

Stepney Green Sixth Form. A Level History: Curriculum Statement

Intent

Increase understanding of the chronology and themes in history both within Britain, and in the wider world.

Encourage students to think like a historian when crafting interpretations of the past, or handling historical sources.

Encourage students to understand key world issues such as freedoms, rights, democracy and how society has been formed.

Students will develop a range of transferable skills such as numeracy skills, evaluative skills, source analysis, research skills, interpreting and analysing events and more

Students will develop a holistic understanding of history which supports progression to undergraduate level while developing skills and qualities which are viewed highly by Russell Group universities and employers.

Students will develop specialist language skills and vocabulary that allow them to effectively communicate and analyse events of the past.

A Level History: Implementation

Students study a balance of British, and world history. This is undertaken through study of key concepts such as empire and colonial rule to link to wider-world issues.

Year 12 students will build on prior knowledge from KS3-4 while developing more complex issues while studying the topics of Indian Independence and American 20th century change over time.

Papers 1 & 2 studied in Y12 cover a breadth, and a depth study. Paper 1 is delivered in a thematic manner with units focusing on different aspects of society over time. Paper 2 is delivered as an in-depth chronology of events.

In year 13 students cover paper 3, another thematic study which builds on the skills of both Ks4 and Y12. They also independently develop research and analytical skill by undertaking the coursework unit. This covers the Russian Revolution and students develop their interpretation skills by selecting their own research material.

Students cover a range of skills throughout the A Level course from deconstructing evaluations, analysing source material, thematic analysis, applying valid criteria, maintaining a line of argument and retaining information of a narrative.

All SOW are planned in order to include a range of teaching styles which encouraging students to be independent learners; student led lessons, research tasks, project based learning, peer and self-assessment, additional reading provided and encouraged.

Students given a diverse range of materials that go beyond the course textbook. They are given journals, articles, podcasts, documentaries so that are all relevant to their learning but enable learning through a wider range of materials

Lessons and delivery frequently link historical events to modern-day scenarios to aid understanding of both the past and present. Students are encouraged to engage in issues in society and the news surrounding politics, rights, freedoms etc.

Teachers delivering the course have secure knowledge and continue to develop pedagogy through external training, sharing best practice, peer observations and shared materials. Staff development is ensured through lesson observations, work sampling and data analysis, which identifies areas for improvement for pupils and exploring strategies.

A Level History: Impact

Results have been consistently in top 20% nationally. Students choose to study History at university.

A range of AFL built into all SOW to assess student progress throughout, ensuring progress and high academic attainment.

Students sit a variety of modular/linear assessments to show performance in each section of the course, but also provide an accurate overview of performance across the course.

Students will be confident tackling a range of question styles from interpretation of sources to extended writing, developing the literacy skills.

Students will be equipped with a range of transferable skills which can be brought to a range of higher education courses or job opportunities.

Students will develop oracy skills and will be able to debate, evaluate and present arguments in a professional and articulate manner.

Pupils will have debated controversial topics in a safe and respectful environment, developing their understanding of democracy, freedoms and rights and British values.