

Stepney Green School: Humanities Faculty Curriculum Maps: RE YEAR 8



Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<b>Approx: 7 weeks</b>	<b>Approx: 8 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 7 weeks</b>
<p><u>What is your purpose in life?</u> An introduction to Religious Studies</p> <p>What is your purpose in life?</p> <p>What are religious believers purpose in life?</p> <p>What are non-religious believers purpose in life?</p> <p><u>Can we always forgive?</u> Forgiveness, an introduction</p> <p>What does Adam and Eve teach about forgiveness and original sin?</p> <p>Jesus' Crucifixion- How is Jesus' portrayed through art?</p> <p>What are the key Christian beliefs on forgiveness?</p> <p>What does the Prodigal Son parable teach about forgiveness?</p>	<p>The Forgiveness Project (ICT)</p> <p>Acting out forgiveness with a focus on all 6 religions (Drama)</p> <p>To forgive or not? Why is it challenging?</p> <p><u>Are Science and Religion in conflict?</u> Religion VS Religion, An Introduction</p> <p>What are the Creation Stories? With a focus on Christianity/Hinduism (Drama)</p> <p>What does Christianity teach about the causation argument?</p> <p>Why is there so much design in the universe?</p> <p>Working with our local Church- St Dunstan's to find out why Christmas is important?</p>	<p>Islam and the Creation story</p> <p>What is a Christian's purpose in life?</p> <p>Christianity and environmentalism- How do Christians look after the world?</p> <p>What is a Muslim's purpose of life?</p> <p>Is Death the End?</p> <p>How did the Big Bang cause the universe to exist? What are the non-religious views on the creation of the world?</p> <p>What is Evolution and Natural Selection?</p> <p>Humanism, the key beliefs</p> <p>Are Islam and Science compatible?</p> <p>Science VS Creation</p> <p>Our Hyde Park speeches</p>	<p><u>Religion and Conflict</u></p> <p>What is conflict?</p> <p>Who are our inspiring figures?</p> <p>What does Prophet Muhammad teach about peace?</p> <p>How does Islamophobia affect the UK?</p> <p>Reducing prejudice (Drama)</p> <p>Revision skills: Revising content from September using a range of techniques and looking at perfecting my writing skills</p>	<p>Revision skills: Revising content from September using a range of techniques and looking at perfecting my writing skills</p> <p>Reducing prejudice</p> <p>What is the meaning of Jihad and misconceptions?</p> <p>Learning from Islam</p> <p>What does the Bible say about War?</p> <p>Just War- Can war ever be just?</p> <p>Henry VIII and the Roman Catholic Church</p>	<p>Northern Ireland- the argument conflicts between Catholics/Protestants</p> <p>The Humanist view on war and peace</p> <p>Interfaith dialogue- what is it? How does it create peace?</p> <p><u>Creating my Spirited Arts Project</u></p> <p>What is Spirited Arts?</p> <p>Planning and researching for my project</p> <p>Creating my artwork</p> <p>Preparing my artwork for competition</p> <p>Stepney Green School Artwork Exhibition</p>

Year 8 students are taught x2 50 min lessons per week.

Content is based on Ultimate Questions.

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<p>What does the parable of The Unforgiving Servant teach?</p>					
<p>Revision, exam and redraft lesson</p> <p>Assessment: What are our purposes in life?</p> <p>Skills: Demonstrate knowledge and understanding of religion and belief and alternative non-religious views. Find similarities and differences within and between beliefs.</p>		<p>Revision, exam and redraft lesson</p> <p>Assessment: Is it possible for people to always forgive? Are Science and Religion compatible?</p> <p>Skills: Demonstrate knowledge and understanding of religion and belief and alternative non-religious views. Find similarities and differences within and between beliefs.</p>		<p>Revision, exam and redraft lesson</p> <p>End of Year exam: All content assessed, students are tested on what they have learnt since beginning of the year</p> <p>Skills: Demonstrate knowledge and understanding of religion and belief and alternative non-religious views. Find similarities and differences within and between beliefs</p>	