

**Year 8 History Curriculum Map 2019-20**

<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring term 1</b>	<b>Spring term 2</b>	<b>Summer term 1</b>	<b>Summer term 2</b>
<b>Approx: 7 weeks</b>	<b>Approx: 7 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>
<p><b>Crusades</b></p> <ol style="list-style-type: none"> <li>Why was there no geography used when drawing 'Mappa Mundi'? / Redemption, Riches or Reputation; Why did thousands flock to Jerusalem?</li> <li>Eat, Sleep, Crusade, Repeat: Why were there so many crusades?/ How did the Merciful tame the Lion?</li> </ol>	<p><b>Tudors Cont.</b></p> <ol style="list-style-type: none"> <li>Did Elizabeth I have commitment issues? /Did the religious rollercoaster slow down under Elizabeth?</li> </ol> <p><b>Gunpowder Plot</b></p> <ol style="list-style-type: none"> <li>How did a man terrified of cows rule the country? / How did 36 barrels of Gunpowder get under parliament?</li> <li>What can Guy Fawkes' signature tell us about medieval methods of punishment?</li> </ol>	<ol style="list-style-type: none"> <li>Assessment Prep</li> <li><b>Linear Assessment: Monarchy 1100-1700</b></li> </ol> <p><b>Slavery</b></p> <ol style="list-style-type: none"> <li>Defintions of slavery/ Motivations</li> <li>Africa Before Slavery/ Capture and Middle Passge</li> <li>Plantations/ Abolition</li> <li>Abolition poster</li> </ol>	<p><b>French Revolution</b></p> <ol style="list-style-type: none"> <li>Why is Louis' head in a basket? /What state were the estates in?</li> <li>Could a loaf of bread have saved the king's head?/ How did a coffee lead to a revolution?</li> <li>Were the French the first 'Terrorists'? /democratic victory or a terrible tragedy: How should we remember the revolution?</li> </ol>	<p><b>WW1</b></p> <ol style="list-style-type: none"> <li>How did a sandwich start a war?/ Were soldiers' feet the most rotten thing about the trenches?</li> <li>Why should we remember the 'Forgotten Soldiers'?/ How was the war won at home?</li> <li>Haig at the Hague- Hero or Donkey?/Did WW1 finally give women the vote?</li> </ol>	<p><b>Holocaust</b></p> <ol style="list-style-type: none"> <li>Ordinary things/ History of Persecution</li> <li><b>LINEAR EOY FULL EXAM PAPER ON ALL TOPICS</b></li> <li>Kindertransport/ Concentration Camps</li> <li>How we remember the Holocaust/ Building bridges and challenging hatred</li> <li>Holocaust Presentations (ICT Project)</li> <li>Holocaust Presentations (ICT Project)</li> </ol>

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<p>3. Who paid the price of the Third Crusade? /Eat, Sleep, Crusade Repeat: AGAIN?</p> <p>4. Assessment Prep/ <b>Modular mini Assessment crusades</b></p> <p>Tudors</p> <p>5. How did an unknown man begin the most famous royal family of England? /What was Henry VIII's problem?</p> <p>6. Was Henry's biggest break</p>	<p>/Why did James want big crowds on January 31st 1606?</p> <p><b>Civil War</b></p> <p>4. Who would hate a man like Charles?/ Why was your trim so significant in the 17<sup>th</sup> century?</p> <p>5. What happens when a country splits? /How did the Civil War cast a spell over England?</p> <p>6. How did the Civil war lead to a football ban?/ How did Cromwell lose his head?</p>	<p>design campaign</p>	<p><b>4. MAKE MEMORIALS/ MAKE MEMORIALS (art project)</b></p> <p><b>Industrial London</b></p> <p>5. Did Oliver twist really exist?/ How did the poor make Britain Rich?</p> <p>6. Why didn't factory workers like their new machines?/ Were all Victorian women 'Angels of the home'?</p>	<p>4. Preparation for EOY paper; Revision of all units</p> <p>5. Preparation for EOY paper; Revision of all units</p> <p>6. Preparation for EOY paper; Revision of all units</p>	
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up fuelled by love? / How far did England change under Edward and Mary?	7. Linear revision week				
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Year 9 History Curriculum Map 2019-20

<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring term 1</b>	<b>Spring term 2</b>	<b>Summer term 1</b>	<b>Summer term 2</b>
<b>Approx: 7 weeks</b>	<b>Approx: 7 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 7 weeks</b>

Autumn Term 1

<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<p><i>Crime and Punishment</i></p> <p>1.Intro to thematic History. Year 1000/Anglo Saxon Kings/Role of community</p> <p>2. Norman invasion/Role of King/forest laws</p> <p>3.Role of Church / Comparing A/S and Normans</p> <p>4. Heresy/Coroners and justices of the peace/Statute of Labourers</p> <p>5. Tudors – religious rollercoaster – heresy and treason as crimes. / Changing</p>	<p><i>Crime and Punishment</i></p> <p>1.Early modern punishments – first prisons, bloody code, transportation</p> <p>2. Gunpowder Plot Case Study/ Witchcraft (Laws, religion, treatment). Case Study: Matthew Hopkins.</p> <p><i>1700-1900</i></p> <p>3. Continuity and change: smuggling /poaching/ witchcraft. Highwaymen/end of witchcraft/Transportation</p> <p>4. Tolpuddle Martyrs/ Decline in Death Penalty, end of public executions</p>	<p><i>Crime and Punishment</i></p> <p>1. Youth reforms and changes in system/Conscientious Objectors</p> <p>2. Context of Whitechapel/ CID/immigration/</p> <p>3.Police organisation/ socialism &amp; anarchism</p> <p>4. Jack the Ripper/media/police / Developing police techniques</p> <p>5. Mini assessment modular on Whitechapel./</p> <p>Introduction to Germany</p>	<p><i>Weimar and Nazi Germany</i></p> <p>1. The challenges to Weimar / Spartacist / Kapp Putsch/ 1923- Occupation of the Ruhr and hyper-inflation</p> <p>2. Stresseman and economic recovery / Stresseman and foreign policy.</p> <p>3. Hitler’s early career/The Twenty Five Point Programme / role of the SA.</p> <p>4. EOY MOCK FULL SIZE GERMANY PAPER FOCUS ON WEIMAR</p>	<p><i>Weimar and Nazi Germany</i></p> <p>1. 1929-32 – growth of unemployment – causes and impact / Weimar actions and Communism./ Reasons for the growth of the Nazi Party.</p> <p>2. Political developments in 1932/ Why Hitler became Chancellor.</p> <p>3. Reichstag Fire/Enabling Act and banning of other parties/trade unions.</p> <p>4. The threat from Rohm and SA / Night of Long Knives/Hitler</p>	<p><i>Weimar and Nazi Germany</i></p> <p>1. Extent of support for the Nazi regime/ Opposition to the Nazis/ Nazi views on women and family.</p> <p>2. Nazi views towards the young/Nazi control through education</p> <p>3. Nazi policies on unemployment/ Standard of living under Nazis/ Labour Front</p> <p>4. Nazi treatment of minorities/Persecution of Jews/Persecution Jews II</p> <p>5. LINEAR ASSESSMENT; COMBINATION CRIME</p>

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<p>definitions of crime, civil war (smuggling, witchcraft vagabondage)</p> <p>6. ASSESSMENT FOR UNIT 1 C&amp;P 1000-1700</p> <p>7. Puritan rule &amp; impact. Town constables &amp; Night watchmen.</p>	<p>5. Case Study: Pentonville Prison reformers/Case Study: Robert Peel</p> <p>6. Bow St Runners/ Police Force/ CID</p> <p>7. Changing definitions of crime (social crimes) /Developments in policing/ Abolition of death penalty/ Case study: Derek Bentley.</p>	<p>6. Legacy of WW1 – abdication of the Kaiser/ The Weimar Constitution/ Treaty of Versailles.</p>	<p>5. Munich Putsch/ Legacy of WW1 – abdication of the Kaiser/ The Weimar Constitution/ Treaty of Versailles.</p> <p>6. Reasons for limited support for the Nazi Party 1924-28/Nazi Party/Bamberg conference.</p>	<p>becomes Fuhrer – oath of allegiance.</p> <p>5. Gestapo / SS / SD / concentration camps/Nazi control of the legal system.</p> <p>6. Nazi policies towards Catholics and churches, Concordat/Propaganda / Nazi control over media.</p>	<p>AND PUNISHMENT/GERMANY PAPER</p> <p>6. Consolidation of Y9 learning</p>
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Year 10 History Curriculum Map 2019-20

<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring term 1</b>	<b>Spring term 2</b>	<b>Summer term 1</b>	<b>Summer term 2</b>
<b>Approx: 7 weeks</b>	<b>Approx: 7 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 7 weeks</b>

Autumn Term 1

<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<p><b>Superpowers</b></p> <p>1. Capitalism Communism/ Conferences/ End of Alliance</p> <p>2. Kennan &amp; Novikov Telegram/ Satellite States/ Truman Doctrine &amp; Marshal Plan</p> <p>3. / Comecon &amp; Cominform/Berlin Crisis / Creation of Nato</p> <p>4. Warsaw pact/ Arms race / New leaders.</p> <p>5. Hungarian Uprising</p> <p>6. Khrushchev's ultimatum/ Berlin Wall</p> <p>7. Assessment week Modular Assessment on Cold War Paper 1</p>	<p><b>Superpowers</b></p> <p>1. Cuban revolution/ Bay of Pigs</p> <p>2. Cuban Missile Crisis/ Prague Spring / Brezhnev Doctrine</p> <p>3. Détente / SALT 1 Helsinki Accords/ SALT 2</p> <p>4. Invasion of Afghanistan/ Olympic Boycotts</p> <p>5. Ronald Regan / SDI/Gorbachev/ Summits</p> <p>6. WORK EXPERIENCE</p> <p>7. WORK EXPERIENCE</p>	<p><b>Superpowers</b></p> <p>1. End of Brezhnev doctrine/ Fall of the Berlin wall.</p> <p>2. End of Warsaw pact / Soviet Union dissolves</p> <p>3. Assessment Week LINEAR- Full Superpower relations assessment</p> <p>4 . Feudalism/Church/ Kingship)</p> <p>5. Similarities and differences of kings</p> <p>6. Governance of Kings. (Johns rebellion) Town/Village life</p>	<p><b><i>The reigns of King Richard and John</i></b></p> <p>1. Nature of Crusade/support for crusade.</p> <p>2. Richard V Philip/ Acre</p> <p>3. Failure to recapture Jerusalem/Consequences of Crusade/</p> <p>4. Normandy importance/Loss of Normandy</p> <p>5. Papal dispute/interdict/ excommunication.</p> <p>6. Reconciliation with Pope.</p>	<p><b><i>The reigns of King Richard and John</i></b></p> <p>1. Arbitrary power / revolt/The plot of 1212.</p> <p>2. The impact of failure to regain Normandy 1214/The rebellion of 1215 – Northampton.</p> <p>3. Runnymede – motive of the barons – Magna Carta/</p> <p>4. Outbreak of war/Problems of succession /Condition of England by 1216.</p> <p>5. Revision of R &amp; J Unit 1</p> <p>6. Revision of R&amp;J Unit 2</p>	<p><b>The reigns of King Richard and John</b></p> <p>1. Revision of R&amp;J Unit 3</p> <p>2. FULL LINEAR PAPER 2 SUPERPOWER AND REIGN OF R&amp;J PAPER EOY EXAM MOCK</p> <p>4. Revise Superpowers Unit 1</p> <p>5. Revise Superpowers Unit 2</p> <p>6. Revise Superpowers Unit 3</p>

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Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1
Approx: 7 weeks	Approx: 8 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 (4) weeks

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
<p><b>Paper 1: Crime &amp; Punishment</b></p> <p>Wk 1- Anglo Saxon Kings/Role of community</p> <p>-Norman invasion/Role of King/forest laws.</p> <p>Henry II and later Middle Ages.</p> <p>Role of Church.</p> <p>Wk 2 -1500 – C.1700</p> <p>Tudors – religious rollercoaster – heresy and treason as crimes</p> <p>Changing definitions of crime, civil war (smuggling, witchcraft vagabondage). Puritans.</p> <p>–Town Constables/ Thief takers/ early prisons /</p>	<p>Context of Whitechapel.</p> <p>CID/immigration/ socialism &amp; anarchism</p> <p>- Police organisation</p> <p>Jack the Ripper/media/police.</p> <p>- Developing police techniques.</p> <p><i>Cold War:</i></p> <p>Wk 1- Yalta / Tehran / Potsdam</p> <p>-Telegrams / Satellite states</p> <p>-Truman Doc / Marshall Plan</p> <p>Wk 2 – Cominform/ Comecon / Warsaw Pact.</p>	<p><i>Germany:</i></p> <p>Wk 1 –Legacy of WW1 – abdication of the Kaiser/setting up Weimar Republic.</p> <p>The Weimar Constitution / Treaty of Versailles.</p> <p>Wk 2 - The challenges to Weimar / Spartacist / Kapp Putsch.</p> <p>1923- Occupation of the Ruhr and hyper-inflation</p> <p>Stresseman and economic recovery, foreign policy, social conditions, women and cultural changes.</p> <p>Wk 3- Hitler’s early career/The Twenty Five Point Programme / role of the SA.</p>	<p><i>Richard &amp; John</i></p> <p>Wk 1- Richard and John revision of Unit 1; <i>life in medieval England</i></p> <p>–Wk 2- Richard and John revision Unit 2 <i>Involvement overseas</i> <b>Crusades</b></p> <p><b>Assessment 3: Full Germany mock exam</b></p> <p>-Wk 3- Richard and John revision- Unit 2 <i>Involvement overseas</i> <b>Normandy</b></p> <p>Wk 4- Richard and John revision Unit 3 <i>downfall of John 1199-1215</i></p>	<p>Wk 1 – Berlin Wall</p> <p>Cuban Missile Crisis</p> <p>-Prague Spring</p> <p>Wk 2 – Détente – SALT, HELSINKI, SALT 2</p> <p>-Afghanistan</p> <p>-Reagan</p> <p>Wk 3 – Gorbachev and the end of the Cold War</p>

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<p>Bloody Code/ Transportation.</p> <p>Wk 3-Gunpowder Plot.</p> <p>– Witchcraft / change and continuity / Tolpuddle Martyrs.</p> <p>– Decline of death penalty / transportation / end of public executions.</p> <p>Wk 4- Prison reform.</p> <p>– Development of policing.</p> <p>c1900-present</p> <p>-Changing definitions of crime.</p> <p>-Developments in policing.</p> <p>–Wk 5 - Abolition of death penalty inc Derek Bentley.</p> <p>Changes in prison system – youth justice.</p> <p>Wk 6– Conscientious Objectors and AP preparation</p>	<p>-Berlin Crisis – 1948</p> <p>-Arms Race</p> <p>Hungarian uprising</p> <p>Wk 3 – Berlin Wall</p> <p>Cuban Missile Crisis</p> <p>-Prague Spring</p> <p>Wk 4 – Détente – SALT, HELSINKI, SALT 2</p> <p>-Afghanistan</p> <p>-Reagan</p> <p>Wk 5 – Gorbachev</p> <p>Wk 6 AP preparation Wk 2 - Feudalism/Church/ Kingship.</p> <p>Assessment 2: Full mock exam of paper 2 (Richard and John and Cold War)</p>	<p>- Causes, events and consequences of the Munich Putsch.</p> <p>Reasons for limited support for the Nazi Party 1924-28/Nazi Party/Bamberg conference.</p> <p>Wk 4 - 1929-32 – growth of unemployment – causes and impact / Weimar actions and Communism. / Reasons for the growth of the Nazi Party.</p> <p>-Political developments in 1932.</p> <p>- Reichstag Fire/Enabling Act and banning of other parties /trade unions.</p> <p>The threat from Rohm and SA / Night of Long Knives/Hitler becomes Fuhrer – oath of allegiance.</p> <p>Wk 5: Gestapo / SS / SD / concentration camps/Nazi control of the legal system.</p>	<p>Wk 5- Yalta / Tehran / Potsdam</p> <p>-Telegrams / Satellite states</p> <p>-Truman Doc / Marshall Plan</p> <p>Wk 6 – Cominform/ Comecon / Warsaw Pact.</p> <p>-Berlin Crisis – 1948</p> <p>-Arms Race</p> <p>Hungarian uprising</p>	
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<p>Wk 7- Whitechapel c.1870-1900</p> <p>Assessment 1 : C&amp;P Paper one</p>		<p>Nazi policies towards churches.</p> <p>Propaganda and censorship.</p> <p>Extent of support for the Nazi regime/</p> <p>Wk 6– Young/Nazi control through education.</p> <p>Nazi policies on unemployment/ Standard of living under Nazis/ Labour Front.</p> <p>Nazi treatment of minorities/Persecution of Jews/Persecution Jews II.</p>		

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Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 7 weeks

Autumn Term 1

Paper 1 – USA – x4 lessons pw	Paper 2 – India x2 lessons pw
<p><b>THEME 1- Political Landscape</b></p> <ol style="list-style-type: none"> <li>1. Intro, Context of America and the ‘dream’/ Timeline/ Overview of themes</li> <li>2. Rise of Republicanism/Fall of Republicanism</li> <li>3. FDR New Deal x 2/ Impact of FDR on Presidency</li> <li>4. Return to normalcy/Superpower</li> <li>5. Presidential leadership style overview/Communism/ MODULAR UNIT 1 PRACTICE EXAM</li> <li>6. Korea/Vietnam</li> <li>7. Decline in confidence /crisis overview/Watergate</li> </ol>	<p><b><u>1914-20: WW1 and impact</u></b></p> <ol style="list-style-type: none"> <li>1. Intro: Context of India, Geography and Caste system, nationalism// EIC, 1757, battle of Plassey.</li> <li>2. 1857 Mutiny, Mangal Pandey, causes and consequences//Introduction of the Raj, how was Britain governed?</li> <li>3. Indian National Army, Home Rule leaders. Intro to Muslim League. Indian Councils Act.</li> <li>4. WW1 – How India helped, consequences// Defence of India, Rowlatt Act</li> <li>5. Lucknow Pact, // The Amritsar Massacre – impact and aftermath MODULAR UNIT 1 PRACTICE EXAM</li> <li>6. Montagu-Chelmsford Report and Govt of India Act // Growth of Nationalism (role of Jinnah, introduce Congress &amp; Gandhi, partition of Bengal)</li> </ol>

Autumn 2 – 7 weeks

Paper 1 - USA	Paper 2 - India
<b>THEME 2 – Civil Rights</b>	<b><i>1920-30 Changing political relationships</i></b>

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<ol style="list-style-type: none"> <li>1. Civil rights introduction/Great Migration/Impact of New Deal and WWII</li> <li>2. <b>MOCK EXAMS IN HALL: LINEAR PAPER 1&amp;2</b></li> <li>3. Impact of Truman/60s - Black Americans fight/King</li> <li>4. Campaigns in the South – little rock/Greensboro/freedom rides/Birmingham</li> <li>5. Black militancy/Impact of legislation</li> <li>6. Minority rights – native Americans/Hispanics/Gay rights</li> </ol> <p><b>THEME 3 – Culture and Society</b></p> <ol style="list-style-type: none"> <li>7. WWI/roaring twenties WW2/ Impact of suburban living</li> </ol>	<ol style="list-style-type: none"> <li>1. Gandhi – aims and beliefs, non-cooperation campaign// Consolidation of Congress’ power and young hooligans.</li> <li>2. The Nehru Report and Lahore Congress <b>MOCK EXAMS IN HALL: LINEAR PAPER 1&amp;2</b></li> <li>3. Salt satyagraha and civil disobedience, Gandhi’s imprisonment <b>Essay Q p.200</b></li> <li>4. Muslim league and breakdown of relations // Khilafat movement + Separation of relations</li> <li>5. Jinnah – beliefs, aims, significance// The Simon Commission</li> <li>6. Labour Govt &amp; Irwin Declaration</li> </ol>
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Spring 1

<p><b>Paper 1 - USA</b></p> <ol style="list-style-type: none"> <li>1. Women’s liberation/Immigration 1</li> <li>2. Immigration 2 – WW2/Immigration – overview</li> <li>3. Popular culture and media – cinema, music, radio, TV, broadcast news</li> </ol> <p><b>THEME 4- Quality of Life</b></p>	<p><b>Paper 2 - India</b></p> <p><b><u>1930-42 Consultation and Confrontation</u></b></p> <ol style="list-style-type: none"> <li>1. Roundtable conferences</li> <li>2. Communal Awards and Gandhi’s response. Poona Pact.</li> <li>3. Government of India Act 1935. Attitudes of Raj. <b>Essay Q p228</b></li> <li>4. 1937 Elections. Divisions between ML and Congress.</li> <li>5. WW2</li> </ol>
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<ul style="list-style-type: none"> <li>4. Intro to changing quality of life/Economy boom</li> <li>5. Wall street and 1920s/FDR</li> <li>6. Boom 1950s/Confidence and challenges/Antipoverty legislation</li> </ul>	<ul style="list-style-type: none"> <li>6. Lahore Resolution, Axis Powers, Bose</li> </ul>
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Spring 2

<b>Paper 1 - USA</b>	<b>Paper 2 - India</b>
<p><b>REAGAN – START 2nd March</b></p> <ul style="list-style-type: none"> <li>1. Nixon and carter/leisure and travel</li> <li>2. <b>LINEAR EXAM- QUESTIONS TO COVER ALL 4 UNITS</b></li> <li>3. Introduction to Reagan x2</li> <li>4. Reaganomics x3/ Reagan and social change</li> <li>5. Reagan and social change Pt.2/ Big Government under Reagan x2/ Reagan &amp; Revitalisation</li> <li>6. Revitalisation Pt. 2/ Reagan’s legacy x2/ Interpretations</li> </ul>	<p><b><u>The road to Independence 1942-48</u></b></p> <ul style="list-style-type: none"> <li>1. Impact of WW2/ Cripps Mission/ Quit India and repercussions</li> <li>2. Wavell, Bengal Famine/ Failure of Simla conference</li> <li>3. Impact of War on Nationalism, USA influence. Labour government/ Indian elections <b>LINEAR EXAM- QUESTIONS TO COVER ALL TOPICS</b></li> <li>4. Failure of Cabinet mission/Direct Action</li> <li>5. Interim Government/Mountbatten</li> <li>6. Partition/Boundary Commission/Withdrawal</li> </ul>

Summer 1: April 22- 22<sup>nd</sup> May

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<p><b>Paper 1 - USA</b></p> <ol style="list-style-type: none"> <li>Overview of Reagan/ Exam structure for Reagan/ Consolidation x2</li> <li>Revision Unit 1</li> <li>Revision Unit 2</li> </ol> <p><b>13<sup>th</sup> May AS Exam</b></p> <ol style="list-style-type: none"> <li>Revision Unit 4</li> <li>Revision Unit 5</li> </ol> <p><b>6. FULL EXAM PAPER 1 LINEAR EXAM (For those not taking AS)</b></p> <p><b>BEGIN PAPER 3: BRITAIN GAINING AND LOSING AN EMPIRE</b></p>	<p><b>Paper 2 - India</b></p> <ol style="list-style-type: none"> <li>Revise Unit 1</li> <li>Revise Unit 2</li> <li>Revise Unit 3</li> </ol> <p><b>13<sup>th</sup> May AS Exam</b></p> <p><b>4. FULL EXAM PAPER 2 LINEAR EXAM (For those not taking AS)</b></p> <p><b>BEGIN COURSEWORK CONTENT LESSONS</b></p>
<p>Paper 1 - USA</p>	<p>Paper 2 - India</p>
<p><b>Begin Paper 3: Britain gaining and losing an empire</b></p> <ol style="list-style-type: none"> <li>-Government policy in changing patterns of trade.</li> <li>-Abolition of slave trade/-Adoption of free trade.</li> </ol> <p><b>4. MODULAR EXAM ON TRADE PATTERNS UNIT 1</b></p> <ol style="list-style-type: none"> <li>-Repeal of Navigation Acts</li> <li>Acquisition of Singapore / Hong Kong / Shanghai</li> <li>Suez Canal / Zanzibar</li> </ol>	<p><b>Begin coursework content lessons</b></p> <ol style="list-style-type: none"> <li>Introduction to Russia and context</li> <li>The political, economic and social aspects of Russia 1800-1917</li> <li>Tsar Nicholas, the Dumas and political ideology</li> </ol> <p><b>4. MODULAR ASSESSMENT: RUSSIA KNOWLEDGE TEST</b></p> <ol style="list-style-type: none"> <li>RUSSIA ICT PROJECT</li> </ol>

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6. Lease of Weihaiwei / Revision of the unit

6. RUSSIA ICT PROJECT

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<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring term 1</b>	<b>Spring term 2</b>	<b>Summer term 1</b>	<b>Summer term 2</b>
<b>Approx: 7 weeks</b>	<b>Approx: 7 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 6 weeks</b>	<b>Approx: 7 weeks</b>

Autumn Term 1

<b>Paper 3: Britain Losing and Gaining an Empire</b>	<b>Coursework Russian Revolution</b>
<b>THEME 2- Naval Development</b> 1. 1.Timeline / keywords / How did the Royal Navy evolve?/. Changing ship types x2 lessons 2. New technology / naval supremacy 3. Commerce protection / slave trade suppression 4. Piracy/ Algiers / Exploration / 5. Acquisition of naval bases – Gibraltar / Malta / Ceylon / Cape Town / Falklands 6. Acquisition of Aden / Cyprus / <b>MODULAR ASSESSMENT</b> <b>ACQUISITIONS QUESTION</b> 7. Revision – linear – Y12 and 13 content in preparation for Mock exam	<b>How far was Tsar Nicholas II responsible for the October Revolution of 1917?</b> 1. Lenin and the Bolsheviks -Tsar Nicholas -Rasputin and the Tsarina 2. Dumas and the political limitations -Economics – land system -WW1 3. Poverty- bread shortages 4. Skills focus lessons 5. Skills focus lessons <b>MODULAR KNOWLEDGE EXAM FOR RUSSIA</b>

Autumn 2 – 7 weeks

<b>Paper 3- Britain Losing and Gaining an Empire</b>	<b>Coursework Russia</b>
<b>Depth 1 – Loss of American Colonies</b> <b><i>The loss of American Colonies, 1770-83</i></b>	1. Independent research 2. Independent research

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<p>1. Timeline/keywords/ Boston massacre / custom collection and tea duties / 1770-73/ Essay Q (p70)</p> <p>2. Boston Tea Party &amp; Coercive Acts /</p> <p>3. Revolution – Saratoga &amp; Yorktown / Strengths and weaknesses / Peace of Paris and impact.</p> <p><b>4. LINEAR MOCK EXAM ALL CONTENT PAPERS 1-3</b></p> <p><b>The birth of British Australia, 1788-1829</b></p> <p>5. Timeline / keywords/ context of colonial acquisition</p> <p>6. Botany Bay/ First Fleet/ Challenges</p> <p>7. .The Second Fleet / Macquarie and development</p>	<p>3. Independent research</p> <p>4. Independent research</p> <p>5. Write-up</p> <p>6. Write –up</p> <p>7. Write-up</p>
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Spring 1

<p><b>Paper 3 Britain Losing and Gaining an Empire</b></p> <p>7. Macquarie evaluation and consolidation</p> <p>8. Impact on the Aboriginal population / development of the colonies</p> <p><b>Canada and Lessons Learned</b></p> <p>9. Timeline/keywords/Context of the Canadas</p> <p>10. Upper Canada tensions/lower Canada tensions</p>	<p><b>Coursework Russia</b></p> <p>1. Feedback and redraft</p> <p>2. Feedback and redraft</p> <p>3. Feedback and redraft</p> <p>4. Deadline for completed final submission</p> <p>5. Bibliography/footnotes/SPAG</p>
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<p>11. Causes and events of the revolt in Upper Canada / Causes and events of revolt in Lower Canada /</p> <p>12. Results of the revolts/ Impact on colonial thinking</p>	<p>6. Formatting/presentation/resource record</p>
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Spring 2

<b>Paper 1 - USA</b>	<b>Coursework (Now revision)</b>
<p>7. Durham Report</p> <p>8. LINEAR EXAM- QUESTIONS TO COVER Empire and Y12 Papers</p> <p><b>India, 1829-58</b></p> <p>9. Timeline/ keywords / East India Company and Governor</p> <p>10. Bengal and EIC army/ Clash of cultures/ missionaries.</p> <p>11. Rebellion 1857 / End of company rule.</p> <p>12. India Consolidation</p>	<p><b>Revise paper 1- USA</b></p> <p>1. Rise of Republicanism/Fall of Republicanism/ FDR New Deal / Impact of FDR on Presidency/Return to normalcy/Superpower</p> <p>2. Presidential leadership style overview/Communism/ Civil rights introduction/ Korea/Vietnam</p> <p>3. Decline in confidence /crisis overview/Watergate</p> <p>4. Great Migration/Impact of New Deal and WWII/mpact of Truman/60s - Black Americans fight/King</p> <p>5. Campaigns in the South – little rock/Greensboro/freedom rides/Birmingham/Black militancy/Impact of legislation</p> <p>6. Minority rights – native Americans/Hispanics/Gay rights</p>

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Summer 1: April 22- 22<sup>nd</sup> May

<p><b>Paper 3- Britain losing and gaining an empire</b></p>	<p><b>Coursework (Now revision)</b></p>
<p><b><i>Nile Valley 1882-98</i></b></p> <p>1. Timeline/keywords/ Why did the British intervene in Egypt?</p> <p>2. British military campaign 1882/ Baring/ <b>LINEAR EXAM ALL UNITS PAPER 3</b></p> <p>3. British further drawn into the Nile Valley</p> <p>4. Nile Vallley consolidation</p> <p><b>5. TIMELINE TRADE &amp; NAVY REVISION</b></p> <p><b>6. TIMELINES FOR AMERICA AND AUSTRALIA</b></p>	<p>1. Intro to society and culture/ WWI/roaring twenties/ WW2/and post WW2/Impact of suburban living</p> <p>2. Women’s liberation/Immigration/ WW2/ Popular culture and media – cinema, music, radio, TV, broadcast news</p> <p>3. Intro to changing quality of life/Economy boom /Wall street and 1920s/FDR</p> <p>4. Boom 1950s/Confidence and challenges/Antipoverty legislation</p> <p>5. Reaganomics/Reagan and social change</p> <p>6. / Big Government under Reagan x2/ Reagan &amp; Revitalisation/Reagan’s legacy</p>
<p><b>Paper 3- Britain losing and gaining an empire</b></p>	<p><b>Coursework (Now revision)</b></p>
<p><b>1. TIMELINES CANADA AND INDIA</b></p> <p><b>2. TIMELINES NILE VALLEY</b></p> <p><b>A LEVEL EXAM JUNE 10TH</b></p>	<p>7. TIMELINE OF INDIA PAPER 2</p> <p>8. TIMELINE OF INDIA PAPER 2</p>