

Year 7 French Curriculum Map 2021-22

| Autumn Term 1 | Autumn Term 2 | Spring term 1 | Spring term 2 | Summer term 1 | Summer term 2 |
|---|---|---|---|---|--|
| Approx: 7 weeks | Approx: 7 weeks | Approx: 6 weeks | Approx: 6 weeks | Approx: 6 weeks | Approx: 7 weeks |
| <p>To be able to introduce yourself</p> <ul style="list-style-type: none"> • Greetings • Name • How are you? • Alphabet • Age • Birthday / dates <p><u>Extension:</u> to be able to use I would like and I am going to be</p> | <p>To be able to talk about:</p> <ul style="list-style-type: none"> • what you have (not) in your bag • Colors • Adjectival agreements <p>Christmas in France</p> <p>Assessment prep</p> <p>Assessment</p> | <ul style="list-style-type: none"> • To be able to recognize pronouns to describe who does the action • To be able to use “I have/ he/ she has” accurately • To be able to use all forms of the verb AVOIR - to have • To be able to say what there is in my classroom <p>Revise indefinite articles : un/une/des</p> <p>Definite articles: le/la/l’/les (Gender)</p> | <ul style="list-style-type: none"> • To be able to describe a photo of a classroom • To be able to express simple opinions <p><u>Extension:</u> To be able to express more complex opinions + to be able to say what is missing</p> <ul style="list-style-type: none"> • To be able to talk about hobbies that you like and dislike • To be able to use different reading strategies to | <p>To be able to say what you think of your school subjects</p> <p>To be able to talk about likes and dislikes using ER verbs</p> <p>To be able to justify your opinion about subjects</p> <p>To be able to say what you wear to school using colours and other adjectives to describe your uniform</p> | <p>To be able to talk about your school day</p> <p>To be able to use new ER verbs</p> <p>To be able to say the time</p> <p>To learn about a typical French school</p> <p>To be able to say what there is and isn’t in a school</p> |

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| | | <p>To be aware with irregular plurals (-AUX)</p> <p><u>Extension:</u> to be able to say what is missing</p> | <p>understand new vocabulary (COGNATES)</p> <ul style="list-style-type: none">• To be able to justify your opinions• To be able to describe personality (I am + I am not)• To be able to describe others• To be able to use <p>adjective agreements</p> <p><u>Extension:</u> to be able to say how you would like to be in the future</p> | | |
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| | | | <ul style="list-style-type: none">• To be able to use “I am” and “he/she is” in French accurately.• To be able to recognise the different forms of TO BE (ETRE) in the present.• To be able to use all forms of TO BE confidently.• To be able to recognise and use verbs in the infinitives to | | |
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| | | | <p>describe what activities you do</p> <ul style="list-style-type: none">• To be able to give your opinion about these activities – incl. opinion + INF• To be able to use verbs in the infinitive to say what going back to school means to you• To be able to | | |
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| | | | conjugate regulate ER verbs in the I/YOU/HE/SH E form <u>Extension</u> : add justifications and express the future (le weekend prochain) | | |
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