Y11 Foundation SOW

	HT1 - Revision				
Chapters	Learning Objectives:	Grade	R	Α	G
	 multiply and divide with decimals. 	3			
	 round a whole number. 	2			
	 round decimal numbers to a given accuracy. 	2			
	 identify significant figures 	2			
Approximations	 round numbers to a given number of significant figures 	3			
Approximations	 use approximation to estimate answers and check calculations including money problems 	4			
	 use inequality notation to specify simple error intervals due to truncation or rounding 				
	 apply and interpret limits of accuracy including upper and lower bound 				
	 work out a fraction of a quantity (including money problems) 	3			
	 find one quantity as a fraction of another. 	3			
Fractions	 add and subtract fractions with different denominators including mixed numbers 	4			
	 multiply / divide fractions including mixed numbers 	4			
	 use a calculator to multiply / divide fractions including mixed numbers 	4			
	Recognise terminating decimals and recurring decimals.	5			
FDP and recurring	Convert between decimals / percentages / fractions	3			
decimais	Find reciprocals of numbers or fractions.	5			
	 find and recognise multiples / factors of numbers 	2			
	 identify prime numbers and prime factors 	3			
LCM, HCF and prime numbers	 identify LCM / HCF of two numbers venn diagrams and listing) including real life problems e.g bus times 	4			
	 identify square numbers and use a calculator to find the square / square root of a number. 	2			
Surds	How to estimate powers and roots of any given positive number.	4			
	Simplify and manipulate simple surds (cube / square roots)	5			
	 write an algebraic expression including writing the total cost as an expression 	4			
	 expand and simplify brackets such as 2(5x +3) - 6(x - 5) 	4			
	 factorise an algebraic expression. 	4			
Algebra: Expressions and	expand two linear brackets to obtain a quadratic expression.	4			
equations	 factorise a quadratic expression of the form x² + bx + c into two linear brackets. 	5			
	 Solve a quadratic expression of the form x² + bx + c by factorising 	5			
	find approximate solutions using a graph				
	AP1				

	HT2 - Revision				
Chapters	Learning Objectives:	Grade	R	А	G
Linear graphs	 work out the equations of horizontal and vertical lines. 	3			
	 To recognise and draw the graph of a linear equation using table of values / using a calculator 	5			
	 work out the gradient of a straight line (interpret the gradient as the speed in distance time graphs) 	5			
	To identify and interpret the gradient / y-intercept from a linear equation	4			
	To draw linear graphs using the gradient and the y-intercept	5			
	 work out the equation of a line given two points on the line. 	5			
	 work out the equation of a linear graph that is parallel to 	5			
	another line				
Vectors	 apply addition and subtraction of vectors, multiplication of vectors by a scalar, and diagrammatic and column representations of vectors (relate to weather) 	5			
	 recognise and calculate the angles in different sorts of triangle. 	3			
	 calculate the sum of the interior angles in a polygon (titling problems) 	5			
Angles	 calculate the exterior angles and the interior angles of a regular polygon. 	5			
	 calculate angles in parallel lines. 	4			
	 use angle properties in quadrilaterals. 	3			
	 use a bearing to specify a direction. 	3			
	Solve two step equations	4			
	Solve equations where the variable appears on both sides	4			
	Set up equations from given information and then solve them.	5			
Linear Equations /	 find approximate solutions using a graph 				
Inequalities	use a number line to represent negative numbers	2			
	 compare and order positive and negative numbers. 	2			
	Solve a simple linear inequality and represent it on a	4			
	number line.	4			
	Change the subject of a simple formula.	5			
Simultaneous	 solve simultaneous linear equations using the elimination or the substitution method / graphical method 	5			
Equations	 solve problems using simultaneous linear equations. 	5			
AP2					

	HT3 - Revision				
Chapters	Learning Objectives:	Grade	R	Α	G
	 write a number as a power of another number 	3			
	 use rules for multiplying and dividing powers 	4			
	 multiply and divide numbers by powers of 10. 	4			
Powers and standard form	 write a number in standard form including writing mass of atoms, distance between planets 	4			
	 comparing numbers in standard form. 	5			
	 To multiply and divide numbers in standard form 	5			
	 Estimate powers and roots of any given positive number. 	4			
	 calculate the perimeter and area of a compound shapes 	3			
	 calculate the area of a triangle/ parallelogram / trapezium 	3/4			
	calculate the circumference of a circle (fencing problems)	4			
	 calculate the area of a circle (cost of a cicular items) 	4			
Perimeter, area and volume	 calculate the surface area and volume of a cuboid. (the cost of wrapping paper) 	4			
	 calculate the volume and surface area of a prism. 	5			
	 calculate the volume and surface area of a cylinder. 	5			
	calculate the length of an arc	5			
	 calculate the area and angle of a sector. 	5			
	 recognise patterns in number sequences. 	2			
	 generate sequences, given the n th term. 	3			
	 find the n th term of a linear sequence. 	4			
	 recognise and continue some special number sequences 	3			
Sequences	 understand how prime, odd and even numbers interact in addition, subtraction and multiplication problems. 	3			
	 recognise and use sequences of triangular, square and cube numbers, simple arithmetic progressions, Fibonacci type sequences, quadratic sequences 				
	 recognise simple geometric progressions 				
	AP3				
	HT4 - Revision				
Chapters	Learning Objectives:	Grade	R	Α	G
	 simplify a ratio 	3			
	 express a ratio as a fraction 	3			
	divide amounts into given ratios	4			

	 solve problems involving ratios. 	5		
	 convert between currencies and measures. 	4		
Ratio and proportion	 use compound units such as speed, rates of pay, unit pricing, density and pressure 	5		
proportion	use the unitary method to find which product is better value.	3		
	 solve problems involving direct and inverse proportion, including graphical and algebraic representations and decorating problems 	5		
	 interpret the gradient of a straight line graph as a rate of change 			
	 use the probability scale and the language of probability 	3		
	 calculate the probability of an outcome of an event. 	3		
	 calculate the probability of an outcome not happening when you know the probability of that outcome happening. 	4		
Drobobility	 recognise mutually exclusive and exhaustive outcomes. 	4		
Probability	 calculate experimental probabilities and relative frequencies from experiments 	3		
	 predict the likely number of successful outcomes, given the number of trials and the probability of any one outcome. 	4		
	 apply systematic listing and counting strategies to identify all outcomes for a variety of problems. 	4		
	 work out the probabilities when two or more events occur at the same time. 	4		
	read two-way tables and use them to work out probabilities.	4		
Combined events	 use Venn diagrams to solve simple probability questions. 	5		
Combined events	 understand frequency tree diagrams and probability tree diagrams 	4		
	 use probability tree diagrams to work out the probabilities involved in combined events. 	5		
AP4				
HT5 - GCSE Preparation / Practice Papers				

HT3 to HT5 - Revision using year 10 foundation SOW and past papers

staff are expected to conduct end of chapter tests

Underlined objectives are extensions for more able groups



Y11 Higher SOW					
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Oudratic instrualities	Solve cuadratic inequalities.	uradea p.o	R	A	G
Transformation of graphs	Understand the relationship between translating a graph and the change in its				
	function notation.	7			
	Understand the effect stretching a curve parallel to one of the axes has on its function form				
	Darbenni Mellin.	,			
	Understand the effect reflecting a curve in one of the axes has on its function form.				
	know the exact values of $da \beta$ and $coc \beta$ for $\beta = 0^{\circ}$, 30° , 45° , 60° and 90° ; know the error trains of $to \beta$ for $\beta = 0^{\circ}$, 30° , 45° and 60° .	5			
Trigonometric functions	Know the graph of the sine / cosine / tangent functions	7			
	Use the graphs of the sine / cosine / tangent function to solve equations	8-9			
Revision: Direct / Inverse	Write and use equations to solve problems involving direct proportion. Including	7			
proportion	producting indexering indexers and copies becausely				
		7			
	Write and use equations to solve problems involving inverse proportion including				
	proceems involving square, cubic proportionality and money				
	Use and recognise graphs showing direct/ inverse proportion.	5			
Rates of change	Leaw a tangent at a point on a curve and use it to work out the gradient at a point on a curve.				
	Interpret the gradient at a point on a curve.	7			
simultaneous equations (one onn-linear)	Solve a pair of simultaneous equations where one is linear and one is non-linear, graphically and alsobraically including equations of rindes	8-9			
Geometric Progression	To be able to work out the nth term of a Geometric Progression	8-9			
	AP1				
	WT1 - Beulainn				
Chapter	Learning objective	Grades	R	A	6
Considentian frameworks and here	Draw and interpret frequency polygons.	5			
plots	Draw and interpret cumulative frequency graphs.	6	_	1	
	chaw and interpret box plots. Draw and interpret histograms where the bars are of equal width.	6			
	Draw and interpret histograms where the bars are of unequal width.	7		1	
Hatograms	Calculate the median, quartiles and interguartile range from a histogram.	7			
				I	
Negative / fractional Indices	Apply the rules of powers to negative indices	5			
	Benanise rational numbers: terminating derimals and recurring derimals	ś			
An example of the local		-			
necuring occimas.	Find reciprocals of numbers or fractions.	5			
	Convert between fractions and recurring decimals.	7			
Surds	Simplify and manipulate surds.	5			
	Rationalise the denominator.	7			
	AP2				
	MT2 Pasition				
Chapters	Learning Objectives:	Grade	R	A	6
	calculate the resultant of two vectors	5			
	Use the resultant of two vectors to solve vector problems (relate to weather)	1			
Vector geometry	Solve problems involving chords and radii.	7			
	Give reasons for angle and length calculations involving tangents.	7			
	Give reasons for angle and length calculations involving tangents. Understand and use facts about angles subtended at the centre and the	7			
	Give reasons for angle and length calculations involving tangents. Understand and use facts about angles subtended at the centre and the circumference of circles.	7			
Circle theorems	Gave reasons for angle and length calculations involving tangents. Understand and use facts about angles subtended at the centre and the circumference of circles.	7			
Circle theorems	Gave reasons for angle and length calculations involving tangents. Understand and use lists about angles subtended at the centre and the droumference of circles. Understand and use facts about the angle in a semicircle being a right angle.	7			
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HTS - OCSE Preparation / Practice Papen HT2 to HTS - Revision using year 10 Higher SOW and past papers

staff are expected to conduct end of chapter tests /Mini tests

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