

NEWSLETTER

TERM 3 NEWSLETTER 24/25

Summer
Break



Mr Z. Chowdhury

Head of School

HEAD OF SCHOOL'S MESSAGE

Dear Parent/Carer,

As we draw the academic year to a close, I want to take a moment to reflect on what has been a truly memorable year at Mulberry Stepney Green.

Our students have shown incredible determination, resilience, and perseverance. Despite the challenges, they have continued to move forward, work hard, and strive each day to be the very best version of themselves. It has been a privilege to witness their growth—not just academically, but also in confidence, character, and ambition.

This year, we offered an extensive range of enrichment trips and school-based activities, all designed to inspire, broaden horizons, and bring learning to life beyond the classroom. From university visits and STEM workshops to theatre trips, residentials, sporting events, and cultural outings—our students have experienced so much. These opportunities are not just extra; they are essential in developing well-rounded, curious and confident young people.

You'll see many of these highlights captured in this newsletter, and they are a testament to the dedication of our staff and the enthusiasm of our students.

To our students in examination years: we are incredibly proud of you. Your hard work and perseverance have not gone unnoticed. With this summer's outcomes around the corner, we're expecting our achievements to be a true reflection of the effort and ambition of our students and the unwavering support of our staff.

We are proud to announce that our Year 7 intake for September 2025 is now full, with 190 students enrolled. Once again, the school remains hugely oversubscribed, which speaks volumes about the trust, confidence, and loyalty of our families. We never take that for granted.

**ENJOY THE
SUMMER**

Mr Z. Chowdhury
Head of School

HEAD OF SCHOOL'S MESSAGE

Our student leadership team continues to be a powerful force within the school community. Their vision, energy, and maturity are helping shape the culture of our school and provide a voice for all. I am proud to introduce the new student leadership team for 2025–26:

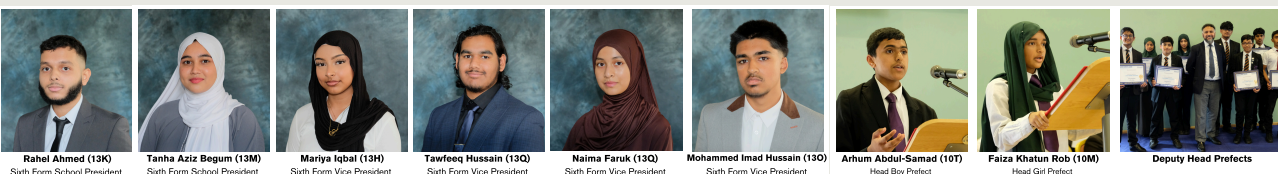
- Sixth Form School President
- Sixth Form Vice President
- Head Boy
- Head Girl
- Deputy Head Prefects

As we look ahead to the summer break, I encourage you to support your child in reading regularly, particularly fiction. Reading not only improves academic performance, but also nurtures empathy, imagination, and emotional wellbeing. A good book over the summer can truly set the tone for a strong and successful start in September.

We ended the school year with an uplifting whole-school celebration assembly, where students were recognised for their commitment, progress, and contribution to school life. The number of award winners was a reminder of the exceptional talent, hard work, and promise that lives within our student body.

It continues to be a privilege to lead such a vibrant, ambitious, and caring school community. Our journey together is made up of many small but meaningful steps—and each one brings our students closer to fulfilling their dreams.

This summer, we say farewell to two exceptional members of staff who have given decades of dedicated service to this school. I would like to take this opportunity to mention a few words regarding them;



DEPUTY PREFECTS

- Zayaan Ahmed Chowdhury (10H)
- Rawnak Jahan Binte Zakaria Khan (10M)
- Yaseen Mohammed Hussain (10K)
- Valentin Favour Amadasun-Koroma (10K)
- Tingxu Zhou (10K)
- Sophia Nyla (10T)
- Mohamed Amir Yousif Faragoni (10Q)

It is hard to put into words the impact Mr Jessop has had on Stepney Green over the past 41 years. A truly remarkable figure in our school's history, Mr Jessop has dedicated his entire professional life to the students, families and staff of this community. His influence stretches across generations — from the classroom to the wider community, he has inspired thousands of young people through his teaching, mentorship, and unwavering belief in the power of education.

Mr Jessop's presence has shaped the character and values of our school, and his legacy will live on in the lives of the countless students he has taught and guided. The whole Stepney Green community holds him in the highest regard, and we are all deeply grateful for his tireless commitment, warmth, and passion. He leaves behind a lasting imprint — not just on the school, but on the hearts of all who have had the privilege of working or learning with him.

As he enters retirement, may this next chapter bring you all the joy, relaxation and fulfilment you so richly deserve. You will always be a part of the Stepney Green family. A true Stepney LEGEND.

We also bid farewell to Mr Mengesha, who retires this summer after 24 years of outstanding service. A calm, principled and much-loved member of our staff, Mr Mengesha has been a constant source of support, integrity and wisdom for both students and colleagues. His contributions, particularly in student support, have made a lasting difference to the lives of so many.

Mr Mengesha's dedication, humility and quiet strength have earned him the respect and admiration of all who know him. He leaves with our deepest thanks and best wishes for a retirement filled with happiness, peace and pride in all he has achieved.

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Mr Z. Chowdhury
Head of School

HEAD OF SCHOOL'S MESSAGE



Mr M. Jessop

After much reflection, I have made the heartfelt decision to retire at the end of this academic school year. It has been a great honour to have had the opportunity to work at Stepney Green School, to teach your children and serve your community for the last 41 years.

I have cherished every moment teaching PE, being a Head of Year, Key Stage Leader and being part of the Senior Leadership Team. I have had the pleasure of guiding students through their learning journeys, celebrating their growth and working closely with you to support and celebrate their success. The enthusiasm, curiosity and resilience your children bring into school has inspired me daily and made this part of my life purposeful.

I will deeply miss being part of this special school community, I will carry with me many memories and immense gratitude for the trust and support you've shown me throughout the years. Thank you for allowing me to be part of your children's educational journey. It has been a privilege I will always treasure.

I am leaving Stepney Green School but Stepney Green School will never leave me.

Mr M. Jessop



Mr T. Mengesha

Dear parents and students,

I am leaving Mulberry Stepney Green Maths, Computing and Science college after 24 sold years of service due retirement.

I have enjoyed the partnership we have forged and the pleasure I get from it is immense. I am very happy to have been part of this community and I will miss you a lot. I have learned so many things from you and that will be part of my future life.

I wish the school and the community it serves a successful and bright future.

Thank you for everything and goodbye.

Mr T. Mengesha

We are immensely proud of our school community — past and present — and these two remarkable individuals remind us of the lasting power of kindness, dedication and service. On behalf of all the staff, students and governors, I thank Mr Jessop and Mr Mengesha for their extraordinary commitment, and we wish them the very best for the future.

Thank you for your continued support this year. I wish you and your family a joyful, peaceful, and healthy summer break.

God bless,

Mr Z. Chowdhury
Head of School

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MATHEMATICS FACULTY NEWS

We would like to begin by congratulating all pupils for the hard work they have put in throughout the academic year. I would also like to thank the parents/guardians for their unwavering support.

Year 11 and Year 13

We congratulate our Year 11 and Year 13 students on completing their final Maths exams. We wish them every success in their future endeavours and look forward to welcoming most of our Year 11 students back to our sixth form in September.

UKMT Junior Maths Challenge

A total of 40 students took part in the competition. Across both year groups, 4 students received Gold awards, 14 received Silver and 14 received Bronze. In Year 8, **Abdul Wajid (8K)** was awarded Gold and then Silver in the second round, earning the Best in School title. **Qazi Ehsan (8Q)** also received Gold and Silver in the second round. In Year 7, **Zayaan Tawhid Choudhury(7K)** achieved a Gold award and earned a Silver in the second round, receiving the title of Best in Year. These students stood out for their exceptional achievements at both the year and school level.



Year 12 Maths students enjoyed an unforgettable rewards trip to Southend Adventure Island, made possible by the Jack Petchey Foundation. Blending thrills with learning, the day brought maths to life through real-world challenges—like using trigonometry to calculate rollercoaster heights, analysing ride statistics, exploring speed and acceleration through kinematics, and even applying probability in arcade games. The experience boosted confidence, teamwork and aspirations - thanks to the funding, every student was able to take part and feel inspired.

Years 7 to 10 and Year 12

Students in Years 7, 8, 9, 10 and Year 12 have now completed their AP3 exams. They are encouraged to reflect on their performance and make use of the feedback provided by their teachers to support their continued progress.

A special mention goes to **Abdul Wajid in Year 8**, who sat his GCSE Maths exam early this year. We are incredibly proud of his achievements and wish him the very best with his results in August.

Year 10 and Year 9 – The Greenwich Maths Time

The Year 9 and Year 10 students attended the Greenwich Maths Time event, where they heard Dr Ebrahim Patel, a Maths lecturer, explain how simple actions can lead to complex behavioural change in Maths. They also listened to Loanna Georgiou, author of Peculiar Deaths of Famous Mathematicians, who shared unusual and fascinating stories from Maths history. It was a fun and inspiring experience for all.



MATHEMATICS FACULTY NEWS

Puzzle Club

The Maths Department proudly runs a vibrant and engaging Puzzle Club every Monday and Tuesday lunchtime, open to all year groups. Throughout the year, students have enjoyed a wide range of activities that challenge their logic, strategic thinking and creativity. From playing classic games like Connect four, Uno and Chess, to solving Rubik's cubes and other brain teasers, Puzzle Club has been a space for fun and mental stimulation.

Students have also had the chance to explore coding by programming robots to draw intricate designs, developing both their problem-solving and computational thinking skills in an enjoyable hands-on way.

Microsoft Teams

Students can message their teachers in Microsoft Teams should they have any queries regarding their work. They can also share ideas and discuss their work with other students in their class. This will enable students to develop and broaden their learning experience.

Maths Homework Club

Every Wednesday and Thursday morning from 7:45am to 8:30am in Room 606, students have attended Maths Homework Club to receive extra support with their work. The club has helped students complete homework tasks, revise for assessments and tackle challenging maths topics with the help of dedicated staff. It has also served as a quiet, focused space for students to ask questions, work independently or collaborate with peers.

We are incredibly proud of all the students who participated in Puzzle Club and Maths Homework Club this year. Their enthusiasm, commitment and willingness to challenge themselves have been fantastic to see. We are excited to announce that both clubs will continue next academic year, and we look forward to welcoming even more students!

Interactive Online Learning

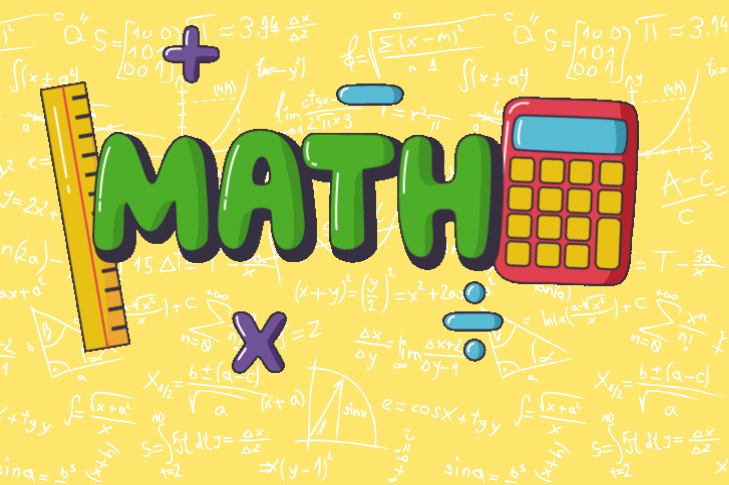
We encourage students to continue with their home learning during the holiday. They should place a particular emphasis on areas of weakness. Independent study is an essential part of academic success and your support in delivering this message is much appreciated.

As you know, the school is subscribed to Mathswatch, a top quality e-learning service that has been proven to improve student's achievement through online revision and exam practice. Here is the link to the website. www.vle.mathswatch.com

BBC bitesize: students can use this website for revision. They can print out a sample revision timetable and topics checklist.

Thank you

Thank you for your anticipated support with helping your child fulfil their potential in Mathematics. Please contact your child's Maths teacher at school if you have any further questions or concerns. We pray that you have a safe and restful summer break.



ENGLISH FACULTY NEWS

Yr 11: GCSE English Language & English Literature Exams

Despite a very busy year with AP assessments, deadlines, and sixth form and college applications, our Year 11 students continued to work tirelessly. They put in all their hard work and effort into the final push before successfully sitting their GCSE English Language and English Literature exams. All of our students worked exceptionally hard by revising and showcasing their very best work under exam conditions in order to stand their best chance of achieving their very full potential.

I would like to take this opportunity to congratulate all of our Year 11 teachers and students in completing what has been a very challenging academic year.

We would also like to wish all of our Yr 11s the very best for the future and we hope to see many of them join our very successful Sixth Form.

See you all on Grades Day in August!

GCSE Retake – Year 12 & 13

We're thrilled to announce that our Year 12 and Year 13 retake students have now completed their final GCSE English Language exams.

Huge congratulations to all students for their resilience, dedication throughout the year. Many have balanced retake prep alongside other courses and responsibilities, and we are proud of their effort and growth.

Next steps:

- **Results Day: Thursday 21st August 2025**

Year 13 – Preparing for Final Exams

Our Year 13 cohort have concluded their time in KS5.

We've been consistently impressed by their maturity, creativity, and commitment to independent reading.

Next steps:

- **Results Day: Thursday 14th August 2025**
- **We hope they prepare well for their next journey.**

Dates to Note

- Year 12 NEA Planning Support: **from July 2025**
- Year 13 A Level Results Day: **Thursday 14th August 2025**
- Holiday reading list and Year 13 bridging tasks will be shared via Teams before the summer break

A Message from the KS5 English Team

"It's been a joy to watch our students grow into confident, analytical, and expressive readers and writers. We're proud of everything they've achieved — and excited for what comes next."

Wishing you a restful and inspiring summer.

The KS5 English Team

Ms Khatun

A Level English Literature – Year 12 Update

Year 12 students are completing their first full year of A Level study, having covered:

- The Great Gatsby by F. Scott Fitzgerald
- Othello by William Shakespeare
- Pre-1900 poetry

They are now beginning their **Year 13 content**, focusing on:

- WW1 and Its Aftermath prose and poetry
- The start of their **NEA (coursework)**
- Skills development in **unseen prose and poetry analysis**

Skills Focus Across KS5

Throughout the course, we've been helping students develop key academic and transferable skills:

- Critical thinking and evaluation
- Comparative and analytical writing
- Independent research and reading
- Structured argument and rhetorical expression

These skills are invaluable not only for exams, but for university, apprenticeships, and future careers.

Recommended Reading for Summer

For Year 12s moving into Year 13:

- Regeneration by Pat Barker
- Journey's End by R.C. Sherriff
- Birdsong by Sebastian Faulks (optional enrichment)
- Poetry of the First World War – Oxford or Penguin Anthology

ENGLISH LITERACY NEWS

Speaking and Listening

At Mulberry Stepney Green School, we believe that literacy is the key to success. Therefore, each term we focus on developing a different aspect of literacy across the school. This term, our focus is to develop oracy across the school, also known as speaking and listening. Through structured talk, group discussions, questions, collaborative work and evaluating diverse opinions, students are able to learn effective skills for speaking and listening. These skills include the ability to verbally communicate effectively, deliver a speech or information articulately, engage in conversations using Standard English and express ideas confidently. Fundamentally, these skills are important for both academic and professional success.

Reading at Home

Parental involvement with reading activities at home has significant positive influences not only on reading achievement, language comprehension and expressive language skills, but also on students' interest in reading, and attentiveness in the classroom.

Research shows that students who read books regularly perform better at school and make more academic progress across the curriculum.

How can parents encourage their child to read at home?

- Encourage your child to read a wide range of fiction and non-fiction books including articles. For example, novels, newspapers, biographies, autobiographies, and magazines.
- You may encourage them to read books focused on topics that they enjoy such as football, sports, science, mystery, adventure, and history.
- Talk about books. Engage your child in book discussions about their favourite characters and books. Share your favourite books with your child. This could inspire them to emulate your positive reading habits.
- Utilise electronic devices such as kindles and audiobooks to help your child access other useful online reading resources.
- You could also use subtitles/captions on the television to help your child develop their pronunciation of specific words.



Literacy Interventions

We provide valuable literacy interventions for specific groups of students in order to boost their attainment in English. These intervention sessions include Additional English lessons for years 7 and 8 students, as well as one-to-one English tuitions for year 7. I would like to thank all parents for supporting these important literacy interventions.

Literacy is the key to Success.

MEDIA STUDIES NEWS

A CREATIVE, CONCEPTUAL AND CONTEMPORARY CURRICULUM.

Reflections of the Year

The Media Studies Department had a productive year of curriculum coverage and practical production.

Year 11 and Year 13 students worked diligently towards their final summer 2025 examinations. Most of the students attended and appreciated the extra revision sessions provided by school. All the best to you all for your future career prospects.

Our Year 12 students worked on creating products which developed their practical skills. They designed magazine covers and made short films for promotion and marketing. Students enjoyed making music videos which taught them editing skills. Photography lessons were enjoyable and all took great images that captured our times.

Year 10 and 9 students worked on their planning and research for the NEA (non-examined assessment) which introduced them to PhotoPea and Canva.

Overall, all students enjoyed their theory and practical work.

Promoting our Media Studies Department

Our assemblies and taster days for Year 8s and Year 11 students proved to be a great opportunity for prospective students to be introduced to the course as well as to have their questions clarified. A special thank you goes to **Yusef Uddin** and **Sofia Abdirahman** for assisting with the assembly presentation.

All teachers of English for the Year 7 and 8 cohorts introduced Media Studies to them and guided students through the taster lessons. Students tried new related activities which they found interesting and different to the other courses being offered. Here's what **Sofia Abdirahman (Year 8)** said: "I really enjoyed the Media Studies assembly and the taster lessons made me choose the course for my options."

As always, we had the lovely Ms Shannon inspire our Year 11s by sharing her previous career experience with Media and Publishing. Students found Ms Shannon's talk to them, highly motivational.

Charity begins at home: A level students

As an embedded tradition in our Media Studies department, our Year 12 and Year 13 students were inspired by their set product, Shelter and The Big Issue (national charity organisations) providing assistance to the homeless. Consequently, our students and Ms Maharaj embarked on acts of kindness to the homeless in the local community. These included buying food for the homeless, among other endeavours. Well done to you, for your generosity, kindness and compassion. Have an enjoyable summer holiday.

Our Media Influencers for the Summer Term are:

Congratulations to the students below for their outstanding effort and achievement in their Media Studies Course:

Year 13

SIKDER Tanzid Jubair and HUDA Daniyah

Year 12

RAHIM Maliyah and ARAFAT Saifan Syed

Year 11

ALI Muhammed Jibreel

Year 10

RAHMAN Ibtihaj and ZAMAN Zaina

Year 9

HUSSAIN Maryam and JAABIR Muhammed



SCIENCE FACULTY NEWS

A Thrilling Blast of Science at Mulberry Stepney Green's Science Taster Days!

June was buzzing with excitement as over 300 enthusiastic Year 5 students from Stepney partnership schools flocked to Mulberry Stepney Green School for our spectacular Science Taster Days! These fun-filled sessions gave young learners a fantastic sneak peek into the world of secondary school science—packed with hands-on experiments and unforgettable moments.

Students dived into a whirlwind of thrilling activities, including:

- Creating fiery Human Torches with methane bubbles
- Exploring nature's secret with Red Cabbage pH Indicators
- Making a bubbly explosion with Elephant's Toothpaste
- Crafting gooey, stretchy slime
- Building their own bouncing balls
- Harnessing the magic of static electricity
- Peering into the microscopic world through microscopes
- And dazzling in colourful flame tests

The smiles and “wow” moments said it all—everyone had an absolute blast!

Our Science Taster Days are more than just fun; they're an exciting opportunity for Year 5 students to experience the thrill of secondary school science firsthand. Here's what made this event truly special:

- **Igniting Curiosity:** Each experiment was designed to spark wonder and inspire a lifelong passion for science.
- **Boosting Confidence:** Students got a safe, supportive taste of secondary school science, helping them feel ready and excited for the next step in their education.
- **Getting Ahead:** Introducing key secondary school concepts early gave our young scientists a head start and a real sense of achievement.
- **Learning by Doing:** Hands-on activities helped turn theory into action, making science both understandable and fun.
- **Teamwork in Action:** Collaborative challenges encouraged students to work together, building communication and friendship along the way.

A massive shoutout to our incredible Science Department, the passionate Year 5 students, and their dedicated teachers for making these days such a fantastic success!

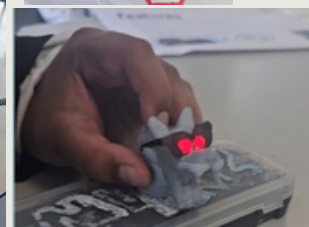
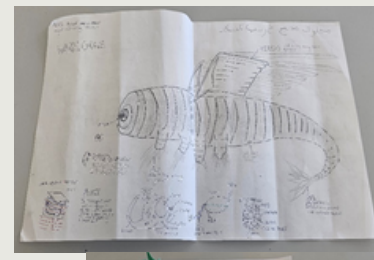
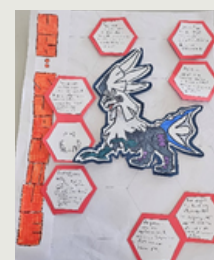
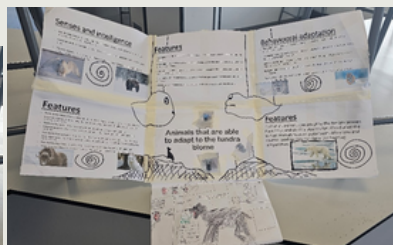




GOOD NEWS - BRITISH SCIENCE WEEK

British science week 2025

As part of British Science Week, students took on an exciting science competition centred around the theme of Adaptation. Year 7-9 students were given a specific environment. Students then researched and designed a unique organism perfectly suited to survive and thrive there. Their imaginative creations demonstrated a deep understanding of biological adaptation and environmental science. These students then had to present their organisms and explain how they're organism is well adapted to different features of our chosen environment. After careful judging, winners were selected and awarded prizes for their innovative designs and scientific insight. Congratulations to all participants for their hard work and creativity!



Year 9 students presenting their organism with a comic



Year 9 students presenting their organism with a comic

A special congratulations to the winners of our British Science Week competition:

Year 7 winners:

Akifa Wahied 7Q
Sara Alam 7Q

Year 8 winners:

Dezhaun Johnson 7O
Ubaid Hussain 8T
Jiyad Ahmed Choudhury 8O

Year 9 winners:

Johaina Faisal 9K
Mariam Hassan 9Q

Science Society trip to Natural history museum: Our story – David Attenborough exhibition

Students from the Science Society recently visited the Natural History Museum to experience the incredible David Attenborough exhibition. The immersive displays offered a unique opportunity to explore the natural world through the lens of one of the most celebrated naturalists, inspiring students with stunning visuals and engaging stories about wildlife and conservation.

The visit also included a tour of The Broken Planet exhibition, where students learned about pressing environmental issues such as climate change and habitat loss. They explored innovative ideas and solutions to help protect our planet for future generations. The trip was both educational and inspiring, sparking meaningful conversations about how we can all contribute to a healthier Earth



PE FACULTY NEWS

This has been a particularly successful and active term for the students of Mulberry Stepney Green.

TH Borough Athletics Championships:

This year the Borough Athletics over 60 students represented or school in these events. Within this we had 13 Borough champions. Particular congratulations go to the Boys year 8 and year 10 teams who won their competitions and are now Borough champions.

Place Making Adventure

This summer virtually all year 7, 8 and 9 have experienced at least 2 different Outdoor Adventurous activities at the Urban Adventure base. Students have experienced either Climbing, Caving, Canoeing, Mountain biking or BMX riding



Sports day and Year 7 Place Maker Sports Day

Congratulations to everyone who was involved in the Mulberry Stepney Green Sports day. The event saw students from year 7 to 10 competing in an Athletics event. Particular congratulations go to the following winners: Year 7 Oak, Year 8 Redwood and Willow, Year 9 Oak, Year 10 Oak and the overall winners who were Oak this year. In our school we see our inter house Athletics day like the Olympics Opening ceremony. Throughout the following 2 week all students are involved in a wide range of Inter house Sporting competitions. We believe this gives students the opportunity to earn points for their house in the events that they feel most confident in.

In addition, to the competitive element of Sports day we promote and actively engage students with the Olympic and Paralympic values of: Excellence, Respect, Friendship, Determination, Inspiration, Courage and Equality. We all know, from our own experience, that in competitive Sport there is only one winner in each event. At our school we recognise that and embed the importance doing your best and of valuing your contribution to the overall team effort. Well done, and thanks to everyone for your support. This year we added our Year 7 Place Maker Sports Day which involved ALL year 7 students in a wide range of sports and activities.

Year 7 Cycle Training

This summer 60 year 7 students have completed the Bikeability Level 2 award. This provides training for young people to be able to ride safely on the roads and trails. We are the only secondary school in Tower Hamlets to offer this opportunity. From here students go on to learn to Mountain bike and BMX in year 8 and 9.



PE FACULTY NEWS

Girls Multi Sports Monday

Following consultation with our Girls we have moved a wide range of activities to a Monday after school for a Girls only session. Mulberry Girls school and Mulberry Shoreditch have also been a part of this programme. Girls have been involved in Trampolining, Netball, Football, Weight lifting, Archery and Badminton. Well done to everyone who has been involved. Also, a well done to the Girls who have attended the other clubs throughout the week as well.

Saturday morning Women and Girls Activity session:

Since the start of May we have been opening our facilities for women and girls to participate in a free multi activity fitness session on a Saturday morning. We have organised this in partnership with Capital Kids Cricket. This is now providing a very valuable opportunity to be active. If you would like to register please follow the QR registration link. Our plan is that we continue with this programme after the summer holidays



If you would like to get involved with this programme please just speak to Mr Smith

CLUBS:

Well done to all students who have been attending additional clubs this term. Staying active is a massive part of improving your overall Health. Remember at Mulberry Stepney Green all lunchtime and after school clubs are free and open to everyone

Duke of Edinburgh's Award

Congratulations, to our Bronze Year 9, 10 and 12 Duke of Edinburgh's Award group who walked a phenomenal 23 miles as a part of their Bronze Training expedition. The group completed a section of the Thames path through Buckinghamshire in combination with a loop through the Chiltern way. In addition, to the physical challenge students learned to camp, cook and navigate. This will be excellent preparation for their assessed expedition to the North Devon coast later in the summer. This will also be excellent additional experience to use when completing their UCAS and college application early next year

We are continuing with our new groups of Duke of Edinburgh's award students. Groups are completing their Training expeditions this term ready for their assessments in the Autumn.





GOOD NEWS

STEPNEY PARALYMPICS SPORTS DAY 2025!

On Wednesday 2nd July, Mulberry Stepney Green proudly played host to the thrilling 2025 Stepney Paralympics Sports Day! This vibrant and inspiring event brought together four local primary schools for a day bursting with energy, teamwork, and the true spirit of the Paralympic Games. Pupils of all abilities eagerly embraced the chance to dive into adapted sports, supported by an environment full of encouragement and excitement.

The action-packed day featured four fantastic activities: Adapted Basketball, Sitting Volleyball, Boccia, and a high-energy Relay/Running Station. Each sport was thoughtfully chosen to ensure every child could fully join in, no matter their ability or experience.

Students raced across the court in fast-paced Adapted Basketball games, with fun modifications that made sure no one missed out. Sitting Volleyball pushed teams to sharpen their reflexes and communication while playing from a seated position, adding an exciting twist. Boccia tested focus and strategy as pupils competed in this precision ball sport, while the Relay/Running Station had children sprinting and cheering in exhilarating team races that fuelled their spirit and cooperation.

Throughout the day, the young athletes not only stayed active but also discovered powerful lessons in resilience, determination, and equality. The 2025 Stepney Paralympics Sports Day was an unforgettable celebration of unity, effort, and inclusion, bringing schools and communities together in a joyful and inspiring experience that left everyone buzzing with pride and excitement! We would like to say a huge thank you to all the students, their teachers and coaches for an amazing day.





GOOD NEWS - GIRLS SIMMONDS CUP & GIRLS SIMMONDS CUP

Girls Simmonds Cup – A Fantastic Showcase of Talent!

Students from Years 7, 8, 9 and 10 proudly represented our school at the prestigious Girls Simmonds Cup – a highly competitive athletics event bringing together the best schools from across London. The event was a true celebration of sporting excellence, and our girls certainly rose to the occasion. They demonstrated incredible determination, outstanding effort, and a real passion for athletics throughout the day. Each student gave their all, showcasing their skills across a range of events and making the school proud with their teamwork, resilience, and sportsmanship. A huge well done to everyone who took part!



Visit to the Urban Adventure Base

The Year 7 and 8 girls recently visited the Urban Adventure Base, where they took part in exciting climbing and paddling activities. The day was filled with fun, energy, and lots of laughter as the girls challenged themselves on the climbing wall and worked together on the water during paddling sessions. For many, it was their first time trying these activities, and it was fantastic to see them overcome nerves, support each other, and grow in confidence throughout the day. The trip not only encouraged resilience and teamwork but also gave the girls a memorable experience outside the classroom.



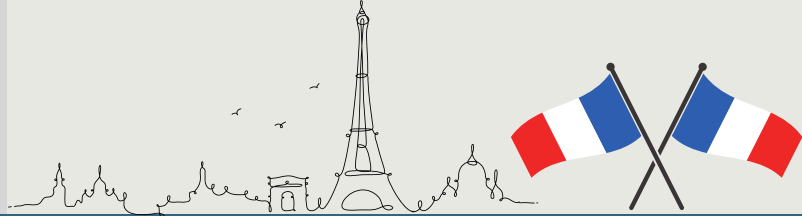


GOOD NEWS - MINGALABA VISIT

Mingalaba visit

On Thursday 17th July, pupils from Y8, Y9 and Y10 were visited by ex-Arsenal coach, Steve Eadon. Steve now runs his own company, Mingalaba. He gave pupils a motivational assembly about Modern Languages and their use in the world of football. Later in the afternoon, a lucky few Y9 pupils got to take part in a football session coached by Steve!





MFL - PARIS TRIP

The MFL department took 35 students to Paris. Everyone had a wonderful time in Paris and enjoyed the experience fully!!!!

Monday 23rd June – Departure from Mulberry Stepney Green to Paris

Our first stop was at the Fournil bakery, a very traditional bakery in a small village in the north of France. We practised our French while learnt about how to make bread and croissants.

We then continued our journey towards Paris, stopping off for a delicious traditional dinner en route. When we arrived, we unpacked and played basketball and even archery in the hotel gardens.



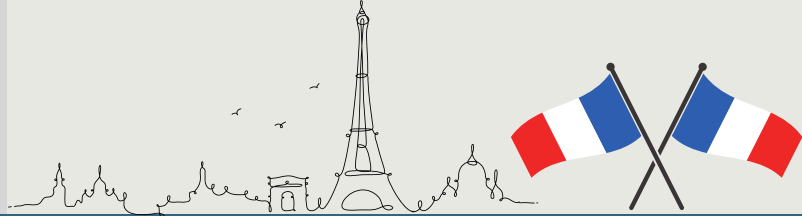
Tuesday 24th June – Visiting le Stade de France, Central Paris and Going up the Eiffel Tower

On the Tuesday, we visited Paris. Firstly, we had a tour of the Stade de France, one of Europe's largest arenas. We heard about some iconic sports matches that happened there, some amazing musicians who have played there and even had the opportunity to visit the changing rooms and VIP area!

Later, we explored Montmartre and got to see inside the splendid Sacré Coeur cathedral before strolling across the Place de la Concorde and through the Jardin des Tuileries to the Louvre Museum. We had dinner at a local restaurant after waking up the Champs Elysée and seeing the Arc de Triomphe.

Finally, we ascended to the second viewing platform of the Eiffel Tower! The views were incredible, and it was very exciting to see just how much of Paris we had walked through and explored earlier that day.

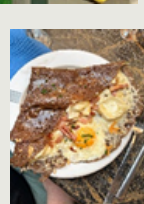




MFL - PARIS TRIP

Wednesday 26th June – Versailles palace visit, market treasure hunt and stormy boat trip on the River Seine!

Firstly, we went to a local market where we got into teams for a treasure hunt involving using our French. Then, we got to explore the magnificent palace of Versailles. After, we enjoyed a delicious crepe dinner in a local traditional creperie! We finished the day with a boat trip on the River Seine to see all the main monuments which were amazing. Half way through, it started pouring with rain while there was thunder and lightning! A once in a lifetime experience!



Thursday 26th June – Parc Astérix Theme Park and bowling

We headed to the Parc Astérix, based on the comic book series Asterix. It is the second most visited park in France with a large variety of roller coasters. We had so much fun in the rides especially the Osiris ride.

In the evening, we had more fun and played bowling before heading back to the hotel.



Friday 27th June – return to London via Vimy Ridge

We learned so much through the tour and also walked through old trenches. It was a great learning experience! Then we had an award ceremony on the coach heading back towards the boat as we reminisced on a fantastic trip.



HUMANITIES FACUTLY NEWS

Year 11-13 Students

I would like to take this opportunity to congratulate our year 11 and 13 leavers on all their hard work and dedication throughout the exam period. We wish you all a wonderful long summer holiday and best of luck for results day in the August. We hope to see many of the year 11's return to our history, geography, philosophy & ethic, psychology and sociology classrooms as eager and enthusiastic year A Level student.

On Monday 12th May, students in 7M went to Stepney City Farm as part of their Geography local fieldwork unit. Students got to meet lots of animals, feed the goats and spoke to staff about sustainability at the farm. The sun was shining, students really enjoyed themselves, but weren't so keen on the smell of the compost site.

Year 8 students have also been working on fieldwork skills this half term with a focus on secondary data research, while year 9 students have been developing their debate skills.



Social Scientists in Action at Mulberry Stepney Green!

Social Scientists in Action at Mulberry Stepney Green! Our budding social scientists at Mulberry Stepney Green are taking part in an exciting two-week Social Science Challenge Project, designed to bring classroom learning to life. Working in groups of three to four, students will engage in a hands-on research project, starting with a debate to refine their chosen topic. They will then present a brief PowerPoint outlining their aims and hypothesis.

Following this, each group will carry out a full academic research process, from planning and data collection to analysis and conclusion, culminating in a final presentation. The challenge encourages critical thinking, collaboration, and real-world application of social science knowledge. Top projects will be recognised and rewarded at the end of the initiative.

RE

Year 7 students have been working on there entry for the national 'Spirited Arts' competition this summer term with some impressive work produced by so many of our students.

Geography

Our year 7s have been working on fieldwork projects this summer term, completing fieldwork in the playground with the enquiry question, 'Is littering a problem at Mulberry Stepney Green', if their results are reliable, then we have some work to do in the new academic year teaching our students how to keep the school grounds nice and tidy.

This project has given our students the opportunity to get out of the classroom, collect primary data in the playground and develop a range of fieldwork skills such as data collection, data presentation and data analysis.



History

Year 10 and 12 History students enjoyed a fun-filled reward trip to Thorpe Park, recognising their hard work and commitment throughout the year. They spent the day enjoying rides and spending time together, making it a well-deserved and memorable celebration of success.



We wish all a wonderful summer break.

ADT FACULTY NEWS

Yr 9&10 Trip to The Design Museum

Fifteen students from Years 9 and 10 GCSE Graphics recently visited the Design Museum to see the Tim Burton exhibition. The exhibition showcased Burton's iconic characters, sketches, and imaginative set designs, offering a behind-the-scenes look at his creative process. Students were captivated by the eerie, whimsical atmosphere and inspired by how Burton's unique vision comes to life through design. The trip was a fantastic opportunity to link their graphics studies with real-world creativity. Everyone left with new ideas and it was a memorable and inspiring experience for everyone!



Learning Support - Amazing work of our students

Zayan Ali 7Q - Art/ Science



Shania Begum 7Q - Science



Saifan Hossain-Sultana 7K - Art



Mohammad Ehsan Ahmed 8K - Art



Syed Shahir Ahmed 8M



Ayan Al Noor 10T



As we come to the end of another successful academic year, we are incredibly proud of the hard work, progress, and resilience shown by all our BTEC students across Levels 2 and 3. Our Level 2 IT and Business students have truly impressed us with their growing confidence, technical skills, and developing professionalism. Many have made outstanding progress not only in mastering key concepts such as digital systems, marketing, and finance, but also in building vital employability skills like communication, teamwork, and time management. Their commitment to improvement and positive attitude toward feedback has been a pleasure to witness.

Our Level 3 Business students have excelled in their coursework and demonstrated a strong understanding of real-world business dynamics - from exploring the impact of marketing strategies to analysing financial statements. Similarly, our Level 3 IT students have shown fantastic progress in both technical knowledge and problem-solving, particularly in units involving cybersecurity, software development, and website design. Their work has been of a consistently high standard and shows real promise for their futures in the tech industry. Meanwhile, our Level 3 Sport students have displayed energy, discipline, and leadership throughout the year - whether through practical sessions, coaching assignments, or sports science units. Many have taken on roles of responsibility and have contributed positively to the wider school community.

As we come to the end of another successful academic year, we are incredibly proud of the hard work, progress, and resilience shown by all our BTEC students across Levels 2 and 3. Our Level 2 IT and Business students have truly impressed us with their growing confidence, technical skills, and developing professionalism. Many have made outstanding progress not only in mastering key concepts such as digital systems, marketing, and finance, but also in building vital employability skills like communication, teamwork, and time management. Their commitment to improvement and positive attitude toward feedback has been a pleasure to witness.



LEARNING SUPPORT

“We are one!” – In this fruitful and vibrant term, with beautiful warm weather, we are here to share our fantastic activities that exude our students’ confidence while all bring us big smiles, encouraging us to embrace and love ourselves.

Day Trip to the Central of London via River Boat

On 3rd July, 19 students were so thrilled to go on a boat trip. Our students could ride on a boat to travel along the Thames River and see the scenic view all along – London Eye, Tower Bridge, and the Big Ben! Later we had a wonderful picnic at the St. James Park, enjoying the nature, having good laughter and immersing ourselves in fun games! Everyone was satisfied and really had a wonderful time.



Stepney City Farm

Students have been enjoying afternoons at Stepney City Farm.

Vulnerable Pupils’ Day

Starting a secondary new school is an exciting, though often anxious time for both Year 6 pupils and their parents.

Our Vulnerable Pupils’ Day (26th June 2025) is a part of school’s transition programme that allows each individual student to settle into their new environment and make the most of their time at our school. The VPD catered for the needs of Year 6 pupils who may struggle more than others to make a transfer to our school in September. During the day, they get to experience what secondary school would be like. At the end of the day, pupils all felt enthusiastic and thrilled about the new term! We do believe our arrangement could have a positive impact on the future happiness and success of all our pupils.



GOOD NEWS - STEM

Mulberry STEM Academy Year 12 Students Visit Mercedes F1 AMG Petronas Factory for Exclusive Residential Work Experience

In an exciting and unique opportunity, Year 12 students from the Mulberry STEM Academy spent a week immersed in the fast-paced world of Formula 1, visiting the Mercedes F1 AMG Petronas Factory in Brackley. The one-week residential work experience allowed students to witness first-hand the cutting-edge technology and high-performance engineering behind one of the most successful teams in F1 history.



Throughout the week, the students participated in a series of workshops and hands-on activities, gaining insights into the design, mechanics, and innovation that drives the Mercedes team. They had the chance to work alongside industry professionals, learning about everything from aerodynamics to data analysis and team strategy.

This experience not only offered a valuable glimpse into the world of elite motorsport engineering but also provided inspiration for students to pursue careers in STEM fields. Mulberry STEM Academy continues to provide its students with exceptional opportunities to enhance their learning and broaden their horizons in the world of science, technology, engineering, and mathematics.

We even managed to squeeze in some well-deserved R&R, with our students enjoying delicious dinners and a shopping spree at the famous Bicester Village designer outlet!

The students left the Mercedes F1 factory inspired and excited for the future, with many now considering how they can apply their newfound knowledge to their own studies and potential career paths.



GOOD NEWS - STEM

Mulberry Stepney Green Year 12 STEM Team Wins First Greenpower Race!

On Sunday, May 25th, our Year 12 STEM team raced their first Greenpower F24+ Kit car of the season—and took FIRST PLACE! The race took place at the famous Lotus Hethel Test Track in Norfolk. This victory means they've qualified for the Greenpower International Finals in October 2025.

Big shoutout to Mulberry Schools for Girls, Mulberry Academy Shoreditch, and Mulberry UTC, who finished 3rd, 4th, and 10th respectively.

Our team's success came from countless hours of research, hard work, and even waking up at 5 a.m. during half-term to prepare. Huge thanks to Mr. Jessop for driving the team to the race and supporting their journey.

Go Mulberry!

MULBERRY STEM ACADEMY
IN PARTNERSHIP WITH
MERCEDES-BENZ GRAND PRIX

Mulberry
Stepney Green Maths,
Computing and Science College

**GREENPOWER - STEM ARTICLE ON
MULBERRY STEM ACADEMY AT
MULBERRY STEPNEY GREEN!**

READ MORE

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YEAR 7 - SUMMER HALF TERM HIGHLIGHTS

Dear Parents and Carers,

As we approach the end of what has been a truly memorable and successful year, I wanted to take a moment to reflect on the incredible journey your children have taken during their first year at secondary school.

Sports Day Success

One of the highlights of the summer term was our very first **Year 7 Sports Day**. The energy, enthusiasm, and team spirit on display were nothing short of inspiring. A huge congratulations to **Oak House**, who emerged as the overall winners of the event! Every student who took part should be proud of their effort, integrity, and support for one another.

Parents' Evening

This year also marked their **first secondary school Parents' Evening**—a key milestone in their educational journey. It was a pleasure to see so many positive and constructive discussions taking place, and we hope you found the evening informative and encouraging.

Looking Ahead to Year 8

As pupils move into Year 8, they will be supported by a new Head of Year, who will guide them through the next phase of their journey all the way to Year 11. My role as Head of Year 7 is focused on helping students transition smoothly into secondary school—learning the rules, routines, and expectations—and I will now be turning my attention to welcoming our next group of Year 7s in September.

It has been a genuine privilege to work with this year group. They have shown kindness, curiosity, and a fantastic sense of community. I am incredibly proud of all they have achieved and confident they will continue to flourish in the years ahead.

Thank you for your ongoing support throughout the year. I wish you and your families a restful and enjoyable summer break.

Academic Milestones

Throughout the year, students have completed three Assessment Points (APs), giving them valuable opportunities to reflect on their progress and set goals for improvement. These assessments have helped us better understand each student's strengths and areas for development, and we've been impressed by the resilience and determination shown across the year group.

A Year of Growth

Beyond the academic and formal events, it has been a joy to watch this cohort grow in confidence, independence, and maturity. From learning new routines and navigating a larger school environment, to forming new friendships and embracing new challenges, they have come such a long way since September.

YEAR 8 - SUMMER HALF TERM HIGHLIGHTS

Visit to Barclays Head Office

A group of 18 students recently had the fantastic opportunity to visit Barclays Head Office across three separate trips. Each visit offered a unique and enriching experience designed to inspire and support their personal development.

The students took part in a range of interactive workshops, including sessions on making strong first impressions, building networking skills, exploring career journeys, and thinking about their futures beyond Year 8. These workshops helped students gain a better understanding of the skills needed for the world of work and how to begin preparing now for their future careers.

A highlight of the visits was the opportunity to meet and engage with current Barclays employees. These conversations gave students real insight into various career paths and allowed them to ask questions in a professional setting.

The pupils represented the school exceptionally well and thoroughly enjoyed the experience. It was a valuable and inspiring opportunity that left them feeling more confident and motivated about their next steps.



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Mr D. Barton

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YEAR 9 - SUMMER HALF TERM HIGHLIGHTS

Dear Parents, Carers, and Students,

As we approach the end of this half term, we are thrilled to share some of the fantastic achievements and experiences Year 9 have enjoyed over the past few weeks.

Duke of Edinburgh Award Success

We are incredibly proud of our Year 9 students who have successfully completed their Duke of Edinburgh Award this term. Their dedication, teamwork, and resilience have truly shone through. The PE department has been full of praise for the students' positive attitudes and impressive skillsets throughout the programme. Whether it was navigating routes, working collaboratively, or showing perseverance in challenging conditions, Year 9 have demonstrated maturity and determination beyond their years.

A Term to Remember

This half term has been a testament to the spirit and potential of our Year 9 cohort. Their achievements both inside and outside the classroom have been outstanding, and we look forward to seeing what they accomplish next.

Wishing you all a restful and enjoyable break!

A Cultural Adventure in France

Year 9 also had the exciting opportunity to travel to France with the MFL department. This trip was not only a chance to explore the beautiful culture and history of France, but also a valuable opportunity for students to put their language skills into practice. From ordering food in French cafés to exploring local landmarks, students embraced the experience with enthusiasm and curiosity. It was a joy to see them grow in confidence and cultural awareness.

YEAR 10 - SUMMER HALF TERM HIGHLIGHTS

Year 10 Interview Practice – July 2025

In July 2025, our Year 10 students took part in one-to-one mock interview practice sessions, conducted by a dedicated team of outstanding volunteers from various business organisations. This valuable experience gave students a realistic insight into job interviews and helped prepare them for the world of work.

Students received constructive feedback from the interviewers, highlighting their strengths, areas for improvement, and ways to enhance their interview technique. The experience also helped students build confidence and develop their ability to present themselves effectively in formal situations.

Star performers in year 10

Congratulations to our star performers who have achieved the most e-behaviour points in year 10. They have all demonstrated real commitment, hard work and enthusiasm and effort in their school life.

Prefects Announcement

We are pleased to announce that a group of exceptional students have been selected to serve as prefects for the school. These individuals have consistently demonstrated outstanding leadership, responsibility, and commitment to the school community.

We are confident that they will serve as excellent role models for their peers and make a positive contribution to school life.

<u>NAME</u>	<u>E-Behaviour POINTS</u>
Ali Syed Nahiyan	296
Mazarul Haque	253
Yusuf Ayan	251
Dualeh Mustafa	249
Mohammed Nadim	240

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Mr J. Farley

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YEAR 11 - SUMMER HALF TERM HIGHLIGHTS

On Wednesday 2nd July, Mulberry Stepney Green proudly played host to the thrilling 2025 Stepney Paralympics Sports Day! This vibrant and inspiring event brought together four local primary schools for a day bursting with energy, teamwork, and the true spirit of the Paralympic Games. Pupils of all abilities eagerly embraced the chance to dive into adapted sports, supported by an environment full of encouragement and excitement.

The action-packed day featured four fantastic activities: Adapted Basketball, Sitting Volleyball, Boccia, and a high-energy Relay/Running Station. Each sport was thoughtfully chosen to ensure every child could fully join in, no matter their ability or experience.

Students raced across the court in fast-paced Adapted Basketball games, with fun modifications that made sure no one missed out. Sitting Volleyball pushed teams to sharpen their reflexes and communication while playing from a seated position, adding an exciting twist. Boccia tested focus and strategy as pupils competed in this precision ball sport, while the Relay/Running Station had children sprinting and cheering in exhilarating team races that fuelled their spirit and cooperation.

Throughout the day, the young athletes not only stayed active but also discovered powerful lessons in resilience, determination, and equality. The 2025 Stepney Paralympics Sports Day was an unforgettable celebration of unity, effort, and inclusion, bringing schools and communities together in a joyful and inspiring experience that left everyone buzzing with pride and excitement! We would like to say a huge thank you to all the students, their teachers and coaches for an amazing day.

Behaviour excellence

Many of our Year 11 students have earned impressive behaviour points, showcasing their maturity, responsibility, and positive attitude both inside and outside of the classroom. These students have truly become role models for the lower year groups, setting the standard for what it means to be respectful, hardworking, and committed to the school community.

Here are our top EBehaviour scorers at the end of the school year:

Student	Total Ebehaviour points
Qayas Ahmed 11K	152
Ashaj Wadee 11Q	121
Sakif Tahmin 11K	112
Labeeb Ali 11H	96
Aziz Mohammed Ahyaan 11Q	90

Leadership: Form Representatives and School Councillors

A Huge Thank You to Our Head Prefects and Prefect Team!

As we reflect on this academic year, we want to extend our heartfelt thanks to our Head Prefects and the entire prefect team for the incredible work they've done throughout Year 11. Their leadership, dedication, and positive example have made a lasting impact on our school community. Whether it was supporting staff, mentoring younger students, helping to organise events, or simply being a reliable presence around the school, they carried out their roles with maturity and pride. Our Head Prefects, in particular, have gone above and beyond in representing the student body with integrity and enthusiasm. They've shown what it means to lead with kindness, responsibility, and vision. We are so proud of everything they've achieved and know they will continue to do great things in the future.

YEAR 11 - SUMMER HALF TERM HIGHLIGHTS

Graduation ceremony

On a bright and emotional day, our school community came together to celebrate the achievements of our Year 11 students at their Graduation Ceremony — a momentous occasion marking the end of their secondary school journey. The ceremony was filled with pride, joy, and reflection as students, staff, and families gathered to honour the hard work, resilience, and growth of this remarkable year group. From the first day of Year 7 to the final GCSE exam, our students have shown determination, maturity, and a strong sense of community.

A special highlight of the event was the recognition of our Head Prefects and the wider prefect team, who have been outstanding role models throughout the year. Their leadership, dedication, and commitment to supporting both staff and students have left a lasting legacy. They've helped shape a positive school culture and have truly embodied the values we hold dear. Speeches from staff and students alike reflected on shared memories, challenges overcome, and the bright futures that lie ahead.

There were moments of laughter, a few tears, and a deep sense of pride in how far these young people have come. As they step into the next chapter — whether it be sixth form, college, apprenticeships, or other exciting paths — we know they carry with them the skills, values, and friendships that will guide them forward. To the Class of 2025: thank you for the memories, the energy, and the inspiration.

We are so proud of you and can't wait to see what you do next.



YEAR 12 - SUMMER HALF TERM HIGHLIGHTS

Five Year 12 students proudly represented our school in a thought-provoking debate hosted at the PwC offices, in collaboration with Parallel Histories. The event focused on exploring global historical conflicts, with this year's topic being: "Should the British be blamed for the Irish Famine?"

Working as a cohesive team, our students competed against peers from other schools, showcasing their critical thinking and public speaking skills. They were mentored by PwC professionals, who provided valuable guidance and feedback to help them refine their arguments and presentation techniques.

As part of the experience, students also had the opportunity to tour PwC's Embankment office, gaining insight into a professional workplace environment. Mentors shared their own journeys through higher education and career development, offering inspiration and advice for the students' futures.



Year 12 Model UN trip

Mulberry Stepney Green sent delegates from Year 12 to take part in the Mulberry Model United Nations Conference in July. All of our delegates did exceptional well and **Hamza Ahmed 12M** won a special certificate for his fantastic delegate paper. We congratulate him and all our delegates for their fantastic work!



YEAR 13 - SUMMER HALF TERM HIGHLIGHTS

Exams

Our Year 13 students spent the first half of our summer term finalising their assignments for their BTEC courses or embedding the final preparations for their A Level Exams. We were really impressed by how the vast majority of students took this preparation seriously. Students who studied more creative subjects had their formal exams just before the Easter holidays. The first written A Level exams began on the 15th May with students taking the exams in their stride and followed all the expectations that we set, with the final exam being sat just over a month later on the 20th June. We know it was a stressful time for all students and we hope that they all feel like they did enough to enjoy the summer.

We would like to take this opportunity to remind A Level and BTEC Level 3 students and parents that results will be available on Thursday 14th August 2025 from 8:30am. On this results day, we will also be available to support students with their university decisions and/or provide guidance for any alternative courses.

Leadership: Form Representatives and School Councillors

Our graduation ceremony culminated in the celebration of three of most exceptional students.

Shivangi Mukherjee was awarded Accelerated Progress, she is a student who has overcome significant changes in their life and having to adapt to big changes in a short space of time. She has shown so much resilience, perseverance and dedication to her studies that she has made significant progress over the last two years. It is not just us that is impressed, **Shivangi** has also taken on lots of extracurricular activities, supported PHD students through the Nuffield Project presenting their research to the attendees of the event with their research and has gone on to be awarded the national GOLD Crest award in science.

Zahir Ibrahim Shikdar was awarded Exceptional Achievement. He is a student that has maybe been overlooked in the past, this is something that we picked up from speaking to his peers. He is a quiet student who is very kind, very thoughtful and considerate. They have also worked incredibly hard this year and even though they didn't get the opportunities around the Scholars, he did not let it deter him. **Zahir** has quietly been working behind the scenes making great strides and clearly impressing those around him because he was also recognised in the subject awards for effort and outstanding achievement.

Graduation

We were then all able to come together to celebrate the achievements of the whole cohort with our Year 13 graduation ceremony on Friday 27th June. The event was attended by students and it was really lovely to see so many parents in attendance to celebrate this final milestone in formal education. During the event, it was a pleasure to hear the form tutors speak so highly of their tutees and in return hearing a representative from each tutor group speak so highly of their experience in our sixth form. A special mention must go to **Nasir Bin Tahmid Dhali in 13K** who lit up the room with his passionate, bringing fresh energy to the occasion.

Mohammed Yasir was recognised in our final award of the evening, the Head Teachers Award of Excellence. He has been an outstanding student for as long as we can all remember and has consistently achieved high grades and continued to make good progress into securing the top grades. He has been very humble about his abilities, he hasn't compared himself to others, if anything he has supported those around him. **Yasir** has never been complacent and has worked effectively and efficiently through every lesson and independent study. I would say that they define our highest expectations of how a KS5 student is successful and they managed all of this alongside being part of our Scholars programme and our STEM academy.



YEAR 13 - SUMMER HALF TERM HIGHLIGHTS

Subject awards at graduation

The graduation ceremony was also an opportunity to celebrate subject successes and we would like to take this opportunity to share the names of students who were first awarded best effort and then those awarded with outstanding achievement in their subject who had their name inscribed onto our subject shields.

- In A level Religious Studies best effort went to **Ayaan Chowdhury** and outstanding achievement went to **Mohammed Taher Miah**.
- In A level Geography best effort went to **Samadul Islam** and outstanding achievement went to **Afzal Altaf Rahman**.
- In A level Psychology best effort went to **Shivangi Mukherjee** and outstanding achievement went to **Zayeb Hasan**.
- In A level Sociology best effort went to **Mariyah Ahmad** and outstanding achievement went to Ismail **Syed Islam**.
- In A level History best effort went to **Azharul Islam** and outstanding achievement went to **Sulaiman Badrur Rahman**.
- In A level English best effort went to **Mohammed Ikram Habib** and outstanding achievement went to **Waseemah Firdousee**.
- In A level Media Studies best effort went to **Afzal Altaf Rahman** and outstanding achievement went to **Tanzid Jubair Sikder**.
- In A level Chemistry best effort went to **Yusuf Ali** and outstanding achievement went to **Yasir Osman Hassan**.
- In A level Biology best effort went to **Mushfiq Hussain** and outstanding achievement went to **Shivangi Mukherjee**.
- In A level Physics best effort went to **Yusuf Ali** and outstanding achievement went to **Muhammad Yaseen Zoarder**.
- Given the number of A Level Maths students, we have two certificates for best effort going to both **Tanvir Alam** and **Zahir Ibrahim Shikdar**, then two certificates and shields for outstanding achievement going to **Muhammad Yaseen Zoarder** and **Yasir Osman Hassan**.
- In A Level Further Maths best effort went to **Imtiyaz Matubber** and outstanding achievement went to **Muhammad Tahsin**.
- In A level Computer Science best effort went to **Ayaan Chowdhury** and outstanding achievement went to **Mohammed Yasir**.
- In BTEC ICT L3 best effort went to **Arman Ali** and outstanding achievement went to **Eshan Mohammed Zuned**.
- In A level Economics best effort went to **Kaisan Mahfuz Chowdhury** and outstanding achievement went to **Zahir Ibrahim Shikdar**.
- In BTEC Business L3 best effort went to **Abida Dina** and outstanding achievement went to **Nasir Bin Tahmid Dhali**.
- In A level Graphics best effort went to **Suhaan Rahman** and outstanding achievement went to **Ibrahim Baig**.
- In A level Art best effort went to **Waseemah Firdousee** and outstanding achievement went to **Ashir Islam**.
- In A level 3D Design best effort went to **Muammar Imtiyaz** and outstanding achievement went to **Daniyah Huda**.
- In A level Sports Science best effort went to **Hasin Ullah** and outstanding achievement went to **Shorder Nabil Tanbeer**.
- In BTEC Sports L3 best effort went to **Ikbal Hossain** and outstanding achievement went to **Mohammed Imtiyaz Tanzil Islam**.



YEAR 13 - SUMMER HALF TERM HIGHLIGHTS

Boat Party.

After the formal occasion of graduation students were able to continue the celebration on our annual sixth form boat party. It was the perfect night for travelling up and down the Thames seeing the London skyline in different light as the evening progressed, followed by a beautiful sunset, meaning a great opportunity for lots of photos. As staff, we also get to have lots of lovely conversations with students now that the pressure of exams and submitting assignments is over. We loved seeing students dancing the night away and all coming together to make memories that will last a life time.



IMPORTANT NOTICE ATTENDANCE



ATTENDANCE

WHY IT MATTERS



Persistent absence means pupils who miss more than **10% of school** every year.

-£

For each additional day of absence between years 7 to 11, the typical pupil could miss out on an average of **£750** in future lifetime earnings

-£**10,000**

Persistently absent pupils in year 10 and 11 could earn **£10,000 less** on average at age 28, compared to pupils with near perfect attendance

This **risks to almost £20k less** on average at age 28 for those who are **severely absent**

-£**20k**

For **employability over a sustained period**, people age 28 were around:



Less likely to be employed when **persistently absent***



Less likely to be employed when **severely absent***

*Compared to their peers with near perfect attendance

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