APRIL, 2025 NEWSLETTER ISSUE 88



# NEWSLETTER

#### **TERM 2 NEWSLETTER 24/25**



#### Reflecting on a Successful Term at Mulberry Stepney Green

As this term comes to a close, we are proud to share our vision at Mulberry Stepney Green Maths, Computing & Science College, where every individual is nurtured to become a successful learner.



### **Celebrating Growth and Achievement**

Throughout the term, we have remained dedicated to fostering an environment where students enjoy their learning experiences, make meaningful progress, and reach their full potential. Together, we continue to build a vibrant community focused on excellence in education!



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Stepney Green Maths, Computing and Science College

### HEAD OF SCHOOL'S MESSAGE

Dear Parents and Carers,

I would like to take this opportunity to wish all our Muslim families a heartfelt *Eid Mubarak*.

I hope this message finds you and your loved ones well, and that you enjoy a restful and enjoyable Easter break. With final exams for Year 11 and Year 13 just around the corner, it is vital that students are fully engaged in their final preparations for their GCSEs and A-Levels. On behalf of everyone at the school, I would like to extend our best wishes to all students—we hope they achieve the success they've worked hard for.



Mr Z. Chowdhury Head of School

It is important to acknowledge that, nationally, students are still working to recover from the impact of the Covid-19 pandemic. The significant disruption to learning over the course of nearly two years continues to affect progress. The challenge now is for all of us students, families, and staff—to focus on making rapid gains and addressing any remaining gaps in learning.

We are proud to share that demand for a place in our school continues to grow. For the upcoming Year 7 cohort, we received over 650 applications for just 190 places. Notably, the number of girls applying has increased, demonstrating the strength of our growing reputation as a high-performing mixed school. Both boys and girls continue to play an equally important role in the leadership and life of the school.

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Mr Z. Chowdhury Head of School



### HEAD OF SCHOOL'S MESSAGE

Our mixed Sixth Form has now expanded to almost 400 students, reaching full capacity. It is inspiring to see so many motivated and mature young people around the school, working hard to achieve the grades needed to realise their aspirations.

After the Easter break, our intervention programme will shift its focus to Year 10 and Year 12 students. Additional sessions will be delivered by their teachers on Mondays, Wednesdays, and Thursdays to further support their progress.

Student success is the result of high aspirations, strong family support, and excellent teaching. Thank you for your continued partnership. By working together, we can ensure every student has the opportunity to catch up and thrive.

Yours sincerely, Mr Z Chowdhury Head of School



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Mr Z. Chowdhury Head of School 4



### **Message from the Mathematics Faculty**

Mr. A Hossain (Head of Maths)

We would like to begin by congratulating all students for their dedication and hard work throughout this term.

We also extend our heartfelt thanks to parents and guardians for their ongoing support, which plays a vital role in helping our students succeed in their learning.

#### Year 11-13 Students

Students in Years 11, 12, and 13 have now completed their Mock Exams. It is essential for them to take the time to reflect on their performance, identify areas where they excelled, and pinpoint areas for improvement.

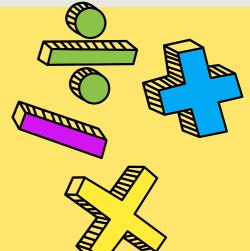
By reviewing their results and refining their revision strategies, they will be better equipped to prepare for the upcoming exams.

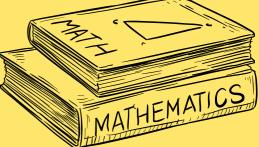
We strongly encourage students to continue their revision using the 'Personalised Study Plan' provided and to take advantage of any interventions scheduled by the Maths Department to further support their learning.

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#### Year 7-10 Students

Students in Years 9 and 10 have also completed their exams. It is important for them to review their results and engage actively with the feedback given by their teachers. By following the advice provided, students can deepen their understanding of the subject and strengthen their performance in future assessments.

For Year 7, the end-of-year exams are scheduled for the week beginning 24th March 2025. Revision materials have been uploaded to MathsWatch by teachers, and printed copies have been distributed. Students are encouraged to begin their revision in earnest, and we kindly ask parents to monitor their child's revision at home.

#### Year 8 exams will take place during weeks 29 and 30.



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#### **Exam Preparation for Years 11-13**

With A-Level and GCSE exams fast approaching, it is crucial that students plan their revision effectively to achieve the best possible results.

Many of our top-performing students begin their revision early, giving themselves plenty of time to prepare thoroughly.

We strongly recommend that students create a detailed revision timetable and allocate regular time to Maths revision, including over the Easter holidays.





To further support students in their preparation, the Maths Department will offer revision classes during the first week of the Easter holiday. Please ask your child for the intervention timetable.

Additionally, all students will receive a pack of past papers, which they can use both in lessons and at home. Practicing past papers is one of the most effective ways to revise, as it helps students familiarise themselves with the types of questions they may encounter and improve their exam technique.

Further revision materials are also available through Microsoft Teams, which students can access at their convenience.

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#### **Equipment for Exams**

It is essential that students are fully equipped for their exams. Each student should have two black pens, a ruler, a pencil, and a scientific calculator.

For A-Level Maths students, an advanced scientific calculator is required, and for Further Maths students, a graphical calculator is needed. Ensuring that students have the correct equipment will help them feel confident and wellprepared on exam day.

#### **Equipment for Exams**

remain committed to providing We ongoing support for our students, and in the coming weeks, we will offer additional resources to assist parents in helping their revision. children with We greatly vour involvement and appreciate encouragement, as together we can ensure our students are fully prepared for these important exams.

We look forward to continuing our partnership with parents and students to help everyone achieve success. Should you have any questions or concerns, please do not hesitate to contact your child's Maths teacher.



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#### Exam Dates

#### **Exam Dates - GCSE Maths**

<u>Paper</u>	<u>Date</u>
Paper 1	Thursday 15th
(Non - Calculator)	May 2025
Paper 2	Wednesday 4th
(Calculator)	June 2025
Paper 3	Wednesday 11th
(Calculator)	June 2025

#### **Exam Dates - A Level Maths**

<u>Paper</u>	<u>Date</u>
Paper 1	Wednesday 4th
(Pure)	June 2025
Paper 2	Thursday 12th
(Pure)	June 2025
Paper 3 (Statistics & Mechanics)	Thursday 19th June 2025

#### **Exam Dates - A Level further Maths**

<u>Paper</u>	<u>Date</u>
Paper 1	Tuesday 20th
(Core Pure)	May 2025
Paper 2	Thursday 22nd
(Core Pure)	May 2025
Paper 3	Friday 13th
(Further Statistics 1)	June 2025
Paper 4	Friday 20th
(Decision Maths 1)	June 2025

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#### **Microsoft Teams**

Students can easily reach out to their teachers via Microsoft Teams if they have any questions or need clarification on their work.

This platform also allows students to collaborate, share ideas, and engage in discussions with their classmates or peers across their year group.

By using this feature, students can enhance their learning experience, engage more deeply with the content, and receive valuable feedback in real time.





#### **Interactive Online Learning**

Independent study is a crucial aspect of academic success, and we deeply appreciate the support that parents and carers provide in reinforcing this principle. As part of our commitment to helping students excel, the school subscribes to MathsWatch, an excellent e-learning platform designed to improve students' skills through online revision and exam practice.

We strongly encourage students to take full advantage of this valuable resource. It offers a variety of materials that can significantly aid in their revision. You can access the platform via the following link: <a href="https://www.vle.mathswatch.com">www.vle.mathswatch.com</a>

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#### **Interactive Online Learning**

UKMT Intermediate Maths Challenge

We are delighted to announce that 42 students from Year 11 to Year 9, along with one student from Year 8, participated in the UKMT Intermediate Maths Challenge. We are incredibly proud of the students' achievements, and we would like to congratulate them on their impressive results:

## 9 Gold certificates9 Silver certificates9 Bronze certificates

A special congratulations goes to **Abdul Wajid**, who earned the **Best in School** award by outperforming students from Years 11, 10, and 9. This is a remarkable achievement and highlights Abdul's exceptional mathematical skills.

We would also like to recognise the following students for their outstanding performances:

Sharabdin Budaeva (Gold, Best in Year 9)
Ishaq Hasan (Gold, Best in Year 10)
Abid Mahdi (Gold, Best in Year 11)



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Mr A. Hossain <sup>11</sup>



Their dedication and remarkable abilities in mathematics truly set them apart. We wish them the very best of luck as they prepare for the next round of the challenge, taking place on **Thursday, 20th March 2025**.

#### THANK YOU

We would like to express our sincere gratitude for your continued support in helping your child realise their full potential in Mathematics. Should you have any questions or concerns, please do not hesitate to contact your child's Maths teacher at school.



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### **ENGLISH FACULTY NEWS**

Our students have been working tirelessly throughout the year to prepare for their final exams this summer. This was evident especially during the AP1 and AP2 Assessments where our students worked exceptionally hard by revising and showcasing their very best work under exam conditions in order to evidence their full potential.

Improved grades at assessment points are clear proof of their hard work, determination and dedication to improve and continuously make progress against their End of Year Target grades.

We look forward to seeing all our students perform at their very highest potential.



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**Mr A. Ullah** 13



### **ENGLISH FACULTY NEWS**

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We look forward to seeing all our students perform at their very highest potential.



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### **ENGLISH FACULTY NEWS**

#### **PSHE Intervention**

Selected students have been attending interventions during Monday PSHE. This is another layer of intervention to ensure that any gaps in progress owing to the Covid disruptions are filled and all of our students achieve their very full potential.

If your son is selected to attend these intervention sessions, please ensure that they attend on time every Monday.

> GCSE English Language and Literature Exam Dates English Literature Paper 1: Monday 12th May 2025 AM English Literature Paper 2: Tuesday 20th May 2025 AM English Language Paper 1: Friday 23rd May 2025 AM English Language Paper 2: Friday 06th June 2025 AM

We look forward to your support in the coming months and you can rest assured that we, as a faculty, are committed to doing the very best we can for your child.



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### **ENGLISH LITERACY NEWS**

#### **Celebrating Our Jack Petchey Speaker!**



We are delighted to share with you that Faiza Khatun represented Mulberry Stepney Green School at the Jack Petchey Speak Out Challenge Regional Final on Thursday, February 27, 2025. Her inspirational speech focused on perseverance. As an aspirational young leader, she used her voice to encourage us to be resilient and strive for success. She demonstrated determination, passion, and enthusiasm. Throughout the competition, she represented our school exceptionally well. Well done, Faiza! We are proud of you!

#### World Book Day at Mulberry Stepney Green School!

We are thrilled to share with you that we celebrated World Book Day on Thursday, March 6, 2025, at Mulberry Stepney Green School. The theme of World Book Day was 'Read Your Way'. Students discussed characters and books during tutor time. Additionally, they were encouraged to choose books that they enjoy and read for fun.



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### **ENGLISH LITERACY NEWS**



Students had a fantastic time in the library competing against each other during our World Book Day quiz. They were all very eager to win a prize. Congrats to the winner of the book quiz **Dezhaun Johnson 80**, joint second **Arib Mahdi 80** and **Dawud Ali Hussain 8W**.

Staff and students also dressed up as book characters. Staff were dressed as Superman, Sherlock Holmes, Willy Wonka, Violet Beauregarde from Charlie and the Chocolate Factory and Gemma from Little Women. Our library monitors had special permission to dress as book characters this year. They were dressed as Robin Hood, Carter Kane, Snow White, Goldilocks, The Light Jar, Jamie

Carpenter, and Greg Heffley. Our costumes intrigued students who were very curious and sparked many interesting conversations about books and characters. We would like to thank Ms Reynolds and Mr Stephenson for organising these enjoyable events.



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### **ENGLISH LITERACY NEWS**

#### Why is reading at home important?



Research shows that students who read books regularly perform better at school and make more academic progress across the curriculum.

According to a recent study from the National Literacy Trust, twice as many children and young people who enjoy reading in their free time have above average reading skills.

Reading improves students' cognitive skills such as comprehension, memory, and critical thinking.

It also develops their imagination and creativity which are essential for achieving academic success in their exams.

Students will expand their vocabulary by frequently reading books and other resources.

Reading regularly will help students become more knowledgeable about the world.

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### **ENGLISH LITERACY NEWS**

#### How can parents encourage their child to read at home?

Encourage your child to read a wide range of fiction and non-fiction books including articles. For example, novels, newspapers, biographies, autobiographies, and magazines.

You may encourage them to read books focused on topics that they enjoy such as football, sports, science, mystery, adventure, and history.

Talk about books. Engage your child in book discussions about their favourite characters and books. Share your favourite books with your child. This could inspire them to emulate your positive reading habits.

Utilise electronic devices such as kindles and audiobooks to help your child access other useful online reading resources.

You could also use subtitles/captions on the television to help your child develop their pronunciation of specific words.

**Book Recommendations** DAN FREEDMAN DAN FREEDMAN DDEN FIGURES MARGOT LEE SHETTERLY IEW YORK TIMES BESTSELLER

Ms N. Reynolds

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### **PE FACULTY NEWS**

This has been a particularly successful term for the students of Mulberry Stepney Green with the return of more and more events.

#### **Athletics:**

Mulberry Stepney Green have organised and competed in the Boys and Girls Indoor Simmonds at the inspirational Lea Valley Indoor Athletics Centre. This event brings together schools from all across London to work and compete together in a full Indoor Athletics event.

This was extremely successful with a record 18 schools attending the Girls event and 16 attending the Boys event. This represents well over a 1000 young people competing together.

Within this event we have held the Mulberry Trust Athletics championships. I am pleased to say that Mulberry Stepney Green were successful in both events.

Thanks to everyone for your support!

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Mr M. Smith

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### Stepney Green Maths, Computing and Science College

### **PE FACULTY NEWS**



#### Hockey:

Congratulations to our school Hockey Teams who attended the Tower Hamlets Hockey Tournament. Out Boys team were runners up, but our Girls team were overall winners. This is an incredible achievement and a great reward for

the hard work that went into preparing for this competition. If you would like to improve your Hockey we have a club that is open to all on a Thursday after school.

#### **Duke of Edinburgh's Award**

Well done to all students who have been working on the Skills, Volunteering and Physical Recreation sections of the Duke of Edinburgh's Award. We now have over 50 students working towards their Silver or Bronze award. They are now involved in Expedition training in preparation for their expeditions next term.

#### **Indoor Cricket:**

Congratulations go to our Girls Indoor Cricket team who are Borough champions in the Girls Indoor Cricket competition and our Boys team who were runners up. As we prepare for the summer Cricket season we would like to remind all families that we offer Free Cricket roaching to all students with Middlesex coaches on a Tuesday after school.

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### **PE FACULTY NEWS**

#### **Place makers**

Well done to our 2 groups of Place makers who are now working with Mr Bajda and the community to increase engagement in physical activity and health.

This is a new programme we are developing in partnership with the Youth Sports Trust.



#### **Girls Archery**

In response to Student Voice Mulberry Stepney Green have added Archery to our Monday Girls Multi Sports activities.

This is proving to be very popular in addition to the Basketball, Trampolining, Badminton and Fitness.



Well done to everyone who has attended additional training whether they are aiming represent their school or just aiming to improve their current level of Health. Please remember that all clubs at Mulberry Stepney Green are free and open to all students

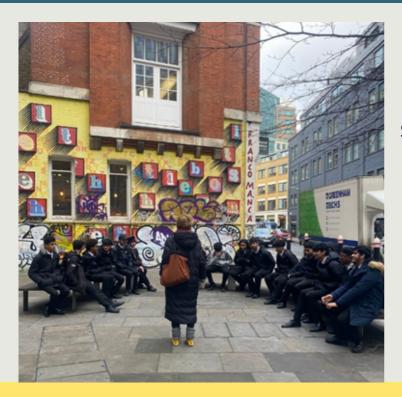
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### **MODERN FOREIGN LANGUAGES NEWS**



On Monday 13th and Thursday 16th January, after 20 minutes of GCSE speaking practice outside Liverpool Street Station, our yr11 French pupils took part in guided walk around Spitalfields and Brick Lane. During the tour, pupils learnt about the different migration waves that happened in the East of London throughout the centuries with a focus on the Huguenots in the XVIIth century.

Our recent trip to the French Institute in South Kensington was a fantastic experience for our Year 9 French students. As part of the Journée à la Carte program, the day included interactive activities to expand their French vocabulary and comprehension. They also learned key words related to the film Dilili in Paris, which they watched in the Institute's theatre. The students explored the vibrant South Kensington area, rich in French culture, and learned about the Franco-British

community there. This visit not only enhanced their language skills but also provided lasting memories and new cultural insights.



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### **MODERN FOREIGN LANGUAGES NEWS**

### Wallace Collection Year 8 Gifted and Talented MFL and Art Trip

In December, 30 Year 8 Spanish and Art students visited the Wallace Collection in Marylebone, a museum showcasing paintings, sculptures, furniture, and armoury. During the trip, students participated in an art workshop led by a native Spanish-speaking artist, who answered questions in Spanish. They explored the museum's beautiful rooms and created impressive drawings inspired by Rococo furniture and artwork.

After lunch, students competed in a Spanish Treasure Hunt, solving clues around the museum. The competition was fierce, and everyone enjoyed practicing Spanish while sketching. The trip was a huge success, leaving students inspired and excited to share their experiences.

#### Ms E. Shannon



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### **MODERN FOREIGN LANGUAGES NEWS**

Congratulations to our successful linguists of the half term (first half term) who were recently awarded certificates in assembly:



**YEAR 7- FRENCH IBRAHIM AHMED 7K** SAFA MARWAH KHAN 7H **YASIN ISLAM 7Q** AMIL TALUKDAR 7W **ARAFAT AHMED 7T RIA UDDIN-GIBBONS 7M** 

#### YEAR 10 - SPANISH/BENGALI

**FAHIM HOSSAIN 10Y1 AMIR HUSSAIN 10X3** IMRAN AMIN 10Q **ABDUL HAMID 10W AYMAN SAIDANI 10H BEGUM NAJWA 10M** ALI SYED NAHIYAN 10H **ISHAQ HASAN 10K** 

SHORDER MUHAMMAD TAHMEM TAWHID 11T **ANAS BOKSH 11K** SHAMSY ALOM 11H HAFIZUR RAHMAN 11K **ARMAN HUSSAIN 11T** 

ALL OUR WINNERS HAVE BEEN AWARDED A £10 VOUCHER AS A REWARD FOR THEIR EXCELLENT WORK IN MFL.

WELL DONE TO ALL OUR LINGUISTS OF THE HALF TERM AND GOOD LUCK TO EVERYONE FOR THE NEXT ROUND OF CERTIFICATES.

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#### YEAR 8 - SPANISH/BENGALI

JIYAD CHOUDHURY 8Y1 ESHMAMUZ ZAMAN 8Q RAFEE ROUF 8W MOHAMMED 'SAIF' MANNAN 8K **KHAN ALEX 8W BEGUM AFREEN 8K UBAID HUSSAIN 8T** NAIMA BEGUM-AIDE 8Q **IMTIAJ RAHMAN 80** 

#### YEAR 11 - FRENCH / BENGALI

YAHYA MUHAMMAD 11Y2 FAHIM AHMED 11Q NAFISA HUSSAIN 11M



YEAR 9 - FRENCH / BENGALI

AWAD MAHMUUD 9X2 **TANZEEM AHMAD 9Y2** JUNAYED HUSSSAIN 9Q FAHMIM ALAM 9H YAQOOB AHMAD 9W AMANI ALI 9M **TANIN UDDIN 9W** LUQMAN SAID 9Q

AND THE WINNERS ARE! YEAR 7 - SARA ALAM 7Q - FRENCH

YEAR 8 - SAJEEL SHIKDER 8T - SPANISH FATIMA UDDIN 8M - BENGALI

YEAR 9 - ZARA KHAN 9H - FRENCH SAMI HOSSAIN 9K- BENGALI

YEAR 10 - DAWUD ALI 10M - SPANISH FATEMA RAHMAN 10M - BENGALI

YEAR 11 - SAIF AL-DIN 11Y2 - FRENCH **MUHAMMAD TANBIR HUSSAIN 11H -**BENGALI

#### Ms N. Robinson





### Science Spotlight Students

We are proud to spotlight the outstanding achievements of our science students this month! Their passion, dedication, and hard work have set them apart as true exemplars in the field. From excellent class participation to exceptional academic performance, these students have shown remarkable curiosity and resilience. Their commitment to learning and discovery continues to inspire us all. Keep up the great work—your future in science is bright!



Mahdiya Ali (80), a new addition to my science class (8y3), has demonstrated exceptional academic ability. In the recent AP2 assessment, she achieved the highest score in the class with an impressive 39 out of 50 (78%). This is an outstanding accomplishment, particularly for a new student settling into a new environment. Mahdiya has made a positive start and is showing great promise in science.

#### Mr M. Ahmed

#### Mr A. Hussain would like to congratulate:

**Zahid Hussain (9M)** for his consistency in being such an excellent role model. **Farhan Uallah (11H)** for his positive change in attitude, resulting in the most progress made amongst his peers.

Tajkir Ali (13W) for his resilience in independent study

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#### Ms R. Gill would like to congratulate:

Aishah Gofur 8K for her perseverance and progress.

**Muhammad Yahya 11H** for the turn around in his approach to lessons and homework leading to great progress.

**Muhammed Younus Nubail Khan 12H** For his maturity and listening to feedback and acting on the advice leading to progress.

Mushfiq Hussain 13Q for his maturity and approach to independent study.

#### Ms R. Tamanna would like to congratulate:

**Sara Alam 7Q** for always taking part in lessons and being an excellent role model. **Mahide Mohsin 8O** for always trying your hardest in lessons and showing great resilience.

**Sami Hossain 9K** for showing a genuine passion in science through classwork and helping those around him.

Hasna Nazifa 10T always completing work to the best standard in lesson and showing great improvement.

**Hasin Bhuiyan 12W** for showing great initiative and responsibility of your own learning.

#### Mr T. Khan would like to congratulate:

**Miqdad Choudury 7M** For always contributing to class discussions and being an excellent role model.

**Mutasim Rafan Chowdhury 8M** For always working hard in lesson and being a role model for others.

**Talha Hussain 11Q** For his exceptional attitude to learning and consistency in working hard in lesson.

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#### Mr A.Hassan would like to congratulate:

**Al Fatima Jannah 8M** for being very enthusiastic about learning and finding new information to share with the class.

**Mim Hajera Rahman 10M** for amazing progress made over the last half term which is evident in her AP2 progress.

**Rafique Keyaan 11T** is a truly inspiring member of our class. Despite facing severe back problems, he consistently demonstrates resilience, determination, and a strong work ethic. He never lets his challenges define him, always giving his best effort in every lesson. His positive attitude and dedication to learning are an inspiration to both his peers and teachers. We admire his perseverance and are incredibly proud of his achievement

#### Mr K. Choudhury would like to congratulate:

**Abdirahman Mailan 7T** for Excellent progress made in science. Very enthusiastic and passionate about the subject

**Muhammad Jaabir 9M** for Excellent achievement this year. Works hard in and outside lessons

**Shahwar Imtiyaaz 10K** for being a model student who consistently works hard in science. Has produced excellent results in AP2

**Mohamed Moussaoui 11M** started his studies in year 10 in the UK. Has achieved highest grades in all assessment. Model student

**Yasir Hassan 13W** for being an outstanding student. Is a role model for others in his year group. Not only has he achieved well in chemistry but has also provided support for other members of his chemistry class.



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### **SCIENCE FACULTY NEWS**



#### Mr M. Ahmed would like to congratulate:

Mahdiya Ali 80 who started in school in HT4 and achieved a grade 5 in her AP2 3rd highest score in the whole of year 8 cohort. Has settled in really well. Saad Bhuiyan 9H for being extremely dedicated and well-behaved student consistently achieving the best grade in his class but the second best in his year 9 cohort.

**Ayan Al Noor 10T** who has really turned things around working really hard in lesson and really focused despite the challenges he faces.

**Youcef Doua 12Q** for being an exemplary student, extremely hardworking and dedicated and has a real drive and passion for chemistry which is evident from his work and exam results

#### Mr H. Ahmed would like to congratulate:

Aayan Mohammod 80 who has made most progress in the class.
Muhammed Musa 9H who has achieved top grade in the class.
Islam Nuren 10H who has achieved top grade in the class.
Ahmed Jibreel Isa 12K achieved top grade in the class.
Ali Yusuf 13H made most progress in the class.

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#### Mr P. Yu would like to congratulate:

**Fardin Chowdhury** for scoring high marks in his AP2, showing excellent behaviour in the lesson, and wanting to do well.

WADEE Ashaj Huq 11Q for getting very high marks and helping other students. Md Farhan Reza Khandoker for asking excellent questions, doing well in lessons and behaving very well.

**Muhammad Yaseen Zoarder 13T** for consistently getting good grades and behaving excellently in class

#### Ms R.Begum would like to congratulate:

**Mohammed Emon** for always asking curious questions and being engaged in learning.

Maryam Hassan for always trying her best and asking questions and for the resilience she has shown in completing her homework and achieving 100%.
Tanbir Hussain for being curious and being resilient in his learning. Tanbir has

been very proactive in his learning.

**Aayan Ahmed** for always completing homework and asking questions about the homework to clarify the learning.



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### **SCIENCE FACULTY NEWS**





#### Upcoming Events...

#### Science society news

Our Year 9 Science Society students had the exciting opportunity to visit The Centre of the Cell, hosted by Medicine students from Queen Mary University. This immersive experience allowed students to engage with peers from other schools in our Trust. exploring how cellular research has revolutionized various medical fields. The students participated in hands-on activities within a giant model of a cell's nucleus, learning about cuttingedge medical techniques and laboratory practices. They also explored detailed bone models and discovered real-life medical challenges. A special shoutout to Hammad Jisan Rahman for his impressive knowledge-he was able to answer challenging questions, including how many cells are present in the human body! Well done to all our students for making the most of this fantastic learning experience.

In celebration of British Science Week 2025, year 7, 8 and 9 will be taking part in an exciting competition centred around the theme of 'Adaptations.' They will be challenged to design an organism uniquely adapted to a chosen environment. Stay tuned for more details – it's going to be a fantastic opportunity to showcase creativity and scientific thinking!

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### **MEDIA STUDIES NEWS**

#### A CREATIVE, CONCEPTUAL AND CONTEMPORARY CURRICULUM.

Curriculum coverage and practical production continued during last term, in the Media Studies Department. Year 11 and Year 13 students are preparing for their summer examinations, in earnest. Students have been attending Saturday and Friday revision interventions as well as those in place during the half term and holiday breaks. The Y11s and Y13s have had several talks by staff (a big thank you to Ms Shannon) and alumni during the term to inspire them to pursue a career in the media or continue with the course at A level.

#### Our Media Influencers for this term are:

Congratulations to the students below for their outstanding effort and achievement in their Media Studies Course:

Year 13 - SIKDER Tanzid Jubair Year 12 - HAADI Muhamad Ali Year 11 - ALI Muhammed Jibreel Year 10 - ZAMAN Zaina Year 9 - Khan Zara

#### Enjoy the break and keep well!



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### **HUMANITIES FACUTLY NEWS**

#### Year 11-13 Students

Students in Years 11, 12, and 13 have now completed their Mock Exams. It is essential for them to take the time to reflect on their performance, identify areas where they excelled, and pinpoint areas for improvement.

In geography, Year 12 students should be ready to submit their NEA coursework which is worth 20% of their final grade. It is essential that students have been working on this at home and are ready to submit by the deadline set by their class teacher.



All Year 8 will students will be completing mock exams after the Easter break.

Their subject teacher for History, Geography and RE will have set them revision to complete over the Easter holiday, I would like to encourage parents to actively revise with their children. If students have questions about their revision, they can contact their teacher on MS Teams. Year 8 history exam will cover the topics of Crusades, Black Death, Tudors, Gunpowder plot, English Civil War.

Year 8 RE exam will cover the topics of Purpose of Life, Religion and Science and Religion and Conflict.

Year 8 geography exam will cover the topics of Rivers, Restless Earth and China.

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### **HUMANITIES FACUTLY NEWS**

#### Year 7-10 Students

Students in Years 9 and 10 have also completed their exams. For year 10 students, this was their first opportunity to sit a full GCSE mock paper.

It is important for them to review their results and engage actively with the feedback given by their teachers.

In geography, Year 10 students will be completing their second fieldwork trip in the summer term which is to Walton on the Naze, Eassex.



#### **Exam Preparation for Years 11-13**

With A-Level and GCSE exams fast approaching, it is crucial that students plan their revision effectively to achieve the best possible results.

Many of our top-performing students begin their revision early, giving themselves plenty of time to prepare thoroughly.

We strongly recommend that students create a detailed revision timetable and allocate regular time for revision, including over the Easter holidays.

To further support students in their preparation, the humanities faculty will offer revision classes during the first week of the Easter holiday. Please ask your child for the intervention timetable.

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### **HUMANITIES FACUTLY NEWS**

#### **Microsoft Teams**

As well as the revision packs given to students in lessons, revision material for History, Geography, RE, Sociology and Psychology can be found on your child's MS Teams page under each subject.

This is especially important for our year 11 and 13 students who are preparing for their upcoming exams.

Year 11 and 13 students can also use this platform as a means to communicate with their teacher if they have any questions regarding their revision.



A level geography field trip to Somerset The geography A level course requires all students to undertake a four-day compulsory field work for a non-examined assessment (NEA). In February 2025, the Year 12 A level students visited Minehead in Somerset to complete their field work, which involved students formulating their own unique questions to investigate, plan, collect and analyse their own data.

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### **ADT FACUTLY NEWS**

#### Young Artists Celebrated at the Connecting Narratives Exhibition

On Thursday 6th March, teachers, students and parents from across 15 schools in Tower Hamlets came together to celebrate the creativity of their students at an amazing exhibition at the Art Pavilion in Mile End.

The exhibition, funded by THAMES, showcased artworks from students across key stages 1 to 5, and offered them the opportunity to share their creativity to a wider audience, as well as get the chance to see their work presented in a professional gallery setting. Open to the public from 6th – 14th March, the event explored the talent and imagination of local students, displaying work with a wide variety of media, from drawing and painting to photography, graphics and textiles.

At the private view, students were awarded by guest judge Berni Yates, including **Moynul Mohammed Hussain from 12P**, who won the invite competition, and **Waseemah Firdousee from 13T**, who was the Key Stage 5 Gold winner. This was a wonderful evening celebrating and supporting these incredible emerging young artists.





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# **ADT FACULTY NEWS**

### Year 12 Student Explores Motion Capture Technology at ABBA Voyage

Year 12 student **Moynul attended** an inspiring workshop this term at the London Theatre run by ABBA Voyage. During the workshop he viewed a CGI performance made using motion capture technology. The artists also came on stage to explain how the technology was used to create the mesmerising holographic avatars, as well as how the stage and lighting systems worked. They also provided an invaluable insight into the steps taken to achieve a career in visual effects art. **Moynul** found this not only a highly valuable experience, but also an incredibly enjoyable one.

### ARTIST OF THE TERM!

The art department is now introducing an artist of the term! This terms artist is **Oyon Ahamed from 8H**, who's work will be displayed within the art department. Well done **Oyon** for this beautiful 3D clay tile!



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# **ADT FACULTY NEWS**

#### **Y12 Grimshaw Architects Careers Showcase Visit**

On Wednesday 3rd March, two 3D Design Y13 students attended the Grimshaw Architects for a Careers Showcase. This prestigious architect's firm who designed and built the iconic Eden Project and the Elizabeth Line for TFL. The students who attended the evening event were able to learn about 70 different creative careers through interactive talks and workshops with 60+ volunteers from a huge range of careers; from engineering, to landscape and interior design, industrial design, graphic design and architecture. **Shariar Khan in Y13** said, *"The event was very inspirational and helpful to learn about different careers in the creative industries"* and Ibrahim Baig has used the architectural models on display at the event as inspiration for part of his 3D Design A Level exam.

Overall, it was an enjoyable and insightful event that students thought was very useful for networking and understanding the creative careers pathways.



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MULBERRY STEM ACADEMY IN PARTNERSHIP WITH SEA MERCEDES-<u>BENZ GRAND PRIX</u>

### **GOOD NEWS - STEM**

# FI Exhibition at ExCel London

On Wednesday 26th February, our Year 10 and 12 STEM Academy students visited the F1 Exhibition at ExCeL London. The exhibition provided a fascinating behind-the-scenes look at the world of Formula 1, offering students a chance to explore the cutting-edge technology, engineering, and innovation that drives the sport. With interactive displays, immersive experiences, and real-life F1 cars, the visit deepened their understanding of STEM subjects in a real-world context. It was an inspiring day that sparked curiosity and excitement for future careers in STEM!



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Mr M. Bisran

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### **GOOD NEWS**

The Mulberry Stepney Green Sixth Form successfully held its student led annual Ramadan Iftaar on Wednesday 19th March. The event featured a variety of engaging Ramadan related activities which included a fun and interactive Kahoot quiz. One of the highlights of the evening was the return of MSG Sixth Form Alumni students, who joined in the festivity, reconnecting with their former teachers and peers and sharing in the community spirit of the event. The evening also included a traditional Iftaar meal and desserts, bringing the Mulberry Stepney Green community together in reflection and celebration during this special time of the year. The event was a blend of social connection and networking as well as exploring different cultures and traditions, making it a memorable occasion for all involved.



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### **GOOD NEWS**

#### 🏆 Year 13 BTEC Sport: Intra-Form Football Tournament Success! 🟵

Our Year 13 BTEC Level 3 Sport students recently put their planning and leadership skills to the test by organising an exciting intra-form football tournament for our Year 7 boys and girls. The event was a fantastic display of teamwork, enthusiasm, and sportsmanship, with each form battling it out for glory.

A huge congratulations to **7M**, who dominated the competition, winning both the boys' and girls' tournaments! **5** Well done to all teams who took part, and a big thank you to our Year 13 students for their hard work in making this event a success.

Stay tuned for more upcoming sports events! **\*\*\*** #FutureLeaders #IntraFormChampions #SportsStudies

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As we enter the final stages of Term 4, it is with great pride that we share some of the fantastic progress and achievements of our Year 7 students at Mulberry Stepney Green School. The students have worked hard to settle in and continue to demonstrate great resilience and commitment to their learning. With AP exams underway, we are pleased to report that Year 7 students are not only excelling academically but are also making a significant impact on school life in a variety of ways.



**Healthy Relationships Workshops** 

This term, our Year 7 students participated in a series of Healthy Relationships workshops.

These sessions were designed to help students understand the importance of positive interactions, respect for others, and developing strong personal relationships.

We were particularly impressed with the maturity and level of engagement shown by all the students during these workshops.

It was a wonderful opportunity for them to learn and reflect on important life skills in a supportive environment.

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#### Academic and Behavioural Excellence

Our Year 7 students have made exceptional strides in their eBehaviour scores, showing consistent effort and enthusiasm across all areas of school life. We would like to celebrate the top achievers for their commitment to maintaining a positive attitude and contributing to a productive learning environment. These students have set an excellent example for their peers and are to be commended for their dedication to maintaining high standards in behaviour and engagement.

#### Here are our top Positive eBehaviour achievers for this term:

Student	Total Ebehaviour points
Ibrahim Ahmed	249
Ayaz Ahmed Chowdhury	243
Riyad Rahman	243
Shakil Ahmad	239
Mariyah Islam	231

These students have set an excellent example for their peers and are to be commended for their dedication to maintaining high standards in behaviour and engagement.

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#### Leadership: Form Representatives and School Councillors

Our Year 7 form representatives and school councillors have continued to demonstrate outstanding leadership and responsibility.

They have worked closely with the Student Voice Lead, effectively communicating the concerns and ideas of their peers.

These students have proven to be excellent advocates for Year 7, ensuring that the voice of every student is heard.

We are incredibly proud of their commitment to making a difference in our school community.

#### **Sporting Success**

Our students have also excelled in sport this term. A special mention must go to Emon Mohammad, who has broken a Simmonds Cup high jump record, showcasing his incredible talent and determination.

In addition, both the boys' and girls' sports teams have represented the school with pride in events against other schools across the borough.

Their teamwork, skill, and sportsmanship have been exceptional, and we are delighted to see them continuing to represent Mulberry Stepney Green School with such passion.

We look forward to celebrating more successes in the remainder of the year and are excited to see our Year 7 students continue to grow and shine in every area of school life.

Thank you for your continued support.

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**Abdul Wajid 8K** reached the 2nd round of the UKMT, going up against Year 10 and Year 11 students. He also sat a GCSE Maths exam paper and achieved a grade 9

#### 100% attendance:

Ahamed Oyon	8H
Ahmed Sadi	8Н
Ahmed Shakib	8H
Hussain Muhammad Ibraheem	8Н
Uddin Mohammed Rafi	8H
Mehedi Shadrouz	8K
Shikdar Zayd	8К
Zondiuk Denys	8M
Ali Mahdiya	80
Mahdi Muhammad Arib	80
Omar Mohamed	80
Saliheddine Salsabeel	80
Hassan Mohamed	8Q
Ali Mohammed Iyaz	8Т
Darwish Hamza	8т
Islam Mohammed Aman	8Т
Sayed Sahil	8W

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Following students have gained over 250 Positive eBehaviour points

Mahdi Muhammad Arib	80	366
Ahamed Oyon	8Н	331
Abdul Aziz Ayaaz	8W	282
Zzaman Maghriby	80	272
Islam Mohammed Aman	8Т	254

The following students are going to a History rewards trip to the theatre to watch Hamlet as they have constantly shown enthusiasm and dedication in History lessons:

Lena Ciesielska 8K Aafreen Begum 8K Sofia Abdirahman 8K



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#### **Duke of Edinburgh Award: A New Challenge Ahead**

Year 9 students have officially begun their journey toward earning the prestigious **Duke of Edinburgh (DofE) Award**. This award is not only a great way for our students to develop new skills, but it also provides them with a unique opportunity to grow as individuals. Through activities like volunteering, physical challenges, and outdoor expeditions, students will enhance their teamwork, leadership, and personal development. The DofE Award is widely respected, and completing it can open doors for future opportunities, both in education and beyond. We're excited to see how our Year 9 students rise to this challenge and look forward to supporting them every step of the way.



#### Mock Exams - Hard Work Paying Off

A big congratulations to all Year 9 students who have successfully completed their **mock exams** this term. The dedication, effort, and time spent revising truly paid off, and it's clear that the students put in a lot of hard work to prepare. These exams have been an excellent opportunity for them to get a feel for the real thing, develop their exam techniques, and identify areas for further improvement. We're proud of how they've handled the pressure and shown great resilience and commitment to their studies.

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#### **Sporting Successes: A Victory for Year 9 Girls!**

We're thrilled to announce that our **Year 9 girls** have claimed victory in both the **Indoor Cricket** and **Tower Hamlets Tournaments**. This is a huge achievement, and we couldn't be prouder of the team. The girls showed incredible skill, teamwork, and determination to take home the trophies. A special mention goes out to the coaches and all the students who participated—your dedication and hard work have truly paid off.



### **Top 5 Students with the Most Achievement Points**

We would also like to recognize the Year 9 students who have earned the most **achievement points** for their hard work and dedication this term. Congratulations to the following top achievers:

Rahman Hammad Jisan – 235 points Rahman Samadur – 197 points Hussain Junayed – 166 points Hussain Mehnaz – 162 points Alam Fahmim – 154 points

These students have shown outstanding commitment to their academic and personal development, and we celebrate their achievements.

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#### Year 10 Interview Practice

In January 2025, the year 10s participated in one-to-one interview practice which was conducted by an outstanding team of committed volunteers from business organisations such as Barclays Bank, HSBC, BJSS, Morrison Foster, G4CP Group, Coventry University, 4Most, TLT the Key holding companies and others, the volunteers kindly gave up their time and expertise to support for our students. The students greatly benefited from the one-to-one interviews which not only developed their confidence, but much better prepared for work experience and the world of work. Student feedback was very positive stating that they were much clearer about interview questions and techniques. They also commented on how useful the constructive feedback was from the volunteers as it enabled them to identify their weaknesses, and focus on areas to improve. Although the students were initially nervous, they enjoyed the invaluable experience and some felt inspired and motivated by meeting volunteers from the business sector.

#### Year 10 work Experience

In March 2025 the year 10s successfully completed a one week work experience placement. The work experience is an invaluable opportunity for students to gain practical knowledge, explore potential careers and develop key skills for the future. It also enhances their CVs, making them more attractive for universities and employers. The work placements ranged from hospitals, hotels, schools, retail, solicitors, accounting and underwriting firms. Some of the students were very excited at the prospect of sampling life beyond school, while for others it was a very nerve-racking experience. But either way swapping the classroom for a workplace in the big wide world proved invaluable.

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### Star performers in year 10

Congratulations to our star performers who have achieved the most ebehaviour points in year 10. They have all demonstrated real commitment, hard work and enthusiasm and effort in their school life.

Student	Total Ebehaviour points
Yasin Badsha	212
Ali Syed Nahiyan	159
Rifat Shak	147
Zafar Uddin	147
Dualeh Mustafa	143

The Key stage 4 team would like to take this opportunity to thank all parents / carers for your support throughout the year, we need to ensure that we continue to work together in order to achieve outstanding progress and sustain the excellent results.

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As we enter the final stages of Term 4, it is with immense pride that we celebrate the dedication and accomplishments of our Year 11 students at Mulberry Stepney Green School. These students have shown remarkable commitment and perseverance as they prepare for their upcoming GCSE exams, with many of them nearing the completion of their final AP3 assessments. Their hard work and determination have been evident throughout the year, and they continue to excel both academically and personally.

#### **Behaviour excellence**

Many of our Year 11 students have earned impressive behaviour points, showcasing their maturity, responsibility, and positive attitude both inside and outside of the classroom. These students have truly become role models for the lower year groups, setting the standard for what it means to be respectful, hardworking, and committed to the school community.

Student       Total Ebehaviour points         Qayas Ahmed 11K       147         Ashaj Wadee 11Q       121         Sakif Tahmin 11K       112         Labeeb Ali 11H       96         Aziz Mohammed Ahyaan 11Q       85	_		
Ashaj Wadee 11Q 121 Sakif Tahmin 11K 112 Labeeb Ali 11H 96 Aziz Mohammed Ahyaan 11Q 85		Student	Total Ebehaviour points
Sakif Tahmin 11K       112         Labeeb Ali 11H       96         Aziz Mohammed Ahyaan 11Q       85         ⊠ mail@mulberrystepneygreen.org       Mok Abod		Qayas Ahmed 11K	147
Labeeb Ali 11H 96 Aziz Mohammed Ahyaan 11Q 85		Ashaj Wadee 11Q	121
Aziz Mohammed Ahyaan 11Q Mail@mulberrystepneygreen.org www.mulberrystepneygreen.org		Sakif Tahmin 11K	112
⊠ mail@mulberrystepneygreen.org ⊕ www.mulberrystepneygreen.org		Labeeb Ali 11H	96
www.mulberrystepneygreen.org		Aziz Mohammed Ahyaan 11Q	85
<sup>™</sup> <sup>™</sup> <sup>™</sup>	⊕ www.m € 020 77	ulberrystepneygreen.org 90 6361	Ms K. Abed 5

#### Here are our top EBehaviour scorers this term:

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#### Dealing with exam anxiety workshop

Year 11 students recently attended a workshop in assembly on 'Dealing with Exam Anxiety and Stress', where they gained valuable skills to help manage the pressure leading up to their GCSE exams. During the session, students learned practical techniques for reducing stress, such as mindfulness exercises, deep breathing, and time management strategies. They also gained insights into recognizing signs of anxiety and how to stay calm under pressure. The workshop emphasized the importance of setting realistic goals, breaking study sessions into manageable chunks, and creating a balanced routine that includes regular breaks and self-care. The students left the session feeling more confident, equipped with tools to approach their exams with a clearer, more focused mindset, and better prepared to handle any stress they may encounter.



Leadership: Form Representatives and School Councillors

The Head Boy and Head Girl, along with the prefects, successfully presented the ideas developed by the school council, which were shaped by feedback from the Year 11 cohort. One key focus was the drive for more rewards trips, responding to the students' desire for additional incentives and recognition for their hard work. Additionally, the team embraced the upcoming Culture Day, highlighting its importance as a way to celebrate diversity and engage the school community. The presentation was well-received, with a clear emphasis on creating opportunities for student involvement and enhancing school spirit, ensuring that the voices of Year 11 were heard and valued in shaping school events.

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#### **Preparing for post-16 life**

Year 11 students recently attended the Sixth Form Interview Day, where many showcased their professionalism by dressing smartly and speaking with eloquence. The students approached the day with confidence, presenting themselves well during interviews and articulating their goals and aspirations clearly. This event allowed them to demonstrate their readiness for the next step in their academic journey, impressing both teachers and interviewers alike with their maturity and preparation. It was a significant moment for the Year 11 cohort, marking an important milestone as they look ahead to the future.

As we near GCSEs, I'm incredibly proud of Year 11s. Their dedication, maturity, and hard work have been impressive, and they continue to approach this crucial time with determination and focus. I have no doubt they will excel in their exams.

### Thank you for your continued support.

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Year 12 Elephant Group students attended a trip to Senate House, the focus was on metacognition and how to use it for revision and prepare for exams. They also head from a guest speaker who has worked for companies such as Apple, Microsoft and Google to hear about how he came from a 'disadvantaged' background and worked his way up in the tech world. The students also went on a tour of UCL to see the different building and student union. Finally, the students had a personal statement workshop to learn about how to write a top-quality application to Russel Group and Oxbridge Universities



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We would like to congratulate the following Year 12 students on having 100% attendance for the whole year! They are showing excellent commitment to learning and dedication to their studies.

Mahin	AI	12H
Tasnia	Chowdhury	12H
Eshan	Das	12H
Talhah Dawud	Ahmad	12K
Jibreel Isa	Ahmed	12K
Muhammed Mujahidur	Rahman	12K
Tanha	Aziz Begum	12M
Lamia	Nahar	120
Yousuf	Ahmed	12Q
Ajwad	Miah	12Q
Naima	Faruk	12Q
Hossain	Nayeb Ali Chowdhury	12Q
Muhammed Zakariyya	Islam	12Q
Rupok	Dhali	12T
Atif	Quayyum	12T
Safawat	Hussain	12T
Mohammed Tanjim	Ahmed	12W
Thahiya	Sara	12W

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On Thursday 13th March, 12 Year 12 students were selected to participate in the visit to Reddie & Grose in Aldgate East. At the Law Firm, students were introduced to Intellectual Property and the principles associated with the sector such as the concept of patents, trademarks and copyright. Students participated in identifying the requirements of being able to provide patents whilst also gaining a valuable insight into the daily activities of a lawyer at the firm.



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### **GOOD NEWS - YEAR 12**

<u>Year 12 BTEC L3 Business</u> <u>January 2025 External</u> <u>Assessment Results</u> <u>Unit 3 - Personal & Business</u> <u>Finance</u>

> D = 4% D - M = 34% D - P = 100%

<u>Year 12 BTEC L3 IT</u> <u>January 2025 External</u> <u>Assessment Results</u> <u>Unit 1 - Information Technology</u> <u>Systems</u>

> D = 3% D - M = 35% D - P = 100%

### 100% Pass rate!!!

Overall, a very good set of exam results! Well done to our L3 students.



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Our year 13 students have been working exceptionally hard this half term. There have been two internal assessment points which have enabled our A Level students to identify their strengths and weaknesses and therefore have been informed of where to focus their independent study in order to make the necessary progress. Our BTEC students are completing their final assignments in order to achieve their predicted qualifications.

All students applied to their chosen universities last term and as we now reach the end of this term, the vast majority of students have now received all of their offers and there have been some really exciting offers, this is one of the honours of being a head of year 13 watching the student's excitement at the potential of their futures.

#### Here is just a snapshot of some of these offers:

Muhammad Yaseen Zoarder - Electonic and Information Engineering at Imperial College Muhammad Bilal Ali- Biomedical Science at UCL Shivangi Muckerjee - Medical Biosciences at Imperial College Ashir Islam - Civil Engineering at UCL Dilwar Hussain - Political Economy at King's College London Mushfiq Hussain & Tayib Ahmed Chowdhury - Sport and Exercise Medical Science at UCL Tanzid Jubair Sikder - User Experience and User Interface Design at Ravensbourne Shorder Muhammad Nabil Tanbeer - Physiotherapy at King's College Taiyebah Ahmed - Speech and Language Therapy- City University Maryam Abdullah - Optometry at City University **Omar Mahmud Shiekh** - Economics at Queen Mary University Samiha Sultana Islam & Janifa Rahman - Social work- various universities Afzal Altaf Rahman - Economic History and Geography at London school of Economics Hamzah Alam Sarker - Electroning and Electrical Engineering at UCL Nabila Jannath - English at King's College London Michelle Zheng - Politics with International Relations at University of York Ishika Khanam - Comparitive literature with Film Studies at King's College Tanvir Alam - Physics with Astrophysics and Cosmology at King's College London

#### I will share other amazing offers of students in our Summer Newsletter.

It has always been made clear that an offer does not guarantee a place and all students need to work to the best of their ability over the next few months to ensure that they meet the entry requirements for the chosen universities or apprenticeship offer so that results day is a celebration rather than a disappointment for our students.

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Ms R. Gill



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As internal assessment have been continuing, it has been such a pleasure to see those student who have been committed to their studies since the start of year 12 are continuing to make excellent progress, I would like to particularly celebrate the hard work of:

Mohammed Yasir 13Q Imtiyaz Matubber 13W Tanvir Alam 13H Ikbal Hossain 13H

Mohammad Tahsin 13T Mushfiq Hussain 13Q Abida Dina 13T Yasir Hassan 13W Ibrahim Zahir Shikdar 13W Shivangi Mukherjee 13M Daniyah Huda 13W

Outside of our student's preparation for their BTEC and A level qualifications, it has been such a please to see students going out of their way to enrich their students.

We were so proud of the Year 13 students work that was shown in the recent exhibition, It was such a proud moment to see their work from Fine Art, Graphics and 3D Design being displayed for the public to see and I would like to take this opportunity to thank them for their hard work and creativity.

We have also had another student achieve the Gold Crest Award for their scientific research. Shivangi Mukherjee completed some work experience with the Nuffield Foundation and her research project was presented at a Nuffield Celebration at Glaziers Hall, London Bridge. Following this, she submitted her work to the British Science Association and was awarded the top Gold Award level, receiving amazing feedback from the assessor of her research.

Finally, I would like to say that it was an absolute honour to attend our now annual sixth form iftar event, the students worked so hard in organising the event making it a great success. I would particularly like to thank Riad Shaheed, Afzal Rahman and Sara Uddin for making the event such a special occasion.

I am looking forward to making the most of our final months with the Year 13 cohort, I hope it is one that every single student will be proud of what they have achieved and a reminder to make the most of the Easter Holidays in preparation for the formal assessments that lie ahead.

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### **IMPORTANT NOTICE INTERVENTION - YEAR 11**

Easter/Spring Break 2025 <u>Y11 – Wk 1</u>	Mon 07/04	Tues 08/04	Weds 09/04	Thurs 10/04	Fri 11/04
¥11	Sports Studies	Art & Graphics	Science	Maths	
AM 10am – 12pm	M Smith – 11A1 & 11B1/Ss – Sports Hall & LO1	C Joynson – 11B/3D – <b>N003</b> J Sitek – 11B/Gr – <b>N101</b>	T Khan - 11X3/Sc - 401	A Hossain – 11X1 & 11/Y1/Ma – 605	
	MFL	Geography	<u>RE</u> Y. Miah – 11Y1/Re – <b>A004</b>	A Tait – 11X4 & 11/Y4/Ma – 603	
	N Robinson – 11/Be, Higher Prep (Speaking	A Ferguson – 11X1 and 11Y3/Ge – <b>G05</b>	A. Hussain – 11Y2/Re – A001	A Jallal – 11X3 & 11/Y3/Ma – <b>607</b>	
	exam) – <b>N203</b>	Maths	L. Specchia – 11Y3/Re – A002 W. Miah – 11Y4/Re – A003		
	<u>History</u> N James – 11Y1/Hi – <b>G08</b>	K Choudhury – 11/Y2/Ma – 601	History		
	N Ahmed – 11Y2/Hi – <b>G01</b> K Abed – 11X1/Hi – <b>G12</b>	N Khalifah – 11/X2/Ma – <b>704</b>	R Ahmed – 10X2/Hi – G07		
	R Ahmed – 11X2/Hi – G07		<u>Sports Studies</u> S Ahmed – 10A2/Ss – <b>G08A</b>		
Y11 PM	MFL N Robinson – 11/Be,	<u>Art &amp; Graphics</u> C Joynson – 11A/Fine Art –	<u>Science</u> R Gill – 11Y2/Sc – <b>A101</b>		
12:30pm –	Foundation Prep (Speaking exam) – N203	N102	K Gill – 1112/30 – A101		
2:30pm		J Sitek – 11A/Gr – <b>N101</b>	RE		
			Y. Miah - 11X1/Re – <b>A004</b> A. Hussain – 11X2/Re – <b>A001</b>		
			L. Specchia – 11X3/Re – <b>A002</b>		
			W. Miah – 11X4/Re – A003		
			Sports Studies		
			S Ahmed - 10A2/Ss - G08A		
Easter/Spring Break 2025	Mon 14/04	Tues 15/04	Weds 16/04	Thurs 17/04	Fri 18/04
<u>Y11 – Wk 2</u>					
¥11		MFL			School
AM		D Bahier – 11/Fr, Higher Prep (Speaking exam) – N202			Closed (Good
10am – 12pm					(Good Friday
		English			Bank
		W Hewitt – 11X4/En – <b>304</b>			Holiday)

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### Computing and Science College IMPORTANT NOTICE INTERVENTION - YEAR 12

Easter/Spring Break 2025	Mon 07/04	<b>Tues 08/04</b>	Weds 09/04	Thurs 10/04	Fri 11/04
<u>Y12 - Wk 1</u>					
Y12	RE				
AM	W Miah - 121RE/Re - A003				
10:00am – 12:00pm					
Y12			Science		
РМ			T Khan – 122 &		
12:30pm – 2:30pm			123/Bi – <b>401</b>		
Easter/Spring Break 2025	Mon 14/04	Tues 15/04	Weds 16/04	Thurs 17/04	Fri 18/04
<u>Y12 - Wk 2</u>					
Y12	ICT		Sports Studies		School
AM	UDT - 12BI2 - <b>201</b>		S Ahmed –		Closed
10am – 12pm			12BPT/Ss – <b>SK1</b>		<mark>(Good</mark> Friday Bank Holiday)

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### **IMPORTANT NOTICE INTERVENTION - YEAR 13**

Easter/Spring Break 2025	Mon 07/04	Tues 08/04	Weds 09/04	Thurs 10/04	Fri 11/04
<u>Y13 - Wk 1</u>					
¥13	ICT	Art & Design	Art and Graphics		
AM	D Tran - 13BiT - 201	C Joynson - 13/3D - N003	T Swift - 13A/Ar -		
10am – 12pm			N105		
	RE	History	J Sitek – 131/Gp – N102		
	L Specchia – 131RE/Re – A003	R Ahmed – 132HI/Hi – G07			
			Science		
			R Gill – 133BI/Bi – A101		
¥13	Sports Science	Geography		Maths	
PM 12:30pm –	M Smith – 13 A Level – LO1	A Ferguson – 134GE/Ge – G05		A Hossain – 133M1 & 133M2/Ma – 605	
2:30pm		Maths		A Tait – 131Ma & 134M1/Ma – <b>603</b>	
		N Khalifah – 134M2/Ma – <b>704</b>		H Mohan – 134Fm/Ma – <b>702</b>	
Easter/Spring Break 2025	Mon 14/04	Tues 15/04	Weds 16/04	Thurs 17/04	Fri 18/04
<u>Y13 - Wk 2</u>					
¥13				ICT	
AM				D Tran - 13BiT - 201	School
10am – 12pm					Closed
¥13			Graphics		(Good
PM			P Copson – 131GP/Gp – N102		Friday Bank
12:30pm – 2:30pm			19101/00 - 14102		Holiday)

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### IMPORTANT NOTICE COFFEE MORNING



#### Why not come join us?

With the number of growing students diagnosed with autism, the school is doing its part supporting both students and parents.

Starting from the beginning of the year, we have held a number of coffee mornings for parents with Joshua Price, an Advisory Teacher from Phoenix Outreach Service. It has been a great success, and parents were able to ask questions, share their experiences and difficulties with each other.

Following on from the success of these sessions, these meetings will be held regularly throughout the year. **Please keep an eye on your** 

mailbox

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### IMPORTANT NOTICE KS5 ENGLISH

Dear Parents and Guardians,

I hope this newsletter finds you well. As we approach the crucial exam period, I would like to provide you with important updates regarding Year 13 and Year 12 A Level English students, as well as those preparing for their GCSE English Language retakes. Your support during this time is invaluable in ensuring students are fully prepared for their upcoming assessments.

#### Year 13 – Revision and Upcoming Exams

Year 13 students are now in the final stages of their A Level English Literature course and are actively revising for their **AP3 assessments** and their final **A Level exams**. The key dates for their examinations are as follows:

- Paper 1: Tuesday, 14th May 2025
- Paper 2: Wednesday, 22nd May 2025

In addition, students have now completed their **NEA (Non-Exam Assessment)**, which has been finalised and will be sent off at the end of this term. This is an important component of their final grade.

Parental support can be extremely beneficial during this period. Encouraging students to create a structured revision timetable, discussing key themes with them, and testing their knowledge can significantly aid their preparation.

#### Year 12 – Progress and Coursework Focus

Year 12 students have now completed all Year 1 content and will soon begin studying **World War One and its aftermath**, which forms part of their Year 2 curriculum. In addition to this, they will also start working on their **coursework**, which is a vital part of their A Level qualification.

While exams may seem distant, students should continue revising past topics to consolidate their knowledge. Parents can support by encouraging regular revision sessions and discussions about key literary texts.

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### IMPORTANT NOTICE KS5 ENGLISH

#### GCSE English Language Retake – Exam Dates

For students retaking their GCSE English Language exams, the exam dates are as follows:

- Paper 1: Thursday, 23rd May 2025
- Paper 2: Thursday, 6th June 2025

These students have been provided with online revision resources and revision guides by their class teacher. Your support in encouraging regular revision and practice will be beneficial in helping them achieve the best possible results.

#### **Effective Revision Strategies for English Literature A Level**

To support students with their revision, here are some effective methods they can use:

1. **Close Textual Analysis** – Encourage students to annotate key passages from their texts, identifying literary techniques and their effects.

2. **Thematic Revision** – Revising key themes across texts and linking them to context and critical interpretations.

3. **Practice Essays** – Writing timed essays using past exam questions to refine essay structure and argument development.

4. **Mind Maps & Flashcards** – Using visual tools to organise key quotations, themes, and character analyses.

5. **Discussion & Debate** – Talking through ideas with peers, family members, or teachers to develop analytical skills.

6. **Examiner Reports & Mark Schemes** – Reviewing past examiner feedback to understand what is expected in top-band responses.

#### **Additional Support and Resources**

Students have been provided with **revision guides** and have access to **online revision tools** recommended by their class teachers. These resources are crucial in ensuring they are well-prepared for their upcoming exams.

We appreciate your continued support and involvement in your child's education. If you have any questions or require further information, please do not hesitate to contact the English Department.

Best regards, *Ms L. Khatun* 

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Ms L. Khatun 65

### **QUICK SURVEY**





# We want to hear from you!

### Dear Parents and Carers

We're asking you to share your thoughts on how we communicate with you and promote our schools.

Your feedback will help us improve how we keep you informed about your child's school and how we share the fantastic work of our schools in the community.

Please take a few minutes to complete our short survey here: **Bit.ly/MST-TOWERHAMLETS** 

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