

## **Geography department summary**

### **About the department**

The study of geography is vital to making sense of the changing and dynamic world around us. Through a carefully planned; broad and balanced curriculum across all key stages, students are able to develop the knowledge and understanding of the world's human and physical processes, the interactions between the two and the skills to become a critical thinker in an evolving world.

An analytical approach is taken to the study of these concepts through the interpretation of maps, graphs, images, statistics, use of GIS and the development of good geographical terminology.

### **Key stage 3 Geography**

Students have the opportunity to explore a range of fascinating places and issues that bring together a strong understanding of the Earth's key physical and human processes.

Through a variety of contemporary topics such as tectonics, rivers, China and globalisation; pupils will learn about the unique features of different environments, and how human actions can affect such places, using problem solving skills to consider how these threats can be minimised. Students will have an opportunity to work independently, in groups and through fieldwork to help develop a variety of skills. Above all, the key stage 3 curriculum has been designed to develop Students curiosity and fascination about the world and its people that will hopefully remain with them for the rest of their lives.

### **KS3 Online learning and homework**

KS3 geography online learning and homework is all set on *MS Teams*.

### **Key stage 4 Geography**

#### **Why study Geography?**

Geography helps us to make sense of the world and gives us the chance to get to grips with some of the big questions that affect us.

Geography is taught through a range of accessible and engaging topics – providing a stimulating blend of traditional and contemporary Geography. This popular course covers the study of physical and human Geography and focuses on physical processes that produce diverse and dynamic landscapes over time.

Fieldwork is an essential part of the course, providing students with a brilliant opportunity to experience some of the things they have learnt about in class, seeing things differently and of course having fun. There are fieldwork opportunities in year 9 and 2 days' compulsory fieldwork in year 10.

#### **What skills will students develop?**

The study of this course will give students the opportunity to develop communication skills, graphical and cartographical skills, technological skills including ICT and Geographical Information

Systems, interpersonal skills through debate and discussion, literacy and numeracy skills – continually developed through written questions and problem solving skills. Enquiry based learning is at the forefront of the teaching of the subject, therefore allowing the opportunity for personalised and independent learning. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

This variety makes Geography a highly respected, successful and popular course.

### GCSE Online learning and homework

GCSE geography online learning and homework is all set on *MS Teams*.

[Geography B \(9–1\) from 2016 | Pearson qualifications](#)

### Key stage 5 Geography

#### Why study Geography at A Level?

*“You can travel the seas, poles and deserts and see nothing. To really understand the world you need to get under the skin of the people and places. In other words, learn about geography. I can’t imagine a subject more relevant in schools. We’d all be lost without it.”*

Michael Palin

### Edexcel Exam Board

The A Level Course aims to be an engaging and contemporary based approach to Geography. This course develops a holistic understanding of geography which supports progression to undergraduate level while developing skills and qualities which are viewed highly by Russell Group universities and employers.

This course covers a good balance of both human and physical geography themes and offers the opportunity to carry out fieldwork on a residential trip.

#### Core themes:

- Water and Carbon Cycles
- Landscape Systems
- Global Systems Global Governance
- Changing Place; Changing Places

A Level		
Year	Area of Study 1: Dynamic Landscapes 25% of A Level Course	Area of study 2: Dynamic People 25% of A Level Course
1	1. Tectonic Plates and Hazards  1. Coastal Landscapes	2. Globalisation  3. Regenerating Places

Year 2	<b>Area of Study 3: Physical Systems and Sustainability</b>  <b>25% of A Level Course</b>	<b>Area of Study 4: Human Systems and Geopolitics</b>  <b>25% of A Level Course</b>
	5. The Water Cycle and Water Insecurity 6. The Carbon Cycle and Energy Security 7. Climate Change Futures	8. Superpowers  9. Global Development and Connections -Either: Health, Human Rights and Intervention <b>OR</b> Migration, Identity and Sovereignty
<b>Assessment Overview</b>		
<b>Paper 1: 30% of qualification</b>  Assessing topics 1, 2, 5, 6 and 7 and geographical skills.  2hrs  90 Marks	<b>Paper 2: 30% of qualification</b>  Assessing topics 3, 4, 8, 9 and geographical skills.  2hrs  90 Marks	
<b>Paper 3: 20% of qualification</b>  Synoptic Investigation of a Geographical Issue  1hr 45min  60 Marks	<b>Coursework: 20% of qualification</b>  A Level Independent Investigation  60 Marks  Internally Assessed and Externally Moderated  Written Report of 3000-4000 words	

### GCSE Online learning and homework

A Level geography online learning and homework is all set on *MS Teams*.

[Edexcel A level Geography \(2016\) | Pearson qualifications](#)