

Stepney Green School: Humanities Faculty Curriculum Maps: *Geography YEAR 11*

Year 11 Learning Journey 2021/22	Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
	Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 7 weeks
	<p>Consuming Energy Resources</p> <p>1. Different types of resources</p> <p>2. Environmental impacts of energy use</p> <p>3. Access to energy resources</p> <p>4. Renewable and non-renewable energy</p> <p>5. Global and UK energy distribution</p> <p>6. Increase in energy demand</p> <p>7. Different attitudes to energy consumption</p> <p>8. Use of energy case studies</p> <p>Paper 2 Revision</p> <p>1. The UK's physical landscape.</p>	<p>Paper 2 Revision</p> <p>The UK's human landscape</p> <p>1. Population density and structure of the UK</p> <p>2. Changing economy of the UK (from the old to the new)</p> <p>3. Impact of globalisation on the UK</p> <p>4. London case study</p> <p>5. Sustainable London</p> <p>6. Rural case study – Cornwall</p> <p>7. Human Fieldwork practice.</p> <p>8. Physical Fieldwork practice</p>	<p>Paper 1 Revision</p> <p>1. Hazards – global circulation and ocean currents.</p> <p>2. Hazards – natural causes of climate change and evidence of past climate</p> <p>3. Hazards – earths structure and convection currents.</p> <p>4. Hazards – plate tectonics</p> <p>5. Hazards – earthquakes</p> <p>6. Hazards – tropical storms</p> <p>7. Development dynamics revision</p> <p>8. Development dynamics revision</p> <p>9. Development dynamics revision</p> <p>10. Challenges of an urban world revision</p>	<p>Coastal Fieldwork skills</p> <p>1. Introduction to Walton on the Naze – coastal fieldwork.</p> <p>2. Coastal fieldwork methods</p> <p>3. Fieldwork methodology</p> <p>4. Results analysis and conclusion</p> <p>Urban Virtual Fieldwork</p> <p>1. Pre-fieldwork - building an enquiry Q – qualitative and quantitative data</p> <p>2. different sampling methods</p> <p>3. Using secondary data</p>	<p>Making geographical decisions – Paper 3 Practice</p> <p>1. Analysis of geographical data - maps and graphs</p> <p>2. Making sustainable decisions</p> <p>3. Exam practice.</p>	

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	<p>3. Coastal processes</p> <p>4. Coastal formations</p> <p>5. Coastal management</p> <p>6. River features</p> <p>7. River formations</p> <p>8. River management</p>		<p>12. Challenges of an urban world revision</p> <p>13. Challenges of an urban world revision</p> <p>14. Challenges of an urban world revision</p>	<p>4. Methodology write up data presentation</p> <p>6. Analysis and conclusion</p> <p>7. Paper 2; Section C practice</p>		
Assess:	1. AP1: Consuming resources EOU	1. AP2: Full paper 2 MOCK	1. Paper 1 mock		1. AP3: Full paper 3 mock	
Literacy	<p>Biome</p> <p>Deforestation</p> <p>Resources</p> <p>Consumption</p> <p>Renewable</p> <p>Finite</p> <p>Goods and services</p> <p>Biome</p> <p>Ecosystem</p> <p>Tundra</p> <p>Emergent trees</p> <p>Drip dip leaves</p> <p>Coniferous</p> <p>Permafrost</p> <p>Indigenous</p> <p>Food chain</p>	<p>Concordant</p> <p>Discordant</p> <p>Crest</p> <p>Swash</p> <p>Backwash</p> <p>Cliff retreat</p> <p>Erosion</p> <p>Hydraulic action</p> <p>Attrition</p> <p>Abrasion</p> <p>Solution</p> <p>Transportation</p> <p>Deposition</p> <p>Longshore drift</p> <p>Spit</p> <p>Weathering</p>	<p>Climate change</p> <p>Sunspots</p> <p>Tree rings</p> <p>Ice cores</p> <p>Tropical storms</p> <p>Eye of a storm</p> <p>Strom surge</p> <p>Global atmospheric circulation</p> <p>Ocean currents</p> <p>Crust</p> <p>Mantle</p> <p>Core</p> <p>Convection currents</p> <p>Convergent plate</p> <p>Divergent plate</p>	<p>Primary sources</p> <p>Secondary sources</p> <p>Enquiry</p> <p>Hypothesis</p>	<p>FDI</p> <p>Clark Fisher Model</p> <p>Rostow's Theory on development</p> <p>Franks Dependency theory</p> <p>Sustainability</p>	

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	Adaptation Nutrient cycle Climate graph Deforestation Climate change Conservation RAMSAR CITES REDD National Park	Freeze thaw Biological weathering Chemical weathering Slumping	Collision plate Conservative plate Magnitude Richter scale			
Skills	- Interpretation sources - describing graphs	- Interpretation sources - describing climate graphs - creating and describing food chains	- Interpretation sources - interpreting and creating diagrams - annotating diagrams	- interpreting and creating diagrams - annotating diagrams	- describing graphs Interpretation sources	

GSCE Geography: Edexcel Geography B 2016