weeks | Approx: 7 weeks |

Autumn Term 1

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| <p>Israel/Palestine Conflict Collaboration with Parallel Histories</p> <ol style="list-style-type: none"> Intro, Causes of Conflict, Debate of conflicting narratives 1948 War events, Israel perspective of 1948 War, Palestinian Perspective 1948 War 6 Day War events, Israeli Perspective of 6 Day War, Palestinian Perspective 6 Day War 'Was the 6-day war an Israeli act of self-defence?' Essay | <p><i>Crime and Punishment</i> 1000-1500</p> <ol style="list-style-type: none"> Intro to thematic History. Year 1000/Anglo Saxon Kings/Role of community Norman invasion/Role of King/forest laws Role of Church / Comparing A/S and Normans Heresy/Coroners and justices of the peace/Statute of Labourers Tudors – religious rollercoaster – heresy and treason as crimes. | <p><i>Crime and Punishment</i></p> <ol style="list-style-type: none"> Early modern punishments – first prisons, bloody code, transportation Gunpowder Plot Case Study Witchcraft (Laws, religion, treatment). Case Study: Matthew Hopkins. <p><i>1700-1900</i></p> <ol style="list-style-type: none"> Continuity and change: smuggling /poaching/ witchcraft. Highwaymen/end of witchcraft/Transportation <p>Tolpuddle Martyrs/</p> <ol style="list-style-type: none"> Decline in Death Penalty, end of public | <p><i>Crime and Punishment</i></p> <ol style="list-style-type: none"> Bow St Runners/ Police Force/ CID <p><i>1900-present</i></p> <ol style="list-style-type: none"> Changing definitions of crime (social crimes) /Developments in policing. Abolition of death penalty/ Case study: Derek Bentley. Youth reforms/ changes in system Conscientious Objectors <p><i>Whitechapel c.1870-1900</i></p> <ol style="list-style-type: none"> Context of | <p><i>Weimar and Nazi Germany</i></p> <ol style="list-style-type: none"> Legacy of WW1 – abdication of the Kaiser/setting up Weimar Republic. The Weimar Constitution/ Source lesson / Treaty of Versailles. The challenges to Weimar / Spartacist / Kapp Putsch. 1923- Occupation of the Ruhr and hyper-inflation Stresseman and economic recovery / Stresseman and foreign policy. | <p><i>Weimar and Nazi Germany</i></p> <ol style="list-style-type: none"> Hitler's early career/The Twenty Five Point Programme / role of the SA. Causes, events and consequences of the Munich Putsch. Reasons for limited support for the Nazi Party 1924-28/Nazi Party/Bamberg conference. 1929-32 – growth of unemployment – causes and impact / Weimar actions and Communism. / |

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| <p>preparation, and extended writing piece</p> <p>5. 1st Intifada events, Israeli Perspective of Intifada, Palestinian Perspective Intifada</p> <p>6. Peace Process events, Israeli & Palestinian interpretations, Conclusions on Peace Process</p> <p>7. What can we learn from competing narratives? Review of key events and arguments, Unit conclusion</p> | <p>/ Changing definitions of crime, civil war (smuggling, witchcraft vagabondage)</p> <p>6. Puritan rule & impact. Town constables & Night watchmen.</p> <p>7. Unit review, recap quizzes and assessment</p> | <p>executions</p> <p>6. Case Study: Pentonville Prison reformers</p> <p>Case Study: Robert Peel / AP: Rehabilitation or deterrent</p> | <p>Whitechapel</p> <p>7.CID/immigration/ socialism & anarchism</p> <p>8.Police organisation</p> <p>9. Jack the Ripper/media/police / Developing police techniques</p> | <p>6. Stresseman and changes in social conditions / Changes for women / Cultural changes.</p> <p>7.Assessment prep</p> <p>-Assessment</p> <p>-Assessment re-draft</p> | <p>Reasons for the growth of the Nazi Party.</p> <p>5. Political developments in 1932/ Why Hitler became Chancellor.</p> <p>6. Reichstag Fire/Enabling Act and banning of other parties/trade unions.</p> |
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Year 9 Curriculum Map 2020-21

Year 10 Curriculum Map 2021-22

Autumn Term 1

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| <p>Weimar Germany</p> <p>1. Reichstag Fire/Enabling Act and banning of other parties/trade unions.</p> <p>2. The threat from Rohm and SA / Night of Long Knives/Hitler becomes Fuhrer – oath of allegiance.</p> <p>3. Gestapo / SS / SD / concentration camps/Nazi control of the legal system.</p> <p>4. Nazi policies towards Catholics and churches, Concordat/Propaganda / Nazi control over media.</p> <p>5. Extent of support for the Nazi regime/ Opposition to the</p> | <p>Superpowers</p> <p>1. Capitalism Communism/ Conferences/ End of Alliance / Kennan & Novikov Telegram/ Satellite States.</p> <p>2. Truman Doctrine & Marshal Plan/ Comecon & Cominform</p> <p>3. Berlin Crisis / Creation of Nato & Warsaw pact/ Arms race / New leaders</p> <p>4. Hungarian Uprising /Khrushchev’s ultimatum/ Summits</p> <p>5. Berlin Wall/ Cuban revolution/ Bay of Pigs Cuban Missile Crisis/ Consequences of CMC.</p> <p>6. Prague Spring / Brezhnev Dctrine</p> | <p>Superpowers</p> <p>1. Invasion of Afghanistan/ Olympic Boycotts</p> <p>2. Ronald Regan / SDI</p> <p>3. Gorbachev/ Summits/ End of Brezhnev doctrine/ Fall of the Berlin wall.</p> <p>5. End of Warsaw pact / Soviet Union dissolves</p> | <p><i>The reigns of King Richard and John</i></p> <p>1 . Feudalism/Church/ Kingship)</p> <p>2. Similarities and differences of kings</p> <p>3. Governance of Kings. (Johns rebellion)</p> <p>4. Town/Village life</p> <p>5. Nature of Crusade/support for crusade.</p> | <p><i>The reigns of King Richard and John</i></p> <p>1. Richard V Philip/ Acre</p> <p>2. Failure to recapture Jerusalem</p> <p>3.Consequences of Crusade/Normandy</p> <p><i>King John’s downfall</i></p> <p>4.Papal dispute/interdict/ excommunication.</p> <p>5 .Reconciliation with Pope.</p> | <p>The reigns of King Richard and John</p> <p>1. Arbitrary power / revolt/The plot of 1212.</p> <p>2. The impact of failure to regain Normandy 1214/The rebellion of 1215 – Northampton.</p> <p>3. Runnymede – motive of the barons – Magna Carta/</p> <p>4. Outbreak of war/Problems of succession.</p> <p>5. William Marshall as Protector/Condition of England by 1216.</p> |

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| <p>Nazis/ Nazi views on women and family.</p> <p>6. Nazi views towards the young/Nazi control through education</p> <p>7. Nazi policies on unemployment/ Standard of living under Nazis/ Labour Front</p> <p>8. Nazi treatment of minorities/Persecution of Jews/Persecution Jews II</p> | <p>7. Détente / SALT /Helsinki Accords/ SALT 2</p> | | | | |
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Year 11 Curriculum Map 2021-22

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
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| <p><i>Richard and John:</i></p> <p>Wk 1- Papal dispute/interdict/excommunication/Reconciliation.</p> <p>Arbitrary power / revolt/The plot of 1212/The impact of failure to regain Normandy 1214/The rebellion of 1215 – Northampton.</p> <p>Wk 2- Runnymede – motive of the barons – Magna Carta/Outbreak of war/Problems of succession.</p> <p>Wk 3- Role of William Marshall as Protector/Condition of England by 1216</p> | <p>Wk 1: Town Constables/ Thief takers/ early prisons / Bloody Code/ Transportation.</p> <p>Wk 2: Gunpowder Plot. – Witchcraft / change and continuity / Tolpuddle Martyrs.</p> <p>Wk 3: Decline of death penalty / transportation / end of public executions.</p> <p>Prison reform.</p> <p>Wk 4: Development of policing.</p> <p>Prison reforms.</p> <p>c1900-present</p> <p>-Changing definitions of crime.</p> | <p><i>Germany:</i></p> <p>Wk 1 –Legacy of WW1 – abdication of the Kaiser/setting up Weimar Republic.</p> <p>The Weimar Constitution / Treaty of Versailles.</p> <p>Wk 2 - The challenges to Weimar / Spartacist / Kapp Putsch.</p> <p>1923- Occupation of the Ruhr and hyper-inflation</p> <p>Stresseman and economic recovery, foreign policy, social conditions, women and cultural changes.</p> <p>Wk 3- Hitler’s early career/The Twenty-Five Point Programme / role</p> | <p><i>Richard and John:</i></p> <p>Wk 1 - Feudalism/Church/ Kingship.</p> <p>Governance of Kings – John and Richard character.</p> <p>Royal revenues.</p> <p>Wk 2 -Town/Village life</p> <p>Jews in Medieval England</p> <p>- Nature of Crusade/support for crusade.</p> <p>Wk 3- Richard V Philip/ Acre/ Failure to recapture Jerusalem.</p> <p>Burden of ransom.</p> <p>Consequences of Crusade/Normandy</p> | <p>Wk 1&2 – Paper 1</p> <p>Wk 3&4 –Richard and John</p> <p>Wk 5&6– Germany</p> <p>Recap all papers and topics.</p> <p>Focus on revision and exam practice.</p> |

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| <p>Wk 4 – Revision and assessment point 1.</p> <p>Paper 1: Crime & Punishment</p> <p>Wk 5- Anglo Saxon Kings/Role of community</p> <p>-Norman invasion/Role of King/forest laws.</p> <p>Henry II and later Middle Ages.</p> <p>Role of Church.</p> <p>Wk 6 -1500 – C.1700</p> <p>Tudors – religious rollercoaster – heresy and treason as crimes</p> <p>Changing definitions of crime, civil war (smuggling, witchcraft vagabondage). Puritans.</p> <p>–</p> | <p>-Developments in policing.</p> <p>Wk 5: Abolition of death penalty including Derek Bentley.</p> <p>Changes in prison system – youth justice.</p> <p>Wk 6: Conscientious Objectors.</p> <p>Whitechapel c.1870-1900</p> <p>Context of Whitechapel.</p> <p>CID/immigration/ socialism & anarchism</p> <p>- Police organisation</p> <p>Week 7: Jack the Ripper/media/police.</p> <p>- Developing police techniques.</p> | <p>of the SA.</p> <p>- Causes, events and consequences of the Munich Putsch.</p> <p>Reasons for limited support for the Nazi Party 1924-28/Nazi Party/Bamberg conference.</p> <p>Wk 4 - 1929-32 – growth of unemployment – causes and impact / Weimar actions and Communism. / Reasons for the growth of the Nazi Party.</p> <p>-Political developments in 1932.</p> <p>- Reichstag Fire/Enabling Act and banning of other parties/trade unions.</p> <p>The threat from Rohm and SA / Night of Long</p> | | |
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| | | <p>Knives/Hitler becomes Fuhrer – oath of allegiance.</p> <p>Wk 5: Gestapo / SS / SD / concentration camps/Nazi control of the legal system.</p> <p>Nazi policies towards churches.</p> <p>Propaganda and censorship.</p> <p>Extent of support for the Nazi regime/</p> <p>Wk 6– Young/Nazi control through education.</p> <p>Nazi policies on unemployment/ Standard of living under Nazis/ Labour Front.</p> <p>Nazi treatment of minorities/Persecution of Jews/Persecution</p> | | |
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