# Remote education provision: information for parents

This document explains how we are providing remote education in Stepney Green Maths, Computing and Science College.

The first section explains how students can access work if there is a national lockdown or local restrictions which require the whole school or entire year groups (bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this document.

For the live teaching timetable (on Microsoft Teams) please click here.

## The remote curriculum: what is taught to students at home

### What should my child expect from immediate remote education in the first day or two of students being sent home?

Students can immediately access work via Microsoft Teams. The Covid 19 work team contains work from all Faculties for students to complete. They can send a message to their subject teachers via Microsoft Teams if they need help with any of this work. Subject teachers may also send their individual classes work to complete via Microsoft Teams.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school wherever possible and appropriate.

For more specific information from Faculties see the table below.

|  |  |
| --- | --- |
| English | We teach the same curriculum remotely as we do in school. The team will provide well -planned and well -sequenced lessons building on the knowledge and skills needed for progression. |
| Maths | We teach the same curriculum remotely as we do in school. |
| Science | In Science we will continue to cover the same curriculum online, as what was being covered in school. |
| MFL | We teach the same curriculum remotely as we do in school. |
| Humanities | Students are studying exactly the same curriculum as they would be learning in school. Some of the content has been brought forward to be taught in Spring Term for certain year groups, but it is still the same curriculum. Some topics have been condensed and activities have been altered as students are working from home. |
| ICT | We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some  adaptations in some subjects. For example, our KS3 curriculum projects had to be changed because students were not in classrooms with  computers so we had to ensure they still learnt the key topics via  combination of research at home, watching hand-picked videos and worksheets. It is not possible to deliver projects where special  application software may be required for example the use of Desktop Publisher or the use of Serif Applications. |
| PE | Students studying a specific course will broadly be following a similar curriculum. In many cases this will be exactly the same as for 'in school' education.  Practical Core PE lesson will be delivered via a pre-recorded activity video link. This will be accompaniedby a pre-recorded screencast  lesson on a topic related to Health, fitness and physical activity and an activity on Microsoft Teams or GCSE Bitesize. |
| ADT | In Art and DT, we teach the same topics and themes as we would have been teaching in schools. However, due to the students’ lack of access to specialist equipment and resources we focus on recording and contextual based assessment objectives in art and graphics and on design and theory in DT |
| Media | Media Studies is continuing with the curriculum map as is published for this academic year. |

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

|  |  |
| --- | --- |
| Secondary school-aged students not working towards formal qualifications this year | Students follow their school timetable from 8.35 to 3.30 with break and lunchtime. On Monday lesson 1 from 8.45 to 9.30 all students must attend their PSHE lesson on Microsoft Teams as a live lesson. |
| Secondary school-aged students working towards formal qualifications this year | Students should follow their school timetable from 8.35 to 3.30 with break and lunchtime. On Monday lesson 1 from 8.45 to 9.30 all students must attend their PSHE lesson on Microsoft Teams as a live lesson. Students also need to attend intervention lessons from 3.30-4.30. |

## Accessing remote education

### How will my child access any online remote education you are providing?

Students access remote learning via Microsoft Teams. Subject teachers send students tasks (assignments) to complete at home, live lessons are shown in the student’s calendar and they click on it to join the live lesson. Students and subject teachers follow their school timetable and timings.

For the live teaching timetable please click here.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

If a student is unable to access remote education the school site is offered as a place for them to take part in their remote lessons (using school equipment, on-site)

Students can also get a printed pack of work for the current term, which parents can collect from the school.

Laptops are allocated to students who are on the free school meals register. The first allocation is given by exam year groups and then to all others subject to the number of laptops currently available to the school. Unfortunately, we do not have enough computers for all our students.

### How will my child be taught remotely?

A variety of approaches to teach students remotely are used across the school.

These include live teaching (using Microsoft Teams), recorded teaching, printed resources, textbooks, subject specific commercial websites and long term project work.

Live PSHE lessons take place via Microsoft Teams on Mondays from 8.35 to 9.30.

For more Faculty and Pastoral information see the table below.

|  |  |
| --- | --- |
| English | Students have access to high quality and engaging live lessons led by their class teacher over Microsoft Teams in line with their timetable.  Students have tailored, meaningful resources, which they may need for live lessons (before or after the lesson to complete homework) and homework tasks uploaded via Microsoft Teams.  Students upload their completed work via Microsoft Teams or via emailing the class teacher.  Students will be directed to use the paper resources including set texts that they have been given at an earlier date by their class teacher or made available on Microsoft Teams for easy access when at home.  Students may be directed to use available websites to access material e.g. YouTube or the National Theatre Online or teacher created teams on Microsoft Teams for additional and extension work. |
| Maths | Live lessons: we use Microsoft Teams - attendance recorded  Students who do not have online access can use resources on COVID folder by requesting a hard copy from school. They can also request text books if needed.  Mathswatch: recorded lessons-interactive questions-worksheets-past papers for GCSE  Dr Frost website: extra resources for KS4 and KS5  • live teaching (online lessons)  Year 12/13: live lessons, including extra lessons and intervention.  Year11: one live lesson on Monday(P6/7)-one live lesson on Thursday(P1/2)  Year 10: one livve lesson on Monday(P4/5)- one zoom lesson on Tuesday for the x-half(P6/7)- one live lesson on Thursday for the Y-half(P5/6).  Year 9: One live lessons on Tuesday(P2/3)  Year 8: one live lesson (double lesson) on Friday(P3/4)  Year7: one live lesson on Friday(P1/2). |
| Science | All Science work will be set via Microsoft Teams. The Team may have links to other platforms such as 'Kerboodle', 'Seneca', 'BBC bitesize' and 'Oak National Academy', but all instructions will be made clear on Frog.  All classes will have work set for them, for every lesson, via Microsoft Teams.  Additionally, all classes will receive at least one live-lesson per week, with Yr7-10 receiving one, Yr11 receiving two and Yr12 & 13s receiving all. |
| MFL | All MFL lessons and independent learning tasks are set on the school virtual learning platform Microsoft Teams  All our yr11 and yr13 lessons and most of our lessons for other year groups are delivered live on Teams. Students can access these lessons using their calendar on Teams.  Other independent learning tasks may be set on Microsoft Teams and on Activelearn. All students should have their details to log in Activelearn; however, if students are experiencing difficulties to log into Activelearn, they should contact their teachers directly (send message on Teams) to get their login details. |
| Humanities  printed paper packs produced by teachers (e.g. workbooks, worksheets)  textbooks and reading books students have at home  Long term project work and/or internet research activities. | Via school VLE: assignments set on Microsoft Teams  - Years 7-10 can access minimum of one live lesson per week. Teachers may choose to add additional lessons of live teaching and will communicate this to students via VLE so they are aware when they will be taking place.  -Year 11 and Sixth Form lessons will have live lessons for every lesson on their timetable. This includes intervention where scheduled.  - Students can access departmental Microsoft Teamsfor resources- additional reading and revision material.  - Information packs provided to HOY's when and as required.  - All students have access to online textbooks via Kerboodle.  -All students will be given specific feedback on how to improve their work. Progress all students are making will be monitored.  -Other resources can be found on the departmental websites.  This is available via hoy upon request. Revision resources can also be accessed and printed from Covid site or Humanities departmental sites.  Textbooks for years 9-11 can be accessed via Kerboodle. Students are given topics and page numbers to access the text each week. All students have a log in. sixth form have individual copies of textbooks and revision guides.  Internet research activities are implemented before and after live lesson, not every lesson. |
| ICT  recorded teaching  printed paper packs produced by teachers (e.g. workbooks, worksheets)  textbooks and reading books students have at home  Long term project work and/or internet research activities. | VLE – Microsoft Teams, students have individual accounts. Using Frog they will have access to student area (covid19) folder which has  teaching materials for old and new knowledge.  Students who have undertaken Computer Science can create an  account with CodeAcademy and work through their interactive lessons on learn to program.  Year 7 – 2 lesson in a week. 1 lesson live teaching  Year 8 – 2 lesson in a week. 1 lesson live teaching  Year 9 – 3 lesson in a week. 1/2 lesson live teaching, teacher to inform the class.  Year 10 – 2 lesson in a week. 1 lesson live teaching  Year 11 – 2 lesson in a week. 1 lesson live teaching  KS5 – Majority of the lessons via live teaching.  Teachers may choose to deliver additional lessons of live teaching this needs to be communicated with the class. Teacher must ensure the class is clear if any additional lesson would be delivered.  Recorded teaching (e.g. teacher created videos to support SEN/EAL, YouTube, videos recommended by exam boards)  Printed paper packs produced by teachers (e.g. workbooks, worksheets) if required by students who do not have access to a device with internet at home.  Electronic textbooks available via VLE  Internet research activities before and after live lesson, not every lesson. |
| PE | A Level, BTEC L3 and GCSE PE (Y9, 10 and 11) will receive Live lessons using Microsoft Teams at the same time as their normal timetabled lesson. in addition, they will receive screencasts and work and activities through Microsoft Teams.  Practical Core PE lesson will be delivered via a pre-recorded activity video link. This will be accompaniedby a pre-recorded screencast lesson on a topic related to Health, fitness and physical activity and an  activity on Microsoft Teams or GCSE Bitesize |
| ADT | We will be setting all tasks on Microsoft Teams and also teaching virtual lessons using this. Additional resources may be shared on YouTube with links sent via Teams. |
| Media | live teaching (online lessons) |
| KS3 and KS4  Pastoral team | As above and students in KS3/4 are using the following resources;  Microsoft Team for whole year group & tutor groups  Kerboodle for science  Mathswatch for Maths  Live PSHE lessons take place on Mondays from 8.35am to 9.30am on Microsoft Teams. If you fail to attend PSHE your tutor will make a welfare call home. Failure to contact students will trigger a home visit which will be organised by the leadership team. |
| KS5  Pastoral team | 1. All lessons across the sixth form are being delivered via Microsoft Teams. Students should follow their school timetable from 8.35am to 03.30pm.  2. Intervention sessions continue to run and are taking place at the usual day and time. Please click here for the KS5 intervention timetable.  3. Live PSHE lessons take place on Mondays from 8.35am to 9.30am n. If you fail to attend PSHE your tutor will make a welfare call home. Failure to contact students will trigger a home visit which will be organised by sixth form leadership.  4. A weekly student assembly has been scheduled for 13.00 every Tuesday. This forum will allow the sixth form to share key information with students.  5. Enrichment activities for all students are being communicated via our weekly Futures Friday email. |

## Engagement and feedback

### What are Stepney Green Maths, Computing and Science College’s expectations for my child’s engagement and the support that we as parents and carers should provide at home?

Please click here for the parent and student remote learning agreement which outlines expectations for parents and students.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

### Subject teachers take a register for live lessons and engagement is also tracked via the Microsoft Teams grade sheets. Subject teachers and pastoral teams monitor lesson attendance and engagement with remote education and contact parents if there are concerns.

### Live PSHE lessons take place every Monday morning. During this time tutors discuss routines and remind students of the school’s expectations. Tutors also identify and address any issues or needs that the students may have during these sessions. This includes addressing any emotional or pastoral needs

### For further information, please see the table in the next section.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

|  |  |
| --- | --- |
| English | Teachers will give whole class feedback and student specific verbal feedback on student’s contributions during each live lesson. Each week, where students have submitted written work via Microsoft Teams or email as part of a class task or homework, a whole class feedback sheet that details whole class strengths and weaknesses with specific students named so they can best identify.   If students request individual feedback on their work or support this can be provided over Microsoft Teams or by email.  KS3,4 and 5 will be sitting online HT3 Faculty assessments based on the work covered in the HT3. Students will receive meaningful feedback on how to make further progress when teachers mark these assessments. |
| Maths | Students receive immediate feedback for “Mathswatch” tasks.  Verbal feedback given via live Microsoft Teams lessons.  Teacher will go through difficult questions during live lessons.  Microsoft Teams quizzes.  Individual written feedback given via “mathswatch” feedback section.  Registers will be taken for live lessons.  For KS5 we use Dr FROST website to set homework and other tasks. These are automatically marked.  All key stages will be sitting online half term 3 assessment. |
| Science | Students receive immediate feedback for Kerboodle and Seneca tasks. Teachers may also provide whole-class feedback via the weekly live sessions. |
| MFL | When completing tasks on Activelearn, students will receive instant feedback on their work. During live lessons, teachers will give verbal feedback to all students and to individual students (using the "chat" function). All tasks will be corrected during the lessons so that students can self-assess their work. For certain tasks, especially extended writing tasks, teachers may ask students to upload their work onto Microsoft Teams so that more extensive feedback can be provided. |
| Humanities | Once completed, work is sent to teachers to mark. Teachers will give an overall mark or percentage for every piece of work sent and then where necessary give individual feedback and targets to the student to improve which students can access easily. Tasks are planned during lessons to check students understanding of the topics taught- students will also receive verbal feedback within live lessons.  When necessary students can communicate with their teacher about tasks or their progress via message activities on the VLE. |
| ICT | VLE (Microsoft Teams) quizzes • VLE (Microsoft Teams) Community topic assessments • Q&A during live lesson • Worksheets/activity sheets submitted by students and marked by teacher |
| PE | Engagement will be monitored by class teachers. Registers will be taken for live lessons and a record of engagement for activities on  Microsoft Teams will be evidenced from Teams access records.  Work from qualification courses will be submitted by students  electronically and relevant feedback given via email or Teams. Most activities on Teams and GCSE Bitesize will receive immediate feedback. In addition, verbal feedback is given during live lessons. |
| ADT | Engagement will be monitored by class teachers by the taking of registers in live sessions, and recording engagement with assignments in  Microsoft Teams.  All assignments should be uploaded to Teams (Work done on paper to be photographed)  KS4 and 5 groups will be asked to email their work to their teacher so that they can get immediate feedback outside of their lesson time |
| Media | Self-Assessment, Peer Assessment and Teacher Verbal Feedback. Mark work submitted online and whole class feedback. |

## Additional support for students with particular needs

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

If an individual child is self-isolating

Learning Support Staff will offer a phone call or Teams video call to students with EHCP.

If part of your teaching group is self-isolating

Learning support Staff will offer weekly phone call or Teams video call to students with EHCP.

If whole class or tutor group is sent home from school and teacher is working from school

Learning support staff can attend live lessons and, if appropriate, they can help targeted students in break out rooms.

Learning Support Staff will offer weekly phone call or Teams video call to students with EHCP.

During the national lockdown (January 2021) school is open for these students:

• EHCP

• Safeguarding concerns

• Students with keyworker parents

• Students with no computer access

These students are attending live lessons and are being supervised and supported by Teaching Assistants and Learning Mentor with their online work. They also have some face to face English tuition and have done some PE activities with the Teaching Assistants.

Work is being adapted for targeted students in communication with subject teachers.

Teaching Assistants are offering weekly Teams video calls to the EHCP students who are at home. They are preparing adapted booklets for students who find it difficult to access Microsoft Teams lessons.

Speech and Language Therapist is in school one morning a week.

SENDCo continues to hold Annual Review meetings for EHCP students either in person or via Microsoft Teams. She is attending TAC and CIN meetings as requested by Heads of Year.

School nurse is working remotely, conducting phone interviews with key families to update health care plans.

## Remote education for self-isolating students

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual students who are self-isolating access work via Microsoft Teams. Work from each Faculty area is stored on a central team called Covid 19 work and students can complete work from this site at home independently. The work on this site covers topics studied in the current half term. Students can also contact their subject teachers via Teams for help or feedback. Subject teachers may also send their classes work via the class team.