

Mulberry Stepney Green College

Provider Access Policy Statement

Introduction

This policy statement sets out Mulberry Stepney Green College arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Mulberry Stepney Green Maths, Science and Computing College is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Mulberry Stepney Green Maths, Science and Computing College is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Mulberry Maths Science and Computing College endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Mulberry Stepney Green maths, Science and Computing College policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Pupil Entitlement

Mulberry Stepney Green Maths, Science and Computing College fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school or at each Trust school.

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Development

This policy has been developed and is reviewed annually by the Careers Leader and SLT based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The Mulberry Stepney Green Maths, Science and Computing College is committed to encouraging all students to make decisions about their future based on impartial information.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Leadership Team.

Policy Coordinator: Ms L. Specchia

Policy Reviewed: January 2023

Requests for access

Requests for access should be directed to Ms Specchia the Careers Leader. Ms Specchia may be contacted by telephone or email, mail@mulberrystepneygreen.org, Tel: 02077906361.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Mulberry Stepney Green Maths, Science and Computing College is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Mulberry Trust.

Details of premises or facilities to be provided to a person who is given access

Mulberry Stepney Green Maths, Science and Computing College will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Mulberry Stepney Green Maths, Science and Computing College will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Mr M. Jessop, email:
mail@mulberrystepneygreen.org

Mr M. Jessop will raise the complaint to the Headteacher at Mulberry Stepney Green College, Maths, Science and Computing College.

Appendix

Providers who have been invited into Mulberry Stepney Green Maths, Science and Computing College to date include:

The Switch:

J.P. Morgan

HSBC Bank

City Bank

Barclays Bank

New City College

Mulberry UTC

Management of provider access requests

Procedure

A provider wishing to request access should contact Ms Specchia, Assistant Headteacher, Telephone: 0207 790 6361; Email: mail@mulberrystepneygreen.org

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Year	Autumn Term	Spring Term	Summer Term
7	TDA tutor one to one discussions College provider presentation with Q&A session	Assembly (life skills & pathways) with Q & A session held by careers advisor TDB Tutor one to one discussions	College provider presentation with Q&A session Small group discussions: Future education, training and employment options TDC Tutor one to one discussions
8	TDA tutor one to one discussions College provider presentation with Q&A session	Assembly (life skills & pathways) with Q & A session held by careers advisor TDB Tutor one to one discussions Alumni assembly (apprenticeships)	Small group discussions: Future education, training and employment options University/College presentation TDC Tutor one to one discussions
9	TDA tutor one to one discussions College provider presentation with Q&A session	Assembly (life skills & pathways) with Q & A session held by careers advisor TDB Tutor one to one discussions Alumni assembly (apprenticeships)	Small group discussions: Future education, training and employment options University/College presentation TDC Tutor one to one discussions
10	TDA tutor one to one discussions College provider presentation with Q&A session	Assembly (life skills & pathways) with Q & A session held by careers advisor PSHE: Apprenticeships and alternative provisions. What are they? What's on offer? What suits me? Life Skills: Work experience preparation sessions	Small group discussions: Future education, training and employment options University/College presentation TDC Tutor one to one discussions

		TDB Tutor one to one discussions	
11	TDA tutor one to one discussions College provider presentation with Q&A session PSHE: Apprenticeships and alternative provisions. What are they? What's on offer? What suits me?	Assembly (life skills & pathways) with Q & A session held by careers advisor TDB Tutor one to one discussions Alumni assembly (apprenticeships)	Small group discussions: Future education, training and employment options Parent workshops University/College presentation TDC Tutor one to one discussions
12	TDA tutor one to one discussions Futures Fridays Post-18 technical options provider	Assembly (life skills & pathways) with Q & A session held by careers advisor Futures Fridays National Apprenticeship Week: Themed Tutor Activities TDB Tutor one to one discussions Alumni assembly (apprenticeships)	Unifrog Activities Small group discussions: Future education, training and employment options Parent workshops Futures week University/College presentation TDC Tutor one to one discussions
13	TDA tutor one to one discussions Futures Fridays Post-18 technical options provider	Assembly (life skills & pathways) with Q & A session held by careers advisor Futures Friday TDB Tutor one to one discussions National Apprenticeship Week: Themed Tutor Activities Alumni assembly (apprenticeships)	Small group discussions: Future education, training and employment options Parent workshops University/College presentation TDC Tutor one to one discussions
All	Careers Advisor Parents evening with Careers Advisor guidance Results days with Careers Advisor guidance Drop-in sessions available with our Career Advisor every week		

Please speak to our Careers Leader or Careers Advisor to identify the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.