

Year 7 French Curriculum Map

Autumn Term 1	Autumn Term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Approx: 7 weeks	Approx: 7 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 6 weeks	Approx: 7 weeks
To be able to introduce yourself	Birthday / dates (inc days and months) <u>Extension: To be able to say someone else's birthday</u>	To be able to talk about siblings (inc name, age, future) To be able to recognize pronouns to describe who does the action To be able to use "I have/ he/ she has" accurately To be able to use all forms of the verb AVOIR - to have To be able to say what there is in my classroom Revise indefinite articles: un/une/des Definite articles: le/la/l'/les (Gender) To be aware with irregular plurals (-AUX) <u>Extension:</u> <i>To be able to add colours and to be able to say what is missing</i>	To be able to use prepositions to locate objects To be able to describe a photo of a classroom To be able to express simple opinions <u>Extension:</u> <i>To be able to express more complex opinions + to be able to say what is missing</i>	To be able to describe personality (I am + I am not) To be able to describe others To be able to use adjective agreements Extension: to be able to say how you would like to be in the future To be able to use "I am" and "he/she is" in French accurately. To be able to recognise the different forms of TO BE (ETRE) in the present. To be able to use all forms of TO BE confidently. To be able to recognise and use verbs in the infinitives to describe what activities you do To be able to give your opinion about these activities – incl. opinion + INF To be able to use verbs in the infinitive to say what going back to school means to you	To be able to say which pets I have and I don't have To be able to use plurals with pets <u>Extension: To be able to add details such as the name of the pet and the age</u> To be able to describe the pets using colours <u>Extension: To be able to say what pet you would like in the future</u> To be able to use adjectival agreement (colour endings) To be able to understand and use numbers up to 100 To be able to name family members of your family in French To be able to use possessive adjectives (MY/YOUR)
Greetings					
Name					
<u>Extension: To be able to say someone else's name</u>					
How are you?					
Alphabet					
Numbers and Age					
<u>Extension: to be able to say someone else's age and say how old you are going to be next year</u>					
Cultural awareness activities about France	Assessment prep				
	Assessment				

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				To be able to conjugate regular ER verbs in the I/YOU/HE/SHE form <u>Extension :</u> <i>Add justifications and express the future (le weekend prochain)</i>	To be able to mention your relatives' names and age <u>Extension:</u> <i>To be able to describe relatives' personality</i> <i>To be able to say what others relatives you would like in your family</i> <u>Extension:</u> <i>To be able to use complex structures "Je pense que"</i> To be able to say where I live (country+city) <u>Extension:</u> <i>To be able to say where you would like to live (country + city)</i> To be able to say which type of house I live in <u>Extension:</u> <i>To be able to use adjectives to describe the house (petit/grand)</i>
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