

# COVID 19 Catch up funding Strategy 2020/2021

**Total amount: £73,520**

*Pupils across the country have experienced unprecedented disruption to their education as a result of coronavirus.*

## **What catch-up funding is for?**

In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This is especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected. This funding includes:

- a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for missed learning
- a £350 million [National Tutoring Programme](#) to provide additional, targeted support for those children and young people who need the most help, which includes:
  - a schools' programme for 5 to 16-year-olds
  - a [16 to 19 tuition fund](#)

At Stepney Green, we have based our work around the EEF to establish categories:



Set out below are the different allocations of funding and the actions we are taking to support the curriculum recovery this academic year and ensure that our students succeed.

Raising Achievement and Attainment				
1. Teaching				
Action Required	Lead staff	Estimated Cost	Expected outcomes	Impact
Professional development for staff: Train all staff on how to use MS Teams. What protocols to follow. Find new ways to maximise learning outcomes using remote teaching. Develop and support ECTs as well as student teachers.	CZU, MCJ & HUK	£30,000	<ul style="list-style-type: none"> <li>- Better quality of Teaching &amp; Learning.</li> <li>- New ways to develop students understanding</li> <li>- More effective way to communicate with students</li> </ul>	
Teaching staff aid the delivery of one to one or small group tuition in a range of different subjects, that ensure students make expected progress.	CHS	£7,500	<ul style="list-style-type: none"> <li>- Attendance to sessions are regular and monitored</li> <li>- Impact of areas covered during Tuition is measured and progress within those specific subjects is shown</li> </ul>	
2. Targeted Support				
Action Required	Lead staff	Estimated Cost	Expected outcomes	Impact
Tuition of GCSE resit students at KS5 in English / Maths increases the number of Students achieving grade 4+ in English / Maths.	MAA & MOH	£1,015	<ul style="list-style-type: none"> <li>- Monitor attendance of students to English and Maths sessions and progress made after November 2020 and Summer 2021 Exams.</li> <li>- Students in KS5 achieve at least a grade 4 in English or Maths - Students are able to access further education courses</li> </ul>	
After school sessions for all KS5 & KS4 subjects, to ensure that students achieve in line with targets and address any gaps in learning. For KS5, this includes Saturday sessions, holiday sessions, additional teaching time built into the curriculum. Additionally, for KS4, this includes all the above as well as intervention for practical work with a rotating intervention programme (to cater for all subjects within the curriculum for year 11s).	CHS	£32,000	<ul style="list-style-type: none"> <li>- Monitoring of student attendance shows that students are engaged with sessions provided.</li> <li>- In year progress shows that students are on track to achieve in line or exceed their targets.</li> <li>- Impact of areas covered during Tuition is measured and progress within those specific subjects is shown</li> </ul>	

3. Wider Strategies				
Action Required	Lead staff	Estimated Cost	Expected outcomes	Impact
Improve home school communication to ensure that learning is not lost (use of Frog VLE)	JSH	£7,000	- The curriculum remains a broad and balanced curriculum with remote and face to face learning - Technology equipment ensures that online teaching takes place - Lessons are uninterrupted with the curriculum being delivered effectively either at home or in school via online and remote learning.	
Pastoral Sessions ensure that students are supported in their emotional and mental wellbeing	WOB & HUK	£500	- Weekly PSHE/ pastoral sessions delivered by tutors to enable students to discuss issues that arise throughout the year - Resources used give students the tools to remain resilient. -Students learning enriched with support on mental health and wellbeing; support with their next stage in learning, work experience and community cohesion.	

How will the impact be measured?

1. An audit of students who had access to remote learning (access to devices)
2. Students surveys regarding remote learning
3. Staff and parent surveys on remote teaching & learning
4. Analysis of student progress and attainment:
  - SEND students receiving additional support
  - Students who have been involved in additional teaching lessons, extra-curricular activities and/or took part in 1-2-1 tuition.
  - Students who attended holiday interventions