

AQA GCSE BENGALI

BENGALI GCSE 3-Curriculum map 2025

Year 1

Year 9 Autumn Term	Theme and topic	Grammar coverage	Skills coverage	Vocabulary (examples)
Theme: Identity and Culture				
1	Me, my family and friends/Technology in everyday life/Free-time activities: Talking about socialising and family	Possessive adjectives Present tense o Stem changing verbs (<i>kori, kore. Jai.jae</i>) Using verbs in the present tense	Pronouncing words correctly Identifying the person of the verb	<i>Ami korchhi, shey koeche, tumi koro etc</i>
2	Me, my family and friends: Describing people	Adjectival endings	Listening for synonyms and negatives Using comparatives	o <i>Bhalo na</i> o <i>Shundor na</i> o <i>Boro na</i> o <i>Kholamela na etc</i>
3	Technology in everyday life: Talking about social networks	Talking about social networks	Extending responses by referring to others Using direct object pronouns to improve the flow of writing	o <i>Tumi tomar bondhur shathey ki bhabe kotha bolo?</i> o <i>Ami Skype te kotha boli.</i> o <i>shey shobshomoy mobile e kotha bole.</i>
4	Free-time activities: Making arrangements	Using the present continuous tense	Understanding different forms of familiar verbs	o <i>tumi ki korchoo?</i> o <i>Ami tv dekhchi?</i> o <i>Tumi ki oboshor shomoy amar shathey beratey jabe?</i> o <i>Na ani besto achhi...</i>
5	Technology in everyday life/Free-time activities:	Using a range of connectives	Recognising similar ideas expressed	<i>Ami amar oboshor shomoy onek kichu kori,</i>

	Talking about reading preferences		differently	<i>jemon: boi pori, gan shuni kintu amar bondhu tar oboshor shomoy shudhu boi pore.</i>
6	Me, my family and friends: Describing people	Using <i>amar, amader</i> and <i>tar, tader</i>	Understanding more detailed descriptions Listening out for negatives Using similes and specific details to extend writing	<i>Amar chul choto kintu tar chul onek lomba. Amar baba khub doalu tobe amar ma khub dhorjoshil.etc</i>
7	Me, my family and friends: Talking about friends and family	Reflexive verbs for relationships Personal 'a'	Using adjectives and adverbs to add interest to speaking Remembering where to use the tense and where to use the imperfect tense	<ul style="list-style-type: none"> ○ <i>Tomar poribarar shobar shathey tomar shomporko kemon?</i> ○ <i>Kake tumi shobcheye beshi bhalobasho? Keno? .</i>

Year 9 Spring Term	Theme and Topic	Grammar coverage	Skills coverage	Vocabulary (examples)
Theme: Current and future study and employment				
1	My studies/Life at school/college: Giving opinions about school subjects	Opinion verbs: <i>pochhondo korechhi, nite chai, pochhondo kori na</i>	Telling the time	<i>Tomar kon bishoye lekhapora kortey bhalo lage? Lage na? Keno?</i> <i>Tomar school koytae shuru/ armvo hoy ar koytae shesh hoy?</i> <i>Koyti lesson thake</i>
2	Life at school/college: Describing school uniform and the school day	Adjective endings for colour	Talking about when you do things	<i>Amar schooler poshak ---- ronger</i> <i>Schoole sharadin ki ki koro?</i> <i>Ekti diner bornona koro</i>
3	My studies: Talking about subjects and teachers	Using comparatives and superlatives	Giving reasons in your answers	<ul style="list-style-type: none"> <i>Tomar shobchaite prio shikhhoker naam ki? Keno tini tomar prio?</i> <i>Amar prio shikhhok ---- karon</i> <i>Doyalu, shajjo koren</i>
4	Life at school/college: Describing your school	Using negatives: <i>nai, korina, bhalo lage na, pochodo kori na,</i> Revision of imperfect and present tenses for descriptions of then and now	Comparing then and now	<ul style="list-style-type: none"> <i>Tomar school e ki ki shojog shubidha ase? Ar ki ki shujog shubidha nai?</i> <i>Age kemon chilo ar ekhon ki poriborton hoyechhe?</i>
5	Life at school/college: Talking about school rules and problems	Using phrases followed by the infinitive • <i>Niom, palon kora, kotha shuna, kotha bola, birokto kora, monojog dea</i>	Applying pronunciation patterns Using exclamations Dealing with distractors when listening	<ul style="list-style-type: none"> <i>sadharonoto tomake school e ki ki mene cholta hoy?</i> <i>Kotha shuni, kaaj kori</i> <i>Shikhhoker shathey kotha bola</i>
6	Life at school/college: Talking about plans for a school exchange	Using the near future tense to say what you are going to do Asking and answering questions	Using sequencers and time expressions to give structure to writing	<i>Bhobishshoye ami</i> <i>Lekhapora sehsh kore ami</i> <i>Chai</i> <i>Korbo</i>
7	My studies/Life at school/college:	present tense	Understanding time expressions: past,	<i>Korchi. Korbo, korchi</i>

	Talking about activities and achievements	Using direct object pronouns	present, future	
Year 9 Summer Term	Theme and Topic	Grammar coverage	Skills coverage	Vocabulary (examples)
Theme: Local, national, international and global areas of interest				
1	Travel and tourism: Discussing holidays and weather	Revision of present tenses	Using different opinion phrases to add variety to what you say	<i>Korechi, kore ashchhi, dekhechhi, dekchhi</i>
2	Travel and tourism: Saying what you do in summer	Using the present tense • Ki koro • <i>Kori, kori na</i>	Listening to identify the person of the verb	<i>Kore na, kori na</i>
3	Travel and tourism: Talking about holiday preferences	Using verbs of opinion to refer to different people • verbs with all 6 pronouns	Using connectives (<i>ebong, ar, karon, jahok, tachhara</i>) Giving reasons for the activities you do Understanding percentages	<i>Ami goto chutir shomoy amr bhai ar boner shathey</i>
4	Travel and tourism: Saying what you did on holiday	Present tense of stem changing verbs: <i>krechi. Korbo. Korechilam, korchhi</i>	Using different structures to give opinions Listening for and using examples of: sequencers, opinion phrases and verbs in the 'we' form	<i>Ami chutir shomoy beratey giyechilam Shey chutir shomoy kenakata koreche</i>
5	Travel and tourism: Describing where you stayed	Using the imperfect tense • <i>kori nai, jai nai, shey kore nai, shey jae nai</i>	Using <i>jainai, jae nai</i> in the imperfect tense for descriptions in the past Varying your language while speaking	<i>Ami chutir shomoy kothao beratey jai nai Shey chutir shomoy kono kenakata kore nai</i>

6	Travel and tourism: Booking accommodation and dealing with problems	Using verbs with <i>usted</i> in formal situations	Question words: <i>kortey pari, pete pari, ditey chai</i> Using questions to form answers	<i>Ami ki ei hotel e ekti room booking ditey pari ? Ami ki boro room pete pari ? Ami ekti boro room chai. Ki ki shubidha achhe ?</i>
7	Travel and tourism: Giving an account of a holiday in the past	Using three tenses together (present, preterite, imperfect)	Identifying positive and negative opinions	<i>Boro na, bhalo na, chooto.....</i>

Year 2

Year 10 Autumn Term	Theme and Topic	Grammar coverage	Skills coverage	Vocabulary (examples)
Theme: Identity and Culture				
1	Free-time activities: Talking about free-time activities	Using stem-changing verbs	Pronouncing cognates and near-cognates	<i>Football, basketball-----</i>
2	Free-time activities: Talking about TV programmes and films	Using adjectives of nationality	Definite article and the plural form of the noun	<ul style="list-style-type: none"> ○ <i>TV te tomar prio programme konti? Keno?</i> ○ <i>Kon programme ti dekhtey tomar bhalo lagge na, keno?</i>
3	Free-time activities: Talking about what you usually do	Using <i>shadharono, shobshomoy, majhe majhe, kohkono kohkono...</i>	Identifying correct statements about a text Using a variety of verbs in the preterite tense to describe a music concert	<ul style="list-style-type: none"> ○ <i>Tumi oboshor shomoy barite shobshomoy ki koro?</i> ○ <i>Kon kaajta kortey bhalo laage? Keno?</i> ○ <i>Bhai bonder shathey oboshor shomoy ki koro?</i>
4	Free-time activities: Talking about sports	Using the imperfect tense to say what you used to do	Using <i>jokhon</i> and <i>chhoto chile</i> Choosing the correct tense and person of the verb	<ul style="list-style-type: none"> ○ <i>Tumi jokhon chhoto chile ki kortey pochondo kortey?</i> ○ <i>Ekhon tomar oboshor shomoy ki kortey bhalo laage?</i>
5	Technology in everyday life/Free-time activities: Talking about what's trending	Using the perfect tense	Using <i>kochi, bebohar korch</i>	<ul style="list-style-type: none"> ○ <i>Tumi jogajoger jonno ki bebohar koro?</i> ○ <i>Tumi ki kono mobile bebohar korcho?</i>
6	Free-time activities: Discussing different types of entertainment	Using <i>binodon, shokher kaaj, kheladhula, amodher kaaj</i>	Using <i>binodon, shokher kaaj, kheladhula, amodher kaaj</i>	<ul style="list-style-type: none"> ○ <i>Tumi oboshor shomoye ki ki binodoner kaaj koro?</i> ○ <i>Tumi oboshor shomoye ki ki kheladhula koro? Kemon laage? Keno?</i>
7	Me, my family and friends/Free-time activities:	Using a range of past tenses	Talking about dates	<i>Tumi goto chutir shomoy tomar oboshor shomoy ki ki korechila? Tomar kemon legechilo?</i>

	Talking about who inspires you			
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Year 10 Spring Term	Theme and topic	Grammar coverage	Skills coverage	Vocabulary (examples)
Theme: Local, national, international and global areas of interest				
1	Home, town, neighbourhood and region/Travel and tourism: Talking about places in a town	Asking for and understanding directions	Kon dike? Uttor, dokkhin, poshchim, purbo, shoja, dan dike, ba dike	<i>Amar elakae ekti moshjid ase r eti amar barir purbo dike</i> ○ <i>Kon dike jabo?</i> ○ <i>Ki bhabe jabo</i>
2	Home, town, neighbourhood and region/Travel and tourism: Talking about shops	Polite form of address	Understanding prices	<i>Doya kore bolben ki</i> ○ <i>Koto taka lagbe?</i> ○ <i>Kon dike?</i>
3	Home, town, neighbourhood and region/Travel and tourism: Describing the features of a region	Using <i>dekhte Kemon? Ki ki ase?</i>	Asking and responding to questions	○ <i>Tomar shohorta dekhte kemon ?</i> ○ <i>Dekhar moto ki ki jaega ase?</i>
4	Home, town, neighbourhood and region/Travel and tourism: Planning what to do	Using the future tense	<i>ase+</i> present + future	○ <i>Tomar elakae ki ki poriborton dekhte chao?</i> ○ <i>Kothae jabe</i> ○ <i>Ki ki korbe?</i>
5	Home, town, neighbourhood and region/Travel and tourism: Shopping for clothes and presents	Using demonstrative adjectives	Explaining preferences	○ <i>Tumi chutir shomoy ki ki kenakata kortey pochondo koro? Keno koro?</i> ○ <i>Kothae jete pochondo koro? keno?</i>
6	Home, town, neighbourhood and region: Talking about problems in a town	Using the conditional Irregular verbs in the conditional so ..., so much ..., so many ...	Using different tenses together	<i>Tomar elakae ki ki shubidha ase? Ki ki oshubidha ase?</i> <i>Tomar elakae protibeshira kemon?</i>

6	Travel and tourism: Describing a visit in the past	Using the preterite and the imperfect tenses together	Understanding the two meanings of <i>me giyechi, korechi, dekhechi, hoyechilo</i>	<i>Goto chutitey kothae giyechile?</i> <i>Ki ki korechile?</i> <i>Ki shomoshha hoyechilo?</i>
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Year 10 Summer Term	Theme and Topic	Grammar coverage	Skills coverage	Vocabulary (examples)
Theme: Identity and culture				
1	Free-time activities: Describing mealtimes	consolidation of present tense including irregular verbs Using reflexive verbs in the present tense Using verbs to describe having different meals	Adding variety and interesting language Varying and extending language with sequencers, connectives, opinions and other persons of the verb	ber kora, neoa, chaoa, rakha, agami/ porer shonibar/ robirar, shadharonoto/shochorachor/ shobhaboto
2	Customs and festivals in Bengali-speaking countries/ communities: Talking about illnesses and injuries	Use illness Using reflexive verbs in the perfect tense		<ul style="list-style-type: none"> ○ <i>Tomar ki hoyechhe?</i> ○ <i>Amar matha betha korchhe</i> ○ <i>Amar aghath legechhilo.</i>
3	Free-time activities: Talking about typical foods	partitive articles with food items recap on EĆQv/ AhnĒC and introduce conditional forms – affirmative and negative	Spotting words which indicate an increase/decrease	<ul style="list-style-type: none"> ○ <i>Eta aro bhal/ aro bhalo hoto</i> ○ <i>Na/ učit na/ khonoi na</i>
4	Customs and festivals in Bangladesh communities: Comparing different festivals	Avoiding the passive	Paying attention to question words Using the 'they' form of different verbs	<i>Bhalo, učit, aro bhalo</i>
5	Customs and festivals in Bangladesh communities:	perfect of verbs with qJui agreement rules □ reflexive verbs in perfect; perfect	Add verbs with different persons (I, we, he, she, they..)	<ul style="list-style-type: none"> ○ <i>Shey kon utshob palon kore?</i> ○ <i>Tar kemon legechhilo...</i>

	Describing a special day	and imperfect tenses together □ describing a past event/festival; actions and opinions		
6	Free-time activities: Ordering food in a restaurant	Using absolute superlatives Irregular verbs in the preterite tense	Using the preterite and imperfect correctly to talk about the past	<ul style="list-style-type: none"> ○ <i>Kon kaajti shobcheye bhalo legechhilo?</i> ○ <i>Kon kaajta kortey shocheye kharap laage?</i>
7	Free-time activities/Customs and festivals in Bangladesh communities: Talking about a music festival	Using expressions followed by the infinitive	Adding interest when narrating a story	<ul style="list-style-type: none"> ○ <i>Onek agey</i> ○ <i>Goto bochho ey shomy</i>

Year 3

Year 11 Autumn Term	Theme and Topic	Grammar coverage	Skills coverage	Vocabulary (examples)
Theme: Current and future study and employment				
1	Jobs, career choices and ambitions: Talking about different jobs	Ll-a q-h + infinitive <input type="checkbox"/> Llĭ EċQv/ AhnÉC Ll-a q-h + infinitive (compulsory subjects) <input type="checkbox"/> LlĭZ/ -Leej to express reasons <input type="checkbox"/> perfect tense regular verbs hĭRĭC/ fR%ċ Llĭ/ ċÙŪĭ Llĭ <input type="checkbox"/> two verbs together eg ij-mĭ mĭN-a mĭN-a <input type="checkbox"/> comparative and superlative in expressing opinions about subjects -Q-u/ ph-Q-u <input type="checkbox"/> use of a%ċj and Bfċe in informal/formal exchanges	Using the conditional to talk about job preferences	<i>Bhalo legeche kenona, tar bhalo lageni karon</i> <i>Ami bachhai korechhi</i> <i>Amar bhalo lagte lagte</i>
2	Jobs, career choices and ambitions: Talking about how you earn money	Use imperfect tense	Learning verbs in the infinitive so you can use them with different expressions and in different tenses and persons of the verb	o. <i>Kajti kortam, hete jetam</i>
3	Jobs, career choices and ambitions: Talking about work experience	Use variety of tenses	Using alternatives to 'and' Using a variety of tenses (present, perfect, future and conditional)	<i>o. ar,ebong,</i> <i>ami korechhi</i> <i>ami korechhila</i> <i>ami korchhi</i> <i>ami korte chai...</i>
4	Education post-16/Jobs, career choices and ambitions: Talking about the	Using the present and the present continuous	Listening out for clue words, being aware of distractors	<i>Ami korchhi, ami kortechhi, shey korchhe/ kortechhe.</i>

	importance of learning languages			
5	Jobs, career choices and ambitions: Applying for a summer job	Using indirect object pronouns	Writing a blog	<i>Shey korchhe, tara korbe, tara chae, ami kortey chai</i>
6	Jobs, career choices and ambitions/Education post-16: Discussing gap years	Revising the conditional	use imperfect	<i>Nite chai, kortey cha, jete chai, shahajjo kortey chai</i>
7	Jobs, career choices and ambitions/Education post-16: Discussing plans for the future	Talking about future plans	Forming questions (including with reflexive verbs)	<ul style="list-style-type: none"> ○ <i>Tomar porikolpona ki?</i> ○ <i>Ki kortey chao...</i>

Year 11 Spring Term	Theme and topic	Grammar coverage	Skills coverage	Vocabulary (examples)
Theme: Local, national, international and global areas of interest				
1	Home, town, neighbourhood and region/Global issues: Describing types of houses	B-R <input type="checkbox"/> Bji-cl B-R <input type="checkbox"/> HVi, HC <input type="checkbox"/> prepositions <input type="checkbox"/> plural partitive article and -b-L after negative <input type="checkbox"/> nčš ² / rjaɪ + infinitive <input type="checkbox"/> irregular verbs Lli, kiJui <input type="checkbox"/> kɪli + verb <input type="checkbox"/> BNĚqɸ q-u enhancing descriptions using -kVi/ -k/ ki <input checked="" type="checkbox"/> demonstrative adjectives HVi, H...čm	Use of verbs with different persons Use of adjectives	<i>Amader elakae ---- achhe.</i> <i>Ami khub agrohi</i> <i>Eguli dekhte shundor</i>
2	Social issues: Talking about healthy eating	partitive articles with food items <input type="checkbox"/> recap on EčQv/ AhnĚC and introduce conditional forms – affirmative and negative <input type="checkbox"/> HVi B-lɪJ iɪ-mɪ/ A-frɪL«a iɪ-mɪ <input checked="" type="checkbox"/> negative ei/ eu/ LM-eɪJ ei <input checked="" type="checkbox"/> previous health habits using imperfect tense	Use of positive and negative habits	<i>Amar aboshhoi kora uchit</i> <i>---- apekkhakrito bhalo</i>
3	Social issues/Global issues: Considering global issues	<input type="checkbox"/> modal verbs linked to BQIZ/ hÉhqɪl (must do/can do/should do/could do etc) <input type="checkbox"/> past tense for effects of BQIZ/ hÉhqɪl on environment	Use past tense	<input type="radio"/> <i>Ami kreChilam</i> <input type="radio"/> <i>Jodi shujog thake----</i>

		<input type="checkbox"/> kčc sentences revised for outlining consequences of actions <input type="checkbox"/> pluperfect tense perspective		
4	Global issues: Talking about local actions	<input type="checkbox"/> Aijh/ Ljča + infinitive <input type="checkbox"/> fɨJuj ki-μR ej Hje cɔmÑi + subjunctive <input type="checkbox"/> kčc pñh qu/ pñh q-m + subjunctive	Use infinitive	<i>Ekhon ----- paoa durlobh</i> <i>Jodi shombhob hoy tahole ----- korbo.</i>
5	Social issues: Discussing healthy lifestyles	Understanding different tenses	Giving extended reasons	<i>Amar mote</i> <i>Ami mone kori je</i>
6	Social issues: Talking about international sporting events	Using tense	Explaining your point of view Looking for expressions that mean the same thing	<i>Ami bishhash kori je agami bochho ami ---- korbo...</i>
7	Social issues/Global issues: Talking about natural disasters	Using the imperfect continuous	Using grammar knowledge in translation	<i>Bonna, ghurnijhor, shagor, bhumikompo, agneogiri ----</i>

Year 11 Summer Term	Theme and Topic	Skills coverage
1	Local, national, international and global areas of interest: Travel and tourism	Listening, Speaking, Reading and Writing activities in the style of the examination
2	Current and future study and employment: My studies/Life at school/college	Listening, Speaking, Reading and Writing activities in the style of the examination

3	Identity and culture: Me, my family and friends/Technology in everyday life	Listening, Speaking, Reading and Writing activities in the style of the examination
4	Identity and culture: Free-time activities	Listening, Speaking, Reading and Writing activities in the style of the examination
5	Local, national, international and global areas of interest: Home, town, neighbourhood and region/Travel and tourism	Listening, Speaking, Reading and Writing activities in the style of the examination
6	Identity and culture: Free-time activities/Customs and festivals in Bengali -speaking countries/ communities	Listening, Speaking, Reading and Writing activities in the style of the examination
7	Current and future study and employment: Education post- 16/Jobs, career choices and ambitions	Listening, Speaking, Reading and Writing activities in the style of the examination
8	Local, national, international and global areas of interest: Social issues/Global issues	Listening, Speaking, Reading and Writing activities in the style of the examination