

YEAR 8 Religious Education Learning Journey

Religious Studies Literacy	
<u>Marking Symbols</u>	
Sp :	Correct the <u>spelling error</u>
// :	Next time leave a line and start a <u>new paragraph</u>
? :	Rewrite this section as your work <u>does not make sense</u>
^ :	This sentence is <u>missing a word (s)</u>
Cp :	A <u>capital letter</u> is needed for this word
⊗ :	Answer given is <u>incorrect</u>
Exp :	<u>Further explain</u> this answer/point
VF :	<u>Verbal feedback</u> given for this work

Targets for <u>EX</u> exams highlighted in:	Grade
Starting Grade:	
EX1: Introduction to Philosophy	
AP1:	
EX2: Philosophy and Ethics	
AP2:	
EX3: Philosophy, Ethics, and Peace & Conflict	
AP3:	
End of year target:	

Positive marking
A valid <u>point</u> has been raised
<u>Development</u> of point
Point has been <u>fully developed</u>
Point is supported by <u>reference to a source of wisdom or authority</u>
A <u>counter argument</u> is given against the point
<u>Appraisal</u> is given for the points raised
Answer <u>evaluated</u> through divergent view points
A justified <u>conclusion</u> is reached at the end of the arguments

Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<p>Unit: Introduction to philosophy</p> <p>[] How do we know what is true? [] How can stories tell the truth? [] What do Hindus believe about creation? [] What do Christians believe about creation? [] What do Muslims believe about creation? [] Where do we find 'truth'? [] The death and resurrection of Jesus [] Was the universe designed? The big bang EX1: Philosophy [] 13th - 24th October 2025</p>	<p>[] Who was Charles Darwin? [] Did we evolve? [] Are we doomed? [] What is divine revelation? [] Can anything be true? Redraft [] Unit: Introduction to applied ethics [] Is life sacred? [] What have we done to the world? [] Religions & the environment [] Creation and dominion [] Are you a steward</p>	<p>[] Are religion and science in conflict? Unit: Creating life: IVF, cloning and genetic engineering [] How might a Christian respond? [] How might other religions respond? Revision [] EX2: Philosophy and Ethics? 26th Jan - 6th Feb 2026 [] Experiments on animal and organ transplantation [] Does science make people play God?</p>	<p>Redraft [] Unit: Peace & conflict [] What is conflict? [] Who are our inspiring figures? [] What did Prophet Muhammad teach about peace and conflict [] Islamophobia [] Reducing prejudice [] Jihad [] Learning from Islam [] What does the Bible teach about war [] Just war: can it ever be just? [] Henry VIII [] The Northern Ireland Conflict</p>	<p>[] What are humanist view on peace & conflict [] Interfaith dialogue Revision [] EX3 (EoY): Philosophy, ethics, and peace & conflict 28th of April- 9th May 2025 Unit: Spirited Arts competition [] Join hundreds of schools worldwide participating in this year's Spirited Arts competition! (3 weeks)</p>	<p>Redraft [] Unit: Are there more questions than answers? [] Why do we need to ask questions? [] What can we know? [] What really matters? [] What will give us courage in life and death? [] What do we despise and what do we value? [] What we ought we to do?</p>