

## Y10 Higher SOW

| Y10 Higher - HT1                       |   |   |   |   |
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| Chapters                               | Learning Objectives:  | R | A | G |
| <b>Decimal and the four operations</b> | To carry out additions/ subtractions / multiplication / division (including problem solving)                  |   |   |   |
| <b>Order of operations</b>             | To use BIDMAS to carry out calculations   |   |   |   |
| <b>LCM, HCF and prime numbers</b>      | Identify the LCM and HCF of two numbers by writing numbers as a product of prime factors                      |   |   |   |
| <b>Linear Equations</b>                | Distinguish between expressions, equations, formulae and identities.  |   |   |   |
|  | Recap- Solve one and two step equations   |   |   |   |
|  | Solve equations with unknown on both sides including brackets   |   |   |   |
|  | Solve equations involving fractions   |   |   |   |
|  | Set up equations from given information and then solve them.  |   |   |   |
| <b>Formulae</b>                        | Substitute numbers into formulae.   |   |   |   |
|  | Change the subject of a formula   |   |   |   |
| <b>Simultaneous equations</b>          | Solve two linear equations simultaneously using the elimination method  |   |   |   |
|  | <b><u>Solve two linear equations simultaneously using the substitution method</u></b>                         |   |   |   |
| <b>Linear graphs</b>                   | To recognise and draw the graph of a linear equation using table of values with and without a calculator      |   |   |   |
|  | Draw graphs using the gradient-intercept method.  |   |   |   |
|  | Find the equation of a line, using its gradient and intercept.  |   |   |   |
|  | Find the equation of a line given two points on the line.   |   |   |   |
|  | Solve simultaneous linear equations using graphs.   |   |   |   |
|  | Work out the equation of a linear graph that is parallel to another line and passes through a specific point. |   |   |   |
|  | <b><u>Work out the equation of perpendicular lines</u></b>  |   |   |   |
| <b>Inequalities and regions</b>        | <b><u>Find the equation of a tangent to a circle.</u></b>   |   |   |   |
|  | Solve a simple linear inequality and represent it on a number line.   |   |   |   |
|  | Find regions that satisfy more than one graphical inequality.   |   |   |   |
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| Y10 Higher - HT2                   |  |   |   |   |
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| Chapters                           | Learning Objectives:   | R | A | G |
| Factorising and solving quadratics | Recognise expressions, equations, formulae and identities.   |   |   |   |
|                                    | To expand two/three brackets   |   |   |   |
|                                    | Recap - Factorise a quadratic expression of the form $x^2 + bx + c$ into two linear brackets.        |   |   |   |
|                                    | Factorise a quadratic expression of the form $ax^2 + bx + c$ into two linear brackets ( $a \neq 0$ ) |   |   |   |
|                                    | To recognise and use the difference of two squares   |   |   |   |
|                                    | Solve quadratic equations by factorisation.  |   |   |   |
|                                    | Solving quadratic equations using the quadratic formula  |   |   |   |
|                                    | Solving quadratic equations by completing the square   |   |   |   |
| Non-Linear Graphs                  | To recap plotting quadratic and cubic graphs with / without a calculator                             |   |   |   |
|                                    | To solve quadratic / cubic equations graphically   |   |   |   |
|                                    | Recognise exponential and reciprocal graphs.   |   |   |   |
| Quadratic Sequences                | Find the $n$ th term of a linear sequence.   |   |   |   |
|                                    | Generate the terms of a quadratic sequence from the $n$ th term.                                     |   |   |   |
|                                    | Work out the $n$ th term of a quadratic sequence.  |   |   |   |

| Y10 Higher - HT3                     |  |   |   |   |
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| Chapters                             | Learning Objectives:   | R | A | G |
| <b>Negative / Fractional Indices</b> | Apply the rules of powers to negative indices  |   |   |   |
|                                      | Apply the rules of powers to fractional Indices  |   |   |   |
|                                      | Find reciprocals of numbers or fractions.  |   |   |   |
| <b>Surds</b>                         | How to estimate powers and roots of any given positive number.   |   |   |   |
|                                      | Simplify and manipulate surds  |   |   |   |
|                                      | Rationalise the denominator.   |   |   |   |
|                                      | Solve problems involving surds   |   |   |   |
| <b>Recurring decimals.</b>           | Recognise rational numbers, terminating decimals and recurring decimals.   |   |   |   |
|                                      | Convert terminating decimals to fractions.   |   |   |   |
|                                      | Convert between fractions and recurring decimals.  |   |   |   |
| <b>Ratios</b>                        | Write ratios in the form 1 : n or n : 1.   |   |   |   |
|                                      | Compare ratios.  |   |   |   |
|                                      | Find quantities using ratios.  |   |   |   |
|                                      | Solve problems involving ratios including algebraic ratios   |   |   |   |
|                                      | Solve complex problems involving ratios.   |   |   |   |
| <b>Direct / Inverse proportion</b>   | Write and use equations to solve problems involving direct proportion. Including problems involving square and cubic proportionality |   |   |   |
|                                      | Write and use equations to solve problems involving inverse proportion. Including problems involving square and cubic                |   |   |   |
|                                      | Use and recognise graphs showing direct/ inverse proportion.   |   |   |   |

| Y10 Higher - HT4                       |   |   |   |   |
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| Chapters                               | Learning Objectives:  | R | A | G |
| <b>Circles and Sectors</b>             | Review the circumference and area of a circle.  |   |   |   |
|  | Review the arc length   |   |   |   |
|  | Calculate the area and angle of a sector.   |   |   |   |
| <b>Volume and surface area</b>         | Calculate the volume of a prism.  |   |   |   |
|  | Calculate the volume and surface area of a cylinder.  |   |   |   |
|  | Calculate the volume of a pyramid.  |   |   |   |
|  | Calculate the volume and surface area of a cone/ frustum  |   |   |   |
|  | Calculate the volume and surface area of a sphere.  |   |   |   |
| <b>Distance / Velocity–time graphs</b> | Interpret distance–time graphs  |   |   |   |
|  | Read information from a velocity–time graph.  |   |   |   |
|  | Work out the distance travelled from a velocity–time graph.                                     |   |   |   |
|  | Work out the acceleration from a velocity–time graph.   |   |   |   |
| <b>Rates of change</b>                 | Draw a tangent at a point on a curve and use it to work out the gradient at a point on a curve. |   |   |   |
|  | Interpret the gradient at a point on a curve.   |   |   |   |
| <b>Estimating area under a curve</b>   | Use areas of rectangles, triangles and trapeziums to estimate the area under a curve.           |   |   |   |
|  | Interpret the meaning of the area under a curve.  |   |   |   |

| Y10 Higher - HT5              |   |   |   |   |
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| Chapters                      | Learning Objectives:  | R | A | G |
| <b>Sets and Venn Diagrams</b> | To understand set notations   |   |   |   |
|                               | To understand intersections/union including ( $A$ , $\text{Not } A = A'$ )  |   |   |   |
|                               | Use Venn diagrams to solve set questions.   |   |   |   |
| <b>Probability</b>            | Work out the probability of two outcomes or events occurring at the same time ('and' and 'or' rules)              |   |   |   |
|                               | Use tree diagrams to work out the probability of combined events.   |   |   |   |
|                               | Work out the probability of combined events when the probabilities change after each event (without replacement). |   |   |   |
| <b>Histograms</b>             | Use Venn diagrams to solve probability questions.   |   |   |   |
|                               | Work out the number of choices, arrangements or outcomes when choosing from lists or sets.                        |   |   |   |
|                               | Draw and interpret histograms where the bars are of equal width.  |   |   |   |
|                               | Draw and interpret histograms where the bars are of unequal width.  |   |   |   |
|                               | Estimate the median, quartiles and interquartile range from a histogram.  |   |   |   |
| <b>Sampling</b>               | Understand and use different types of sampling.   |   |   |   |

| Y10 Higher - HT6           |   |   |   |   |
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| Chapters                   | Learning Objectives:  | R | A | G |
| Approximation and bounds   | Estimate before calculating and round a calculation to give a reasonable answer.                                  |   |   |   |
|                            | Find the error interval or limits of accuracy of numbers that have been rounded to different degrees of accuracy. |   |   |   |
|                            | Combine limits of two or more variables together to solve problems.   |   |   |   |
| Angles                     | Solving problems involving polygons   |   |   |   |
|                            | To solve problems involving alternate and corresponding angles. Including bearing problems                        |   |   |   |
| Congruency and similiarity | Demonstrate that two triangles are congruent.   |   |   |   |
|                            | Recognise and show that two shapes are similar  |   |   |   |
|                            | Solve problems involving the area and volume of similar shapes.   |   |   |   |
| Constructions and loci     | Draw nets of some 3D shapes / Identify a 3D shape from its net.   |   |   |   |
|                            | Construct the bisectors of lines and angles.  |   |   |   |
|                            | To construct triangles accurately (ASA, SSS, SAS,RHS)   |   |   |   |
|                            | Draw a locus for a given rule / Solve practical problems using loci   |   |   |   |
| Trigonometry               | Construct and interpret plans and elevations of 3D shapes.  |   |   |   |
|                            | To use the sine rule / cosine rule / area of a triangle for non right angle triangle                              |   |   |   |
| <b>Review</b>              |   |   |   |   |