

# Stepney Green Maths, Computing & Science College

## PUPIL PREMIUM PLAN 2020-21

### **Objectives for the Pupil Premium at Stepney Green Maths, Computing & Science College**

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students.
2. The funding will be used to narrow and close the gap between the achievement of these students and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that additional funding reaches the students who need it most and that it makes a significant impact on their education and lives.

#### **Possible barriers to learning for disadvantaged students:**

Poor attendance

Low aspirations/motivation/availability to learn

Social and interpersonal barriers that can manifest themselves in poor behaviour

Emotional factors that affect learning

Poor progress through their formative years

<b>Academic Year</b>	2020/2021	<b>Total PP budget</b>	£380,090	<b>Date of most recent PP Review</b>	Sept 2020
<b>Total number of pupils (year 7-11)</b>	892.5	<b>Number of pupils eligible for PP</b>	398	<b>Date for next internal review of this strategy</b>	Oct 2021

<b>Current Attainment at Key stage 4</b>		
	<i>Year 11 pupils at Stepney Green</i>	<i>Year 11 Pupils eligible for PP at Stepney Green</i>
% grade 4+ English & Maths (Basics)	86%	85%
% grade 4+ in English	92%	90%
% grade 4+ in Maths	93%	92%
Progress 8 score average (official measure from 2018/19)	0.8	0.74
Attainment 8 score average (official measure from 2018/19)	5.8	5.6

<b>Year 7 Literacy and numeracy catch-up premium</b>	
<b>Year 7 catch-up premium received for 20-21</b>	<b>£5369</b>

See below for action plan for 2020-21:

<b>PUPIL PREMIUM PROJECT</b>	<b>OBJECTIVE</b>	<b>Intended Outcome/ Success Criteria</b>
<b>Accelerated Reading programme (including Year 7 literacy).</b> Literacy Coordinator & English Faculty to facilitate this programme for students in years 7 – 9.	To focus on improving reading ages in order to be able to access the curriculum. Students will reach their yearly target reading age by the end of the school year.	All of the targeted Pupil Premium group
<b>Year 7 Numeracy - Credit Suisse</b> Number Partners	To engage students with numeracy	Students to gain numeracy skills to enhance their learning and life skills (dealing with finances).
<b>Literacy Strategies.</b> Literacy Coordinator to coordinate literacy strategies for the whole school.	To focus on improving literacy across the whole school in order to be able to access the curriculum. Students will be able to apply these strategies to improve their grades by the end of the school year.	All of the targeted Pupil Premium group
<b>Literacy 1-2-1 support.</b> Literacy Coordinator to coordinate 1-2-1 support, 1 hour per week	To focus on improving literacy for the most vulnerable students. One to one support to improve students literacy.	Ensuring all students are making better progress.
<b>Behaviour for Learning interventions</b> A lesson once per week providing tutoring and self-esteem skills for targeted students who are at risk of exclusion via mentoring programmes.	To manage the behaviour of challenging students with a view to improvement through a specialist group and reward system to deliver self-control techniques.  The sessions provide reflection and learning with support from Learning Support Centre.	A nurture group for students at risk of exclusion that alters behaviour patterns on a permanent basis.
<b>Behaviour Outreach</b>	Outside agency behaviour support for students at risk of exclusion i.e. Youth offending team (YOT).	Students feel that they have someone to talk to and they learn strategies for improving their behaviour.
<b>Speech and Language Intervention</b> One to one work from assessment made by speech and language therapist	Improved understanding and increased range of vocabulary to support subject specific learning.	An improvement in self – expression and confidence to participate in learning.
<b>Anti-Knife Crime Drama</b> Crime and safety awareness programme	To make students aware of the consequences of knife Crime and alternatives to dealing with confrontations.	To reduced anti-social behaviour and promote good citizenship. Increased pupil safety, and self-confidence.
<b>Free Breakfast Club</b>	All FSM students are offered a free breakfast each day.	Establishing healthy eating patterns. Meeting Healthy School objectives.

<b>Early morning Homework club</b>	Improve students access to IT facilities and support students with their homework.	Allow students access support and to IT equipment.
<b>Trips- day and residential</b>	To enable all students to be able to attend educational and enrichment trips. To remove the financial barrier.	Pupil Premium students attended trips to develop their life skills and enriching their learning of social cultures.
<b>PSHE programme</b>	To make students aware of the social injustices. Also, to equip students to tackle emotional health factors that are affecting learning.	To reduced social injustice. To improve the emotional health of individuals.
<b>Outside Motivational Speakers</b>	Fun and engaging revision, motivation and study sessions during revision workshops.	Year 11 and Year 13 students would gain the skills necessary to be able to revise and apply the knowledge gained to their exams.
<b>Uniform and Equipment Shop now opened- free or discounted stationery provided</b>	To ensure that all of our students have access to clothing and uniform in order to feel confident and secure at school. We also aim to equip our students with stationery and books to ensure they have all they need to make progress in their lessons and achieve in their exams.	Clothing and uniform- All students will feel confident in their appearance and feel that they have someone that they can ask for help with uniform at school.  Equipment and books- all students have the equipment they need to be successful at school.
<b>Social Skills Groups</b>	To support vulnerable students by giving them the skills to make and keep friends.	Students will feel comfortable and happy at school. They will also have a member of staff who monitors their progress and ensures that their needs are met at school.
<b>Teaching Assistants</b>	Students are supported and taught by teaching assistants who have degrees themselves.	Students receive higher quality support in their lessons
<b>Soccer School (Literacy and numeracy intervention)</b>	A literacy and numeracy intervention based around football. Students do an hour of numeracy and literacy afterschool followed by an hour of football coaching with an outside soccer academy.	Increased concentration, enthusiasm and engagement in lessons.  An increase in progress in all lessons.
<b>On site Careers Adviser</b>	To provide on-site access to careers support and advice for SEN and Pupil Premium students.	This service to ensure that priority students, who may be at risk of becoming NEET, receive impartial careers advice from a so that they may make more informed decisions about their future.

<b>Afterschool clubs and activities (girls only)</b>	To work with our female students to ensure they have the best educational experience and opportunities.	To help integrate girls into the whole school.
<b>Additional English classes for year 7s and 8s</b>	To help our low ability students to bridge their gaps in learning.	Low ability year 7 and 8 students catch-up with expected levels of progress.
<b>Parent Support workshops</b>	To work with our parents and families and offer support and guidance to families at risk.	Students are referred to our workshops if they are in need of professional support, guidance with housing, FSM, parenting classes etc.
<b>Behaviour Support Team:</b>	BST- Members of highly trained staff work with at risk students. This our internal development room where students go to reflect on their behaviour and receive mentoring and restorative justice support.	Students work with these members of staff in the LSC and exclusion areas. They develop strategies to control their anger, and how to deal with challenging situations.
<b>Attendance Officer</b>	To provide additional monitoring and intervention for vulnerable students with additional needs.	To track the attendance of DP students closely and efficiently to identify any concerns early and put in place effective intervention so that all students attend at least 95% of all lessons.
<b>Mental health workshops (Trailblazers)</b>	To ensure mental health is a priority and supporting those who may require it. Buy in additional counselling sessions.	For all to be more aware of their mental health and establish strategies to cope.

#### **How will Stepney Green MC&SC monitor the impact of Pupil Premium Grant?**

- The school has robust measures in place to track the progress of Pupil Premium students and compares this to the rest of the cohort. Evidence of underachievement is rigorously challenged and interventions put in place to ensure student make at least the nationally expected progress.
- The school will monitor absence closely and has a robust and systematic approach to contacting families where there are concerns about attendance.
- Staff work closely to monitor Pupil Premium spending and student attainment including the bursar and the Senior leadership team.

Having reviewed the impact of last year' spend we have focused on areas that will impact directly on the overall school priorities moving forward.

Every data/assessment point, PP students will be forensically tracked across core subject areas as well as in their reading and numeracy intervention. Where PP students are demonstrating no progress, extra support will be provided and key gaps closed.

### **Priorities for Improvement**

- Interventions need to be targeted at the right students which mean our assessments, monitoring and tracking needs improvement.
- The tracking of revision recovery sessions and interventions. The impact needs to be improved when organised by individual faculties. The impact needs to be evaluated in more detail and reported.
- As mentioned above staff are aware of their Pupil Premium students. The emphasis now needs to be on how they ensure Pupil Premium students make progress in lessons. What extra help they need in class and the importance of these students attending extra-curricular club/ homework clubs.
- To ensure that Pupil Premium students (disadvantaged students) achievement is on every data line management meeting agenda.