

| Subject/ Exam Board | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| AQA | | | | | | |
| Yr 8 | Alphabets and Introducing yourself- <ul style="list-style-type: none"> - Alphabets - Numbers 1-31 - Months & dates - Birthdays - Weathers and seasons - In my pencil case - In my class - Use like and Dislike - Give reasons | School <ul style="list-style-type: none"> - My school bag and the classroom - Colours - School subjects - Activities in classes - Teachers - Opinions & reasons - Snacks - Learn verb endings example: chai, aami pochondo kori etc. | My family <ul style="list-style-type: none"> - Brothers/sisters - My family - Pets - Physical description - Character - Celebration - Theke+ present or imperfect tense Adjectives that go before nouns eg. Sundor, notun, purono | My house <ul style="list-style-type: none"> - Countries - Type of accommodation - Rooms - Describing bedroom - Activities in house - Use expression such as: prayi, khub kon/ beshi, ektu, onek - Indefinite adjectives: kono, kichhu | My Free time <ul style="list-style-type: none"> - Free time activities. - Time - Sports - What I like to do What I am going to do (simple future). | My town <ul style="list-style-type: none"> - Describing town - Saying what there is/isn't - Invitations to go out - Weather and when..... I ... - This weekend in town (2 tenses present and simple future) - Neighbourhood Use connectives join up short/ simple sentences to make more complex ones |
| Yr 9 | Theme: Identity and Culture Me, my family and friends/Technology in everyday life/Free-time activities: <ul style="list-style-type: none"> - Talking about socialising and family - Describing people Technology in everyday life: <ul style="list-style-type: none"> - Talking about social networks - Free-time activities - Making arrangements | Theme: Identity and Culture Technology in everyday life/Free-time activities: <ul style="list-style-type: none"> - Talking about reading preferences <ul style="list-style-type: none"> - Me, my family and friends: - Describing people - Talking about friends and family | Theme: Current and future study and employment My studies/Life at school/college: <ul style="list-style-type: none"> - Giving opinions about school subjects - Describing school uniform and the school day - Talkingg about subjects and teachers | Theme: Current and future study Life at school/college: <ul style="list-style-type: none"> - Describing your school - Talking about school rules and problems - Talking about plans for a school exchange Talking about activities and achievements | Theme: Local, national, international and global areas of interest Travel and tourism: <ul style="list-style-type: none"> - Discussing holidays and weather - Saying what you do in summer - Talking about holiday preferences - Saying what you did on holiday | Theme: Local, national, international and global areas of interest Travel and tourism: <ul style="list-style-type: none"> - Describing where you stayed - Booking accommodation and dealing with problems - Giving an account of a holiday in the past |
| Yr10 | Theme: Identity and Culture Free-time activities: <ul style="list-style-type: none"> - Talking about free-time activities - Talking about TV programmes and films - Talking about what you usually do - Talking about sports | Theme: Identity and Culture Technology in everyday life/Free-time activities: <ul style="list-style-type: none"> - Talking about what's trending - Discussing different types of entertainment - Me, my family and friends/Free-time activities- Talking about who inspires you | Theme: Local, national, international and global areas of interest Home, town, neighbourhood and region/Travel and tourism: <ul style="list-style-type: none"> - Talking about places in a town - Talking about shops - Describing the features of a region - Planning what to do | Theme: Local, national, international and global areas of interest Home, town, neighbourhood and region/Travel and tourism: <ul style="list-style-type: none"> - Shopping for clothes and presents - Talking about problems in a town - Describing a visit in the past | Theme: Identity and culture Free-time activities: <ul style="list-style-type: none"> - Describing mealtimes - Customs and festivals in Bengali-speaking countries/communities: - Talking about illnesses and injuries - Free-time activities: Talking about typical foods - Customs and festivals in Bangladesh communities: - Comparing different festivals | Theme: Identity and culture Customs and festivals in Bangladesh communities: <ul style="list-style-type: none"> - Describing a special day - Free-time activities: Ordering food in a restaurant - Free-time activities/Customs and festivals in Bangladesh communities: Talking about a music festival |
| Yr 11 | Theme: Current and future study and employment Jobs, career choices and ambitions: <ul style="list-style-type: none"> - Talking about different jobs - Talking about | Theme: Current and future study and employment Jobs, career choices and ambitions: <ul style="list-style-type: none"> - Applying for a | Theme: Local, national, international and global areas of interest Home, town, neighbourhood and region/Global issues: <ul style="list-style-type: none"> - Describing types of houses | Theme: Local, national, international and global areas of interest Social issues/Global issues: <ul style="list-style-type: none"> - Discussing healthy lifestyles Social issues: | Revision Listening, Speaking, Reading and Writing activities in the style of the examination <ul style="list-style-type: none"> - Local, national, international and | Revision Listening, Speaking, Reading and Writing activities in the style of the examination <ul style="list-style-type: none"> - Local, national, international and global areas of interest: Home, town, neighbourhood and region/Travel and |

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| <p>how you earn money</p> <ul style="list-style-type: none"> - Talking about work experience <p>Education post-16/Jobs, career choices and ambitions:</p> <ul style="list-style-type: none"> - Talking about the importance of learning languages | <p>summer job</p> <p>Jobs, career choices and ambitions/Education post-16:</p> <ul style="list-style-type: none"> - Discussing gap years - Discussing plans for the future | <ul style="list-style-type: none"> - Social issues/ Global issues - Talking about healthy eating <p>Considering global issues</p> <p>Global issues:</p> <ul style="list-style-type: none"> - Talking about local actions | <ul style="list-style-type: none"> - Talking about international sporting events - Talking about natural disasters | <p>global areas of interest: Travel and tourism</p> <ul style="list-style-type: none"> - Current and future study and employment: My studies/Life at school/college - Identity and culture: Me, my family and friends/Technology in everyday life - Identity and culture: Free-time activities | <p>tourism</p> <ul style="list-style-type: none"> - Identity and culture: Free-time activities/Customs and festivals in Bengali speaking countries/ - Communities - Current and future study and employment: Education post-16/Jobs, career choices and ambitions - Local, national, international and global areas of interest: Social issues/Global issues |
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