



Newsletter

December 2025

Volume 90

HEAD OF SCHOOL'S Message



Dear Parent/Carer,

I hope this newsletter finds you and your family well. I would like to take this opportunity to wish you a relaxing break and a Happy New Year.

As you may know, our Year 11 and Year 13 students of 24/25 sat their exams in June and July 2025. I am pleased to report that our outcomes have once again exceeded expectations, with the school continuing to be recognised as one of the highest-performing schools in Tower Hamlets.

GCSE Outcomes, 9 – 4 Grades (A* – C):

English Language	70%:
English Literature	72%:
Mathematics	75%:
Physics	95%:
Biology	93%:
Chemistry	95%:
French	81%:
Double Science	61%:

(All at or above national)

Our 9 – 7 % (A** – A) in all the subjects listed are Well above National. These results are again truly outstanding.

Many of our Year 11 students have chosen to continue their studies in our Sixth Form, while our Year 13 students have successfully progressed to their preferred destinations, with many securing places at prestigious Russell Group universities.

Year 11 students have recently completed their Mock Exams, while the Year 13 Mock Exams are scheduled for the first two weeks of January.

It is essential that all students engage in consistent and thorough revision to ensure they perform to the best of their ability in all assessments.

Students in our Sixth Form who achieve an average GCSE grade of 7.5 or higher will have the opportunity to have tailored support to apply to leading institutions such as Oxford, Cambridge, and Imperial. The programme is designed for high-achieving students who will also be required to take university entry tests for their chosen courses.

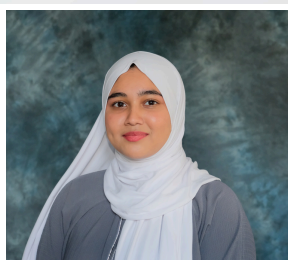
HEAD OF SCHOOL'S Message

For the 2025/26 academic year, we have 393 students in our Sixth Form, and our Year 7 intake is oversubscribed. The school continues to grow and thrive, with a rapidly increasing number of girls joining Mulberry Stepney Green. This growth is reflected in the strong presence of female students in our School Leadership, particularly through our Student Voice initiative. Also, this is the first academic year where we have female students in every single year group.

I am delighted to announce the following students as our newly appointed student leaders:



Rahel Ahmed (13K)
Sixth Form School President



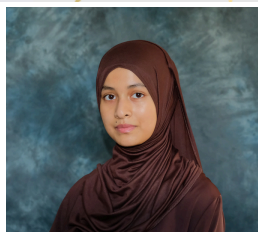
Tanha Aziz Begum (12M)
Sixth Form School President



Mariya Iqbal (13H)
Sixth Form Vice President



Tawfeeq Hussain (13Q)
Sixth Form Vice President



Naima Faruk (13Q)
Sixth Form Vice President



Mohammed Imad Hussain (13O)
Sixth Form Vice President



Arhum Abdul-Samad (11T)
Head Prefect



Faiza Khatun (11M)
Head Prefect

I wish you and your family a peaceful and joyful Christmas break and a Happy New Year. The school remains steadfast in its commitment to helping our students reach their full potential and lead fulfilling, enriched lives. God bless.

Yours sincerely,
Z. Chowdhury
Head of School

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Mathematics Faculty News

I would like to begin by congratulating all our students for their hard work and dedication. I would especially like to recognise **Abdul Wajid, who achieved a Grade 9 in GCSE Maths, scoring over 96%**. This is an exceptional result, made even more impressive as **he completed the exam at the end of Year 8**. His success is a new milestone for Mulberry Stepney Green College, and we are very proud of him.

We were pleased to present **Abdul Wajid** with a Certificate of Achievement on 15th September 2025 to celebrate his outstanding performance. **He is now studying A Level Maths with us**, and we look forward to supporting him as he continues to develop his talent. We wish him every success in the next steps of his mathematical journey.



Key Stage 5

GCSE Resit

Congratulations to the students who sat their GCSE Maths resit exams at the start of this half term. Results for these exams will be released on 9th January 2026.

Year 13

The Year 13 students have now completed their AP1 exams. It is important that they take some time to reflect on their performance and consider how they can strengthen their revision techniques to improve their results. Attention should now shift to preparing for the January mock exams. Students are encouraged to begin their revision early and continue using past papers as an effective tool to support their preparation.

Year 12

Year 12 students have also completed their AP1 exams. They should now begin to reflect their performance and take on board their teachers' feedback to improve in the coming months.

Key Stage 3

Years 7, 8 and 9

Students in Years 7, 8 and 9 have also completed their exams this half term. They should now start reviewing their progress and use the feedback provided by their teachers to further strengthen their subject knowledge.

Key Stage 4

Years 11 and 10

Both Year 11 and Year 10 students have completed their AP1 exams. Now is a good time to review results, reflect on revision methods and plan for improvements. Students are encouraged to continue revising using MathsWatch, past papers or by attending extra classes organised by the Maths Department.

- Monday & Thursday: 8:00–8:30am with Mr Mohan, Room 702
- Wednesday & Thursday: 7:45–8:30am with Mr Hossain, Room 605

Additional targeted classes run on Fridays and Saturdays. Students should ask their Maths teacher for details.

Please encourage your child to make the most of these sessions to stay motivated and improve their skills.

Please note the dates for the upcoming Year 11 Maths Mock Exams:

- 8th December – Paper 1 (Non-Calculator)
- 10th December – Paper 2 (Calculator)
- 15th December – Paper 3 (Calculator)

UKMT Senior Maths Challenge

A total of 33 students from Years 11 to 13 took part in the UKMT Senior Maths Challenge, and all of them have received certificates in recognition of their achievements. We would like to offer special congratulations to Siddiqur Rahman in Year 13, who won the Best in School award and earned a gold certificate, and to Abdul Wajid in Year 9, who also achieved a gold certificate—a remarkable accomplishment for someone in his year group.

Mathematics Faculty News

Up Learn for Years 12 & 13

Up Learn is a valuable tool designed to support your child's academic journey. Offering AI-driven lessons and interactive exercises, Up Learn helps students to strengthen their understanding of key topics, prepare for exams and work through challenging homework questions at their own pace. It provides instant feedback and tracks progress, helping build confidence and improve outcomes. We encourage you to support your child by monitoring their usage of Up Learn, as it's a powerful resource for enhancing their learning and academic success.

Homework

Homework plays an essential role in the learning process, fostering independence and offering opportunities for students to expand their knowledge. We encourage you to check your child's planner regularly to ensure that they are consistently recording and completing their homework.

As part of our commitment to enhancing student achievement, the school is subscribed to MathsWatch, an excellent e-learning resource that provides online revision and practice. We highly recommend that students use this resource regularly. The link to the website is as follows: www.vle.mathswatch.com.

Barclays Office Visit and Finance Workshop

Our Year 12 students recently attended an engaging financial literacy workshop delivered by senior volunteers from Barclays at Canary Wharf. The session offered valuable insights into the realities of working in the financial sector and introduced key financial concepts such as budgeting, understanding payslips and managing personal finances. This experience has equipped students with practical knowledge that will support their future financial independence.

Maths Clubs

The Maths Department is running the following clubs at the moment and we encourage students to attend these sessions to improve their subject knowledge and self-confidence.

The maths puzzle club has variety of games such as connect four, Uno, chess, rubix cubes and many more. There are also opportunities to learn coding by programming a robot to draw different designs.

Name	Location	Name of club	Start time and end time	Day of the week
A Hossain	605	Y7-Y13 Morning Maths Club	07:45 - 08:30am	Wednesday & Thursday
Mr Mohan	701	Y7-Y13 Morning Maths Club	08:00 - 08:30am	Monday & Thursday
A Tait	603	Puzzle club	Lunch time	Monday (Year 7) Tuesday (All year)

Puzzle Club Showcases Coding at Mulberry UTC

The Puzzle Club students visited Mulberry UTC on 20th November 2025 for a special ministerial event, where Ubaid, Lena and Arib from Year 9 demonstrated their coding and problem-solving skills. They showed off the Sphero Bolt, Neo robot, Drawing Robot, and their Rubik's Cube abilities.

The highlight was the Neo robot, which the students coded to perform Michael Jackson's "Thriller" and the Macarena, a performance the Minister especially enjoyed. It was a great chance for our students to shine and celebrate the fun of coding and robotics.

Thank you for your continued support for helping your child fulfil their potential in Mathematics. Please contact your child's Maths teacher at school if you have any further questions or concerns.

The Mathematics Faculty sends its best wishes for the New Year 2026.

English Faculty News

Yr 11: GCSE English Language & English Literature Results

Our Year 11 students worked tirelessly and put in all their hard work and effort in the final push before sitting their GCSE English Language and English Literature exams over the summer term.

All of our students worked exceptionally hard by revising, perfecting their exam skills and mastering their analytical abilities.

As a result, this academic year began with much celebration and pride. The hard work and dedication of the team ensured that we achieved 70% grades 9 to 4 in GCSE English Language and 71% grade 9 to 4 in GCSE English Literature.

We also achieved outstanding KS5 results, for our A Level English Literature - 80% of students achieved grades A*-C.

The key messages from the team in the English Faculty is to inculcate in your child the responsibility and the stamina to revise every day the work covered in class across both the GCSEs in English. This is important for students to achieve positive progress.

We look forward to your support in the forthcoming months, and you can rest assured that we, as a faculty, are committed to doing the best we can for your child.

PSHE Intervention

Selected students will shortly be attending interventions due Monday PSHE. This is another layer of intervention to ensure that any gaps in learning and progress are filled and all of our students achieve their very full potential.

If your son/daughter is selected to attend these intervention sessions, please ensure that they attend on time every Monday.



GCSE re-take

AP2 exams are slowly approaching and our year 12 and year 13 retake students are working hard in lessons and out of lessons preparing for this. Well done to some students, in particular, who have been dedicating their time to practising exam papers and extra revision.

Year 12 A Level

Students are finishing *The Great Gatsby* and moving onto AQA's Pre 1900 poetry anthology which features a varied range of love poetry from William Shakespeare's Sonnet 116 to Christina Rossetti's Remember.

This anthology is a set text for A Level English Literature Paper 1 'Love Through The Ages' where students compare two poems with F. Scott Fitzgerald's *The Great Gatsby*.

Pupils have enjoyed studying this wide literary and historical period they have not had much exposure to in their studies before now, but which deal with universal themes of love, memory, class, religion and gender. This half term pupils are continuing with their study of the anthology concentrating on honing their essay writing skills.

Year 13 A level

Our 13 pupils have continued to work exceptionally hard reading and producing essays on Enrich Maria Remarque's 1932 novel *All Quiet On The Western Front*.

Saturday interventions have been scheduled for A level students, both year 12 and year 13.

Friday interventions will be scheduled soon for extra support for our year 13 students.



English Faculty News

Renaissance Accelerated Reader

Teachers of Years 7 and 8 are able to motivate, monitor, and manage students' independent reading practice with Accelerated Reader and watch as students develop a true love for reading.



Student-driven. Teacher-guided

Accelerated Reader puts students in the driver's seat. We guide our students, while engaging quizzes and activities help hone students' reading skills with authentic practice—encouraging growth.

Guide

Personalized goals help students stay focused on the factors that matter most for reading growth—and helps us monitor their progress and provide feedback to keep learners on track.

Engage

Individual reading recommendations use students' interests and reading levels to suggest "just-right" titles—or students can self-select from over 200,000 choices!

Practice

"Just reading" transforms into high-quality reading practice that fuels growth: Reading quizzes monitor comprehension, while literacy skills and vocabulary quizzes extend student learning and build skills mastery.

Grow

Detailed reports provide insights into students' progress. Paired with Renaissance Star Reading, track students' mastery of focus skills aligned to state-specific learning standards.

We look forward to guiding and assisting our Year 7 and 8 students through the process of testing, reading and quizzing to make them more active and independent readers. Awards for Accelerated Reader will be given at our End of Term Assemblies to those who have sat the greatest number of quizzes.



English Literacy News

Jack Petchey's Speak Out Challenge Workshop

Jack Petchey's Speak Out Challenge Workshop is an excellent opportunity for students to develop their communication skills in a fun and positive environment where their views are respected. Every year over 200,000 young people take part in this interactive workshop.

This term, 54 students from Year 10 participated in these Jack Petchey Speak Out Challenge workshops at Mulberry Stepney Green School on November 24 and 25, 2025. These students were engaged in two workshops delivered by an expert trainer from the Speakers Trust. They were taught how to: speak with confidence, express their opinions in a respectful manner and communicate clearly whilst listening to their peers. Students were actively engaged throughout these workshops. At the end of the workshop, every student had the opportunity to speak on a topic of their choice. More importantly, they all delivered a positive message through their speeches.

By the end of the workshop, students commented that they learnt skills which they could apply in the next stage of education, training and employment. Additionally, they stated that the workshop improved how they could present through content, structure and delivery.

Literacy Interventions

We provide valuable literacy interventions for selected groups of students in order to boost their attainment throughout their secondary education. These include Additional English lessons for years 7 and 8 students, as well as one-to-one English tuitions for year 7. These interventions have been advantageous to students by improving their literacy skills and raising attainment. I would like to thank parents for supporting these important literacy interventions.

Why is reading at home important?

Research shows that students who read books regularly perform better at school and make more academic progress across the curriculum.

According to a recent study from the National Literacy Trust, twice as many children and young people who enjoy reading in their free time have above average reading skills.

Reading improves students' cognitive skills such as comprehension, memory, and critical thinking.

It also develops their imagination and creativity which are essential for achieving academic success in their exams. Students will expand their vocabulary by frequently reading books and other resources.

Reading regularly will help students become more knowledgeable about the world.

How can parents encourage their child to read at home?

1. Encourage your child to read a wide range of fiction and non-fiction books including articles. For example, novels, newspapers, biographies, autobiographies, and magazines.

You may encourage them to read books focused on topics that they enjoy such as football, sports, science, mystery, adventure, and history.

2. Talk about books. Engage your child in book discussions about their favourite characters and books. Share your favourite books with your child. This could inspire them to emulate your positive reading habits.

3. Utilise electronic devices such as kindles and audiobooks to help your child access other useful online reading resources.

4. You can also use subtitles/captions on the television to help your child develop their pronunciation of specific words.



Media Studies Faculty News

The Media Studies Department had a wonderful start to the academic year with curriculum coverage and practical production.

After a productive period of extra lessons on Fridays and Saturday interventions, some of our Year 11 have created impressive products for their NEA. Likewise, our Year 13 students have created industry standard websites and magazines and excellent digital convergent products.

Our Year 12s and Year 9s had an informative and enjoyable induction to their Media Studies Course.

Here are some of their views:

- “I am enjoying media studies so far as it seems that it is extremely interactive, unlike other subjects. The reason as to why I look forward to media studies lessons is because it is engaging and informative and it's all about the world that we live in. In the future, I am looking forward to using a DSLR camera as I have an interest with photography.”

Ishaq Khan, 12Q

- “I am enjoying Media Studies and Mr Miah is a good teacher!”



Yasin Ahmed Y12H

- “From the beginning of Media, A level, it has been an enjoyable experience. The subject has been a light and fun class in which we also learn a lot through multiple ways, whether it be through watching videos, PowerPoints or through being given the chance to act like a media expert.

Ms Maharaj explains media perfectly and is able to reach young students and help them understand it.”

Mikhael Khan Y12 O

- “As someone who has never done Media Studies in the past, I find that this subject has been very welcoming and allowed me to learn many things that would allow me to become career and world ready, through understanding key figures and components in media while also watching and discussing a variety of media content in different industries. I have been able to use these for my day-to-day life while also allowing me to do what I know best; the ability to learn and try new things. From Media Studies I now understand how to take more interesting and aesthetic shots and also gain knowledge on different theorists and how their ideas impact on what we see in the world.”

Sakib Sarker Uddin Sultana, 12Q

- “What I personally found to be the most interesting is the project, where we chose a movie and had to analyse its camera angles. For me this was really enjoyable because there is a mix between learning and fun, (by being able to choose what movie you analyse). The ‘care to share’ is also enjoyable because it's interesting to find out a lot of different things that are going on in the world.

Generally, Media studies is a really enjoyable subject which has discussion, debate and fun work.”

We collaborate and celebrate...

Other highlights included our student assisted sixth form open evening presentations to parents and prospective students. Year 12 student, **Sakib Sarker Uddin Sultana**, was exemplary in promoting the department. His winning, marketing and advertising video of the Media Department was received well by all.

Both, parents and students, were impressed with his communication and marketing skills as well as his brilliant video editing and creativity!

Media Studies Faculty News

Our Media Influencers for the Term are:

Year 13 - Ihsaan Zaman (13T)

Year 12 – Mikhael Khan (12 O)

Year 11 - Zahra Louise Crosby Maach (11T)

Year 10 - Fayqah Omar (10K)

Year 9 - Zoya Rahman (9M)

Congratulations to the students above for their outstanding effort, achievement and initiative in their Media Studies Course.

Have an enjoyable and festive holiday. All the best for the New Year.

Media Studies Department Update

Overview

This section provides a brief summary of the Media Studies Department's progress and achievements at the start of the academic year.

- The department has successfully covered the curriculum and engaged in practical production activities.
- Year 11 students have created impressive products for their NEA (Non-Exam Assessment).
- Year 13 students have developed industry-standard websites, magazines, and digital convergent products.
- Year 12 and Year 9 students enjoyed a comprehensive induction into their Media Studies course.

Student Feedback

This section highlights students' thoughts and experiences regarding the Media Studies induction.

- **Aamaneer Razzique (Y12):** Found the induction helpful and in-depth, unlike other subjects. Suggested having question structures for better understanding.
- **Amirah Ali (Y12):** Enjoyed the detailed induction but found the computer work challenging.
- **Rushan Islam (Y12):** Described the induction as cool and useful, appreciating the engaging and detailed content.
- **Ihsaan Zaman (Y12):** Found the induction eventful and enjoyable, grasping the basics of Media Studies quickly.
- **Ishaq Islam (9Q):** Expressed enjoyment in Media Studies and praised Mr. Miah.

Collaborative Highlights

This section emphasizes the department's collaborative efforts and student achievements.

- Students participated in a sixth form open evening, presenting to parents and prospective students.
- Year 9 student, Alam Alamin Arrafi, was noted for his exemplary promotion of the department, impressing both parents and students with his communication and marketing skills.

Media Influencers of the Term

This section recognizes outstanding students for their efforts and achievements in Media Studies.

- **Year 13:** Hasin Ullah
- **Year 12:** Tahiya Begum
- **Year 11:** Qayas Ahmed
- **Year 10:** Aliyah Tahsin
- **Year 9:** Luqman Said

Congratulations to these students for their exceptional contributions and initiative in the Media Studies course!

Closing Remarks

This section offers well wishes for the upcoming holiday and the New Year.

Wishing everyone an enjoyable and festive holiday.

Best wishes for the New Year from Ms. Maharaj, Head of Media Studies.



Science Faculty News

Teachers at the Science Faculty want to highlight some exceptional students for their positive contribution in science.

From Mr A Hussain (HoF)

- **Isra Ahmed (9M)** from 9-X1/Sc - for her consistent participation and contribution to class discussions
- **Lubaid Khan (10K)** from 11-X1/Sc - for his resilience with independent learning
- **Amin Uddin (10M)** from 10-X4/Sc - for making good progress
- **Arhum Abdul Samad (11T)** from 11-Y1/Sc - for being a positive role model and helping others
- **Mohammed Abdul Rahim (12Q)** from 122Bi - for his consistent participation and contribution to class discussions
- **Nafisa Begum (12H)** from 122Bi - for her consistent participation and contribution to class discussions

From Mr M Ahmed

Model students in 9Y5 have been working hard in class and completing HW. Have actively engaged in class discussions:

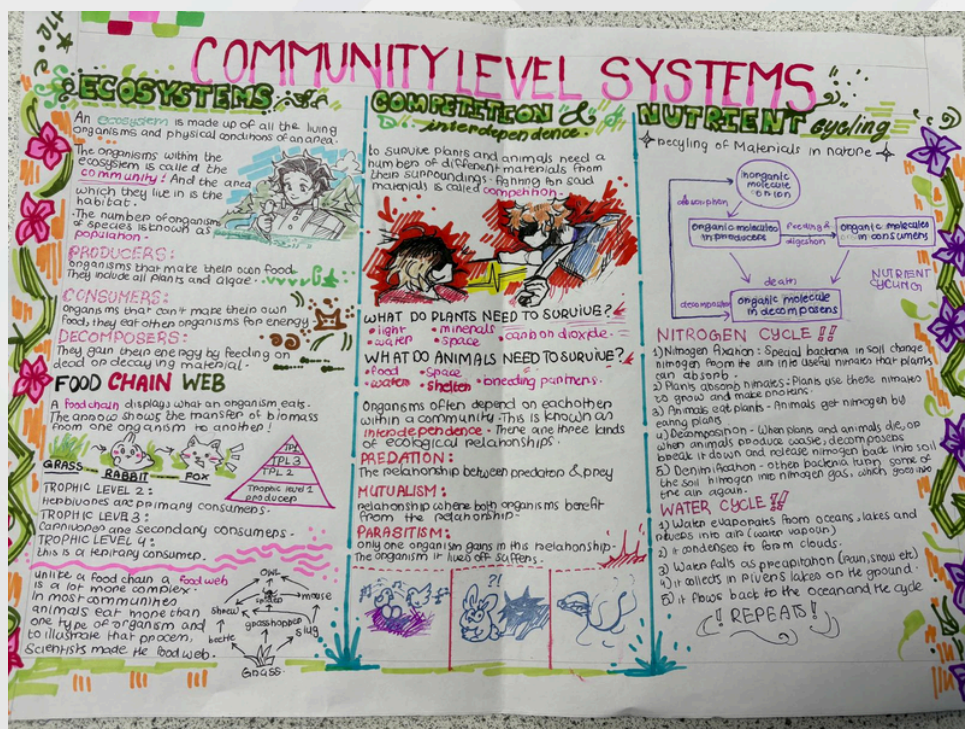
- **Alex Khan 9W**
- **Sahib Ahmed 9H**

From R Begum

- **Ismail Chaudhury Haque 7K** - This student consistently works diligently, explores material beyond the required content, and often shares new insights with me. He performed very well in his AP1 exam.
- **Khalifa Hussain 7K**, Consistently doing his homework since the beginning of term.
- **Abid Hussain and Yousuf Ali 7W**- These students consistently asks thoughtful questions, supports peers in class, and has achieved strong results."
- **Umar Minhaj Uddin 8M** - Excellent Ap1 score and always work diligently in science.
- **Najma Abdisamad 10K** - This student is a resilient learner who asks many insightful questions to fully understand and apply the knowledge.

From H Ahmed

- **ISLAM Mohammed Ifazul (9O)** from 9-Y3/Sc - for his excellent AP1 grade.
- **ISLAM Maria (10H)** from 10-Y3/Sc - for her excellent AP1 grade.
- **UDDIN Ayan (11H)** from 10-X4/Sc - for his excellent AP1 grade.
- **MONAF Taher (12O)** from 122Ch - for his excellent AP1 grade.
- **CHOWDHURY Tayib Ahmed (13T)** from 132Ch - for his excellent AP1 grade.



Amazing poster work on B4 by Johaina Faisal Year 10



PE Faculty News

Cricket:

Congratulations to our year 9 and 10 Girls who were second in the Key stage 4 Borough Indoor Cricket competition. This is an outstanding achievement. To get involved Cricket we have professional coaches in the Sports hall on a Tuesday after school. All sessions are Free.



Football:

Well done to everyone who has attended a football training session or represented their school this term. Both our Year 9 and 10 teams made it to the Semi-finals of this competition. Also, congratulations to our Year 7 who won the Mulberry Trust Football competition. The most important thing in physical activity and Sport is to engage with regular activity and training. Well done to everyone who are participating regularly.



The most important thing in physical activity and Sport is to engage with regular activity and training. Well done to everyone who are participating regularly.

Place Makers

We continue to build on a National project with the Youth Sports Trust called Place maker. Throughout this term we have 42 Young Place makers who are working with the younger students to improve awareness and engagement with health and fitness. This team are helping to link young people to clubs and events in our school and in the community.



Place Maker Primary Cricket

Our Place makers worked alongside Capital Kids Cricket coaches to deliver our Primary Cricket tournament which involved over a 100 Primary students. This event now links to our CKC Cricket sessions that are open to anyone on a Tuesday after school.



PE Faculty News

Duke of Edinburgh's Award

Well done to all students who are completing their Duke of Edinburgh's award. They are working on their Skills, Volunteering and Physical recreation ready for their final expeditions in the spring.



Girls Multi activity Monday and Ladies Saturday morning session

Well done to everyone who has participated in our Girls Multi-Sports on a Monday. This is a great opportunity to try out new sports with your friends.

Our Saturday morning Ladies and Girls session is also going from strength to strength and is receiving wider recognition as it continues to regularly engage over 70 ladies in session.

Please remember all clubs and activities are **FREE** and open to all.

Thank you to everyone who has helped to organise these events!



Modern Foreign Languages Faculty News



Congratulations to our successful linguists of the half term who were recently awarded certificates in assembly:

Year 7- Spanish

1. Zeeshan Ali 7Q
2. Rayyan Ali 7W
3. Mohammad Hammadur Rob 7K
4. Shoad Kazi 7M
5. Taseen Kalam Azad 7T
6. Siham Dahir Jamal 7H

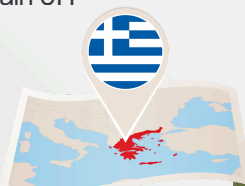
Year 8 – French /Bengali

1. Amelia Sophia Zaman 8H
2. Humaira Haque 8H
3. Niman Islam 8K
4. Sara Alam 8Q
5. Lucas Da Silva Flores 8T
6. Tyler Howard 8M
7. Masunor Rahman Akter 8Q
8. Arafat Ahmed 8T

Year 9 – Spanish /Bengali

1. Denys Zondiuk 9M
2. Lina Baiche 9M
3. Adrita Nehrin 9O
4. Mutasim Chowdhury 9M
5. Mohsin Mahide 9O
6. Abu Sufian 9K
7. Muhammed Ibraheem Hussain 9H

GREEK



Trust Society Trip to Athens – 29 Sept to 2 Oct

Five Trust Society students enjoyed an unforgettable four days in Athens! From exploring the buzzing city streets to standing at the top of the Acropolis, the trip was packed with amazing moments. Students wandered through the ancient Agora, imagining life in Athens thousands of years ago, and took a breathtaking day trip to Delphi — the legendary home of the Oracle. The group showed fantastic curiosity and teamwork throughout, making the experience both fun and inspiring. A brilliant trip all round!



Year 10 – French /Bengali

1. Allaina Basant 10H
2. Fahim Choudhury 10T
3. Dayyan Chowdhury 10M
4. Dawud Syed Mostofa 10W
5. Alam Maryam Zahra 10M
6. Mardeia Miah 10M
7. Hussain Chowdhury 10T

Year 11 – Spanish /Bengali

1. Zahra Louise Crosby Maach 11T
2. Muhammed Hussain Ullah 11Q
3. Valentin Amadasun -Koroma 11X1
4. Uz Zaman Shafayat 11H
5. Najwa Begum 11M
6. Nuren Islam 11H
7. Imtiyaz Shahwar Ibn Ahmed 11K
8. Yasin Badsha 11H

And the winners are!



Year 7

Taseen Kalam Azad 7T - Spanish 



Year 8

Sara Alam 8Q - French 
Masunor Rahman Akter 8Q - Bengali 

Year 9

Mutasim Chowdhury 9M – Spanish 
Muhammed Ibraheem Hussain 9H - Bengali 

Year 10

Alam Maryam Zahra 10M – French 
Mardeia Miah 10M - Bengali 

Year 11

Zahra Louise Crosby Maach 11T - Spanish 
Imtiyaz Shahwar Ibn Ahmed 11K - Bengali 

All our winners have been awarded a £10 voucher as a reward for their excellent work in MFL.

Well done to all our linguists of the half term and good luck to everyone for the next round of certificates.

Humanities Faculty News

We are delighted to celebrate the outstanding achievements of our Sociology students across Years 12 and 13 this term.

Our **Year 13 Sociology** students recently completed a highly engaging **four-sided critical debate** exploring the question "Is Sociology a Science?". Students demonstrated impressive depth of knowledge, confidence, and evaluative skill as they represented competing theoretical perspectives, including positivism and interpretivism. The debate was of an exceptionally high standard, with all teams presenting well-structured arguments supported by sociological evidence and key thinkers. After careful adjudication, a **winning team** was selected, recognising their clarity of argument, critical insight, and effective rebuttal. This activity not only strengthened exam skills but also reflected the intellectual rigour required at A-level and beyond.

We are also proud of the achievements of our **Year 12 Sociology cohort** following their first formal assessment point. **Ten out of twenty students** achieved grades A–C*, demonstrating a strong and promising start to their A-level studies. Particularly noteworthy is that ***four students** achieved an A* or A+, highlighting excellent analytical writing, secure understanding of sociological concepts, and effective application of theory to contemporary issues.

These successes reflect the hard work, commitment, and enthusiasm shown by our students, as well as their growing confidence in sociological thinking and debate. We look forward to building on this strong foundation as the year progresses.

Mr N. Ahmed
Head of Sociology



HMS Belfast trip

As part of the Mulberry History Society, some of our year 9 pupils had the chance to visit the HMS Belfast. They took a tour around this World War Two warship and even got to sit in the captain's chair. The pupils were given a brief tour of the frigate and learned about how those sailors lived aboard the ship. This is one of many trips that will be taking place this year as part of the history society.



The end of the Autumn term has arrived and we in History wish you and your family a restful break and a happy new year.

This term has seen our y11s finishing their GCSE content lesson. They have sat their mock exams and look forward to providing them with the results after the break. We can see already from AP1 that the results are improving and I'd like to thank all the pupils and our fantastic history staff for their hard work. It is now more important than ever to ensure that revision activities are carried out over the break. All Year 11 pupils should be revising at home for History. The Year 13s will be studying hard for their a level mock exams happening on the first week back.

As part of the Mulberry History Society, some of our year 9 pupils had the chance to visit the British Museum and HMS Belfast. They took a tour around this World War Two warship and even got to sit in the captain's chair. The pupils were given a brief tour of the frigate and learned about how those sailors lived aboard the ship. This is one of many trips that will be taking place this year as part of the history society.

Mr N. James



ADT Faculty News

Trip Review: Year 9 & Year 12 3D Design Students Explore Sculpture in the City.

Our Year 9 and Year 12 3D Design students took part in two trips in September and October as part of the Sculpture in the City (SITC) programme, a city-wide initiative that brings contemporary art into the urban environment.

They had a guided sculpture tour, where students visited public artworks nestled within the architectural landscape of London's Square Mile. Each stop involved thought-provoking discussion, sketching, and reflection. Students were encouraged to consider not only the form and materials of each piece, but also how its placement within the city altered its meaning and impact.

A wonderful experience from the first trip was drawing the skyline views across the city from the 28th floor of One Leadenhall, a brand-new building that we had exclusive access to which is not even open to the public yet!

Our Year 9 and Year 12 3D Design students took part in One of the highlights was a special visit to Andrew Sabin's sculpture, 'Looping Loop', where the artist himself joined the group to talk about his work. Students had the rare opportunity to hear directly from the artist, gaining valuable insights into the conceptual process behind public art installations.

After a short walk to the historic Guildhall Art Gallery, students took part in a hands-on sculpture workshop inside the gallery itself. Using their morning sketches as inspiration, teams collaborated to build 3D sculptural responses to the pieces they had seen earlier in the day. They discussed the wide variety of careers in art, design, architecture, and the built environment, sparking plenty of interesting conversations and future aspirations.

Working in teams, students then used a variety of materials to build imaginative and meaningful sculptures, one of which was voted by the students to be displayed at The Guildhall Art Gallery at the upcoming SITC Family Day on 29th October which is a free exhibition open to all.

Ohana Somon in Year 12 thoroughly enjoyed both workshops and said, "It was so great meeting the artist to ask about the process behind making his sculptures". This trip offered our students an unforgettable opportunity to experience art, design, and city life in a hands-on and collaborative way. From engaging with professional artists to seeing their own work come to life, it was a day that truly celebrated creativity, teamwork, and critical thinking.

We are proud of all the students who took part and look forward to seeing their work shared with the wider public later this month!



ICT Faculty News

Our Year 12 BTEC Business students have recently completed a highly successful charity project, featuring a vibrant bake sale, energising multi-sport tournaments, and a well-supported fundraiser. Throughout the week, students showcased exceptional resilience, creativity, and teamwork. Their commitment to giving back to the community was truly admirable, all while continuing to make impressive academic progress in their coursework.

This initiative not only raised valuable funds for a worthy cause but also demonstrated the remarkable work ethic and determination of our Year 12 cohort. We are incredibly proud of their achievements and the positive impact they have made.



Learning Support Faculty News

Thriving in Inclusion

With a fresh start of the new school year, Learning Support Faculty has seen much successful work from our new pupils and while all our older kids are trying hard, giving their best effort and keep achieving their best. Most our new Year 7 kids really enjoy coming to the school as they feel constantly supported by our whole school team, demonstrating high adaptability and great stress management skill. They had much fun attending lessons from various disciplines including Art, Food Technology and Spanish.

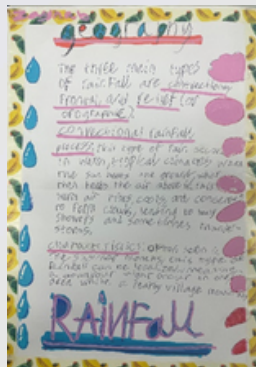
Furthermore, the success of students lies in the accessibility of all curriculum materials, which chunking them down and visualising difficult concepts are of huge importance, and so we work in hand to make sure inclusion and differentiation of work are in place. Homework clubs run at lunch are also popular among kids that they can always get support and also gather around with their buddies. As a result, our kids can easily and confidently acquire knowledge and retain it.

Learning Support Faculty - Amazing Work from Pupils

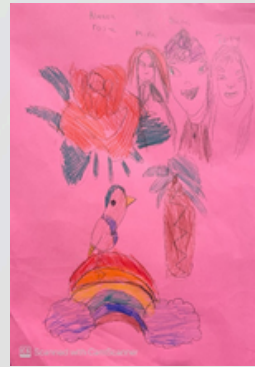
7K Muhammad Yunus



7M Zaynab Hussain



10H Aleeza Uddin



8Q Shania Begum



9K Mohammad Ehsan Ahmed



8Q Hamidah Begum



8Q Zayan Ali



9M Syed Shahir Ahmed



Inside the Newsroom: Year 9 English G&T students take on The Guardian

On Monday 6th October, six of our Gifted and Talented students from the English and Arts Society attended a workshop at The Guardian. This was a unique experience as students were able to see how newspapers were published but also take part in the process themselves. They explored news stories that were newly released that day and were able to design and craft their own pages using a strict format to mirror The Guardian papers.

During the workshop, students gained insight into the fast-paced environment of a major media organisation. They learnt how stories are selected, shaped and refined before reaching the public. The session encouraged them to think critically about how news influences our understanding of the world. The experience was thoroughly inspiring and allowed students to experience life as an editor.

Ms S. Uzaman



Pupils from MSG enjoyed a highly engaging and informative visit today. The group had the opportunity to meet with the General Attorney, who provided an insightful overview of their work and the wider justice system. The pupils listened attentively and demonstrated impressive confidence and curiosity, asking thoughtful and well-considered questions throughout the session.

The visit offered a valuable real-world perspective that complemented their classroom learning, and the students left with a deeper understanding of the role of public service and law in society. It was a truly enriching experience for all involved.

Ms A. Ali

Year 10 Geography field Trip

As part of the GCSE Geography course, all students are required to carry out an investigation in an urban area. On the 26th and 27th of November 2025, GCSE Geography students visited Stratford to complete their fieldwork investigation. This involved formulating enquiry questions, planning their approach, and collecting and analysing their own data.

The focus of the investigation was on human aspects of geography. Students explored the theme of regeneration in Stratford, gathering primary data through questionnaires and surveys to understand local residents' perceptions of the area. They also collected data on environmental quality and assessed the condition and quality of buildings.

The visit provided students with invaluable skills and hands-on experience, allowing them to connect geographical theory to real-world contexts and consolidate their learning. Throughout the trip, students worked both independently and collaboratively with peers from other schools, further developing their social, organisational, leadership and communication skills.

Ms A. Paczynski & Ms A.Begum



Good News – STEM

Mulberry STEM Academy: 4th Best in the World!

Our Year 13 students in the Mulberry STEM Academy delivered an outstanding performance at the Goodwood International Final on 12th October, securing an incredible 4th place in the world! Competing at the iconic Goodwood Motor Circuit, the team represented Mulberry Stepney Green with exceptional skill, professionalism and determination.

This achievement reflects months of dedicated planning, engineering, testing and teamwork — including many late nights at school, weekends, and even holiday sessions. The team even set a new commitment record by working until 9.30pm, surpassing last year's 9pm milestone!

We are immensely proud of their resilience, creativity and ambition. Congratulations to our brilliant students for putting Mulberry Stepney Green on the global stage!

A huge shout-out also to Mulberry Academy Shoreditch and Mulberry School for Girls, who finished in 10th and 13th, respectively. Well done to all involved!

Now on to the next season. We wish our new Year 10 and 12 Mulberry STEM Academy students the very best of luck!



Good News – Key Stage 3

As we reach the end of our first term, I am delighted to share the fantastic progress and achievements of our Year 7 students. Transitioning to secondary school is a big step, and our students have embraced every challenge with enthusiasm and maturity.

This term, Year 7 have successfully completed targeted interventions in **Maths and English**, ensuring strong foundations for future learning. They have also demonstrated compassion and community spirit by taking part in **White Ribbon Day**, which raises awareness of **Violence Against Women and Girls (VAWG)**, and by supporting **Children in Need** through charity events.

Our students have also played an active role in our **Anti-Bullying Week** initiatives, promoting kindness and respect across the school and engaging in activities to reinforce our zero-tolerance approach to bullying. Their commitment to creating a safe and inclusive environment has been outstanding.

As we reach the end of HT2, Year 8 has had a fantastic term filled with achievements and positive developments. Students have shown great engagement in lessons, participated actively in enrichment activities, and demonstrated resilience and teamwork. Their hard work and commitment have contributed to a successful and rewarding term for all.

Academic and Behavioural Excellence

Our Year 8 students have made exceptional strides in their eBehaviour scores, showing consistent effort and enthusiasm across all areas of school life. We would like to celebrate the top achievers:

Here are our top Positive eBehaviour achievers for this term:

Student	eBehaviour Points
Romaissa Abellouche	190
Zakariya Raza Choudhury	164
Falak Naresh Khatri	140
Ayaz Ahmed Chowdhury	124
Muhammad Ihsan Hussain	124

They are learning school routines and moving around the building confidently and respectfully. Year 7 have shown leadership and responsibility by electing **Form Representatives** and **Student Council Members**, giving them a voice in shaping school life.

Looking ahead, Year 7 have begun exploring their futures through **Unifrog**, engaging in career discussions with tutors and broadening their aspirations. It's inspiring to see them thinking about the opportunities ahead.

One of the most impressive highlights is their exceptional attitude to learning: Year 7 currently hold the **highest level of e-behaviour achievements in the entire school**, with an incredible **29,341 positive** achievements recorded! This reflects their hard work, excellent conduct, and commitment to our school values.

We are incredibly proud of Year 7 and look forward to building on this success in the new term. Thank you for your continued support in helping our students thrive.

Mr D. Barton
Key Stage Pastoral Lead | Head of Year 7

Assemblies

Year 8 has truly embraced the spirit of inclusion and respect this term! Students took part in inspiring diversity assemblies, celebrated Black History Month with enthusiasm, championed kindness during Anti-Bullying Week, and supported White Ribbon Day to help end violence against women. Their energy and commitment have made these events a real success and reflect the values we are proud to see in our school community. Year 8 enjoyed an inspiring Careers assembly with Auto Italia, exploring creative pathways in the automotive and design industries and gaining valuable insights into future opportunities.

Leadership: Form Representatives and School Councillors

Our Year 8 form representatives and school councillors have shown exceptional leadership and responsibility throughout the term. Working closely with the Student Voice Lead, they have successfully communicated the ideas and concerns of their peers, ensuring every student's voice is heard. Their dedication to representing Year 8 and driving positive change within our school community is truly commendable, and we are proud of their efforts.

Sporting news

Year 8 shone in sports this term, with the girls excelling in the netball competition and the boys delivering an impressive performance in cricket. Their teamwork and determination were outstanding, making us proud of their sporting spirit and success.

Ms K. Abed
Head of Year 8

Good News - Keystage 4

On Wednesday 17th December, students in Year 9 who are members of our school societies attended a festive Christmas celebration at Mulberry Academy Shoreditch. During the visit, they enjoyed a performance of *A Christmas Carol*, which offered an engaging and enriching cultural experience. After the performance, students were treated to cakes and refreshments, providing an opportunity to socialise and celebrate together in a relaxed and joyful atmosphere. The trip was a wonderful way to mark the end of term and to recognise students for their commitment and involvement in school societies.

Mr S. Chowdhury
Head of Year 9



Year 10 Head to Head Interviews – The Switch

Year 10 students took part in valuable interview practice sessions with The Switch, giving them the opportunity to develop confidence and essential employability skills by working with professionals. Through mock interviews, students learned how to communicate clearly, present themselves professionally, and respond thoughtfully and effectively to common interview questions.

The experience helped them understand employer expectations while receiving constructive feedback to improve their performance and on their CVs. Overall, the sessions were an engaging and practical way to prepare students for future college, apprenticeship, and career opportunities.

Mr R. Ahmed
Head of Year 10



Well done to the year 11s who have completed their mock examinations. You have clearly demonstrated that you are hardworking, dedicated and committed; It is vital that you apply yourself in the same way in the final few months of your GCSE in order to reach your full potential at the end of Key stage 4 and beyond.

The year 11 parents evening will take place on the 22nd January 2026. We look forward to meeting parents and carers to discuss students' progress across the curriculum.

The Key stage 4 team would like to take this opportunity to thank all parents / carers for your support throughout the term, we need to ensure that we continue to work together in order to achieve outstanding progress and sustain the excellent results.

We wish you a very restful holiday and a happy new year

Ms A. Begum
Head of Year 11



*Happy
Holidays*

Good News – Key Stage 5

Year 12 Transition

We have had such a wonderful start to Year 12, it has been such a pleasure to see so many students staying with us for their sixth form education, whether that be A Level or BTEC pathway. We have also enjoyed getting to know students who have made the transition from a different school. The whole cohort has really come together in such a positive way and it is clear that all of Year 12 are capable of achieving their full potential at the end of Year 13.

We also know that the jump from Year 11 to Y12 can feel really big for students and the expectations and workload can become overwhelming. We started off the year by ensuring that all students had a vision, we wanted students on the right pathway for their strengths and for their future aspirations. Through PSHE we have fostered the skills and strategies for organising and prioritising independent study and homework that has been set by teachers. We will keep coming back to these areas to ensure students are continuously supported.



Outreach and Enrichment Opportunities

Every Friday we share 'Futures Friday' which contains a wealth of opportunities for students to gain more experience in the world, this could be opportunities from businesses, universities or other organisations. We have set all students a goal to attend a minimum of two outreach opportunities per term.

So far this term, students have attended specialised Gresham Lectures which have been fascinating. Students have also had the opportunity to attend lectures and Queen Mary University. Select students have attended events at Barclays and Amundi where their visit presented an invaluable opportunity for the students to gain insight into the asset management industry and explore various career pathways within financial services. Throughout the day, pupils interacted with professionals across different departments, learning about the organisations, and how technology and research are utilised to navigate global markets. All of the experiences we continue to provide and offer have and will equip students with practical knowledge to support their future potential.

Interpersonal Skill Development

Whilst we all know that attainment is important, we must also remind students early on that there are important skills outside of the classroom that students must develop, so far this term every Year 12 student has taken part in a CV Workshop where an outside organisation has led on the important aspects of putting together a CV whilst being able to work with volunteers from various industries.

Every Year 12 student has also been involved in an Industry Insights Day focused on four different themes: ICT and Technology, Business & Finance, Creative & Media, Architecture & Engineering. This full day workshop provided students with the opportunity to manage a unique project as part of a team, with each person taking a different responsibility, from project manager, to finance manager or communications manager. Students then created a presentation of their findings that was presented to specialist industry experts. All students were provided with feedback on their projects and presentations and they also had the opportunity to ask questions about how to get in to the different fields of work. We were really impressed by how all the students worked and especially their courage to present in front of their peers and strangers.

Mulberry Stepney Green Futures Programme

Students who have a strong potential of being accepted into Oxbridge or a Russell Group University have been provided with two areas of tailored support. The first is in school support and guidance through the preparation and application stages which has recently been launched and the second is through an organisation known as the Elephant Group, which students attended the launch event for at UCL university, this organisation works with state school students to close the gap between private and state educated students gaining a place at Oxbridge or Russell Group university.

Assessments

Year 12 have recently sat their first exams in sixth form and we will communicate the results with home and ensure that conversations of support and guidance are happening with any students of concern.

Ms R. Gill
Head of Year 12

Good News – Key Stage 5

Extended Project Qualification (EPQ)

This year, a dedicated group of Year 13 students have been working exceptionally hard on their EPQ projects, taking on ambitious topics that reflect their curiosity, passion, and creativity. From investigating cutting-edge scientific breakthroughs to exploring social issues, and carrying out in-depth historical research, students have shown remarkable independence and enthusiasm. They worked closely under the guidance of their supervisors, who supported them in shaping their ideas, developing strong research skills, and staying focused throughout the process. Many students went above and beyond by analysing real data. Their commitment, resilience, and excitement for learning have truly stood out, and their final projects promise to be both inspiring and thought-provoking. Well done to all involved!

Year 13 AP1 Mock Exam Results Day 1

In November, Year 13 students received their AP1 exam results. This milestone offered an important opportunity for students to reflect on their progress so far and recognise the hard work they have put into their studies this term. Many students were pleased to see their efforts paying off, with strong performances across a range of subjects and clear signs of improvement since the start of the year. The results have also helped students identify their next steps as they continue to prepare for final exams, and teachers have been impressed with the mature and motivated way Year 13 have approached this stage of the academic year. Well done to all students for their determination and commitment - keep up the excellent work!

Looking ahead, we will follow a similar process after the Year 13 mock examinations by holding Mock Exam Results Day 2. This will provide students with a further opportunity to reflect on their performance, identify strengths and areas for improvement, and refine their revision strategies, ensuring they are well prepared and supported as they move closer to their final examinations.

UCAS Applications

This term, Year 13 students have also been very busy with their UCAS applications. Students have applied to a wide range of universities, reflecting the diverse interests, ambitions, and strengths within the year group. From competitive Russell Group universities to specialist creative, vocational, and STEM-based courses, the cohort has shown real aspiration in their choices.

Many students have explored courses that align with their future career goals - including engineering, medicine, business, law, psychology, computer science, and the arts - demonstrating both ambition and thoughtful planning. Tutors and the Sixth Form team have been particularly impressed with the quality of personal statements and the dedication students have shown in meeting deadlines and responding to feedback.

So far, a total of 169 UCAS applications have been submitted, highlighting the strong engagement and commitment of the year group. With several offers already received, there is a real sense of excitement and optimism among Year 13. We look forward to celebrating even more successes over the coming months.

100% Attendance

We are delighted to recognise and celebrate the following students for achieving 100% attendance from the start of the year: **Mahmuda Begum, Talha Daiyan Chowdhury, Tasnia Chowdhury, Mohammed Ihsaan Hussain, Sami Shah, Samim Uddin, Zidan Mohammed, Arafat Saifan Syed, Onu Dewain, Lamia Nahar, Naima Faruk, Nayeb Ali Chowdhury Hossain, Tanjim Ahmed, Mohammed Zaid Choudhury, Mohammed Tanvir Hussain, Tahiya Sara.**

This is a fantastic accomplishment that reflects their commitment, resilience, and strong work ethic throughout the year. Consistent attendance plays a vital role in academic success, and these students have demonstrated an excellent attitude towards their learning and responsibilities.



Mr K. Ahmed
Key Stage 5 Leader | Head of Year 13

Mulberry

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