

A Level Sociology Year 12 Curriculum Map



Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 8 weeks
<ul style="list-style-type: none"> • Introduction week 1 • Introduction week 2 • Introduction week 3 <p style="color: green; font-weight: bold;">Research Methods</p> <ul style="list-style-type: none"> • RM positivism and Interpretivism • Topic 1 exam practice • PET skills • Topic 2 exam practice • Types of data: including documents and official statistics • Topic 3 exam practice • Experimental Method • Field experiments and introducing the comparative method • Sampling methods and surveys • Questionnaires • Longitudinal and case studies 	<p style="color: green; font-weight: bold;">Research Methods continued for two weeks.</p> <p style="color: blue; font-weight: bold;">Education</p> <ul style="list-style-type: none"> • Functionalism and New Right • Marxist perspective. The Hidden curriculum • Vocational Education (and Topic 1 exam practice) • Interactionism – ethos and hidden curriculum • Stereotyping, labelling, banding and streaming • Educational Triage- and school subcultures • School subcultures continued. • 1. Meritocracy- social differences factors • 2. Social differences factors continued. 	<ul style="list-style-type: none"> • 1. Educational policies • 2. Educational policies continued • Introducing privatization and marketization. • Government policies on marketization • Evaluating marketization • Private Education • Topic 4 exam practice. <ul style="list-style-type: none"> • In context – practical issues • In context – ethical issues • In context – reliability issues • In context – validity issues • In context – examples of research • In context – representativeness issues • In context – theoretical issues 	<p style="color: orange; font-weight: bold;">Families and Households</p> <ul style="list-style-type: none"> • Introducing family and households • Functionalist perspective • Criticisms of functionalist perspective • New right and Marxism • Feminist Perspective • Social Policies and the Family ideology • Laws and Social Policies of family- Topic 1 exam practice • Types of Life and Love • Changing families and Divorce • Cohabitation and LAT • The Family Styles • The Family Styles continued 	<ul style="list-style-type: none"> • Introduction to Childhood • Child-centeredness • Is childhood disappearing (and Topic 4 exam practice) • Demographic trends and Migration • Population Change in UK: Death & Life • Decline of Birth (and Topic 5 exam practice) <p style="text-align: center;">REVISION</p> <p style="text-align: center;">REVISION</p> <p style="text-align: center;">REVISION</p> <p style="text-align: center;">AS EXAM BEGINS</p>	<p>Transition lesson on Year 13 Theory and Methods</p>

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<ul style="list-style-type: none"> • Interviews • Observations • Topic 4 exam practice 	<ul style="list-style-type: none"> • 3. Social differences evaluation. • Gender and achievement • Gender and subjects • 1. Ethnicity and achievement • 2. Ethnicity and achievement continued. • Topic 3 exam practice 	<ul style="list-style-type: none"> • NIPPET/C: topic 1 exam skills and exam practice. • NIPPET/C: topic 2 exam skills and exam practice. • NIPPET/C: topic 3 exam skills and exam practice. • NIPPET/C: topic 4 exam skills and exam practice. 	<ul style="list-style-type: none"> • Diversity in Families • Topic 2 – exam practice • Gender and Conjugal Roles • Inequality - Domestic work and division of labour • Inequality – the darker side (and Topic 3 exam practice) 		
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Curriculum Map; Content Breakdown