

mulberry
Stepney Green Maths,
Computing and Science College

SIP
SCHOOL IMPROVEMENT PLAN
2024-25

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Target for 2025

Progress 8 = 0.35

Attainment 8 = Score 53 (5+ average grade)

En & Ma 9-5 (Basics) = 60%

EBacc APS= 5.9

KS4 2023 Subject Targets (based on national outcomes and previous performance)

Subject (KS4)	4 to 9 Target %	5 to 9 Target %	7 to 9 Target %
English	75	63	25
English Literature	75	65	30
Mathematics	80	64	30
Triple Science	95	88	50
Double Science	60	40	16
Bengali	74	58	30
Computer Science	73	60	31
French/Spanish	72	60	29
Geography	65	52	25
History	64	52	25
Art	75	60	24
B.S.	67	52	19
Graphics	76	60	24
ICT	68	52	22
Media Studies	68	53	19
R.E.	72	61	30
3D Design	75	60	24
Sports Studies	72	58	23
Average all subjects	73	59	26

Attendance = 96%+

Permanent Exclusions = 2 students or below

Fixed Term Exclusions = 50 exclusions or below

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025

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Progress 8 = 0.35

Attainment 8 = Score 53 (5+ average grade)

En & Ma 9-5 (Basics) = 60%

EBacc APS= 5.9

KS5 2023 Subject Targets (based on student prior GCSE attainment and national pass rates)

Subject (KS5)	A*-A Target %	A*-B Target %	A*-C Target %	Average GCSE grade of cohort
Biology	27	49	70	6.0
Chemistry	32	55	72	6.0
Computing	22	45	66	5.8
Economics	29	58	80	5.0
English	26	58	83	5.6
Fine Art	31	63	85	5.9
Further Maths	59	77	89	7.0
Geography	31	63	85	6.0
Graphic Design	31	63	83	5.3
History	25	56	81	5.5
Maths	42	61	77	5.9
Media Studies	13	49	81	5.1
3D Design	31	63	85	5.5
Physical Education	19	44	69	5.8
Physics	32	51	69	6.3
Psychology	19	45	70	5.5
Religious Studies	26	56	80	5.2
Sociology	19	49	76	5.3
Average all Subjects	29	56	78	6

Level 3 BTEC = 100% Distinction or higher

L2 BTEC = 100% Merit or higher

Sixth Form:

A-Level = Average Grade: B-

Overall L3 Value Added = 0.25

Average BTEC Grade = D*-

Applied General Progress Score = 0.41

Retention = 98%

Destinations = 42% to Russel Group Universities

Mulberry Stepney Green Maths, Computing & Science College Improvement Plan 2024-2025

The nine themes addressed by the Improvement Plan for 2024-2025 include the main priorities identified in our OfSTED Report of January 2022. The targets we have set for the school are identified below:

Areas for Development

- 1. Raising of Attainment and progress (narrowing the disadvantage gap) of different groups.**
- 2. School Ethos**
- 3. Literacy**
- 4. The Curriculum**
- 5. The School Environment**
- 6. Student Recruitment and the Community**
- 7. Extended School Agenda**
- 8. Community Cohesion (PREVENT, British Values)**
- 9. Continued focus on Teaching & Learning. All teachers and TAs conduct research into the pedagogy of their subjects through links to selected working parties. Working Party recommendations are made to the Whole School via Whole school Twilight INSET.
The Working Parties are: Teaching & Learning, Pastoral, Progress, ICT, Challenge, Literacy, 6th Form T&L, AFL.**

These nine broad themes deal with the issues of:

- **Learning and Teaching (Personalised Learning)**
- **Numeracy/Literacy**
- **Inclusion & Safeguarding**
- **Behaviour and Attendance (Culture for Learning)**
- **Assessment & Data/Tracking**
- **CPD**

Within these themes are our broader aims for the school over the next three years:

- We intend that all the lessons taught meet the required teacher standards, so that students here benefit from outstanding learning across all subjects, that expectations are high and attainment is raised in line with pupils' prior learning.
- We will continue to develop the curriculum so that it meets statutory obligations but also provides appropriate pathways for pupils in the 14 to 19 phase of their education.
- We will continue to develop and sustain a culture of learning and creativity, where pupils feel it is safe to learn, develop their thinking skills, respect difference and diversity and celebrate their successes. We aim for Stepney Green to enrich pupils' experience and prepare them for their future.
- We will enhance further the reputation of the school through demonstrating its success to the parents, community and the local primary schools. We aim to establish Mulberry Stepney Green as the first choice school for the local community.
- We will recruit high calibre teaching and support staff who are committed to being part of a learning community, improving their practice through continuing professional development, and ensuring that the pupils here fulfil their potential.
- We will ensure that ECM and DDA are embedded in all the systems/aspects of school life.
- We will ensure that British Values are embedded throughout the whole of the school.
- Safeguarding (KCSIE) underpins all the work of the school.

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Quality of Education

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
1. School's curriculum intent & implementation are embedded securely across the school.	Update curriculum intent statement, policy & action plans and show this updated information on the school website	COP	Meeting time	PB	Curriculum intent statement shows depth and breadth of learning taking place throughout the school Teachers have a firm and common understanding of the school's curriculum intent and what it means for their practice.		Dec 2024 On going	
	Faculties to review curriculum to ensure it is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.	HOFs	Meeting time	SLT Line managers	Curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment. School leaders are confident about the knowledge and skills pupils need in order to take advantage of opportunities, responsibilities and experiences in later life. This is embedded into the curriculum. Faculties to continue to log activities/lessons focused on future learning and employment with a focus on the Gatsby Standards.		Sept 2024	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Quality of Education

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
2. Provide an exceptional quality of education in the school.	ASPIRE (teaching) posters for classrooms & planners created. ASPIRE (learning) posters made for classrooms	MCJ	ANC during summer	CZU	Posters ready to distribute on first day back to put up in classrooms A5 ASPIRE ready to put in planners/diaries	19 June 2024 Final versions	Sept 2024	
	ASPIRE (teaching) in teacher planners	MCJ	To check with OST	CZU	ASPIRE Principles of Great Teaching included in teacher planners. Is the front cover of Staff Handbook. ASPIRE for Student Learning is the cover of student planners & a review page in planner completed every term at AP times. Updated ASPIRE Principles of Great Teaching is on all computer screens.	24 June 2024	Sept 2024	
	ASPIRE (learning) to LT	MES	LT meeting 24/6			24 June 2024		
	ASPIRE (learning) in student planners	MES TUTORS	Discuss with PAF					
ASPIRE (final) updated on computer screens	PZA	PZA with ABE						
	Put ASPIRE image into current lesson plan, feedback forms & support plan forms	MCJ		CZU	Incorporate into current monitoring systems: lesson observations, feedback forms and support plans- in paper copies and on Teams.	26 June 2024	Sept 2024	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Quality of Education

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
2. Provide an exceptional quality of education in the school.	<p>Consider how ASPIRE can be incorporating into the lesson observations and feedback forms & guidance (1st draft)</p> <p>Consider how to incorporate ASPIRE as expertise area to share as best practice & how to show outstanding practice</p>	<p>MCJ PZA MES CZU</p>		CZU	<p>Forms & feedback forms on Teams updated to include ASPIRE</p> <p>Take to LT & SIG at start of new term</p> <p>Use in LO Cycle 1</p> <p>Links to CPD – national college made explicit in feedback and forms</p>	<p>July 2024</p> <p>Sept 2024</p>	Sept 2024	
	<p>Launch ASPIRE MSG Principles of Great Teaching</p> <p>Launch ASPIRE (for learning)</p> <p>Work with student voice coordinator</p> <p>Create resources for assemblies to share with HOY</p>	<p>MCJ</p> <p>MES HOYs</p> <p>MES</p> <p>PZA</p>		<p>CZU</p> <p>CZU LT</p>	<p>INSET – presentation start of term</p> <p>Day 1 with tutors – powerpoint showing ASPIRE (for learning) & activity</p> <p>Student voice referring to and using ASPIRE</p> <p>Assemblies</p>	<p>Sept 2024 1st day of term</p> <p>Sept 2024</p> <p>HT 1</p> <p>HT1</p>	<p>Dec 2024</p> <p>Half termly</p>	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Quality of Education

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
2. Provide an exceptional quality of education in the school.	Faculty activity/planning using ASPIRE during faculty/departmental time.	HOF PZA MCJ MES	Faculty/Departmental meeting time	CZU	Embed ASPIRE into daily teaching practice	SEPT 2024	Dec 2024	
	ASPIRE incorporated into cycle 1 of lesson observation process, on lesson plan and feedback forms, also on support plans	SLT HOFs		MCJ	Forms agreed by SIG before lesson observation cycle 1 Forms used for LO cycle 1	OCT 2024	Dec 2024	
	Staff review Student review	MCJ PZA MES		CZU	Feedback collected from students & staff.	Oct 2024	Dec 2024	
	Look at ASPIRE – individual principles from other schools on how to show progression	SLT HOFs		MCJ	Clear progression route created for each principle of great teaching. Shared with staff and incorporated into monitoring systems.	On going	July 2025	

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Quality of Education

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
2. Provide an exceptional quality of education in the school.	<p>Analyse lesson observation and work sampling data to provide a report on whole school strengths and areas for development</p> <p>Areas of expertise, strengths and areas for development for each member of staff & faculty are identified and shared.</p>	MCJ HOFs	<p>Meeting time LM meetings</p> <p>Staff hub on Ms Teams given lesson observation & work sampling faculty feedback</p>	LT Line Management	<p>Faculty uses the LO and WS analysis to inform individual/faculty CPD.</p> <p>Increase in the number of lessons reaching the Teachers' Standards continues to increase.</p> <p>Areas for development are identified and included in performance management targets.</p> <p>Quality of marking and feedback continues to improve.</p> <p>Feedback used to share best practice in Faculties & across the school.</p>	<p>Line management meetings</p> <p>Lesson Observation cycles</p> <p>Work Sampling cycles</p> <p>Sharing Best Practice cycles</p> <p>CPD support plan reviews</p>	<p>After lesson observations: Nov 2024 April 2025 June 2025</p> <p>After each work sampling cycle (every half term).</p>	
2. Provide an exceptional quality of education in the school.	<p>Provide individual feedback to teachers for lesson observations and work sampling.</p>	MCJ HOF Teachers	<p>School CPD</p> <p>Sharing Best Practice</p> <p>Lesson observation analysis</p> <p>Work sampling analysis</p>	PB	<p>Faculty uses the LO and WS analysis to inform individual/faculty CPD.</p> <p>Increase in the number of lessons reaching the Teachers' Standards continues to increase.</p> <p>Areas for development are identified and included in performance management targets.</p> <p>Quality of marking and feedback continues to improve.</p> <p>Feedback used to share best practice in Faculties & across the school.</p>	<p>Line management meeting to check progress</p> <p>Lesson Observation cycles</p> <p>Work Sampling cycles</p> <p>Sharing Best Practice cycles</p> <p>CPD support plan reviews</p>	<p>After lesson observations: November 2024 April 2025 June 2025</p> <p>After each work sampling cycle (every half term).</p>	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Quality of Education

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
2. Provide an exceptional quality of education in the school.	Teachers reflect on feedback from lesson observations and work sampling to further improve the quality of teaching, marking and feedback. Targetted CPD suggested for all staff based on feedback from lesson observations and/or work sampling.	HOF Teachers	Calendared Meeting time Working parties Use of National College CPD platform	MCJ	Quality of education continues to improve across the school and is shown in lesson observations and work sampling. Teachers share best practice in and across Faculties. National College CPD Platform usage increases. This can be targeted CPD as necessary	After the lesson observation cycles. After each work sampling cycle (every half term)	On going	
	Review SoWs to ensure that over the course of study, teaching is designed to help pupils to remember long term the content they've been taught and to integrate new knowledge into larger ideas.	HOF Teachers	Meeting time INSET Sharing best practice	Line Management	Improvement in students' long-term recall. Further improvements in progress and attainment across all Key Stages. Evidence seen in lesson observations and work sampling. Students acquire new knowledge. Short- and long-term recapping improves.	After Faculty review of curriculum and updates on the school website. After the lesson observation cycles. After each work sampling cycle (every half term)	On going	

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Quality of Education

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
2. Provide an exceptional quality of education in the school.	Leaders regularly assess the extent to which teachers have a secure understanding of use of AfL techniques.	SLT HOF Teachers	Meetings Inset Working parties National College CPD Platform	LT	Maximise learning opportunities and ensure that all students are engaged, thinking hard and all challenged in every subject, every lesson, every day. National College CPD Platform usage increases. This can be targeted CPD as necessary	Lesson observation & work sampling cycles. Faculty meetings.	On going	
	Consider strategies to accurately assess understanding and progress of all. Leaders ensure that teachers are continually supported to further improve and develop AFL practices.							
	Increase opportunities in lessons for discussion, debate and knowledge rich dialogue between students.	HOF Teachers	Meeting time INSET Lesson observations Work sampling Sharing best practice National College CPD Platform	Line Management	Questioning skills are developed further to ensure prior knowledge is built upon National College CPD Platform usage increases. This can be targeted CPD as necessary		On going	
Continue the work of Working Parties to reflect the school priorities of AfL, Literacy, Challenge (G&T), Progress, pastoral, ICT and teaching & learning. Consider how ASPIRE can be part of the working parties.	Working Party Leads	Meeting time Microsoft Teams Shared drive	JEM	School priorities widely seen in lesson planning, observations and work sampling. Best practice shared and available on MS Teams & shared drive	Termly Working Party meetings Working party whole school INSET & recommendations	Termly Working Party meetings Summer term INSET		

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Quality of Education

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
2. Provide an exceptional quality of education in the school.	<p>ECTs receive a reduced T/T 10% Year1; 5% Year2.</p> <p>ECT has a dedicated mentor for regular meetings. ECTs and mentor join a local network of peers.</p> <p>Early Career Framework in place.</p> <p>Professional development sessions with various post holders.</p>	JEM Mentors HOF	Time Existing staff	East London Teaching School Hub	All ECT's have a support programme from September and a mentor allocated.	<p>Induction Tutor identified Mentor identified.</p> <p>ECT's Formal Assessment's term 3 and 6. Regular progress reviews terms 1,2,4,5</p>	<p>July 2025</p> <p>July 2025</p>	
3. Further improve how students respond and act on feedback	<p>Time for students to respond to feedback is made explicit in lesson planning/SoW.</p> <p>Students continue to respond to feedback in green pen.</p> <p>Verbal feedback is evidenced more consistently.</p>	HOF	<p>Meeting time Sharing Best Practice Working parties</p> <p>National College CPD platform</p>	LT, HOF	<p>Students capitalise on opportunities to use feedback, written or oral, to improve their learning.</p> <p>Evidence of improvements in student learning (as a result of feedback) is seen in future work or redrafts.</p> <p>National College CPD Platform usage increases. This can be targeted CPD as necessary</p>	<p>Lesson observation & work sampling cycles</p>	<p>Lesson observations: November 2024 May 2025 June 2025 Work sampling every half term</p>	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Quality of Education

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
4. Embed the use of Mulberry Microsoft teams.	<p>Faculties nominate a member of their team to updated the student hub and this continues throughout the year.</p> <p>Launch the updated Student Hub app at the start of term.</p> <p>Staff hub is used by Faculties to access work sampling and lesson observation feedback.</p> <p>Embed the use of MS teams as a revision tool across the school</p> <p>Pastoral teams continue to develop strategies for using Microsoft Teams</p>	<p>MCJ HOF HOY</p>	<p>Meeting time</p> <p>Microsoft teams</p> <p>Inset</p> <p>Working parties</p>	CZU	<p>All Faculties have resources on the student hub.</p> <p>Increase the use of Microsoft teams by students and staff as a learning platform.</p> <p>HOFs share ideas for using Microsoft teams within Faculties and across the school</p> <p>Pastoral teams to use MS Teams to communicate with their year groups.</p> <p>MST networks are used effectively (on teams and in person) to share best practice across the trust.</p>	December 2024	July 2025	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Raising Attainment

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
1. To meet school targets as agreed by Trust (cf. target page) or SLT.	<i>(1a) Targets shared with staff</i>	CZU	Meeting time	LT, HOF, KSTL, Heads of KS5	<ul style="list-style-type: none"> All staff aware and working towards targets 	<ol style="list-style-type: none"> Introduction Line management meeting to check progress Inform Departmental Development Plans and Self Evaluation 	Sept 2024 October 2024 December 2024 Feb 2025 April 2025 May 2025 July 2025	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Raising Attainment

	<p><i>(1b) Use prior GCSE attainment to set challenging targets</i></p> <p><i>Embed Sixth Form Flight Paths</i></p>	COP	Meeting time	LT, HOF, KSTL, Heads of KS5	<ul style="list-style-type: none"> • Use of data evident in student's folders & lesson observations • Targets set at 40th 75th/90th/95th percentile. Evidence in Assessment reports • Evident in planners 	<ol style="list-style-type: none"> 1. Introduction 2. Line management meeting to check progress 3. Inform Departmental Development Plans and Self Evaluation 	<p>Sept 2024 October 2024 December 2024 Feb 2024 April 2025 May 2025 July 2025</p>	
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MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Raising Attainment

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	<i>(1c) Implement and embed system for identifying students on and off track</i> Implement Sixth Form Flight Paths <i>(G&T, SEN, EAL etc.)</i>	COP PZA SHJ	SIMS database Assessment grids	HUK LM	<ul style="list-style-type: none"> Robust evolving system in place 3 Assessment points. Students swiftly progress to high levels. 	<ol style="list-style-type: none"> Refined system developed. System shared – student planners Published to Handbook Student induction 	Sept 2024 October 2024 December 2024 Feb 2025 April 2025 May 2025 July 2025	
	(1d) Implement Sixth Form RAP. <i>HKS5 meet half termly. Share relevant data with all staff to ensure challenge and maximum impact for learning</i>	COP PZA SHJ HOF KS5 Subject Leaders	SIMS database, Hard/ electronic copies for each member of staff After each AP.	HUK LM	<ul style="list-style-type: none"> Student progress assessed 3 times a year. Discussion with HKS5 Sixth Form Teachers. Actions in place at subject level. 	<ol style="list-style-type: none"> Individual tracking sheets discussed with to all relevant members of staff including HOF and KS5 Subject Leaders three times a year Calendared Sixth Form RAP Meetings 	As per school calendar – AP1, AP2 & AP3	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025

Raising Attainment

	<i>(1e) Identify time limited intervention groups after each assessment point for academic intervention.</i>	COP PZA KS5 Subject Leaders HOF	Meeting time Intervention funds	HUK	<ul style="list-style-type: none"> • Intervention programme • All students identified and have interventions in place • Make accelerated progress during periods of intervention. 	1. Assessment at end of each intervention period.	As per school calendar – AP1, AP2 & AP3	Intervention budget
	<i>(1f) Targets to form part of performance management – to include KS5 targets</i>	LT, HOF	Meeting time	CZU	<ul style="list-style-type: none"> • All targets shared, discussed and agreed 	1. PM targets agreed for 24/25	November 2024 December 2024 Feb 2025 March 2025 May 2025 August 2025	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025

Raising Attainment

	<i>(1g) Sharing and linking attainment and attendance with all parents on a termly basis. Weekly sharing of attendance data with Sixth Form Team. Actions in place to challenge those students falling below target.</i>	PZA	Reporting system.	HUK	<ul style="list-style-type: none"> Parents fully aware of relationship between attendance and attainment 	1. Termly Progress Report	As per school calendar – AP1, AP2 & AP3	
	<i>1h) Sharing information with parents of all students to sign up to Sixth Form Intervention Catch up following COVID</i>	PZA KS5 Subject Leaders	Reporting system	HUK	<ul style="list-style-type: none"> All students signed up for Sixth Form intervention and make accelerated progress. 	1. Termly Progress Report	As per school calendar – AP1, AP2 & AP3	
	<i>(1i) Termly review meeting towards targets with Line manager/HOF/HOD</i>	LT, HOF	Meeting time	HUK	<ul style="list-style-type: none"> All staff aware of progress towards targets on a termly basis 	1. Line management meeting to check progress	As per school calendar – AP1, AP2 & AP3	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025

Raising Attainment

	<i>(1j) Agreed moderation time for subjects to standardize assessments in KS5</i>	HOFs KS5 Subject Leaders	Meeting time	HUK	<ul style="list-style-type: none"> Staff become more able to deliver accurate assessments in KS5 	1. Moderation weeks	As per school calendar – AP1, AP2 & AP3	
(2) Improve Learning and Teaching	<i>(2a) Embed teaching and learning strategy for A Level. What does Outstanding look like?</i>	PZA KS5 Subject Leaders	Meeting time	HUK	<ul style="list-style-type: none"> All A Level lessons make best use of teaching time 	1. Lesson observation cycle 2. Sharing best practice cycle	As per school calendar	
	<i>(2b) Sixth Form Working Party to research innovative T&L strategies for KS5. New Ofsted framework and implications for T&L.</i>	PZA KS5 Subject Leaders	Meeting time	HUK	<ul style="list-style-type: none"> All A Level lessons make best use of teaching time Students make excellent progress 	1. Working party schedule, feedback to whole school	As per school calendar	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Raising Attainment

	<i>(2c) Embed partnerships with other A Level providers. Independent sector/state a. To share good practice. Explore opportunities for collaboration within Mulberry Trust</i>	HUK PZA KS5 Subject Leaders	Release time Meeting time	CZU	<ul style="list-style-type: none"> All Sixth Form lesson make best use of teaching time Students make excellent progress 	<ol style="list-style-type: none"> Visits take place. Shared events Feedback from LM 	September 2024 December 2024 April 2025	
	<i>(2d) monitor quality of teaching and learning in KS5 through peer observation, quality checks, work sampling, folder checks</i>	HUK PZA KS5 Subject Leaders	Meeting time	CZU	<ul style="list-style-type: none"> Sharing good practice. All lessons good or better 	<ol style="list-style-type: none"> Feedback at Sixth Form RAP and Teachers' meetings. 	September 2024 November 2024 March 2025 May 2025	
	<i>2(e) To support students in developing independent working skills</i>	PZA Sixth Form tutors KS5 Subject Leaders HOFs	Meeting time	HUK	<ul style="list-style-type: none"> Subject handbooks. Developed Independent study. PSHE Folder checks Flip learning 	<ol style="list-style-type: none"> Issue to students PSHE programme Folder check Rota 	September 2024 October 2024 Dec 2024 April 2025 July 2026	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Raising Attainment

	<i>(2f) Develop strategies designed for sixth form feedback and assessment. Implement Sixth Form Assessment Policy.</i>	PZA KS5 Subject Leaders HOFs	Meeting time	HUK	<ul style="list-style-type: none"> • Use of dialogue through feedback. • Reflection to fuel thinking and independence through assessment point tests • Tutor/Tutee discussions. 	1. Line management meeting to check progress	October 2024 December 2024 April 2024 July 2024	
3. Improve the evaluation and impact of interventions	<i>Implement and embed cause for concern system for Sixth Form students. Progression Policy</i>	PZA HOF KS5 Subject Leaders	Admin Meeting time	HUK	<ul style="list-style-type: none"> • Robust system for rapid identification of Cause for Concern. Tutor actions/ teacher actions. 	1. Line management meeting to check progress	October 2024 December 2024 April 2025 July 2025	
4. Celebrate Success	<i>(4a) Celebrate success at KS5 through regular rewards/ assemblies/ trips /high profile annual Events.</i>	PZA Form tutor Sixth Form Admin	Awards	HUK	<ul style="list-style-type: none"> • Progress recognised. Confidence in Sixth Form grows 	<ol style="list-style-type: none"> 1. ½ Termly assemblies Termly reward trip 2. Graduations 3. Jack Petchy 	December 2024 April 2025 May 2025 July 2025	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025

Raising Attainment

	<i>(4b) Termly Sixth Form news and frequent sharing of good news stories via website and noticeboards.</i>	PZA Form Tutors Sixth Form Admin	Media resources Website	HUK	<ul style="list-style-type: none"> Internal/ External marketing of Sixth Form success publicised. 	<ol style="list-style-type: none"> Termly Stepney Sixth Form news. Regular updates of Website 	<i>September 2024 October 2024 November 2024 January 2025 February 2025</i>	
	<i>(4c) Identify display areas in and around school site to celebrate sixth form life</i>	PZA Sixth Form Admin	Promotional materials External design support	HUK	<ul style="list-style-type: none"> Raised awareness of sixth form. Sixth form experience known as high quality. 	<ol style="list-style-type: none"> Promotional materials in place, in identified places. Termly monitoring of materials are up to date 	<i>September 2024 December 2024 April 2025 July 2025</i>	
	<i>(4d) Identify display areas in and around school site to celebrate sixth form life</i>	PZA Sixth Form Admin	Promotional materials External design support	HUK	<ul style="list-style-type: none"> Raised awareness of sixth form. Sixth form experience known as high quality. 	<ol style="list-style-type: none"> Promotional materials in place, in identified places. Termly monitoring of materials are up to date. 	<i>September 2024 December 2024 April 2025 July 2026</i>	
	<i>(4e) Enhance learning environments to reflect the achievement of sixth form students – exemplary work</i>	HOF KS5 Subject Leaders	Display boards	HUK LM	<ul style="list-style-type: none"> The motivational aspects of exemplary work being displayed fully utilised 	<ol style="list-style-type: none"> Line management Meetings to check progress 	<i>September 2024 October 2024 December 2024 February 2025 April 2025 July 2025</i>	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025

Raising Attainment

5. To use data to drive progression in Teaching and Learning	<i>(5a) Ensure that teachers use data to inform lesson planning</i>	SHJ HOF KS5 Subject Leaders	SIMS Database Individual class sheets for each teacher	HUK LM	<ul style="list-style-type: none"> Use of data evident in lesson observations 	1. RAP and Line management meetings to check progress	October 2024 December 2024 February 2024 April 2025 July 2025	
6. Embed formalised objective assessments	<i>(6a) Embed assessment cycle Sixth Form Assessment Policy</i>	HKS5 HOF	Time	HUK	<ul style="list-style-type: none"> Common assessments across subjects. Data more reliable students assessed like for like. 	1. Line Management	September 2024 October 2024 December 2025 February 2025 April 2025 July 2025	
	<i>(6b) Timetable mock exams</i>	KS5 Subject Leaders HOF	Planning time	MCJ	<ul style="list-style-type: none"> Regular opportunities for exam practice. 	1. Assessment weeks	As per school calendar	
	<i>(6c) Guarantee frequent objective assessment during lessons as per assessment cycle</i>	KS5 Subject Leaders HOF	Planning time	HUK	<ul style="list-style-type: none"> Regular feedback to student, excellent exam results 	1. Assessment weeks	September 2024 October 2024 December 2024 February 2025 April 2025 July 2025	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025

Curriculum

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
1. Review and develop the KS3 & KS4 curriculum model 2. Review and develop the curriculum in KS3	To monitor curriculum model for 2022/23 based on three-year Key Stage 3 and two year Key Stage 4	COP	Staffing	CZU, LT	Curriculum meets the needs of all. Attainment 8 Progress 8	Review impact of curriculum plan for 2024/25 (Attainment 8 and Progress 8).	December 2024 April 2025 June 2025	£1000
	2a) History, Geography and RE in Year 7.	FEA		Lesson observations Faculty meetings Line management	Improved performance of students	Line Management meetings to check progress in English & Humanities	December 2024 April 2025 June 2025	
	2b) Continue to embed GCSEs in home languages	BAD	Student survey of year 7. Staffing. (examiners) Past GCSE papers.	COP	Student gain 9-5 GCSE qualification	80% achieve 9-5 in home languages of entry	August 2025	
	2c) Review curriculum for each student EAL	SMW	Staffing	HUK	A personalised curriculum developed	Line management meeting to check progress	Ongoing	
	2d) Review groupings to meet student needs	HOF	Staffing	LT COP	End of Year targets achieved.	Termly assessments	December 2024 April 2025 June 2025	
		ALS	Staffing	SPL			December 2024	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025

Curriculum

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
3. Review and develop the curriculum in KS4	2e) Continue to develop Music lessons in Years 7-8 and Year 9	JOC	Materials Staffing	SPL	Student engagement	Termly review of student progress & attainment	April 2025 June 2025	£1000
	2f) Implement Art Design and Food				Curriculum meets the needs of all.	Events take place	December 2024 April 2025 June 2025	
	3a) Monitor impact of curriculum on student engagement and achievement	HOFs & KS Leaders	SIG, Head of Department & Key Stage Leaders Meetings	COP Lesson Observations Line Management CZU		Faculty meetings Line management Lesson observations	December 2024 April 2025 June 2025	
	3b) Investigate non GCSE courses: Asdan College links Entry level Entrepreneurship Construction	COP TBC	Training Staffing	CZU	A personalised curriculum is available for identified students	Line Management	Ongoing	£4000
	3c) Offer triple Science to targeted students	HUA	Text-books Intervention	COP JEM	Students challenged	Line Management	February 2025 July 2025	
3d) Embed qualifications in Computer Science (GCSE), ICT (Voc),	UDT SMM HUA	Training Text Books Subject specific software	JEM	Outcomes to be above National	Line Management to report survey development.	Ongoing		

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025

Curriculum

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
4. To complete curriculum surveys with a sample of students	<p>Sports Studies (Voc). 3e) Investigate Drama development through links with Mulberry Trust</p> <p>Identify time slot and pupil sample</p>	<p>REN</p> <p>HOFs</p>	<p>Staffing</p> <p>Microsoft</p>	<p>LT</p> <p>LT CZU</p>	<p>Opportunities for Drama Set up.</p> <p>HOFs incorporate learner views in Curriculum SEFs</p>	<p>Drama activity takes place for Key stage 3.</p> <p>Curriculum survey delivered to LT</p>	<p>December 2024 April 2025 June 2025</p> <p>Ongoing</p>	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Community and Recruitment

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
1. To continue to provide learning opportunities for parents and members of the community.	1a) Provide E-safety workshops for parents of Year 7 pupils.	Community Lead AMH	Handouts	CZU	Parents will be aware of the dangers of on-line grooming and the Prevent agenda.		Feb 2025	
	1b) Work with Pastoral Leaders to target families for behavior management support/intervention – with 1 workshop every half term.	Community Lead/PAF	Staff time.	Pastoral Leaders	Improved behaviour for targeted pupils.		Dec 2024	
	1c) Engage families of reluctant readers.	Literacy Coordinator.	Staff time	CZU	Increase reading and levels of literacy.	2 activities to have taken place by April 2022.	Dec 2024	
	1d) Provide workshops with a focus on revision.	KS Leaders Community Lead	Staff time	LT	Improved attainment through increased revision.	1 workshop to be offered per year group.	Feb 2025	
	1e) Actively use website to post information for families.	Community Lead	Website pages	AMH	-Publicity for the school -Recruit families for events		Oct 2024	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Community and Recruitment

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
					-Inform families about issues of relevance.			
	1f. Offer remote sessions for parents and members of the community.	Community Lead	ICT	LT	Engage a wider group of parents through alternative methods.	To have offered 1 remote session per term.	Dec 2024	
2. To embed ethos of parental involvement in celebrations.	2a) Continue high parental attendance at Year 11 Achievement Assembly.	KS4 Leader	Admin time	Attendance registers	More families will be involved in the celebration of pupil achievement	80% of families to attend Achievement Assembly	May 2025	£300
3. Continue collaborative work with partner schools.	3a) Embed SPP project through SPP lead.	Community Lead		LT	-Collaboration between local schools. -Joint use of resources. -Improving community perception of the school.		Dec 2024	
	3b) Develop links and engage with projects at Mulberry School.	Community Lead/ AMH		LT	Pupils to be able to benefit from the enrichment and personal development opportunities	A project to have been identified and activities planned for by Oct 2021.	Dec 2024	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Community and Recruitment

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
					offered by the Mulberry Trust.			
4. To further develop community involvement in the school's reviewing and evaluating systems.	4a) carry out evaluations after all key events/activities	KSL HOF	Admin	LT	Use of parents', staff, pupils' views to inform planning of curriculum and activities.		Dec 2024	
	4b) Continue to gather feedback through parent/pupil surveys.	Community Lead	Staff time	LT	Pupil AND Parent views to inform school improvement.		Jan 2025	
	4c) Analyse findings from questionnaires and create action plans.	Community Lead	Staff time SIG meetings	LT	Use of stakeholder views to inform school improvement planning.		Jan 2025	
5. TEEnsure students/ staff/parents/vernors have	5a) Ensure that curriculum summaries are available for	AMH	Website Media Resources time.	CZU	Parents will be fully informed about the curriculum offer		Oct 2024	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Community and Recruitment

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
access to curriculum information online.	online for all year groups and subject areas.		HoF time.		for the year and will be able to offer additional support at home.			
	5b) A curriculum summary for each year group to be printed and sent home in September.	Community Lead KSL		LT	Parents who are not able to access the website will be fully informed about the curriculum offer for the year and will be able to offer additional support at home.		Oct 2024	
6. Improve transition process	6a) Carry out surveys on Taster Day to understand pupil hopes and fears.	BAA	Access to computers.	PAF	To develop greater understanding of pupil hopes and fears.	Survey will have taken place in July 2025	July 2024	
	6b) Analyse findings and create action plan as necessary.	BAA		PAF	Pupil concerns will be addressed and transition will be smoother.	Action Plan will have been created and acted upon.	September 2024	
	6c) Carry out a second survey for Year 7 after	BAA	Access to computers.	PAF		Survey will have taken place and findings will	Nov 2024	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Community and Recruitment

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	starting secondary school.					have been analysed by October 2024		
	6d) Offer an induction session for female pupils in Years 7 and 12.	BAA		PAF	Female pupils will feel more confident about attending a majority boys school, through support and befriending other female pupils.	Induction session to have taken place in June/July.	Nov 2024	
	6e) LT to meet the parents of all Year 7 female students.	BAA/PAF		CZU	Feedback will be gathered on any transition concerns and parents will be reassured.	Meetings to take place in October 2024	Nov 2024	
7. Establish Stepney Green as a first choice school for the local community	7a) Use Sports to spread excellent practice at Stepney Green to feeder primaries	Chris Kinnear	School gym Chris Kinnear	SMM	Primary schools benefit from SGMCC expertise and our sports facilities	Sporting events for primary students	Nov 24 Feb 25 June 25	
	7b) Continue to promote positive aspects of school through Year 6	Leadership Team		CZU	Increase % of pupils and families visiting school –	Increase % of first choice applications	Dec 2024	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2024 / 2025
Community and Recruitment

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	tours and 6 th Form Open Evening				encourage applications			
	7c) Embed the Open Evenings as part of the recruitment process.	LT	Staff time Presentations Handout	CZU	Increase opportunities for visits to the school for working parents.		December 2024	
	7d) Continue to celebrate achievement through displays and school environment	HoFs KSL	Display boards Photographs Plasma Screen	CZU	Positive environment -Evidence of success and celebration		December 2024	
	7e) LT to visit feeder primary schools to promote Stepney Green as a good choice for girls.	Community Lead		CZU	Encourage recruitment of females for mixed school.		Sept 2024	

STEPNEY GREEN MCSC IMPROVEMENT PLAN 2024-2025

Work Related Curriculum

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
1. To make sure all the aspects of the work-related curriculum are delivered.	1.1 To ensure pupils have access to high quality 'opportunity awareness resources' e.g., university pathway information, i.e. university prospectuses. MODERN APPRENTICESHIPS, and employability progression route	JEM	1.1R Library, 6 th Form areas and Tutor Rooms to have a diverse range of resources to outline the different progression pathways	LT	All pupils continue to be aware of the opportunities and progression pathways available to them and beyond Year 13 including MODERN APPRENTICESHIPS	All work-related curriculum information systems are in place and readily used by all pupils and staff	December2024	
	1.2To focus pupils on the wide range of opportunities available to them both in Europe, USA & the rest of the world. To make pupils aware of the consequences of the referendum result of the 24 th June 2016 to leave the European Union and how it will influence their prospects of	JEM HOY Tutors	1.2 Every Tutor base to have display boards for opportunity awareness materials Meeting time Printing resources PHSE time Departmental	LT JEM HOY Premises JEM HOY	2. Mentoring using members of the Business world (EBP) and the Alumni volunteers established	2. Pupils able to make informed choices about the different progression routes	October 2024 December 2024	

STEPNEY GREEN MCSC IMPROVEMENT PLAN 2024-2025

Work Related Curriculum

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
2. To develop the teaching and learning of the work-related curriculum from Year 7 to Year 13	finding employment in the 27 member countries		meetings time					
	2.1 To review established schemes of work for the PSHE. WRC programme for all years and to put onto MS Teams	SPL	Departmental meeting time	LT	3.PSHE using Microsoft Teams WRC sow in place and used in the lessons	Staff acknowledging the new schemes of work and using them in PSHE lessons.	September 2024	
	2.2 Faculty schemes of work to be reviewed to ensure they have references to career pathways	HOFs	Tutorial resources Assembly time noticeboards IT access	LT Line Management	4. Faculty schemes of work have clear work-related curriculum components which are used to reinforce the need for clear progression pathways in all years.	All Faculties have reviewed WRC embedded in their schemes of work	Ongoing from September 2024	
	2.3To develop the map of work-related objectives delivered in aspects of the school curriculum	HOF	Tutorial time External Providers such as EBP links with Lloyds, Clyde & Co, Barclays, AMEC, American	JEM	5 A reviewed and updated spreadsheet established to display all WRC	Spreadsheet displaying work related curriculum objectives on desktops of all computers.	October 2024	

STEPNEY GREEN MCSC IMPROVEMENT PLAN 2024-2025

Work Related Curriculum

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	<p>2.4 To ensure all pupils in Year 8 receive a comprehensive review of all progression pathway routes to assist them with their option choices in the summer term</p> <p>2.5 To ensure all pupils receive guidelines on how to make decisions when faced with a wide range of progression information</p>	<p>HOY8</p> <p>HUK JEM KSTL</p>	<p>Express and Arsenal Football Club.</p> <p>To include specialised Switch sessions: Head-to-Head, Getting Ahead, Aim to Attain, Employability with Enterprise Days</p> <p>Tutorial time PHSE delivery</p> <p>External providers</p> <p>Alumni</p> <p>Year 12 mentors</p> <p>EBP mentors</p> <p>Lloyds Bank</p> <p>Enterprise Days</p> <p>Clyde & Co progression pathway events</p> <p>New Pages in Planners</p>	<p>JEM</p> <p>SPL</p>	<p>objectives in the curriculum.</p> <p>6. Year 8 pupils have updated information recorded in their planners on links between option choices and progression pathways.</p> <p>7. Pupils are confident about making choices related to their chosen career routes...</p>	<p>All Year 8 planners clearly showing progression pathway guidelines and embedded in school culture.</p> <p>Decision rich culture embedded in the school ethos in relation to progression routes ...Pupils successful in gaining work experience and college placements following interviews</p>	<p>September 2024</p> <p>October 2024</p> <p>October 2024</p>	

STEPNEY GREEN MCSC IMPROVEMENT PLAN 2024-2025

Work Related Curriculum

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	2.6 To ensure all pupils receive assistance with their presentation skills at interviews when attending work experience and college course pathway presentations	HOYs Tutors KSTL	Adapt pages in school reports to give parents an update on career aspirations once a year Meeting time Inset money	LT	8.Pupils feel confident and are successful in their progression interviews.	Pupils feel confident in making an appropriate career choice. Parents and Tutors sign planners every week.	September 2024 ongoing	
	2.7 Monitor established career choice pages in Pupils Planners to make sure appropriate targets are set three times a year	KSTL LT Careers Advisor Form Tutor	Heads of Years EBP representatives Alumni LLOYDS	PAF Tutors	9. Planner becomes widely used in recording progression information and be seen by Tutors and parents every week.	Progression aspirations embedded into reporting system.	October 2024	
	2.8To continue to develop the school report to show career aspirations	Office Managers PC Tutors	Switch Tutors Mentors Alumni		10. School reports to include progression aspirations to parents.	Report discussed and implemented	September 2024	

STEPNEY GREEN MCSC IMPROVEMENT PLAN 2024-2025

Work Related Curriculum

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	2.9 To report to the Leadership Team and relevant School improvement Group on changes to the wrc accreditation pathways	JEM	PSHE Time External providers Tower Hamlets career service time	LT	11. A report on wrc accreditation available and read at a Leadership Team Meeting	Pupils recognise that quality work experience placements will improve their life choices.	Ongoing	
	2.10 To ensure all pupils have a quality work experience placement related to progression aspirations	HOY10	External Providers including TATA, Lloyds, AMEC	LT	12. All pupils to have GUARANTEED work placements related to chosen progression pathways.	Pupils are able to relate the whole school curriculum to the world of work and their future career plans.	September 2024	
	2.11 To ensure that work experience placements continue to match up with progression pathway expectations.	JEM HOY10 Tutors Parents	Switch and Bank of America EBP Mentors Tutor Time Assembly time IT access	LT	13. Systems in place to make sure pupils stay on track with their chosen progression pathways with the information recorded in their planners	Rights and responsibilities awareness embedded in decision processes	October 2024	
	2.12 Review procedures to ensure pupils	JEM KSTL HOY	Switch Mentors SEN Budget	LT KSTL	14. Pupils confident in understanding	Pupils confident in Team building	October 2024	

STEPNEY GREEN MCSC IMPROVEMENT PLAN 2024-2025

Work Related Curriculum

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	understand their rights and responsibilities in their work placements				their rights in the workplace.	situations that require decisions, taking risks and making a choice.	September 2024	
	2.13 To further empower the work-related curriculum with enterprise sessions	JEM	Meeting time Tower Hamlets careers service LBTH Behavioural advisers	LT	15. Pupils become confident in taking part in employability events.	Evidence from updated Leavers survey that a wide range of progression pathways have been followed.	July 2025	
	2.14 To promote progression pathways leading into Years 12/13	HOY12/13	IT time Administration costs Meeting time		16. Pupils are empowered with knowledge of all pathways leading on from Year 12 and having the confidence to make a choice based on information provided and targets set.	Stated. pupils and parents receive regular moving on plans. Staff acquainted with statutory procedures associated with section 139 in relation to progression pathways.	September 2024	
	2.15 To continue to ensure that all stated pupils	PAF SESCO HOY8	Folders	LT	Stated pupils receive a Section 139	Systems incorporated into		

STEPNEY GREEN MCSC IMPROVEMENT PLAN 2024-2025
Work Related Curriculum

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	<p>receive the statutory career moving on plan in Year 8</p> <p>2.16 To continue to make sure that EAL pupils below level 3 receive 1:1 advise on progression pathways with a pupil mentor</p> <p>2.17 To continue to provide work related action plans for pupils at risk (NEET)</p> <p>2.18 To provide Y7 pupils with Achievement folders to be used for recording positive achievements and for storing materials for future progression</p>	<p>Senco PAF OoSHL co-ordinator</p> <p>KSTL</p> <p>PAF</p>	<p>Storage area</p> <p>Library area displaying progression pathways Noticeboards School APPs UCAS web sites</p> <p>Curriculum time linked to courses that involve business partners and colleges</p> <p>Local Partners</p> <p>Local business advisors</p>	<p>LT</p> <p>LT</p> <p>JEM</p>	<p>Moving on Plan and assessment in Year 8 with a copy sent to their parents.</p> <p>18. Programme in place with EAL pupils below level 3 receiving advice from pupil mentors.</p> <p>19. Pupils at risk receiving mentoring assistance.</p> <p>20 Y7 pupils will have a folder to store their progression certificates as a record of their positive interaction with the WRC</p>	<p>Work related programme.</p> <p>Pupils linked to NEET make positive progression decisions based on action plans.</p> <p>Achievement folders in place for Y7 and incorporated into the achievement and celebration ethos of the school.</p> <p>Year 13 pupils confidently interacting with information linked to higher education pathways</p>	<p>September 2024</p> <p>September 2024</p> <p>September 2024</p> <p>September 2024</p>	

STEPNEY GREEN MCSC IMPROVEMENT PLAN 2024-2025
Work Related Curriculum

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	interviews			LT				
	2.19 To provide information on career pathways from various sources specifically targeting Year 12 and 13 pupils	HOY 12/13		LT	21 Library with a zone for storing and displaying progression pathway material for Year 13 pupils	Pupils in Year 11 viewing vocational pathways as a viable alternative to university	September 2024	
	2.20 To promote vocational education courses in Year 11 for potential take up in in Year 12	PZA 6 th Form Tutors AHK		LT	22. Noticeboards in Year 12 13 zones displaying	BTEC participation rates increase Increased in the number of applications to join modern apprenticeship schemes	November 2024	
	A) BTEC			LT	23 Progression Apps available to pupils			
	B) Modern Apprenticeships	HUK PZA		LT	24) BTEC courses in place and available as a choice for Year 12pupils			
		HUK			BTEC valued by pupils when thinking about progression			

STEPNEY GREEN MCSC IMPROVEMENT PLAN 2024-2025
Work Related Curriculum

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
		HUK PZA			routed 25) Modern Apprenticeships viewed by pupils positively			

1

STEPNEY GREEN IMPROVEMENT PLAN 2024 – 2025 - CPD

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
1. Continue to embed Performance Management policy	1a. Continue to review proformas for Performance Management and ensure PM is linked to CPD	JEM		BHP	Performance Management Procedures in place	Staff aware of review findings	November 2024 March 2025 June 2024	
	1b. Agree review cycle for PM	JEM		BHP	Review cycle agreed and recorded in calendar	Review cycle in place and functioning	September 2024	

<p>2. Re- establish non-judgement observation cycle which will deliver:</p> <ul style="list-style-type: none"> • Quality control • CPD • Performance Management 	<p>2a. To embed system.</p> <p>2b. Support implementation of sharing good practice. *See 'Sharing Good Practice' section in Raising Attainment SIP</p> <p>2c. Plan use of Inset days to facilitate above</p> <p>2d. Ensure all new staff familiar with lesson observation criteria</p>	<p>MCJ</p>		<p>BHP</p>	<p>Observations of good practice together with discussion lead reflection and support develop good practice</p> <p>Documented evidence to feed in to Performance Management & CPD</p> <p>Inset days listed in school calendar New staff make a positive contribution to overall teaching standards</p>	<p>System in place and recognised by the teaching staff</p> <p>Good practice sharing seen as part of the school's ethos</p> <p>0% of staff needing support plans</p>	<p>September 2024</p> <p>November 2024</p> <p>March 2025</p> <p>June 2025</p>	
<p>TARGETS</p>	<p>ACTIONS</p>	<p>LEAD STAFF</p>	<p>RESOURCES</p>	<p>MONITORING</p>	<p>OUTCOMES</p>	<p>MILESTONES</p>	<p>REVIEW DATE</p>	<p>FINANCE</p>
<p>3. Improve standards of Teaching & Learning across the school by promoting CPD opportunities</p>	<p>3a. Use Performance Management & observation feedback to inform CPD requirements.</p>	<p>HODs</p> <p>JEM</p>		<p>JEM</p> <p>BHP</p>	<p>Increase in innovative strategies being used across the school.</p> <p>Staff abreast of changes in their curriculum area.</p>	<p>Appropriate staff taking up CPD.</p>	<p>Dec 2025</p>	<p>Staff Development budget (See Target 6)</p>

4. To provide a strategic lead enabling working parties to focus on priorities informed by SEF.	4a. Identify key staff to play a lead role in each working party.	JEM	Meeting Time	BHP	Key staff identified	Working parties develop whole school projects that enhance Teaching & Learning	December 2024
	4b. Each working party to draw up development plan.	JEM	Meeting Time	BHP	Development plans in place and made available	Development plans embedded in School's ethos	December 2024
	4c. Identify member of LT to be a member of each party.	JEM	Faculty Meeting Time	BHP	Members of LT identified		September 2024
	4d. Organize allocation of staff to a working party	JEM	Meeting Time	BHP	Definitive list of members in each working party.		June 2025
	4e..Each working party to identify priority (see SEF) and develop recommendations.	JEM		BHP	Priorities identified & recorded.	Working Party presentations in the Summer Term	
	4f. Each working party to present findings and make recommendations at whole staff INSET	JEM	Inset time MRO time ICT technicians time	BHP	A continuing emphasis on reflective practice Good practice shared Recommendations made explicit	Working party contribution to curriculum development identified and on shared drive.	

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
5. To continue to develop the skills of middle/senior managers	5a. To enrol up to 2 middle managers onto UCL/Mulberry Trust programme	JEM		BHP	Participants enrolled.	Middle managers gain qualification and continue drive for students to attain higher levels.	September 2024	See below.
	Middle/Senior managers Development programme(NPQ))				Participants enrolled.	Middle managers able to discern difference between leadership and management.	September 2024 December 2024	
	5b. To enrol up to 1 member of staff on to NPQ courses	JEM		BHP	Participants enrolled.		September 2023 December 2024	
	5c. Use staff that have completed NPQML/SL programme to contribute to ECT/ST & whole school CPD programme.	JEM		BHP	Appropriate staff included on School's Professional Studies Programme.	Middle/Senior managers leading change and contributing to a culture of leadership. Improvements in learning & teaching noted.	September 2024 April 2025 July 2025	
	5d. Embed links with Mulberry Trust, East London Teaching School Hub.	JEM		BHP	Bespoke CPD project developed and implemented.		July 2025 Ongoing	
	Enrol staff onto Leadership courses – Headship/Senior/Middle	JEM		BHP				

6. Ensure that CPD budget continuously monitored.	6a. Keep running total of budget spent	JEM	Meeting time	BHP	Spending on CPD monitored	CPD budget not overspent	December 2024	£2720 each term School Improvement (£8160 for whole year)
	6b. Maintain records of CPD attended and Evaluations completed.	JEM		BHP	Tracking of Staff undertaking CPD. Check on equality of opportunity.		April 2025 June 2025 ongoing	

International Awareness 2024-25

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
1.To ensure that all pupils are impacted and involved with the International Curriculum	1.1.To map the evidence of international curriculum across all subject areas	HOF	Meeting time at Faculty meetings	LT		International issues included across all subject areas	January 2025	
	1.2 To have references in SOW that highlight global awareness	HOF	Meeting time	LT	Pupils and staff develop communication skills linked to the global community, build up confidence and understanding of international cultures	Schemes of work have separate columns highlighting International references	December 2024	
	1.3.To conduct a survey of pupil/teacher events across all subject areas linked to the global community	HOF	Planning time	LT		Events linked to the global community established.	July 2025	
	1.4 To invite business partners from global businesses in London that will offer work placements for Yr10 and Yr12	JEM	Planning time to meet international partners	LT		Global links established.	February 2025	

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
2.0 To improve global awareness	2.1 To promote global visits	JEM HOF MFL	Meeting time	LT	Visits to other countries become part of the college's curriculum	Pupils are able to communicate confidently about experiences in the global community	April 2025	
	2.2 To organise pupil/visitor assemblies relating to current international affairs	HOYs	Assembly time Planning time	Line management	Prepare the pupils to understand the increasingly inter-dependent world that they live in	All year groups present international assemblies in the recognised international week	ongoing	
	2.3 To promote awareness of international situations and how they affect the stability of the global community	JEM HOYs	Planning time	LT	Pupils become aware of global tensions on the world stage and develop confidence in the use of critical thinking	The pupils feel safer and happier in their daily lives	ongoing	
	2.4 To promote and organise global projects with the assistance of the Community, Alumni, and the Education Business Partnership group.	JEM	JEM	Line management	Pupils develop team building skills, and gain greater awareness of a range of careers/voluntary work which may involve travel abroad as a result of participating in global projects.		January 2025	

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	2.5 To cross reference the Prevent Agenda with work on international issues across the school.				Prevent resources widely used in PSHE	Prevent Agenda cross referenced with international curriculum and understood by the staff and community		
	2.6 To promote international display work throughout the school	JEM MRO			Flags/values poster seen in every room and corridor International time clocks in showing different time zones Plasma Screens to display different flag every week with pictures of national costume Badges created to celebrate differences		ongoing	
	2.7 To organize activities to promote international education week	JEM	Planning time	Line management	Culture of international awareness amongst staff and students developed.		ongoing	

	2.8 Focus charity collections around global issues.	JEM CHA	Planning time Assemblies	LT	Students contributing aiding those in need. Heightened awareness of global issues.	Pupils participating in organising charity events.	ongoing	
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TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
3. To create opportunities for students to understand young people from different ethnicities/religions	3.1 To embed school/borough/national sporting competitions in the calendar.	SMM	Planning time	JEM	Greater respect and social and cultural understanding of different groups.	Pupils participating in a range of sporting events	ongoing	
	3.2 To organize trips abroad – France, Spain, Belgium	BAD SPL	Planning time	JEM	Pupils feel a sense of enjoyment and respect in learning and exchanging ideas with other nationalities.	Pupils taking part in trips abroad.		
	3.2 To explore external funding (e.g. British Council) for staff & students to travel overseas and make links with schools abroad..	JEM	Planning time	PBH	Appreciation of different cultures by staff & students			

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Ethos - Inclusion

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
1. Raise awareness of and develop Mental Health & Wellbeing provision	a. Develop Mental Health & Wellbeing provision	PAF FAJ KSL HOY Promote through whole school	PSHE Curriculum	LT	Pupils are more aware of and know how to manage their feelings	THEWS service advertised to all pupils at the start of academic year	Oct 24	Counsellor SLA
			Trailblazers Project- Mental Health practitioner	PAF FAJ HOF KSL HOY	Wellbeing resources shared with pupil via MS Teams year group page	Pupils have direct access to school SW	Oct 24	
			Professional counselling service		School taking part in mental health week activities	SW drop in sessions established	Dec 24	
			Year group assemblies		Pupils know what to do, when they need support	Building mental resilience content delivered to all year groups through PSHE, Workshops and Assemblies	Jan 25	
			Prevention Intervention assembly – Building mental resilience		Pupils have access to mental health practitioner and school counsellor	Mental Health & Wellbeing page on MS teams hub is developed and shared with pupils	Jul 25	
			Staff training opportunities					
			Website/MS Teams		School to have a trained mental health lead			

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Ethos - Inclusion

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
2. Continue to ensure pupils are safeguarded and promote awareness of the prevent duty	a. Ensure schools safeguarding policy is in line with KCSIE 2024	PAF Promote through whole school	Up to date Safeguarding Policy	LT PAF KSL HOY	Pupils are aware of how to report a safeguarding concern including sexual harassment	Safeguarding Team posters are displayed around the school	Jan 24	Refresher Safeguarding Training for all pastoral leaders
			KCSIE 2024		Safeguarding committee meets to discuss pupils of concern and implement appropriate support for pupils	All staff receive updated safeguarding training in line with KCSIE 2024		
			Assemblies – related to Harmful sexual behaviours & Harassment, Exploitation, Online Safety		Pupils are aware of what constitutes sexual harassment	All staff are reminded of their prevent duty	Jul 24	
			Access to onsite SW		Pupils know who the school SW is and know where to speak to her directly	All staff to have successfully taken part in Understanding Prevent course		Jun 24 Mar 25
			Safeguarding committee		Staff are more confident and able to recognise the signs of when a pupil may be at risk	HSB awareness and guidance is delivered to pupils		
			Promotion of how to get support via learning platforms and posters around school site – MS Teams		Staff are aware of the reporting a safeguarding concern process			
			CPOMS – logging of concerns					

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Ethos - Inclusion

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
					Safeguarding committee are confident in using CPOMS and continue to accurately log and monitor safeguarding concerns	Continue to refine use of CPOMS – further categories added & used	Oct 24	
	b. increase pupils' resilience to radicalisation and promote fundamental British Values	PAF Promote through whole school	TH Prevent duty checklist Access to TH Prevent Officer – Support & guidance Teaching of British values is embedded within the curriculum Staff training – Inset days	LT PAF KSL	School complies with TH prevent duty checklist Implement recommendations made by TH prevent officer Staff are more confident in delivering & promoting British values Staff are able to recognise the signs of extremism and radicalisation and know how to report a concern	TH prevent duty risk assessment completed with RAG rating of GREEN All staff to undertake Prevent Duty training	Dec 24 Jul 24	

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Ethos - Inclusion

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	c. Curriculum review and continued mapping of all curriculum areas and where they promote diversity and values in their SOW.	LT PAF HOF Promote through whole school	Departmental SOW PSHE Curriculum	LT PAF HOF	All faculties will review SOW to identify where they promote diversity and values.	Updated mapping of SOW takes place Staff are delivering lessons which promote diversity and values and feel confident to challenge negative narratives.	Oct 24	
	d. Embed and develop parental workshops to raise aware of e safety and use of technology.	PAF CZU Community Partnership Lead KSL HOY	e-safety presentation Content accessible via MS Teams	Community Partnership Lead CZU PAF	Parents will be supported in developing technology awareness and measures that can be taken to effectively monitor their child's ICT usage. Parental workshops and information sharing will be	School will provide tailored workshops for families to develop their understanding of technology and e safety. e-safety presentation delivered to whole school e-safety guidance also shared with	Sept 24 Oct 24	

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Ethos - Inclusion

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
					embedded into school practice.	pupils via MS Teams Online safety & social media use guidance delivered to parents via National college CPD platform	Mar 25	
3. Develop a whole-school culture that promotes the benefits of high attendance	a. Update school attendance policy in line with statutory guidance	PAF AWO HAL KSL HOY Tutors	Weekly attendance updates to all staff	PAF AWO KSL HOY	School continues to meet its target of 96%	Send out half termly attendance emails to parents	Jan 25	AWA SLA
	b. Develop culture of high attendance in line with statutory guidance		Monitoring of attendance data by HOY/AHOY		Attendance data analysed on a regular basis and shared with HOY/tutors	Regular meetings with AWO arranged by HOYs	Jun 25	
	c. School to continue to work towards achieving a target attendance of 96%		Work of the AWO & Attendance support officer		Early identification of attendance concerns	Share punctuality & attendance guidance with parents throughout the year	Dec 24	
	d. AWO to continue to provide in school support to HOY/KSLs.		Meetings with parents Attendance warning letters Home visits		PA & SA pupils tracked and support implemented Reduction in lateness to school	PA & SA pupils are known to HOY/Tutors and have support plan in place	Jan 25	

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Ethos - Inclusion

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
					and an overall reduction in the number of Persistently Absent students.			
	e. Continue to monitor punctuality of all students and Implement intervention plans with input from all stakeholders.	PAF AWO KSL HOY Tutors	Letters home to parents Meetings with parents Action Plans Work of the AWO	PAF KSL HOY	Reduction in the number of students who arrive late to school. Effective in school truancy checks. Increased parental support and involvement.	Meetings conducted with pupils who are persistently late HOYs/AHOYs supporting pupils with persistent punctuality concerns Pupil truanting are challenged & supported to attend lessons regularly Increased home visits to pupils causing concern	Oct 24 Jan 25 Jan 25 Jun 25	

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Ethos - Inclusion

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	f. Based on new DFE guidance develop the use of fixed penalty notices where applicable.	AWO HAL	Analysis of Attendance data Work of the AWO Letters to parents Home visits	PAF AWO	Penalty notices will be issued when thresholds are met. Reduction in the number of families taking unauthorised leave in term time Reduction on yearly penalty notices. Attendance of pupils who are fined improves	List of pupils who meet threshold is identified Fines issued to pupils who meet threshold	Ongoing	
4. continue to develop and foster a positive behaviour for learning policy that always strives to include rather than exclude.	a. Continue to reinforce consistent good practice to further develop and embed an inclusion policy with clear guidelines for SIMS Behaviour & Achievement use that is consistent with the rewards and consequences policies. b. Further develop the use of Pastoral Support Programmes (PSPs) as a support structure for at risk students	PAF KSL HOY	Staff training – Inset SIMS Achievements and Behaviour Revamped house system Promotional material around the school – linked to rewards	LT PAF KSL HOY	All faculties and staff are aware of and use the rewards and consequences policy consistently throughout the school. All staff will be clear and consistent in their use of behaviour and achievement	Promote consistent use of re-launched rewards system Staff continue awarding rewards regularly Termly Analysis of conduct data Creation of BE campaign resources	On-going Jan 25 Nov 24	EHA & PSP Training for pastoral staff

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Ethos - Inclusion

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	<p>c. Further develop the good work of the weekly inclusion panel</p> <p>d. Review internal inclusion and external exclusions policies.</p> <p>e. Launch of the BE campaign to promote and encourage good conduct</p> <p>f. To meet targets of no more than 50 fixed term exclusion and no more than 2 permanent exclusions.</p>		<p>Weekly updates on conduct sent to tutors</p> <p>Be Campaign promotional material</p> <p>Mentoring support</p> <p>Counselling</p> <p>Access to external agencies</p> <p>Regular workshops for staff on use of rewards and sanctions</p> <p>Weekly inclusion panel</p> <p>Internal Inclusion team</p>		<p>Parents are also notified via EduLink of pupil conduct</p> <p>Be Campaign successfully launched across school</p> <p>Pupils are engaging with the BE campaign and implementing campaign values</p> <p>At risk pupils identified early and support implemented</p> <p>Early identification of students at risk and a multi-agency approach to support where needed.</p> <p>Early help and appropriate support developed and implemented.</p>	<p>Setup up automated conduct & achievement notification in EduLink</p> <p>Parents successfully receiving notifications linked to pupil conduct</p>	Jan 25	

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Ethos - Inclusion

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
					<p>Agreed inclusion panel actions are implemented in timely and efficient manner</p> <p>Further develop the work of the Behaviour support staff leading to greater impact and consistency</p>	<p>Training & guidance delivered to pastoral support officers</p>	Dec 24	
<p>5. Continue to review and develop the induction of newly arrived pupils to the school</p>	<p>a. All in year admissions to be monitored and evaluated through questionnaires, observations and LSC/EAL support and intervention.</p> <p>b. All in year admissions to undergo baseline assessments</p> <p>c. Further develop provision offered to new in-year admissions</p>	<p>Admissions Officer HOY PAF HUI BEB MIR</p>	<p>Learning support Centre</p> <p>Induction programme</p> <p>Re-integration programme</p> <p>Baseline assessments</p> <p>Subject Assessments</p> <p>Mentoring</p> <p>Tutortime Support</p>	<p>PAF Admissions</p>	<p>Successful transition of in-year admissions – pupils are happy and feel safe</p> <p>Views of mid-term arrivals considered to improve the provision for all in school. Success of admission measured in terms of impact on learning.</p> <p>Appropriate level of support</p>	<p>In-year admissions survey created</p> <p>Baseline assessments identified</p> <p>Undertake review of admissions and identify targets for development Greater information sharing with staff regarding in-year admissions pupils</p>	<p>Jan 25</p> <p>Dec 24</p>	

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Ethos - Inclusion

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
			SEN Support		provided to new in-year admissions with input from SEN, EAL, HOY & LSC			
6. Improve the assessment findings and intervention for students with EAL needs.	<p>a) Continue with regular targeting and tracking of newly arrived students.</p> <p>b) Intervention program for EAL students regularly shared, revised and refined.</p> <p>c) Develop enrichment opportunities for EAL students.</p> <p>d) Apply for exam access arrangements for eligible EAL students.</p> <p>e) Feedback on EAL students to be presented at weekly Inclusion Panel meetings for consideration.</p>	<p>BEB</p> <p>HUK</p> <p>SENC0</p>	<p>Staff time</p> <p>INSET</p>	HUK	<p>Tracking of EAL students</p> <p>Personalised intervention</p> <p>Measured success against whole school target.</p> <p>Intensive EAL support for identified students.</p> <p>Improved targeting and tracking for EAL students.</p> <p>Provide alternative learning experiences for EAL students.</p> <p>Develop day to day practical skills of EAL students</p>	<p>EAL students identified early and success measured to provide comprehensive feedback</p> <p>All EAL students are making expected progress.</p> <p>EAL students are provided with enrichment opportunities.</p> <p>Eligible EAL students will benefit from accessing approved exam support.</p>	<p>Jan 25</p> <p>Jul 25</p>	

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Ethos - Inclusion

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
					<p>All eligible EAL students will have approved exam access arrangements.</p> <p>All members of the Inclusion Panel will be aware of the progress and needs of EAL students.</p>	EAL students will access appropriate support and intervention programmes		
<p>7. SEN - Create an Ethos of care and support, where pupil needs are the priority</p>	<p>a. Continue to ensure pupil support is consistently of the highest quality</p> <p>b. Review and further enhance the guidance/resources available to staff</p> <p>c. Working closely with LSC Manager to review and further develop provision offered by the LSC</p>	<p>SENCO</p> <p>HUI</p>	<p>Team of TAs</p> <p>SLAs</p> <p>Annual Reviews</p> <p>EHCP Applications</p> <p>Speech & Language support</p> <p>External resources</p> <p>Staff Training - Inset</p>	<p>PAF</p> <p>SENCO</p> <p>HUI</p>	<p>All SEN pupils are supported and their needs are being met</p> <p>SENCO, HOY & other relevant key professionals to have collaborative approach when supporting pupils with specific needs</p> <p>Consistent practice and protocols established within the department</p> <p>All staff are aware of Quality First Teaching</p>	<p>LSC provision offer is further refined with ELSA mentoring offered to SEN pupils</p> <p>SEN referral process is refined and embedded</p> <p>IEPs are developed and consistently updated</p> <p>Further Training opportunities for TAs are shared within the department</p>	<p>Jan 25</p> <p>Jul 25</p>	<p>AA Training for SENCO</p>

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Ethos - Inclusion

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
					<p>All staff are aware of resources available within SEN department</p> <p>TAs have access to relevant training to further develop skills</p> <p>All staff are aware of provision available within the LSC department</p>			

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023/2024

Literacy

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
<p>1. To further develop staff knowledge and pedagogy on how to develop oracy in their curriculum.</p>	<p>1a) Investigate and adopt national good practice through Literacy Working Party and share good practice to all staff.</p>	<p>REN/ Literacy leaders in the working party.</p>	<p>Faculty time/Meeting time</p>	<p>CZU</p>	<p>Literacy leaders within the literacy working party: embed good practice /key findings of the working party within faculties.</p> <p>Faculties become knowledgeable of more strategies to support the oracy in their faculties.</p> <p>Consistent messages from all</p>	<p>Improved standards of oracy for different audiences and purposes.</p> <p>Scaffolds in place within department schemes of work to enrich academic language.</p> <p>Lesson Observations demonstrate effective teaching of oracy within subject areas</p>	<p>June - July 2025</p>	<p>None</p>

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023/2024

Literacy

					subject areas and reiterating transferable literacy skills across the curriculum.			
	1b) Plan/organise /deliver INSET to departments on various aspects of literacy.	REN	INSET time/twilight session/s	CZU	INSET to have taken place for faculty.	All staff to understand and apply agreed strategies via training on oracy.	July 2025	TBC

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023/2024

Literacy

	1c) Update the Literacy policy and handbook, communicate its use to faculties – to modify and implement strategies recommended in literacy handbook.	REN	Faculty meetings: 5minute slots	CZU	Staff aware of updated policy Improvement in oracy throughout all key stages through the use of strategies from the Literacy handbook.	Speaking strategies embedded within faculties and across the curriculum. Lesson Observations demonstrate effective implementation of oracy within subject areas.	October 2024 December 2024	
	1d) Build in opportunities for pupils to structure their speech effectively.	REN	Faculty time Meeting time	Leadership team	Improved standards of oracy across the curriculum.	Schemes of work to be adapted to facilitate using scaffoldings to help pupils improve their oracy.	July 2025	
	1e) Explore competitions for Gifted, talented and able students to enter	REN	English lessons / tutor time, borough competitions	CZU	Pupils challenged to speak for real audiences.	Students participate in local competitions.	June 2025	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023/2024

Literacy

	competitions /share their work.							
	1F) Display oracy posters in classrooms.	Teachers	Posters	CZU	Promote Oracy across whole school. Posters will serve as reminders of appropriate language choices.	Evidence of a higher standard of oracy across the curriculum.	Ongoing	
2. To further develop staff knowledge and pedagogy on how to teach writing.	2a) Investigate and adopt national good practice through Literacy Working Party and share good practice to all staff.	REN /Literacy leaders in the working party.	Faculty time/Meeting time	CZU	Literacy leaders within the literacy working party: embed good practice /key findings of the working party within faculties. Faculties are aware of more	Rise in standards of writing for different audiences and purposes. Scaffolds in place within department schemes of work to enrich academic language Lesson Observations	June- July 2025	NONE

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023/2024

Literacy

					strategies to support the teaching of writing. Consistent messages from all subject areas and reiterating transferable literacy skills across the curriculum.	demonstrate effective teaching of writing within subject areas.		
	2b) Update the Literacy policy and handbook and communicate its use to faculties – to modify and implement strategies recommended in literacy handbook.	Literacy coordinators /HOFs	Emails Faculty meetings: 5minute slots	CZU	Staff aware of updated policy Improvement in higher level writing throughout the all key stages through the use of strategies from the Literacy handbook.	Writing strategies embedded within faculties and across the curriculum Lesson Observations demonstrate effective teaching of writing within subject areas.	September 2024 December 2024	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023/2024

Literacy

	2c) Build in opportunities for pupils to structure their writing more independently.	REN/ HOFs	Faculty time	Leadership team	Improvements in standards of extended writing across the curriculum and pupils to be less dependent on scaffolding.	Schemes of work to be adapted to facilitate greater independence.	July 2025	
	2d) Explore writing competitions for Gifted, talented and able writers to enter competitions /share their work.	REN	English lessons / tutor time, borough competitions	CZU	Pupils challenged to write for real audiences.	Students participate in local competitions.	December 2024 June 2025	
3. Continue to develop staff knowledge and pedagogy	3a) To further develop support for pupil reading by providing strategies for	REN	Email Faculty meeting time	CZU	Pupils use a greater range of reading strategies. Pupils' comprehensi	Reading strategies embedded within faculties and across the curriculum	On-going	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023/2024

Literacy

about how to teach reading.	the explicit teaching of reading.				on and understanding of texts improve	Lesson Observations demonstrate effective teaching of reading within subject areas.		
	3b) Continue to provide staff with training and make staff aware of literacy handbook strategies to enhance reading skills.	REN	Inset time/twilight session/s Staff Bulletin Email Faculty meeting time	CZU	Pupils use a wide range of reading strategies most relevant to their subject area.	One reading inset to be held within the year Lesson Observations demonstrate effective teaching of reading within subject areas.	July 2025	TBC
	3c) Create opportunities for pupils to read articles from newspapers in tutorial times.	Tutors/REN	Newspapers	HOYs Line management	Students are more enlightened and knowledgeable of current affairs. More opportunities created for formal		July 2025	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023/2024

Literacy

					discussion based on current events during tutor time			
	3d) Continue to develop reading through the Accelerated Reader programme for Years 7-8.	Teachers of English	Library / books / Accelerated Reader Programme	HOF	Pupils' reading skills are developed through KS3/4 library lessons.	Baseline assessment for all students in Years 7 to 8 conducted in September. 80% of students are at appropriate reading age.	September 2024 -2025 for Years 7 to 8	
	3e) Induct Year 7 pupil pupils to the AR programme	Teachers of English	Library Accelerated Reader Programme	HOF	Year 7 pupils understand the process of the AR programme, become aware of their reading age levels and select books accordingly.	Baseline assessment to determine reading age level	September 2024	
	3f) Evaluate the impact of AR through testing	RAR	Accelerated Reader Programme	LT Line management	Increased literacy levels reflected	2 star reading tests to be	July 2025	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023/2024

Literacy

	and results of reading ages.				through increased reading age for pupils.	completed per year.		
	3g) Continue to develop the display boards which promote reading for pleasure.	REN	Boards	CZU	Reading displays/ collated and visible around the school. Reading activities and competitions	Endeavours of promoting reading will coincide with the Reading focus for the Spring term.	January 2025	
	3h) Raise the level of parental involvement in promoting reading.	REN	Time Website	CZU	Increased parental awareness of the importance of reading.	Literacy promotion tables at parent evening. Newsletters	July 2025	
	3i) Establish a programme of Gifted, talented and able pupils talking about book or extracts of	REN	Assembly time Tutor time	CZU	Improved literacy opportunities and challenge for high ability pupils.	One assembly prospect for students to inspire students by speaking about books.	July 2025	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023/2024

Literacy

	fiction to other pupils.							
4. To further develop interventions for off-track learners.	4a) Ensure that all students entering the school at below age progress in English receive one-to-one tuition and small group intervention – Additional English.	Literacy coordinator Teachers of English and Humanities	Teachers SOW Workbooks for pupils Parent meetings.	CZU	Students' individual needs are catered for to narrow the gap of attainment.	All pupils to achieve or exceed their end of year target level.	Once a term.	
	4b) To identify and provide further support for off track learners in English- Additional English – withdrawal of small groups within AE lessons	HOF Teachers of English	Staff Timetable and rooming	Literacy coordinators	80% or more of pupils on-track for English.	Improved attainment each half-term.	On-going – every half term.	
	4c) Use literacy-related events e.g.	REN	Time	BHP	Workshops to further engage	Improved interest in	July 2025	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023/2024

Literacy

	workshops to engage vulnerable students.				vulnerable students.	topics and attainment.		
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MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023 / 2024
Community Cohesion

TARGETS	ACTIONS	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
1 Continue to integrate the Prevent Duty into the work of the school.	1a. Continue to ensure all staff are trained in relation to Prevent and Safeguarding.	PAF	Staff Inset time	CZU	Staff will be informed of Prevent focus and their responsibilities under the Prevent Duty. Prevent checklist and risk assessment to be updated.	Sept 2024	Oct 2024	
	1b. Continue to ensure that all staff are aware of markers and indicators to identify pupils who may be at risk of radicalisation.	PAF	Staff inset time / Induction Packs	CZU	Staff will be aware of markers and indicators of risk and vulnerabilities.	Sept 2024	Oct 2024	
	1c. Ensure that all staff are aware of how to make referrals in line with the school's existing safeguarding procedures.	PAF	Staff inset time / Induction Packs.	CZU	Immediate action is taken where there are concerns and the correct procedures/referrals are followed.	Sept 2024	Oct 2024	
	1d. Curriculum areas to continue to offer a safe space for	HOFs	Curriculum time	Line Management	All subject areas will Address issues linked to Prevent and develop wider critical thinking	Curriculum audit and mapping to be updated.	Ongoing	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023 / 2024
Community Cohesion

	debate on controversial issues.				skills through the curriculum.			
	1e) All pupils to be educated regarding on-line Safety.	UDT	ICT subject time and resources.	LM	Pupils are aware of on-line safety.	To be embedded within ICT curriculum.	Dec 2024	
2. Embed British values on democracy.	2a) Continue to develop the School Council election and Form Rep system.	SHE	Time	JEM		October 2023– School Councillors elected for all year groups. -School councillors to have received training by Nov 2024.		
	2b) Hold mock elections in school in line with national elections.	SHE		JEM				
	2c. Develop the activities of the pupil diversity group.	SHE	Meeting time	JEM		Programme dates and events.	Dec 2024	
3. Continue to highlight British values on the rule of law.	3a) Curriculum areas to address rule of law through subject content.	HoFs	Curriculum time	Line Management			Dec 2024	
4. Continue to highlight British values of	4a) Continue to ensure that individual	HoFs	Curriculum time	Line Management	Pupils will understand the value of human liberty and how it	All curriculum areas will cover this.	Dec 2024	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023 / 2024
Community Cohesion

Individual liberty.	liberty is addressed through the curriculum.				underpins fundamental beliefs.			
5. Continue to highlight British values of mutual respect and appreciation for those of other faiths.	5a) Continue to ensure that mutual respect and appreciation is addressed through the curriculum.	HoFs	Curriculum time	Line Management	Pupils will understand the value of mutual respect and tolerance and how it underpins fundamental beliefs.	All curriculum areas will cover this. Oct 2024	Dec 2024	
	5b. Celebrate key religious events throughout the year.	MIW	Assembly time	Line management FEA	Pupils will gain an understanding and insight into other religions.	Programme of faith celebrations for each academic year	Dec 2024	
	5c. Further develop the school's diversity campaign	SPL	Assembly and PSHE time	Line Management	Celebration of diversity.		Dec 2024	
	5d. Deliver a planned programme of activities for International Week.	SHE	Staff time Assembly time Display materials	JEM	Raise awareness of international issues. Celebrate diversity. Inclusion of all groups and developing community cohesion.	Programme of activities with input from whole school inc. debates, presentations and themed exhibitions.	Nov 2024	

MULBERRY STEPNEY GREEN IMPROVEMENT PLAN 2023 / 2024
Community Cohesion

<p>6. To create and develop awareness of the challenges faced by global communities.</p>	<p>6a. Embed the activities of the pupil charity committee</p>	<p>SHE</p>	<p>Staff time</p>		<p>Pupil leadership -Raise money for global disasters. -Raise awareness of poverty and misfortune</p>	<p>Programme with pre-planned dates for raising money to be ready by Sept 2023.</p>	<p>Dec 2024</p>	
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STEPNEY GREEN IMPROVEMENT PLAN 2024/2025
ICT Development

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
1. Maintain an effective ICT network across the school to support all aspects of Teaching & Learning and the work of the school.	Maintain existing computer stock (Parago) Ensure all assets are all kept up to date on record Make sure all warranties and other information are logged in Parago.	ADO ADO	Specialist school budget Whole school ICT budget Internal audit of equipment and PC specification Use Parago to log all new devices Asset disposals for old, none value devices	AMH AMH	Appropriate ICT facilities across the curriculum.	New equipment available for teaching and learning. All details (including warranties are logged for all devices)	Dec24 Apr25 Jul25 Dec24 Apr25 Jul25	
	Phase 2 of the IT Hardware upgrade: legacy laptops to be replaced.	ADO	Implement Phase 2 and replace devices	AMH	Better use of ICT in school to improve the learning experience of the students.		Sept24 Dec24 Apr25 July25	
2. Manage our own ICT service	To ensure that the network is fit for purpose, able to cope with future demands, sustainable and that our network staff, have	ADo ICT tech team	Hybrid backup system with partial cloud backup (MS Azure) and in house backup	AMH	Best value for money Service localised and yet secure	Excellent network that supports all aspects of the schools running	Sep 24 Dec24 Apr25 Jul25	

STEPNEY GREEN IMPROVEMENT PLAN 2024/2025
ICT Development

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	the required training to carry out duties. Have a sustainable model to manage our own service		(Servers) Staff training		Smooth running of our ICT infrastructure	To ensure ICT technicians can maintain our own service		
	To sustain Staff-remote access from home and MS Teams access	ADo	Remote access MS Teams	AMH	Both features incorporated and staff are able to access the network from home. Staff can also use MS Teams to teach live lessons	Staff use remote-access and MS Teams	Dec24 Apr25 Jul25	
	Automated shutdown to save energy costs using Impero	ADo ICT Tech team	Auto-Shutdown	AMH	Computers are well maintained	All computers are in good working condition	Dec24 July25	
	Staff to report all faults using the ICT-fault report system (new online reporting system) and track this weekly at network management meetings.	ADo ICT Tech team	ICT logging and recording system	AMH	School ability to monitor service performance – move to new online reporting system	All ICT working at maximum capacity	Weekly	

STEPNEY GREEN IMPROVEMENT PLAN 2024/2025
ICT Development

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
3. a) Continue to monitor performance and delivery of our own Service and network.	Monitor bandwidth requirements (possibly move to more cloud based applications)	ADo	LGFL MS Teams Bandwidth performance (internet)	AMH	Internet speed consistent for needs (for access to Sims registers, MS Teams etc.)	LGFL2 contract	April 2025	
3. b) Internet performance	Monitoring Student & Staff ICT activity (safeguarding)	ADO ICT Techs	Impero	BHP PAF AMH	Safer ICT experience for students Network secure Students secure and are safeguarded	Action on violations on school network Prevent log of weekly website searches	Dec 24 Apr 25 Jul 25 Weekly	
4. MIS	Integrate new staff and student details on SIMS, i.e. logins for new students and staff	HOD KSLs	ICT suites SIMS eRegisters Analysis of DATA generated	AMH	Accessibility for all staff and students	Staff and students able to use school systems	½ Termly	
6. Improve the use of ICT in teaching and learning	Staff and students to use MS Teams to develop revision strategies and HW	HOF/HOY	Time for meetings and training	MCJ	Implementation. Staff training/twilight sessions. Staff and student use.	Implementation Usage to be tracked monthly.	Sep 24 Jan 25 Jul 25	

STEPNEY GREEN IMPROVEMENT PLAN 2024/2025
ICT Development

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	Students use MS Teams for resources, lessons, homework and revision (especially through home access and live lessons).	All staff	Students taught as part of ICT curriculum	HOF	Improved independent skills.	Improvement in students' progress and attainment	Sep 24 Jan 25 Jul 25	
	ICT working party to develop innovation and expertise	ICT Working party lead (TRD)	Meeting cycle MS Teams	JEM AMH	Innovation and expertise shared across all faculties Students have a more enriched experience of learning with VR offering virtual environments in a classroom	End of Year presentation and feedback to whole school	July 24	

STEPNEY GREEN IMPROVEMENT PLAN 2024-25
ICT Specialist School

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
1. Improve the use of ICT in teaching and learning. Broaden & enrich pupils experience with ICT	a) Sustain use of MS Teams with all students	UDT ICT teachers All Teachers	Time for meetings and training	BHP AMH Line managers (LT)	All students use MS Teams to extend their learning beyond the school	Students attainment improved	Jan 25 Mar 25 Jul 25	
	b) All staff to use MS TEAMS to make resources more accessible for students.	HODs/HOFs	MS Teams SOW	AMH MCJ Line managers (LT)	Improved teaching resources Improved attainment	Better teaching & pupil attainment	Jan 25 Apr 25 Jul 25	
	c) To run Robotics Sessions for STEM students	UDT	NAO Robot and software	AMH	Improved teaching resources	Better teaching & pupil attainment Higher uptake of Computer Science	July 25	
	d) All use MS Teams to develop revision and other learning resources (use of student hub)	MCJ	Meeting cycle SoW MS Teams	AMH	Innovation and expertise shared across all faculties	Presentations and feedback to SIG & HOF & KSL	Jan 25 Mar 25 Jul 25	
2) To embed and develop partnerships with primary/secondary schools	To run sessions of computing with Year 7 pupils and embed work with local primary schools and schools within Mulberry Trust (STEM academy)	UDT ICT primary school leads	BBC Microbits TATA - Software	BHP CHA	Improved interest and recruitment for future into STEM subjects	Higher year 9 intake for computer science Higher year 7 intake	Oct 25 Jul 25	

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

ICT Specialist School

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
3) To organise engaging lessons for feeder primary schools	To run taster lessons for year 6s	UDT CHA	Stepney Partnership	BHP	Motivated year 6s to increase intake	Higher year 7 intake	Dec 25 Jul 25	

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Science Specialist School

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
1) To improve the quality of teaching and learning in Science.	a) To embed the a high proportion of practical lessons taught and share good practice within the faculty	HUA	Sharing good practice Work sampling Lesson observations	MEJ	All classes to have experienced some form of practical work every half term	Increased practical elements in science lessons	Jan 2025 Apr 2025	
	b) To share good practice within our school and sixth form	HUA KS5 Science Coordinator	Sharing best practice	MEJ	Higher attainment	Termly assessment points and improved attainment	Dec 2024 Apr 2025 July 2025	
2) To organise engaging lessons and embed a partnership with our feeder primary schools	To embed the science taster lessons for year 5/6 students from feeder primary schools	CHA MOL AHH HAL	Planning time Science resources Evaluation of sessions by primary partners.	AMH HUA	Enhanced pupil practical skills and school marketing to prospective pupils Sessions organised for primary feeders	Higher intake of pupils in year 7	July 2025	
3) To enrich and broaden pupils' experiences with Science (STEM)	a) To seek opportunities to build on the experience of STEM Academy (Mulberry Trust) to enhance the learning of science.	HUA GIR MES	Planning time Cover cost Attendance registers Pupil evaluations	MEJ AMH	Sessions planned.	Increased take up of science-based courses post 16.	Dec 2024 Apr 2025 July 2025	

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Science Specialist School

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
	b) To arrange activities or trips whereby pupils gain opportunities to meet working scientists	MES CHS	Meeting time	AMH HUA	Increased number of pupils gaining grade 7 and above for KS4 & grade B and above for KS5	Pupils gain greater progression awareness Attendance registers	Feb 25 July 25	

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Numeracy

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
1) To enrich and broaden pupils' experiences with Numeracy	To enter 60 KS3 and 60 KS4 students for UKMT Junior and Intermediate Maths Challenge KS5 Senior Maths Challenge	HOA MOH	Cover Faculty Meetings Line management meetings	AMH	Students to achieve gold, silver and bronze certificates	Improved attainment (more grade 8s and 9s at KS4) Achieve more grade A/A*s at A levels	Apr 25 July 25	
2) To embed and develop partnerships with primary, secondary schools and universities	a) To re-establish Number Partners scheme for Y7 lower ability in maths	HOA	Credit Suisse members	AMH	100% of students to achieve 3 and above in maths by end of year 8	Improved attainment	July 25	
	b) To instil a desire to succeed and pursue a career in Maths, Engineering, ICT and Science (STEM)	HOA HUA UDT BIM MES	QMUL Westminster University LSE UCL Student associate attendance & teacher evaluations Mulberry (STEM Academy)	JEM AMH AMH	To raise student aspirations and increase recruitment in STEM based subjects at A levels and universities.	Increased take-up in year 7 & 6 th form.	Apr 25 July 25	

STEPNEY GREEN IMPROVEMENT PLAN 2024-25

Numeracy

TARGETS	ACTION	LEAD STAFF	RESOURCES	MONITORING	OUTCOMES	MILESTONES	REVIEW DATE	FINANCE
3) Support primary partners (such as: Trust schools, Ben Johnson, Cayley, Stepney Park) in further developing a range of teaching and learning strategies for Year 6 G&T students.	a) To ensure maths teachers are available to support primary staff deliver "above expected" curriculum for maths (Master-classes)	MOH AKR TAA	Funding Cover/ timetabling meetings and visits to primary schools Evaluation of sessions by primary partners. (Stepney Partnership Group)	HOA CHA	Improved transition years 6 to year 7 Improved maths teaching & learning at primary partner schools. G&T Year 6 students achieve beyond expected levels at KS2 maths.	Increased uptake of Year 7 pupils	Sept 2024 July 2025	
	b) To map and identify numeracy within all SOWs	HOFs HOA	Faculty Meetings Lesson plans and observations	LT COP AMH	Numeracy mapped across the curriculum	Increase of numeracy components in subjects	Dec 24 Mar 25 July 25	

Mulberry Stepney Green Sixth Form

Improvement Plan: Curriculum - September 2025 to August 2025

Target: 1		To provide a tailored study program within our Sixth Form curriculum that effectively caters to the diverse needs of all students.	
Actions:	Lead Staff:	Monitoring:	
<ul style="list-style-type: none"> ✓ To offer and recruit to a broad and balanced curriculum with academic and vocational pathways (L2 and L3). ✓ To research and develop, for first teaching September 2025, T-Level Pathway. 	HUK (DHT) AHK (Vocational Lead)	CZU (Head Teacher) HUK (DHT) JEM (DHT) CZU (Head Teacher)	
Outcomes:	<ul style="list-style-type: none"> ○ Enrolment numbers sustained – 380 Target. ○ Ongoing focus on replacing defunded BTEC Qualifications. BTEC IT 2025 and BTEC Business 2026. 		
Milestones:		Review Date	
<ul style="list-style-type: none"> ● All courses to run. ● Progression policy to be implemented at each assessment point. ● Plan for adoption of T-Levels. 		<ul style="list-style-type: none"> ● October 2025 ● January 2025 	
Resources:	Finance:		
<ul style="list-style-type: none"> ○ Staffing ○ Teaching and Learning resources ○ T-Level CPD 	<ul style="list-style-type: none"> ○ Equivalent to subject offer. ○ Marketing budget £6000 		

Target: 2 Promote student enrolment in appropriate KS5 courses and effectively increase Year 12 to Year 13 retention rates.

<p>Actions:</p> <ul style="list-style-type: none"> ✓ All students take part in an enrolment process (including in person interview) to discuss aspirations on results day. ✓ Induction process to allow time (2 weeks) for course and or subject changes. ✓ Access to independent careers education, advice, and guidance (CEIAG). 	<p>Lead Staff:</p> <p>PZA (HoY12)</p> <p>GIR (HoY13)</p> <p>PZA (KS5 Leader/HoY12)</p> <p>GIR (HoY13)</p> <p>UCF (2iC Y13)</p> <p>AHR (2iC Y12)</p>	<p>Monitoring:</p> <p>HUK (DHT)</p> <p>HUK (DHT)</p> <p>HUK (DHT)</p>
<p>Outcomes:</p> <ul style="list-style-type: none"> ○ Students are enrolled on study programmes in line with their career / post sixth form aspirations. ○ Retention rate above 97% to the end of Y12 and Y13. ○ Students make informed decisions and review them at key points i.e. before starting University / Apprenticeship applications. 		
<p>Milestones:</p> <ul style="list-style-type: none"> ● Programme of study agreed through enrolment process. ● Study programmes amended during induction process. 		<p>Review</p> <ul style="list-style-type: none"> ● August 2024 ● October 2024 (prior to census data drop)
<p>Resources:</p> <ul style="list-style-type: none"> ○ Applicaa – Admissions+ ○ Unifrog ○ SWJ (Careers Advisor) 		<p>Finance:</p> <ul style="list-style-type: none"> ○ Admissions+ subscription £3120.00 ○ Interview (staffing) £3000 (approx.) ○ Unifrog £4500 ○ Careers Advisor cost - £6000 (approx.)

Target: 3		Further develop the quality of personalised advice and guidance relating to student choices and future careers.	
<p>Actions:</p> <ul style="list-style-type: none"> ✓ All students to receive targeted advice in line with career aspirations (Futures Friday, Enrichment etc). ✓ Futures calendar to be reviewed and established. ✓ MAGHAG students to be supported throughout the application process of outreach programmes. ✓ Structured enrichment programme delivered throughout academic year and Futures Week at the end of Y12. 	<p>Lead Staff:</p> <p>UCF (2iC Y13) AHR (2iC Y12)</p> <p>AKR (Futures Lead)</p> <p>UCF (2iC Y13) AHR (2iC Y12)</p>	<p>Monitoring:</p> <p>PZA (KSS Leader/HoY12) GIR (HoY13)</p> <p>HUK (DHT)</p> <p>PZA (KSS Leader/HoY12) GIR (HoY13)</p>	
<p>Outcomes:</p> <ul style="list-style-type: none"> ○ Increased applications to Russell group universities and or universities outside of London. ○ Increased number of applications to apprenticeship opportunities. ○ Positive outcomes from pupil survey. 			
<p>Milestones:</p> <ul style="list-style-type: none"> ● UCAS application deadlines. ● Weekly Futures Friday presentation. ● Outreach programme deadlines. ● Tutor Tutee Discussions. ● Organised enrichment opportunities for Y12 and Y13. 		<p>Review</p> <ul style="list-style-type: none"> ● 15th Oct 24 / 15th Jan 25 ● End of each term. ● Mid October 2025 ● End of Term 1, 2 and 3 ● July 2025 	
<p>Resources:</p> <ul style="list-style-type: none"> ○ Unifrog ○ PSHE Resources ○ Hall and Timetabled enrichment time ○ Access to sports facility 	<p>Finance:</p> <ul style="list-style-type: none"> ○ Careers advisor cost - £4500 (approx.) 		

Target: 4 Facilitate a diverse array of opportunities and experiences to foster comprehensive personal development among KS5 students.

<p>Actions:</p> <ul style="list-style-type: none"> ✓ Students to develop their CV and profile (using Unifrog) in preparation for UCAS and apprenticeship applications. ✓ Identify opportunities for work experience. ✓ Evaluate and update PSHE curriculum to ensure a wide breadth of topics are covered which meet the needs of our students. ✓ To establish volunteer and charity programme. ✓ Promote trip, visits and foreign experience. 	<p>Lead Staff:</p> <p>PZA (KS5 Leader/HoY12) AHR (2iC Y12)</p> <p>UCF (2iC Y13) AHR (2iC Y12)</p> <p>PZA (KS5 Leader/HoY12) GIR (HoY12)</p> <p>GIR (HoY12), CHA (Community Lead)</p> <p>HoY and HOD</p>	<p>Monitoring:</p> <p>HUK (DHT)</p> <p>PZA (KS5 Leader/HoY12) GIR (HoY12)</p> <p>SPL (AHT)</p> <p>HUK (DHT)</p> <p>Line Managers</p>
<p>Outcomes:</p> <ul style="list-style-type: none"> ○ Strong awareness amongst students of their profile and areas of development in terms of skills and experience. ○ Students experience a rich range of opportunities. ○ Develop confident, knowledgeable, and responsible learners and citizens. 		
<p>Milestones:</p> <ul style="list-style-type: none"> ● All students aim to complete 10 hours of voluntary work. ● All Y12 students to access a work experience organised by the school. ● Robust PSHE curriculum delivered weekly which meets the needs of our students and addresses the challenges they face locally and nationally. ● Weekly Futures Friday bulletin to be sent to all tutor groups. ● Organise 2 Enrichment events every half term. 		
<p>Resources:</p> <ul style="list-style-type: none"> ○ Access to school Hall (Enrichment) ○ IT Access 	<p>Finance:</p> <ul style="list-style-type: none"> ○ Unifrog £4500 ○ Enrichment Opportunities £3000 	
<p>Review</p> <ul style="list-style-type: none"> ● July 2025 ● January 2025 ● October 2024 ● End of each Half Term ● End of each Half Term 		

Target: 5		A comprehensive monitoring system is implemented to ensure exceptional and accelerated progress for all student groups.	
<p>Actions:</p> <ul style="list-style-type: none"> ✓ Identify student groups – G&T, disadvantaged, high needs, EHCP, female etc. ✓ Analysis of data following each assessment point. ✓ Weekly attendance and punctuality tracking. ✓ Academic tutoring days to focus on progress and SMART targets to be identified. ✓ Tutor discussions to focus on progress and linked to careers aspirations. 	<p>Lead Staff:</p> <p>SHJ (Data Manager)</p> <p>HUK (DHT)</p> <p>PZA (KSS Leader/HoY12) GIR (HoY12)</p> <p>PZA (KSS Leader/HoY12) GIR (HoY12)</p> <p>PZA (KSS Leader/HoY12) GIR (HoY12)</p>	<p>Monitoring:</p> <p>COP (DHT)</p> <p>CZU (Head Teacher)</p> <p>HUK (DHT)</p> <p>HUK (DHT)</p> <p>HUK (DHT)</p>	
<p>Outcomes:</p> <ul style="list-style-type: none"> ○ Equitable / high achievement across all identified groups. ○ Personalised support, targeted intervention, monitoring progress and outcomes. ○ Meetings with KSS Subject Leaders – focus on data and actions for support. ○ Early intervention. Increased parent engagement. Improved attendance. 			
<p>Milestones:</p> <ul style="list-style-type: none"> ● Groups identified at the start of Y12. ● Meeting dates agreed Sept 2024 (in line with school assessment spine). ● Weekly attendance reports for tutors and students. ● ATD will ensure all stakeholders are aware and involved in the process of supporting the learner. 		<p>Review</p> <ul style="list-style-type: none"> ● October 2024 ● AP1, AP2, AP3 (Y12 & Y13) ● May 2025 ● Line management mtgs. 	
<p>Resources:</p> <ul style="list-style-type: none"> ○ SISRA CPD ○ SIMS 		<p>Finance:</p>	

Target: 6

Sixth Form students effectively utilise their independent study (IS) time.

Actions: <ul style="list-style-type: none">✓ Ensure all IS periods are staffed.✓ Allocate students study space which facilitates their programme of study.✓ Implement Up Learn platform across all supported subjects.	Lead Staff: JEM (DHT) BEM (Sixth Form Admin) KSS Subject Leaders	Monitoring: CZU (Head Teacher) HUK (DHT) HUK (DHT)
Outcomes: <ul style="list-style-type: none">○ Students are supported and study within a calm learning environment.○ All students have access to all facilities required to ensure learning can take place i.e. BTEC students require IT based study locations.○ Students engage in meaningful and effective independent study work that can be tracked, measured and evaluated against student outcomes.		
Milestones: <ul style="list-style-type: none">● IS timetable to be established.● Student timetables updated with specific IS locations.● Up Learn accounts issued to all staff and students along with necessary training.		Review <ul style="list-style-type: none">● August 2024● August 2024● October 2024
Resources: <ul style="list-style-type: none">○ Independent study supervisors	Finance: <ul style="list-style-type: none">○ Up Learn (Approximately 12k inc. VAT)	

Target: 7 Ensure that UCAS applicants and apprenticeship applicants are thoroughly and effectively prepared.

<p>Actions:</p> <ul style="list-style-type: none"> ✓ CPD for all staff on revised UCAS application process. ✓ Identify students and their chosen pathway early – Spring Y12. ✓ Identify provisions required for supporting early applicants – entrance exam prep, interview practice, application surgery etc. ✓ Identify outreach programmes which support application. 	<p>Lead Staff:</p> <p>PZA (KSS Leader/HoY12)</p> <p>AKR (Futures Leader) GIR (HoY12)</p> <p>AKR (Futures Leader) GIR (HoY12)</p> <p>AKR (Futures Leader) GIR (HoY12)</p>	<p>Monitoring:</p> <p>HUK (DHT)</p> <p>PZA (KSS Leader/HoY12)</p> <p>PZA (KSS Leader/HoY12)</p> <p>PZA (KSS Leader/HoY12)</p>
<p>Outcomes:</p> <ul style="list-style-type: none"> ○ Increased number of students accepted into Medicine, Oxbridge etc. ○ Increased number of students securing places at Russell Group universities 		
<p>Milestones:</p> <ul style="list-style-type: none"> ● HoY 12 to identify post 18 intentions of all pupils in the sixth form. ● All engagement in enrichment activities to be recorded using Unifrog platform including reflections. ● Entrance exam preparation to start from the spring term (Y12) and support provided via faculties and designated mentors. ● Direct communication with students on enrichment opportunities available. ● All students set a target of engaging in a minimum of two externally delivered enrichment opportunities (including virtual opportunities). 	<p>Review</p> <ul style="list-style-type: none"> ● Half Term 1. 2024 ● End of each Half Term ● Half Term 2. 2024 ● January 2025 	
<p>Resources:</p> <ul style="list-style-type: none"> ○ Unifrog ○ Dedicated Enrichment Time 		<p>Finance:</p> <ul style="list-style-type: none"> ○ £15,500 – Futures Budget

Target: 8 **The Sixth Form curriculum for 2025 is designed to align with national advancements in post-16 education, encompassing A-level studies as well as vocational training.**

<p>Actions:</p> <ul style="list-style-type: none"> ✓ Offer CPD programmes and training opportunities for teachers to stay updated. ✓ Conduct a comprehensive review of the existing curriculum to identify areas that need updating or revision for 2025/26. ✓ Explore new subjects that reflect emerging fields or skills in demand. ✓ To cost and present 5-year plan. 	<p>Lead Staff:</p> <p>HUK (DHT)</p> <p>HUK (DHT)</p> <p>HUK (DHT)</p>	<p>Monitoring:</p> <p>JEM (DHT)</p> <p>CZU (Head Teacher)</p> <p>CZU (Head Teacher)</p> <p>CZU (Head Teacher)</p>
<p>Outcomes:</p> <ul style="list-style-type: none"> ○ Staff well informed and are able to adapt their areas of focus (e.g, curriculum) in line with national picture. ○ 2025 Curriculum model agreed and offered to students. ○ Reviewed 5-year plan in place. 		
<p>Milestones:</p> <ul style="list-style-type: none"> ● Share CPD opportunities for staff development. ● Deliver inhouse CPD during school INSETS / Twilights . ● Curriculum agreed for 2025-2026. ● Prospectus published 2025 for 2026. 	<p>Review</p> <ul style="list-style-type: none"> ● Throughout Year ● Following each INSET ● October 2024 ● October 2024 	
<p>Resources:</p> <ul style="list-style-type: none"> ○ INSET Slot ○ Meeting Time 	<p>Finance:</p>	

Target: 9

Elevate the prominence of student leadership throughout the entire school community.

Actions: <ul style="list-style-type: none">✓ All students to be given opportunity to apply for student leadership role.✓ Appoint a balanced and well represented team of SF student leaders.✓ Use Sixth Form student leaders to deliver assemblies, promote the sixth form and provide support and guidance to KS3.✓ Sixth form presidents to join governor meetings (progress and attainment).✓ To use students to establish a raising and giving society.	Lead Staff: <p>SHE (Student Voice) GIR (HoY12)</p> <p>SHE (Student Voice) GIR (HoY12)</p> <p>PZA (KSS Leader/HoY12) GIR (HoY12)</p> <p>HUK (DHT)</p> <p>GIR (HoY12) UCF (2iC Y13)</p>	Monitoring: <p>PZA (KSS Leader/HoY12)</p> <p>PZA (KSS Leader/HoY12)</p> <p>HUK (DHT)</p> <p>CZU (Head Teacher)</p> <p>PZA (KSS Leader/HoY12)</p>
Outcomes: <ul style="list-style-type: none">○ Sixth Form leaders set an example for entire school in terms of leadership and engagement in school and wider community○ Students take part in democratic process		
Milestones: <ul style="list-style-type: none">● Advertise student leadership opportunity to all sixth form students● Share information on the benefits of student leadership and the opportunity for skills development● Conduct selection process● Share results with school and update notice board● Engage team in sixth form community discussions and work		Review <ul style="list-style-type: none">● September 2024
Resources: <ul style="list-style-type: none">○ PSHE curriculum time○ Assembly slots throughout academic year○ Display Board to showcase team○ Purple coloured lanyards for student leadership	Finance:	

Target: 10

Maximise funding to the sixth form.

Actions: <ul style="list-style-type: none">✓ Ensure accurate recording of student programmes.✓ Census report to be reviewed by Oxford Analytics.	Lead Staff: BEM (Sixth Form Admin) HUK (DHT) SHJ (Data Manager)	Monitoring: HUK (DHT) CZU (Head Teacher)
Outcomes: <ul style="list-style-type: none">○ Census return submitted with 0 errors○ Sixth form funding maximised		
Milestones: <ul style="list-style-type: none">● Autumn census - October 2024● Spring census - January 2025● Summer census - May 2025		Review <ul style="list-style-type: none">● November 2024● February 2025● June 2025
Resources: <ul style="list-style-type: none">○ SIMS○ CPD – Oxford Analytics	Finance: <ul style="list-style-type: none">○ £250.00	

Target: 11

Consolidate sixth form growth and ensure more than 80% of Y12 is recruited from Y11.

Actions: <ul style="list-style-type: none">✓ Promote sixth form internally through existing channels e.g., open evening, coffee morning, curriculum showcase.✓ Develop greater awareness of the sixth form and its offer in lower year groups.✓ Increase external applications by promoting the sixth form using the school website.✓ Ensure recruitment process focuses on recruitment of all potential MAGHAG.✓ External recruitment advertising (website, banner) to target female, non-Bengali and potential MAGHAG.✓ Identify internal G&T pupils and their KSS subject requirements.✓ Early and regular engagement with G&T pupils (including families) and external female students.	Lead Staff: <p>PZA (KSS Leader/HoY12) AKR (Futures Leader) KSS Subject Leaders</p> <p>PZA (KSS Leader/HoY12) AKR (Futures Leader)</p> <p>HUK (DHT)</p> <p>PZA (KSS Leader/HoY12) MES (G&T Coordinator) AKR (Futures Leader)</p> <p>HUK (DHT)</p> <p>HUK (DHT)</p> <p>HUK (DHT)</p>	Monitoring: <p>HUK (DHT)</p> <p>HUK (DHT)</p> <p>COP (DHT)</p> <p>HUK (DHT)</p> <p>CZU (Head Teacher)</p> <p>COP (DHT)</p> <p>HUK (DHT)</p>
Outcomes: <ul style="list-style-type: none">○ Achieve recruitment target – 360 students across Y12 and Y13○ Informed post 16 choices made by students which result in improved retention rates○ Increased number of female and non-Bengali students○ Greater diversity across the sixth form environment○ A KSS curriculum survey issued to students to establish their requirements and aspirations		
Milestones: <ul style="list-style-type: none">● Sixth Form open evening 11.23● Sixth Form applications open 11.23● Coffee Mornings 01.24● Sixth Form Interviews 01.24● MAGHAG event 02.24● Curriculum Showcase / Female Applicant meeting 03.24● Sixth Form Taster Day 07.24	Review <ul style="list-style-type: none">● June 2025	
Resources: <ul style="list-style-type: none">○ Staffing○ Data	Finance: <ul style="list-style-type: none">○	

Target: 12 To integrate KSS accountability and quality assurance measures within the faculty's organisational framework.

<p>Actions:</p> <ul style="list-style-type: none"> ✓ Embed shadow structure which will provide KSS leadership and management within faculty structure. ✓ HoFs to report to Line Managers and Line Managers to SLT. ✓ Delegate budgets to HoF/HOD based on agreed formula. ✓ Faculty KSS subject targets established. ✓ To ensure students reach target grades by the end of Y12 and Y13. 	<p>Lead Staff:</p> <p>HoFs</p> <p>LMs</p> <p>OST (Bursar)</p> <p>COP (DHT)</p> <p>Head of Faculty</p>	<p>Monitoring:</p> <p>HUK (DHT)</p> <p>SLT Link</p> <p>CZU (Head Teacher)</p> <p>CZU (Head Teacher)</p> <p>SLT Link</p>
<p>Outcomes:</p> <ul style="list-style-type: none"> ○ Embed shadow structure Sept 2024 ○ Staff in posts developing experience ○ Lines of accountability clear, established and reinforced ○ Student targets agreed and set ○ Target setting progress communicated with all staff ○ Student review – to progress to Y13 		
<p>Milestones:</p> <ul style="list-style-type: none"> ● Line Management reports to LT ● Report to Governors ● Confirmation of HKSS role and responsibilities published to handbook ● Shared with Faculty Leads ● Academic review ● Transition Conversations 		
<p>Resources:</p> <ul style="list-style-type: none"> ○ Meeting Time 	<p>Finance:</p> <ul style="list-style-type: none"> ○ 	<p>Review</p> <ul style="list-style-type: none"> ● October 2024 ● July 2025 ● June 2025 ● June 2025

Mulberry Stepney Green Sixth Form

Improvement Plan: Raising Attainment - September 2024 to August 2025

Target: 13	To meet the agreed school targets set by the Trust and Senior Leadership Team (SLT).		
<p>Actions:</p> <ul style="list-style-type: none"> ✓ Targets shared with staff are understood and explained - Focus on staff understanding of target setting systems to ensure success. ✓ Use prior GCSE attainment to set challenging targets and maximise progress. ✓ Implement and embed systems for identifying students on and off track – focus on key groups. ✓ Half termly meetings-Share relevant data with all staff to ensure challenge and maximum impact for learning. ✓ Sharing and linking attainment and attendance with all parents on a termly basis. ✓ Weekly sharing of attendance data with Sixth Form Team. Actions in place to challenge those students falling below target. ✓ Sharing information with parents of all off track students – sign up to sixth form intervention and holiday booster classes. 	<p>Lead Staff:</p> <p>HUK (DHT)</p> <p>COP (DHT)</p> <p>KSS Sub Leaders</p> <p>HUK (DHT) KSS Sub Leaders</p> <p>PZA (KSS Leader/HoY12) GIR (HoY12)</p> <p>Tutor Team</p> <p>PZA (KSS Leader/HoY12) GIR (HoY12) KSS Subject Leaders</p>	<p>Monitoring:</p> <p>CZU (Head Teacher)</p> <p>CZU (Head Teacher)</p> <p>HUK (DHT) COP (DHT)</p> <p>CZU (Head Teacher)</p> <p>HUK (DHT)</p>	
<p>Outcomes:</p> <ul style="list-style-type: none"> ○ All staff aware and working towards targets ○ Use of data evident in students' folders ○ Lesson observation ○ Evident in planners ○ Robust evolving system in place (3 assessment points) ○ Students swiftly progress to high level ○ Student progress assessed 3 times a year ○ Discussion with HKSS Sixth Form Teachers ○ Actions in place at subject level ○ Parents and students fully aware of relationship between attendance and attainment ○ All off-track students signed up for Sixth Form intervention and make accelerated progress 	<p>Milestones:</p> <ul style="list-style-type: none"> ● Line management meeting to check progress 	<p>Review</p> <p>AP1, AP2, AP3</p>	

<ul style="list-style-type: none"> ● Inform departmental development plans and self-evaluation ● Refined system developed ● System shared – student planners ● Student induction ● Individual tracking sheets given to all members of staff including HoF and KS5 Subject Leaders 3 times a year ● Calendared Sixth Form RAP Meetings ● Termly progress report ● Termly progress report 	<p>September 2024 September 2024</p> <p>School calendar AP1, AP2, AP3</p> <p>School calendar AP1, AP2, AP3</p> <p>School calendar AP1, AP2, AP3</p>
<p>Resources:</p> <ul style="list-style-type: none"> ○ Meeting Time ○ SIMS ○ SISRA ○ Attendance Reporting Tool 	<p>Finance:</p> <ul style="list-style-type: none"> ○

Target: 14 Embedding a cohesive teaching and learning strategy throughout the sixth form, prioritising cognitive data-driven methodologies to facilitate student progress.

<p>Actions:</p> <ul style="list-style-type: none"> ✓ Embed teaching and learning strategy – ASPIRE. ✓ Monitor quality of teaching and learning in KS5 through peer observation, quality checks, work sampling, folder checks. ✓ To support students in developing independent working skills. ✓ Ensure that teachers use data to inform lesson planning. ✓ Sixth form working party to continue focus on development of Independent Study. 	<p>Lead Staff:</p> <p>HoF, KS5 Subject Leaders</p> <p>MCI (AHT) KS5 Subject Leaders</p> <p>GIR (HoV12) SF Tutors KS5 Subject Leaders HoFs</p> <p>SHJ (Data Manager) HoF KS5 Subject Leaders</p> <p>Working Party Lead</p>	<p>Monitoring:</p> <p>HUK (DHT)</p> <p>CZU (Head Teacher)</p> <p>HUK (DHT)</p> <p>MCI (AHT)</p> <p>HUK (DHT)</p>
<p>Outcomes:</p> <ul style="list-style-type: none"> ○ All A Level and BTEC (L3/L2) lessons make best use of teaching time ○ Sharing good practice – all lessons good or better ○ Subject handbooks ○ Developed independent study ○ PSHE ○ Folder checks ○ Flip learning ○ Use of data evident in lesson observations 	<p>Review</p> <ul style="list-style-type: none"> ● School calendar ● School calendar ● Each Half Term <p>Oct, Dec 2024 and Feb, Apr, July 2025</p>	
<p>Milestones:</p> <ul style="list-style-type: none"> ● Lesson observation cycle ● Sharing best practice cycle ● Feedback at Sixth Form RAP and Teachers' meetings ● Issue relevant documents to students ● PSHE programme and folder check rota ● RAP and Line management meetings to check progress 	<p>Resources:</p> <ul style="list-style-type: none"> ○ Meeting Time ○ SIMS Database 	
<p>Resources:</p> <ul style="list-style-type: none"> ○ Meeting Time ○ SIMS Database 	<p>Finance:</p> <ul style="list-style-type: none"> ○ 	

Target: 15 Recognise the accomplishments of sixth form students across all disciplines, highlighting their diverse achievements and celebrating their success.

<p>Actions:</p> <ul style="list-style-type: none"> ✓ Celebrate success at KSS5 through regular rewards assemblies, trips, and high-profile annual events. ✓ Termly Sixth Form news and frequent sharing of good news stories via website and noticeboards. ✓ Identify display areas in and around school site to celebrate sixth form life. 	<p>Lead Staff:</p> <p>PZA (KSS Leader/HoY12) GIR (HoY12)</p> <p>PZA (KSS Leader/HoY12) GIR (HoY12)</p> <p>PZA (KSS Leader/HoY12) GIR (HoY12) BEM (Sixth Form Admin)</p>	<p>Monitoring:</p> <p>HUK (DHT)</p> <p>HUK (DHT)</p> <p>HUK (DHT)</p>
<p>Outcomes:</p> <ul style="list-style-type: none"> ○ Progress recognised. Confidence in Sixth Form grows ○ Internal/ external marketing of sixth form success publicised ○ Raised awareness of sixth form ○ Sixth form experience known as high quality ○ Improved recruitment 		
<p>Milestones:</p> <ul style="list-style-type: none"> ● Half termly assemblies, termly reward trips and graduation ● Termly Stepney Sixth Form news and Regular updates of Website ● Promotional materials in place, in identified places ● Termly monitoring of materials are up to date 		<p>Review</p> <ul style="list-style-type: none"> ● School calendar ● School calendar ● Sept, Dec 2024 and April, July 2025
<p>Resources:</p> <ul style="list-style-type: none"> ○ Awards ○ Media Resource and Website ○ Promotional Material ○ External Design Support 	<p>Finance:</p> <ul style="list-style-type: none"> ○ £1000 	